



*In the pursuit of excellence...*

# Caledonia Community Schools

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February 1, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Caledonia Community Schools. The AER addresses the complex reporting information required by federal law, and some additional requirements of our state law. Our staff is available to help you understand this information. Please contact Dr. Josh Traugher, Director of Elementary Education or Dr. Camela Diaz, Director of Secondary Education, for help if you need assistance.

The District AER is available for you to review electronically by visiting the following website [Caledonia Community Schools MI school data report](#), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

## **Student Assessment Data**

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students

## **School Accountability Data**

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

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## **Educator Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

## **NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

## **Civil Rights Data**

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no status label is given.

<b>School Name</b>	<b>Status Label</b>	<b>Key Initiative to Accelerate Achievement</b>
Caledonia Elementary	No label	Multi-Tiered System of Support
Dutton Elementary	No label	Multi-Tiered System of Support

Emmons Lake Elementary	No label	Multi-Tiered System of Support
Kettle Lake Elementary	No label	Multi-Tiered System of Support
Paris Ridge Elementary	No label	Multi-Tiered System of Support
Kraft Meadows Intermediate School	No label	Multi-Tiered System of Support
Duncan Lake Middle School	No label	Multi-Tiered System of Support
Caledonia High School	No label	Multi-Tiered System of Support

Our work to support students and families within Caledonia is ongoing. While we are extremely proud to continue the tradition of academic excellence that our schools have become known for, we also realize there are improvement initiatives that need to be more fully developed and implemented. To that end, we are engaged in ongoing professional learning for our staff focused on building relationships with students, digging into the data reflecting student learning outcomes, and adjusting teaching practices to ensure high levels of learning for all students in Caledonia. Thank you for the confidence and trust you have placed in Caledonia Community Schools. We appreciate our community of students, parents, and staff for their commitment to creating a system of educational excellence, a system that supports the goal of cultivating agile learners.

Sincerely,

**JOSH TRAUGHBER, PH.D.**



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