



School Improvement Plan

Caledonia High School

Caledonia Community Schools

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TABLE OF CONTENTS

Introduction	1
Improvement Plan Assurance	
Introduction	3
Improvement Plan Assurance	4
Caledonia High School 2017-18	
Overview	6
Goals Summary	7
Goal 1: All students will be proficient in mathematics	8
Goal 2: All students will be proficient in reading	10
Goal 3: All students will be proficient in science	12
Goal 4: Teachers and administrators will continue implementing the Marzano Framework	13
Goal 5: All students will be proficient in writing	14
Goal 6: All students will be proficient in Social Studies	15
Goal 7: Multi-Tiered System of Supports	17
Activity Summary by Funding Source	19

Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2016-2017 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See Goals and Plans in ASSIST	

Caledonia High School 2017-18

Overview

Plan Name

Caledonia High School 2017-18

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will be proficient in mathematics.	Objectives: 2 Strategies: 2 Activities: 9	Academic	\$7088
2	All students will be proficient in reading	Objectives: 2 Strategies: 2 Activities: 6	Academic	\$1360
3	All students will be proficient in science	Objectives: 2 Strategies: 2 Activities: 4	Academic	\$9486
4	Teachers and administrators will continue implementing the Marzano Framework.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
5	All students will be proficient in writing.	Objectives: 1 Strategies: 1 Activities: 4	Academic	\$0
6	All students will be proficient in Social Studies.	Objectives: 2 Strategies: 2 Activities: 5	Academic	\$7088
7	Multi-Tiered System of Supports	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$1095

Goal 1: All students will be proficient in mathematics.

Measurable Objective 1:

60% of Eleventh grade students will demonstrate a proficiency on SAT in Mathematics by 06/30/2018 as measured by students achieving the SAT college ready benchmark.

Strategy 1:

Implementing Best Practice - Teachers in the math department will continue to enhance collaborative efforts to design educational strategies that optimize learning and retention and employ interventions to improve student achievement.

Category: Mathematics

Research Cited: Professional Learning Communities at Work- DuFour, DuFour and Eaker (2006)

Tier: Tier 1

Activity - Math Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Working collaboratively with the districts vertical math team to alignment of the math curriculum from the elementary to high school.	Policy and Process	Tier 1	Implement	09/08/2015	06/30/2018	\$0	No Funding Required	Members of the vertical team.

Activity - PLC Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monthly staff/department meetings will be held to implement PLCs. Primary emphasis to be on common assessments and student proficiency. Teams will meet a minimum of twice a trimester to analyze assessment data and discuss improvements and/or successes.	Curriculum Development, Teacher Collaboration, Technology	Tier 1	Monitor	09/08/2015	06/30/2018	\$0	No Funding Required	math department, CHS administration

Activity - Rework Models	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Align all activities to CCSS and continue interventions to improve student achievement.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/30/2018	\$0	No Funding Required	CHS Math Department

Activity - Year Long Math Courses	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Math Department will offer the three core courses: Algebra I, Geometry and Algebra II, in a three trimester format.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/30/2018	\$0	No Funding Required	Math Department

School Improvement Plan

Caledonia High School

Activity - Curriculum Redesign	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Re-evaluation of the curriculum to better align with the redesigned SAT. We are creating higher order problem solving activities.	Curriculum Development, Teacher Collaboration, Technology	Tier 1	Implement	09/08/2015	06/30/2018	\$0	No Funding Required	KISD staff and high school staff.

Activity - Goals and Scales Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Math Department is beginning to write goals and scales for Algebra II to use as a model for the department. The Math Department will review goals and scales from other districts.	Curriculum Development, Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	06/30/2016	06/30/2018	\$0	No Funding Required	Teachers, principal and curriculum director

Activity - Review Components	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students complete review components on all activities and assessments to promote mastery of content. This is currently in place for some courses and the department is working on including this in all courses.	Academic Support Program	Tier 1		11/01/2015	06/30/2018	\$0	No Funding Required	Math teachers

Activity - Problem-based math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The math department will begin piloting problem-based math instruction in some classes as a way to deep math understanding	Direct Instruction	Tier 1	Getting Ready	08/28/2017	06/07/2019	\$7088	Title II Part A	Math dept

Measurable Objective 2:

25% of Eleventh grade Students with Disabilities students will demonstrate a proficiency on SAT in Mathematics by 06/30/2018 as measured by students achieving the SAT college ready benchmark..

Strategy 1:

Support/Intervention - Teachers/staff in the math and special education departments will provide support and intervention strategies outside and inside the math classroom.

Category:

Research Cited: Integrating Differentiated Instruction and Understanding By Design: Connecting Content and Kids- Carol Ann Tomlinson (2006); Professional Learning Communities at Work- DuFour, DuFour and Eaker (2006).

School Improvement Plan

Caledonia High School

Tier: Tier 1

Activity - Special Education Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math department will collaborate with the special education department to continue to implement and improve intervention strategies. We have Special Education Teachers who work as math specialists to collaborate with the math department.	Academic Support Program	Tier 1	Monitor	08/28/2017	06/07/2018	\$0	No Funding Required	math and special education departments

Goal 2: All students will be proficient in reading

Measurable Objective 1:

78% of Eleventh grade students will demonstrate a proficiency on SAT in English Language Arts by 06/30/2018 as measured by assessing students meeting the SAT college benchmark. .

Strategy 1:

Implement Research Based Practices - Teachers in the ELA department will implement research based practices in order to enhance student achievement.

Category: English/Language Arts

Research Cited: Professional Learning Communities at Work- DuFour, DuFour and Eaker (2006); Revisiting Professional Learning Communities at Work: New insights for improving schools- DuFour, DuFour and Eaker (2008); Universal Design for Learning- Council for Exceptional Children (2005).

Tier: Tier 1

Activity - PLC Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development to continue developing PLCs; primary emphasis will be in the area of common assessments and alignment with CCSS.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2018	\$0	No Funding Required	ELA department

Activity - Curriculum Redesign	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ELA Department will work together to develop an implementation plan for a redesigned Language Arts program in order to increase student achievement and prepare students for career and college readiness.	Curriculum Development, Teacher Collaboration, Technology	Tier 1	Getting Ready	06/12/2015	06/30/2018	\$664	Title II Part A	All ELA instructional staff

School Improvement Plan

Caledonia High School

Activity - Implement Best Practice Strategies/Learning Labs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ELA Department will implement best practice strategies such as those suggested with the redesigned SAT. These strategies include adding supplemental informational texts to support our anchor texts. Additionally, we will include text dependent questions as a means of assessment for student reading and speaking. Learning labs will enable teachers to observe one another and possibly co-teach lessons.	Teacher Collaboration, Technology	Tier 1	Implement	06/12/2015	06/30/2018	\$696	Title II Part A	The entire ELA Department
Activity - Formative Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ELA Department will redesign our formative and unit assessments through the use of anchor and supplemental texts to assess student achievement. We will evaluate comprehension and speaking skills through the use of text dependent questions to align with the redesigned SAT.	Curriculum Development, Teacher Collaboration, Technology	Tier 1	Implement	06/12/2015	06/30/2018	\$0	No Funding Required	The entire ELA Department
Activity - Choice Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA classes will continue to offer choice reading as a means to improve reading comprehension, fluency, and stamina.	Academic Support Program	Tier 1	Implement	05/24/2016	06/30/2018	\$0	No Funding Required	ELA Department

Measurable Objective 2:

30% of Eleventh grade Students with Disabilities students will demonstrate a proficiency on SAT in English Language Arts by 06/30/2018 as measured by meeting the college ready benchmark on the SAT..

Strategy 1:

Support/Intervention - ELA and special education departments will provide support and intervention strategies inside of the ELA classroom for all students with low proficiency.

Category: English/Language Arts

Research Cited: Professional Learning Communities at Work- DuFour, DuFour and Eaker (2006); Revisiting Professional Learning Communities at Work: New insights for improving schools- DuFour, DuFour and Eaker (2006).

Tier: Tier 3

Activity - Special Education Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

School Improvement Plan

Caledonia High School

ELA department will collaborate with the special education department to continue to implement and improve intervention strategies. We have Special Education Teachers who work as ELA specialists to collaborate with the ELA department.	Teacher Collaboration, Technology	Tier 1	Monitor	09/06/2016	06/07/2018	\$0	No Funding Required	ELA and special education departments
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Goal 3: All students will be proficient in science

Measurable Objective 1:

52% of Eleventh grade students will demonstrate a proficiency on M-STEP in Science by 06/30/2018 as measured by assessing students meeting a level 1 or 2.

Strategy 1:

Implementing Best Practice - Teachers in the science department will continue to enhance collaborative efforts to design educational strategies that optimize learning and retention and employ interventions to improve student achievement.

Category:

Research Cited: Professional Learning Communities at Work- DuFour, DuFour and Eaker (2006).

Tier: Tier 1

Activity - PLC Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monthly staff/department meetings will be held to implement PLCs. Primary emphasis to be on common assessments and student proficiency. Teams will meet a minimum of twice per trimester to analyze assessment data and discuss improvements and/or successes.	Curriculum Development, Teacher Collaboration, Technology	Tier 1	Implement	09/08/2015	06/30/2018	\$0	No Funding Required	Science department, CHS administration

Activity - VanAndel Institute Teacher Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Admin/science teachers will receive training at Van Andel Science Institute re: incorporating NGSS and inquiry-based science instruction.	Curriculum Development, Direct Instruction, Professional Learning	Tier 1	Getting Ready	08/28/2017	06/07/2018	\$9486	Title II Part A	Administration, science teaching staff

Activity - Redesign Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The science dept will redesign assessments to include D.C.I, S.E.P. and C.C.C. (elements of NGSS).	Direct Instruction	Tier 1	Implement	08/28/2017	06/07/2019	\$0	No Funding Required	Science Dept

School Improvement Plan

Caledonia High School

Measurable Objective 2:

25% of Eleventh grade Students with Disabilities students will demonstrate a proficiency on M-STEP in Science by 06/30/2018 as measured by assessing students meeting a level 1 or 2.

Strategy 1:

Support/Intervention - Teachers/staff in science and special education departments will provide support and intervention strategies inside and outside of the science classroom.

Category:

Research Cited: Professional Learning Communities at Work- DuFour, DuFour and Eaker (2006); Best Practices for the Inclusive Classroom: Scientifically based strategies for Success- Boon and Spencer.

Tier: Tier 1

Activity - Special Education Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science department will collaborate with the special education department to continue to implement and improve intervention strategies. We have Special Education Teachers who work as science specialists to collaborate with the science department.	Curriculum Development, Direct Instruction, Academic Support Program	Tier 1	Monitor	09/08/2015	06/30/2018	\$0	No Funding Required	Science and special education departments

Goal 4: Teachers and administrators will continue implementing the Marzano Framework.

Measurable Objective 1:

demonstrate a proficiency in the Marzano Framework by 06/09/2017 as measured by staff utilization of the framework and iObservation and documentation of staff evaluations..

Strategy 1:

Implementing Best Practice - Administrators and Teachers will continue engaging in professional development in the Marzano Framework for the 2016-17 school year.

Category: Learning Support Systems

Research Cited: The Art and Science of Teaching; Marzano; January 2007

Tier: Tier 1

Activity - Marzano Framework Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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School Improvement Plan

Caledonia High School

Administration will organize professional development opportunities for teaching staff throughout the school year to further develop fluency with the Marzano Framework.	Professional Learning	Tier 1	Implement	07/01/2016	06/07/2018	\$0	No Funding Required	Teachers and Administrators
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Goal 5: All students will be proficient in writing.

Measurable Objective 1:

78% of Eleventh grade students will demonstrate a proficiency in Writing by 06/30/2018 as measured by performance on the SAT..

Strategy 1:

Implement Research Based Practices - Teachers in the ELA department will implement research based practices in order to enhance student achievement.

Category:

Research Cited: Professional Learning Communities at Work- DuFour, DuFour and Eaker (2006)

Tier: Tier 1

Activity - PLC Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monthly staff/department meetings will be held to develop PLCs. Primary emphasis will be on the implementation of common assessments to increase student proficiency.	Teacher Collaboration, Technology	Tier 1	Implement	09/08/2015	06/30/2018	\$0	No Funding Required	English Department Staff

Activity - Curriculum Design	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ELA Department will continue to work together to develop an implementation plan for a redesigned Language Arts program in order to increase student achievement and prepare students for career and college readiness. This includes the redesign of our YL ELA classes.	Curriculum Development, Teacher Collaboration, Technology	Tier 1	Getting Ready	06/11/2015	06/30/2018	\$0	No Funding Required	The entire ELA Department

Activity - Implement Best Practice Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

School Improvement Plan

Caledonia High School

The ELA Department will continue to implement best practice strategies such as those suggested with the redesigned SAT. These strategies include adding supplemental informational texts to support our anchor texts. Additionally, we will include text dependent questions as a means of assessment for student reading and speaking.	Curriculum Development, Teacher Collaboration, Technology	Tier 1	Implement	06/12/2015	06/30/2018	\$0	No Funding Required	The ELA Department
Activity - Formative Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ELA Department will continue the redesign our formative assessments through the use of anchor and supplemental texts to assess student achievement. We will evaluate comprehension and speaking skills through the use of text dependent questions to align with the redesigned SAT.	Teacher Collaboration, Technology	Tier 1	Implement	06/12/2015	06/30/2018	\$0	No Funding Required	All ELA Department Instructors

Goal 6: All students will be proficient in Social Studies.

Measurable Objective 1:

74% of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency on the M-STEP in Social Studies by 06/30/2018 as measured by proficiency on the MStep/SAT..

Strategy 1:

Implementing best practices - Teachers will work together to collaborate and align lessons to support SAT.

Category:

Research Cited: XXXX

Tier: Tier 1

Activity - PLC	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC's will continue to develop common assessments and engaging student lessons. High School Social Studies teachers will start implementing technology integration into daily lessons and collaborate engaging lessons. Programs will start to be developed and implemented before and after school for remediation. In addition PLC's will work to make assessments more skill based.	Curriculum Development, Teacher Collaboration, Academic Support Program, Technology	Tier 1	Implement	09/08/2015	06/08/2018	\$0	No Funding Required	High School Social Studies Department

School Improvement Plan

Caledonia High School

Activity - ELA Classroom Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate with English teachers to find best practices to support ELA in Social Studies classes.	Academic Support Program	Tier 1	Implement	09/08/2015	06/08/2018	\$0	No Funding Required	High School Social Studies Department

Activity - Curriculum Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High school teachers will continue to meet with K-8 social studies teachers to align curriculum vertically. We anticipate new standards being adopted by MDE.	Curriculum Development	Tier 1	Implement	09/08/2015	06/08/2018	\$0	No Funding Required	High School Social Studies Department

Activity - Deeper Thinking	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CHS Social Studies department will explore Project Based Learning and collaborate with other project based teachers in West Michigan. Teachers will focus on Knowledge Utilization from the Marzano Instructional Framework Taxonomy to build lessons that include inquiry, critical thinking, problem solving and engagement.	Curriculum Development, Teacher Collaboration, Technology	Tier 1	Getting Ready	07/01/2016	06/08/2018	\$7088	Title II Part A	CHS Social Studies Teacher

Measurable Objective 2:

25% of Students with Disabilities students will demonstrate a proficiency on M-STEP in Social Studies by 06/30/2018 as measured by assessing students meeting a level 1 or 2.

Strategy 1:

Support/Intervention - Teachers/staff in the social studies department will provide support and intervention strategies outside and inside the social studies classroom.

Category:

Research Cited: Integrating Differentiated Instruction and Understanding by Design: Connecting Content and Kids- Carol Ann Tomlinson (2006); Professional Learning Communities at Work- DuFour, DuFour and Eaker (2006).

Tier: Tier 1

Activity - Special Education Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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School Improvement Plan

Caledonia High School

Social studies department will collaborate with the special education department to implement and improve intervention strategies.	Academic Support Program	Tier 1	Monitor	09/08/2015	06/08/2018	\$0	No Funding Required	Social studies department , special education department
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Goal 7: Multi-Tiered System of Supports

Measurable Objective 1:

collaborate to complete and implement PSC beginning in the fall of the 2017-18 school year by 10/31/2017 as measured by tracking behavior data in SWIS following the PSC roll out.

Strategy 1:

Best Practice - Will implement school-wide PSC following training and implementation of action plan.

Category:

Research Cited: Bohanon, H., Goodman, S., McIntosh, K. (2009). Integrating behavior and academic supports within an Rtl framework: General overview. Retrived August 17, 2006, from <http://www.rtinetwork.org/learn/behavior/integrating-behavior-and-academic-supports-general-overview>

McIntosh, K., Horner, R. H., Chard, D. J., Dickey, C. R., & Braun, D. H. (2008). Reading skills and function of problem behavior in typical school settings. Journal of Special Education.

Preciado, J. A., Horner, R. H., Scott K. Baker, S. K. (2009). Using a Function-Based Approach to Decrease Problem Behaviors and Increase Academic Engagement for Latino English Language Learners. The Journal of Special Education, 42, 227-240. Sanford, E. (2006).

The effects of function-based literacy instruction on problem behavior and reading growth. Dissertation. University of Oregon. Stewart, R. M., Benner, G. J., Martella, R. C., and Marchand-Martella, N. E. (2007).

Three-tier models or reading and behavior: A research review. Journal of Positive Interventions, 9, 239-252.

Tier: Tier 1

Activity - PSC Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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School Improvement Plan

Caledonia High School

Select staff will be trained in PSC and Tier 2/Tier 3 supports	Teacher Collaboration, Professional Learning, Technology, Behavioral Support Program	Tier 2	Implement	08/28/2017	06/07/2018	\$1095	Title II Part A	MTSS district implementation team, CHS administration, teachers,
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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Implement Best Practice Strategies/Learning Labs	The ELA Department will implement best practice strategies such as those suggested with the redesigned SAT. These strategies include adding supplemental informational texts to support our anchor texts. Additionally, we will include text dependent questions as a means of assessment for student reading and speaking. Learning labs will enable teachers to observe one another and possibly co-teach lessons.	Teacher Collaboration, Technology	Tier 1	Implement	06/12/2015	06/30/2018	\$696	The entire ELA Department
VanAndel Institute Teacher Training	Admin/science teachers will receive training at Van Andel Science Institute re: incorporating NGSS and inquiry-based science instruction.	Curriculum Development, Direct Instruction, Professional Learning	Tier 1	Getting Ready	08/28/2017	06/07/2018	\$9486	Administration, science teaching staff
Problem-based math	The math department will begin piloting problem-based math instruction in some classes as a way to deep math understanding	Direct Instruction	Tier 1	Getting Ready	08/28/2017	06/07/2019	\$7088	Math dept
Deeper Thinking	CHS Social Studies department will explore Project Based Learning and collaborate with other project based teachers in West Michigan. Teachers will focus on Knowledge Utilization from the Marzano Instructional Framework Taxonomy to build lessons that include inquiry, critical thinking, problem solving and engagement.	Curriculum Development, Teacher Collaboration, Technology	Tier 1	Getting Ready	07/01/2016	06/08/2018	\$7088	CHS Social Studies Teacher
PSC Training	Select staff will be trained in PSC and Tier 2/Tier 3 supports	Teacher Collaboration, Professional Learning, Technology, Behavioral Support Program	Tier 2	Implement	08/28/2017	06/07/2018	\$1095	MTSS district implementation team, CHS administration, teachers,

School Improvement Plan

Caledonia High School

Curriculum Redesign	The ELA Department will work together to develop an implementation plan for a redesigned Language Arts program in order to increase student achievement and prepare students for career and college readiness.	Curriculum Development, Teacher Collaboration, Technology	Tier 1	Getting Ready	06/12/2015	06/30/2018	\$664	All ELA instructional staff
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No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Curriculum Design	The ELA Department will continue to work together to develop an implementation plan for a redesigned Language Arts program in order to increase student achievement and prepare students for career and college readiness. This includes the redesign of our YL ELA classes.	Curriculum Development, Teacher Collaboration, Technology	Tier 1	Getting Ready	06/11/2015	06/30/2018	\$0	The entire ELA Department
ELA Classroom Support	Teachers will collaborate with English teachers to find best practices to support ELA in Social Studies classes.	Academic Support Program	Tier 1	Implement	09/08/2015	06/08/2018	\$0	High School Social Studies Department
Formative Assessment	The ELA Department will redesign our formative and unit assessments through the use of anchor and supplemental texts to assess student achievement. We will evaluate comprehension and speaking skills through the use of text dependent questions to align with the redesigned SAT.	Curriculum Development, Teacher Collaboration, Technology	Tier 1	Implement	06/12/2015	06/30/2018	\$0	The entire ELA Department
Special Education Collaboration	Math department will collaborate with the special education department to continue to implement and improve intervention strategies. We have Special Education Teachers who work as math specialists to collaborate with the math department.	Academic Support Program	Tier 1	Monitor	08/28/2017	06/07/2018	\$0	math and special education departments
PLC	PLC's will continue to develop common assessments and engaging student lessons. High School Social Studies teachers will start implementing technology integration into daily lessons and collaborate engaging lessons. Programs will start to be developed and implemented before and after school for remediation. In addition PLC's will work to make assessments more skill based.	Curriculum Development, Teacher Collaboration, Academic Support Program, Technology	Tier 1	Implement	09/08/2015	06/08/2018	\$0	High School Social Studies Department
Rework Models	Align all activities to CCSS and continue interventions to improve student achievement.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/30/2018	\$0	CHS Math Department

School Improvement Plan

Caledonia High School

Goals and Scales Development	The Math Department is beginning to write goals and scales for Algebra II to use as a model for the department. The Math Department will review goals and scales from other districts.	Curriculum Development, Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	06/30/2016	06/30/2018	\$0	Teachers, principal and curriculum director
PLC Development	Monthly staff/department meetings will be held to develop PLCs. Primary emphasis will be on the implementation of common assessments to increase student proficiency.	Teacher Collaboration, Technology	Tier 1	Implement	09/08/2015	06/30/2018	\$0	English Department Staff
Redesign Assessments	The science dept will redesign assessments to include D.C.I, S.E.P. and C.C.C. (elements of NGSS).	Direct Instruction	Tier 1	Implement	08/28/2017	06/07/2019	\$0	Science Dept
PLC Development	Professional development to continue developing PLCs; primary emphasis will be in the area of common assessments and alignment with CCSS.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2018	\$0	ELA department
Curriculum Alignment	High school teachers will continue to meet with K-8 social studies teachers to align curriculum vertically. We anticipate new standards being adopted by MDE.	Curriculum Development	Tier 1	Implement	09/08/2015	06/08/2018	\$0	High School Social Studies Department
Review Components	Students complete review components on all activities and assessments to promote mastery of content. This is currently in place for some courses and the department is working on including this in all courses.	Academic Support Program	Tier 1		11/01/2015	06/30/2018	\$0	Math teachers
Year Long Math Courses	The Math Department will offer the three core courses: Algebra I, Geometry and Algebra II, in a three trimester format.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/30/2018	\$0	Math Department
PLC Implementation	Monthly staff/department meetings will be held to implement PLCs. Primary emphasis to be on common assessments and student proficiency. Teams will meet a minimum of twice per trimester to analyze assessment data and discuss improvements and/or successes.	Curriculum Development, Teacher Collaboration, Technology	Tier 1	Implement	09/08/2015	06/30/2018	\$0	Science department, CHS administration
Special Education Collaboration	Social studies department will collaborate with the special education department to implement and improve intervention strategies.	Academic Support Program	Tier 1	Monitor	09/08/2015	06/08/2018	\$0	Social studies department, special education department
Curriculum Redesign	Re-evaluation of the curriculum to better align with the redesigned SAT. We are creating higher order problem solving activities.	Curriculum Development, Teacher Collaboration, Technology	Tier 1	Implement	09/08/2015	06/30/2018	\$0	KISD staff and high school staff.

School Improvement Plan

Caledonia High School

PLC Implementation	Monthly staff/department meetings will be held to implement PLCs. Primary emphasis to be on common assessments and student proficiency. Teams will meet a minimum of twice a trimester to analyze assessment data and discuss improvements and/or successes.	Curriculum Development, Teacher Collaboration, Technology	Tier 1	Monitor	09/08/2015	06/30/2018	\$0	math department, CHS administration
Choice Reading	ELA classes will continue to offer choice reading as a means to improve reading comprehension, fluency, and stamina.	Academic Support Program	Tier 1	Implement	05/24/2016	06/30/2018	\$0	ELA Department
Special Education Collaboration	ELA department will collaborate with the special education department to continue to implement and improve intervention strategies. We have Special Education Teachers who work as ELA specialists to collaborate with the ELA department.	Teacher Collaboration, Technology	Tier 1	Monitor	09/06/2016	06/07/2018	\$0	ELA and special education departments
Formative Assessments	The ELA Department will continue the redesign our formative assessments through the use of anchor and supplemental texts to assess student achievement. We will evaluate comprehension and speaking skills through the use of text dependent questions to align with the redesigned SAT.	Teacher Collaboration, Technology	Tier 1	Implement	06/12/2015	06/30/2018	\$0	All ELA Department Instructors
Special Education Collaboration	Science department will collaborate with the special education department to continue to implement and improve intervention strategies. We have Special Education Teachers who work as science specialists to collaborate with the science department.	Curriculum Development, Direct Instruction, Academic Support Program	Tier 1	Monitor	09/08/2015	06/30/2018	\$0	Science and special education departments
Marzano Framework Training	Administration will organize professional development opportunities for teaching staff throughout the school year to further develop fluency with the Marzano Framework.	Professional Learning	Tier 1	Implement	07/01/2016	06/07/2018	\$0	Teachers and Administrators
Math Alignment	Working collaboratively with the districts vertical math team to alignment of the math curriculum from the elementary to high school.	Policy and Process	Tier 1	Implement	09/08/2015	06/30/2018	\$0	Members of the vertical team.
Implement Best Practice Strategies	The ELA Department will continue to implement best practice strategies such as those suggested with the redesigned SAT. These strategies include adding supplemental informational texts to support our anchor texts. Additionally, we will include text dependent questions as a means of assessment for student reading and speaking.	Curriculum Development, Teacher Collaboration, Technology	Tier 1	Implement	06/12/2015	06/30/2018	\$0	The ELA Department