

## What is a Family-School Compact?

At Dutton Elementary, we believe: when teachers, students and families work together, we CAN achieve our goals!

### Jointly Developed

The parents and staff of Dutton Elementary School developed this *School-Parent Compact for Achievement*. Meetings are held each year to review the compact and make changes based on student needs. Parents are welcome to contribute comments at any time.

If you would like to volunteer or participate, please contact your classroom teacher.

### Activities to Build Partnerships

*\* Due to the current guidelines, all in-face activities are postponed or moved to a virtual format - more information to come*

Join us for:  
- "Title 1 Kickoff" -  
An informational presentation will be sent virtually and posted on the Dutton website

### Communication About Student Learning

Dutton Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

Weekly homework folders, updates on the school website, and parent-teacher conferences in November and March.

## SCHOOL-PARENT COMPACT FOR ACHIEVEMENT 2021-2022 1st Grade



### Focus for Student Success

**Dutton Elementary School**  
Shawn Veitch, Principal  
<https://www.calschools.org/dutton-elem/>  
616 698-8982

# 1st Grade Core Curriculum State Standards

## Reading Standards:

*I can...*

- orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
- distinguish \_\_\_\_\_ from short vowel sounds in spoken single-syllable words.
- know and apply grade-level phonics and word analysis skills when decoding words.
- read with sufficient accuracy and fluency to support comprehension.
- segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).

## Math Standards :

*I can...*

- extend the counting sequence.
- add and subtract within twenty, showing fluency within sums and differences of ten.
- understand subtraction as an unknown addend problem.
- understand that a two-digit number represents tens and ones.
- mentally find ten more or ten less from a two-digit number.

## Teachers, Parents, Students - Together for Success

### In The Classroom Our Commitment Is To:

- Provide instruction to support student achievement for all academic state standards.
- We commit to a 90 min. reading block and a 30 min. intervention block at each student's individual needs.
- We commit to an hour long math block following the gradual release of instruction.
- All students below benchmark by law will have an Individual Reading Plan (IRP) referred to as "CAL Reads."

**Student Signature:**

\_\_\_\_\_

*I will ensure my child works hard to stay committed throughout the school year to these tasks.*

**Parent Signature:**

\_\_\_\_\_

*Please return the signed copy to your child's teacher.*

*\*An electronic copy has been sent to you and is on the Dutton website for your reference.*

### At Home Your Commitment Is To:

#### Parents

- Read daily with my child and talk about story connections. (SCHOOL-WIDE GOAL)
- Practice addition and subtraction math facts with my child.
- Attend Information and Education Events.
- Use daily homework to support my child's learning at home in order to attain their personal goals.

#### Students

- I will choose to make each day a great day.
- I will do my homework and ask for help.
- Give my parents all notes and information received from school.