

In Pursuit of Excellence...

# Caledonia Community Schools

[www.calschools.org](http://www.calschools.org)

Administrative Offices: 9753 Duncan Lake Ave., Caledonia, MI 49316 • Telephone (616) 891-8185 ~ Fax (616) 891-9253

DIRK WEELDREYER, Interim Superintendent ~ DARRELL KINGSBURY, Assistant Superintendent  
JANEL SWITZER, Curriculum Director ~ SARA DEVRIES, Finance Director

Character ~ Curriculum ~ Climate ~ Community

## School Annual Education Report (AER) Cover Letter Caledonia High School

4/23/18

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Caledonia High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Brady Lake for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/5g3cb6>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

While many CHS students achieve at a high level, a key challenge for our school is ensuring that ALL students are career and college ready. As with other schools, our economically disadvantaged students do not perform at the same levels as other

students. These students often require more resources, including additional instruction and social/emotional support. Finding ways to provide that support is one of our main focuses as a district and school. Next year we will begin a new intervention program called Compass, that will target the needs of these students.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

**Elementary School Pupil Assignment**

Students are assigned to an elementary school in consideration of the following criteria:

- A. Current enrollment and capacity: Students are enrolled in elementary schools according to space available and maintaining equitable class sizes.
- B. Location: We attempt to place students in the school closest to their home residence. Our goal is to keep neighborhood children in the same schools.
- C. Siblings: We give priority to students who currently have siblings enrolled in specific schools.
- D. Parent Preference: If space is available, we attempt to place students in the school of their preference.

**Middle School Pupil Assignment**

A. Feeder Schools: Students are placed in the middle school designated by their elementary school.

Caledonia Elementary	Duncan Lake Middle School
Kettle Lake Elementary	Duncan Lake Middle School
Dutton Elementary	Kraft Meadows Middle School
Emmons Lake Elementary	Kraft Meadows Middle School
Paris Ridge Elementary	Kraft Meadows Middle School

- B. Location: We attempt to place students in the school closest to their home residence. Our goal is to keep neighborhood children in the same schools.
- C. Siblings: We give priority to students who currently have siblings enrolled in specific schools.
- D. Parent Preference: If space is available, we attempt to place students in the school of their preference.

**High School Pupil Assignment**

All students in our district attend Caledonia High School

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Caledonia High School staff and parents work together to develop a School Improvement Plan that is meaningful and supports the school and district

goals. Teachers, support staff and parents were involved in data review and goal development through a systematic process throughout the school year.

The CHS School Improvement plan is available for you to review electronically by visiting

[https://www.calschools.org/downloads/cal\\_high\\_school\\_-\\_images/2017-18\\_chs\\_sip.pdf](https://www.calschools.org/downloads/cal_high_school_-_images/2017-18_chs_sip.pdf) or you may review a copy in the principal's office at Caledonia High School.

### 3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

All of our schools operate under the same academic rigor and goals. We strive for consistency in excellence in each school and work closely together to achieve that academic success. Emmons Lake Elementary School provides an alternative calendar.

### 4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Caledonia Community Schools has worked with Kent ISD and the State of Michigan in the process of aligning this curriculum with the Common Core State Standards. Our current curriculum can be accessed on our website at <http://www.calschools.org/departments/curriculum>.

### 5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Community members may access current school data by accessing: <https://goo.gl/5g3cb6>

### 6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Caledonia has enjoyed a high turnout as it relates to Parent-Teacher Conferences. During the 2015-16 school year, over 500 parents (33) attended conferences. During the 2016-17 school year over 500 parents (33%) attended conferences.

### 7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

1. Caledonia High School had 12 students of postsecondary enrollment.
2. Caledonia High School had 11 college equivalent courses offered (AP)
3. Caledonia High School had 453 students enrolled in college equivalent
4. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT – 241 (53%).

Our educators are committed to working to achieve better results for the students they serve. Through a collaborative processes of collective inquiry, the Caledonia High School Staff strives to bring the best possible educational experience to the students of the district. Please take the time to examine our program and congratulate our students, teachers and staff.

Sincerely,

Brady Lake, Principal  
Caledonia High School

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