

**What will
Fall look
like?**

Caledonia Community Schools

LEARNING OPTIONS

FALL 2020-2021

The following learning options allow families the maximum flexibility while continuing to be enrolled as part of the Caledonia Community Schools.



HIGH SCHOOL

Fall Learning Options

CALEDONIA COMMUNITY SCHOOLS



Starting fall 2020, Caledonia families will have a choice of learning options for their students. We have developed two options for high school students that meet the guidelines of the state's Executive Order. Please review the options below. You will find a selection form on the CHS website homepage to make the selection for your student.

WHO?

Caledonia High School Teachers

HOW?

Instruction delivered F2F and via Brightspace Learning Management System (blended)

WHAT?

Michigan Virtual Content
Locally developed for some courses

CHS Supplemental Content

Fully able to participate in extra-curricular activities and athletics

Face - 2 - Face (F2F)



Fully Online (O)



WHO?

Caledonia High School Teachers

HOW?

Instruction delivered online via Brightspace Learning Management System (fully online)

WHAT?

Michigan Virtual Content
Locally developed for some courses

CHS Supplemental Content

Fully able to participate in extra-curricular activities and athletics

Caledonia Community Schools has chosen to use online course content from Michigan Virtual to allow the **maximum flexibility** for students, families, and teachers.

- Their platform includes **award-winning high-quality engaging student assignments focused on concept mastery**, along with assessments
- Their **Advanced Placement course outcomes** are **above the national average**
- The solution includes a hosted Learning Management System (LMS), Brightspace
- **Students** are provided a **Strategies for Online Success orientation** to learning online geared toward preparing students from taking courses in person to taking them online
- CCS teachers can supplement courses with their own content
- **Compliant with WCAG 2.0 AA accessibility guidelines**
- All course **content is aligned with the Michigan Merit Curriculum**
- Many courses are certified by Quality Matters, a third-party evaluator of quality in online content and courses
- Core courses are **NCAA approved**
- **Training for teachers** in both the platform and how to teach in a blended and online model is included in the solution in a **comprehensive, year-long approach to ongoing coaching and support**

Why



for 9-12?

HIGH SCHOOL

Fall Learning Options

MICHIGAN VIRTUAL

Student Guide to Online Learning

The following questions are answered in this guide:

- What is it like to take an online course?
- What do students enjoy most about taking online courses?
- What challenges might you face in your online course?
- How do you know if online learning is right for you?
- What are the characteristics of successful online learners?
- What should I do to prepare myself for online learning?

michiganvirtual.org/resources/guides/

Parent Guide to Online Learning

The following questions are answered in this guide:

- What is online learning?
- What do students like about taking online courses?
- What challenges do students face in their online courses?
- How do you know if online learning is right for your child?
- What are the characteristics of successful online learners?
- How can you help your child prepare for online learning?
- What kinds of questions should you ask of your school or online learning provider?

Teacher Guide to Online Learning

The following questions are answered in this guide:

- What are the differences/similarities between teaching online and teaching face-to-face?
- What are the benefits/challenges of teaching online?
- How do you build relationships with and between online students?
- How do you motivate learners in online settings?
- How do you grade assignments and provide feedback online?
- How do you meet the needs of different student populations online?
- How do you combat plagiarism in the online classroom?

What does Face-2-Face look like?

START IN CURRENT MICHIGAN PHASE

Phase 1-3:
CHS staff,
Michigan Virtual &
CHS curriculum,
asynchronous &
synchronous virtual
learning at home

Phase 4:
CHS staff,
Michigan Virtual &
CHS curriculum, face-
to-face at CHS with
face coverings
required for all staff &
students

Phase 5-6:
CHS staff,
Michigan Virtual &
CHS curriculum,
face-to-face at CHS
with face coverings
optional

PIVOT, AS NEEDED, BETWEEN PHASES

HIGH SCHOOL

Fall Learning Options

FACE-2-FACE

What to expect in Phase 3

- All instruction will be delivered virtually.
- CCS plans to engage in blended and online learning best-practices, while in Phase 4, in case Michigan falls to Phase 3. CHS will be using a Learning Management System called Brightspace to assist with instruction.
- Special education instruction and therapy will continue virtually.
- Devices will be provided to all students from the beginning of the school year, if needed, in order for them to be prepared if Michigan should transition back to Phase 3.
- Athletics, performing arts, after-school activities, inter-school activities, and busing are postponed.

What to expect in Phase 4

- In-Person instruction is approved; staff will be delivering instruction utilizing technology and while face-to-face.
- Face coverings are required for all staff and students at all times inside a school building, except for eating and drinking.
 - Masks are required for all while on a school bus.
- Face coverings may be waived for specific medical diagnoses. We anticipate further guidance and procedural detail.
- Athletics will be determined by the MHSAA.
- CCS will follow the Michigan Safe Start Plan's required protocols for hygiene, cleaning, athletics, screening, testing protocols, food service, and busing. Additionally, CCS will meet all possible **Strongly Recommended** and **Recommended** protocols in the plan.

What to expect in Phase 5-6

- In-Person instruction.
- Most of the Safety Requirements in phase 4 become Safety Recommendations, thus allowing CCS more flexibility.
- Continued use of Michigan Virtual/Brightspace Learning Management System.



START IN CURRENT MICHIGAN PHASE

Phase 1-3:
CHS staff,
Michigan Virtual &
CHS curriculum,
asynchronous &
synchronous virtual
learning at home

Phase 4:
CHS Staff,
Michigan Virtual &
CHS Curriculum,
asynchronous &
synchronous virtual
learning at home

Phase 5-6:
CHS Staff,
Michigan Virtual &
CHS Curriculum,
asynchronous &
synchronous virtual
learning at home

PIVOT, AS NEEDED, BETWEEN PHASES

What does Fully Online look like?

HIGH SCHOOL

Fall Learning Options

FULLY ONLINE

What to expect in Phase 3

- All instruction will be delivered virtually via Brightspace Learning Management Systems with Caledonia High School or Michigan Virtual instructors.
- Special education instruction and therapy will continue virtually.
- Devices will be provided to all students from the beginning of the school year, if needed, in order for them to be prepared if Michigan should transition back to Phase 3.
- Athletics, performing arts, after-school activities, inter-school activities, and busing are postponed.

What to expect in Phase 4

- All instruction will be delivered virtually via Brightspace Learning Management Systems with Caledonia High School or Michigan Virtual instructors.
- Athletics will be determined by the MHSAA.

What to expect in Phase 5-6

- All instruction will be delivered virtually via Brightspace Learning Management Systems with Caledonia High School or Michigan Virtual instructors.
- Athletics will be determined by the MHSAA.



MIDDLE SCHOOL & ELEMENTARY

Fall Learning Options

CALEDONIA COMMUNITY SCHOOLS



Starting fall 2020, Caledonia families will have a choice of learning options for their students. We have developed two options for middle school and elementary students that meet the guidelines of the state's Executive Order. Please review the options below. You will find a selection form on all middle school and elementary websites to make the selection for your student.

WHO?

Caledonia Middle & Elementary School Teachers

HOW?

Instruction delivered F2F and via Google Classroom (blended)**

Synchronous & Asynchronous Lessons

WHAT?

Locally Developed Curriculum
Aligned to State Standards

**If at any point we transition to Phase 3, the teachers will pivot to fully online learning via Google Classroom, which is a different learning option than the fully online option with Edgenuity content.

Face-2-Face (F2F)



Fully Online (O)



WHO?

Edgenuity Teachers for 2020-21;
Caledonia Teachers for 2021-22

Caledonia Certified Teacher
Available for Parent/Student Support

HOW?

Instruction delivered online via Edgenuity Learning Management System (fully online)

Synchronous & Asynchronous Lessons

WHAT?

Edgenuity Content
Aligned to State Standards

Caledonia Community Schools has chosen to face-to-face and blended instruction to allow the **maximum flexibility** for students, families, and teachers.

- They are **committed to** working **collaboratively with students and families**
- Students will receive **remediation** and **enrichment activities** to ensure that all students are receiving quality instruction to meet their individual needs
- The teacher will **host a virtual open house** providing an **opportunity for the parent and student to meet the instructor, course expectations, and curriculum**
- Each student will receive ongoing, personalized feedback addressing their specific learning needs
- **Grading** will be done in a timely fashion (**1-3 business days**) and include **written, video, or audio feedback**
- The teacher will 1) **post open office hours twice per week**; 2) be available for **individualized support, small group questions, re-teaching, building relationships, and engagement**
- Use of **Google Classroom** as a platform for **collaboration and instruction, both face-to-face and if pivoting online**
- Providing opportunities to **participate in interactive activities and engaging content**, whether face-to-face or online

Why



for Y5-8?

MIDDLE SCHOOL & ELEMENTARY

Fall Learning Options

FACE-2-FACE

6-8

Core Courses

- English Language Arts
- Math
- Science
- Social Studies

Exploratory Options**

- Spanish
- Band
- Choir
- Orchestra
- Physical Education
- STEM
- Art

**This will shift during the pivot to online learning; see [Expectations in Pivoting from Face-to-Face to Online Learning.\(6-8\)](#)

Y5-5

Core Courses

- English Language Arts
- Math
- Science
- Social Studies

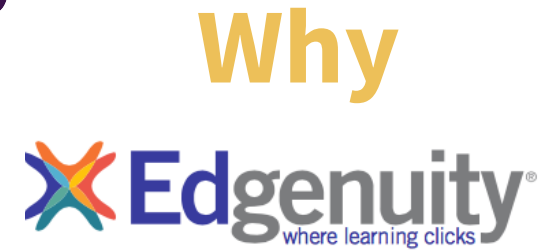
Specials Options**

- Art
- Music
- Physical Education
- Spanish

**This will shift during the pivot to online learning; see [Expectations in Pivoting from Face-to-Face to Online Learning.\(Y5-1\)](#)
[Expectations of Pivoting from Face-to-Face to Online Learning.\(2-5\)](#)

Caledonia Community Schools has chosen to use online course content and teachers from Edgenuity to allow the **maximum flexibility** for students, families, and teachers.

- They are **committed to a partnership promise**, an ongoing working **collaboration** between **school, family, Edgenuity**, and **virtual instructor**
- Students will receive **remediation** and **enrichment activities** to ensure that all students are receiving quality instruction to meet their individual needs
- The teacher will **host a virtual open house** providing an **opportunity for the parent/learning coach** and **student to meet the instructor, course expectations, and curriculum**
- Each student and parent / learning coach will receive a **weekly progress update** that outlines **a success, an opportunity, pacing, and mastery**
- The virtual instructor will **partner with the parent/learning coach to discuss best practices and educational resources**
- **Grading** will be done in a timely fashion (**1-3 business days**) and include **video and audio feedback**
- The virtual instructor will 1) **synchronously contact the parent/learning coach a minimum of two times** within the **first 14 days**; 2) provide a minimum of **one personalized communication per week**; 3) establish **20 hours of availability each week** for families to book **synchronous sessions**
- Access to **7-day a week tutoring support (middle school)**



**Why
for Y5-8?**

MIDDLE SCHOOL & ELEMENTARY

Fall Learning Options

FULLY ONLINE

6-8

Core Courses

- English Language Arts
- Math
- Science
- Social Studies

Elective Options (Select 2)

- Spanish (Michigan Virtual)
- Studio Art
- Coding
- Exploring Music
- Lifetime Fitness (PE)

Y5-5

Core Courses

- English Language Arts
- Math
- Science
- Social Studies

Elective Options (Select 2)

- Arts & Crafts
- Keyboarding
- Recorders Level 1
- Scratch Coding
- Health
- Physical Education

START IN CURRENT MICHIGAN PHASE

Phase 1-3:

Caledonia Teachers, Caledonia Curriculum, Google Classroom, asynchronous & synchronous virtual learning at home

Phase 4:

Caledonia Teachers, Caledonia Curriculum, Google Classroom, face-to-face instruction with face coverings required for all staff, 6-12 students; Y5-5 students required during transitions

Phase 5-6:

Caledonia Teachers, Caledonia Curriculum, Google Classroom, face-to-face instruction with face coverings optional

PIVOT, AS NEEDED, BETWEEN PHASES

What does Face-2-Face look like?

MIDDLE SCHOOL & ELEMENTARY

Fall Learning Options

FACE-TO-FACE

What to expect in Phase 3

- All instruction will be delivered virtually via Google Classroom.
- CCS plans to engage in blended and online learning best-practices, while in Phase 4, in case Michigan falls to Phase 3.
- Special education instruction and therapy will continue virtually.
- Devices will be made available, if needed, should there be a transition back to Phase 3.
- Athletics, performing arts, after-school activities, inter-school activities, and busing are postponed

What to expect in Phase 4

- In-Person instruction is approved; staff will be delivering instruction utilizing technology and while face-to-face.
- Face coverings are required for all staff and 6-12 students at all times inside a school building, except for eating and drinking.; Y5-5 students when in hallways and indoor common areas.
 - Masks are required for all while on a school bus.
- Face coverings may be waived for specific medical diagnoses. We anticipate further guidance and procedural detail.
- Athletics will be determined by the MHSAA (6-12).
- CCS will follow the Michigan Safe Start Plan's required protocols for hygiene, cleaning, athletics, screening, testing protocols, food service, and busing. Additionally, CCS will meet all possible **Strongly Recommended** and **Recommended** protocols in the plan.

What to expect in Phase 5-6

- In-Person instruction.
- Most of the Safety Requirements in phase 4 become Safety Recommendations, thus allowing CCS more flexibility.
- Continued use of face-to-face/blended instruction using Google Classroom.



START IN CURRENT MICHIGAN PHASE

Phase 1-3:

Edgenuity Teachers & Curriculum, asynchronous & synchronous for middle school & synchronous for elementary learning at home

Phase 4:

Edgenuity Teachers & Curriculum, asynchronous & synchronous for middle school & synchronous for elementary learning at home

Phase 5-6:

Edgenuity Teachers & Curriculum, asynchronous & synchronous for middle school & synchronous for elementary learning at home

PIVOT, AS NEEDED, BETWEEN PHASES

What does Fully Online look like?

MIDDLE SCHOOL & ELEMENTARY

Fall Learning Options

FULLY ONLINE

What to expect in Phase 3

- All instruction will be delivered virtually via Edgenuity Learning Management System with Edgenuity Teachers (middle school) and Buzz Learning Management System with Edgenuity Teachers (elementary).
- Special education instruction and therapy will continue virtually.
- Devices will be made available, if needed, should there be a transition back to Phase 3.
- Caledonia Certified Teacher available for parent and student support.
- Athletics, performing arts, after-school activities, inter-school activities, and busing are postponed

What to expect in Phase 4

- All instruction will be delivered virtually via Edgenuity Learning Management System with Edgenuity Teachers (middle school) and Buzz Learning Management System with Edgenuity Teachers (elementary).
- Caledonia Certified Teacher available for parent and student support.
- Athletics will be determined by the MHSAA (6-12).

What to expect in Phase 5-6

- All instruction will be delivered virtually via Edgenuity Learning Management System with Edgenuity Teachers (middle school) and Buzz Learning Management System with Edgenuity Teachers (elementary).
- Caledonia Certified Teacher available for parent and student support.
- Athletics will be determined by the MHSAA (6-12).



START IN CURRENT MICHIGAN PHASE

Phase 1-3:
Caledonia Teachers,
Connect4Learning
Curriculum,
asynchronous &
synchronous virtual
learning at home

Phase 4:
Caledonia Teachers,
Connect4Learning
Curriculum, face-to-
face instruction with
face coverings
required for all staff,
students required
during transitions

Phase 5-6:
Caledonia Teachers,
Connect4Learning
Curriculum, face-to-
face instruction with
face coverings
optional

PIVOT, AS NEEDED, BETWEEN PHASES

What does Preschool look like?

PRESCHOOL
Fall Learning

What to expect if pivoting to Phase 3 from Phase 4

- All instruction will be delivered virtually via Connect4Learning Curriculum with Brightwheel management system.
- Special education instruction and therapy will continue virtually.
- All school-based activities and busing are postponed

What to expect if starting in Phase 3

- Special education instruction and therapy will be provided virtually.
- Additional communication would be forthcoming regarding preschool programming.

What to expect in Phase 4

- In-Person instruction is approved; staff will be delivering instruction utilizing technology and while face-to-face.
- Face coverings are required for all staff at all times inside a school building, except for eating and drinking.; Preschool students when in hallways and indoor common areas.
 - Masks are required for all while on a school bus.
- Face coverings may be waived for specific medical diagnoses. We anticipate further guidance and procedural detail.
- CCS will follow the Michigan Safe Start Plan's required protocols for hygiene, cleaning, athletics, screening, testing protocols, food service, and busing. Additionally, CCS will meet all possible **Strongly Recommended** and **Recommended** protocols in the plan.

What to expect in Phase 5-6

- In-Person instruction.
- Most of the Safety Requirements in phase 4 become Safety Recommendations, thus allowing CCS more flexibility.
- Continued use of face-to-face/blended instruction using Connect4Learning and Brightwheel.



Note: Individual Educational Programs (IEP's) are determined by an IEP team.