

ATHLETIC PARTICIPATION OPPORTUNITIES: Three Part Test

2014-15

Date Completed:

District :

Prong #1 - Substantial Proportionality

	<u>Boys</u>	<u>Girls</u>	<u>Total Boys & Girls</u>	<u>% Boys</u>	<u>% Girls</u>
Total Enrollment 9-12	703	669	1372	51.24%	48.76%
Total Athletic Participants	538	389	927	58.04%	41.96%
Variance				6.80%	-6.80%

Athletic participants are defined as those students who are members of a team on their first date of competition. Participation opportunities should be considered as the number of athletes who actually participate in a program. Participants are counted for each team on which they participate. For example, one individual participating during the fall, winter and spring sport season is counted as three participants. Members of a team who left the team prior to the first competitive contest are excluded from the count. Support groups (pom poms, sideline cheer) should not be counted in the rate of participation.

The percentage of male and/or female athletes should be "substantially proportionate" to the percentage of male or female students enrolled. Example: if boys are 52% of enrollment and 60% of athletes and girls are 48% of enrollment and 40% of athletes, there is an 8% difference (52%-60% or 48%-40%) between rates of enrollment and rates of participation for boys and girls. This figure should be zero.

Prong #2 - History & Continuing Practice of Program Extension

Opportunities must be provided when there is sufficient interest and ability among the underrepresented sex to sustain a viable team and a reasonable expectation of competition for that team. Programs like club or intramural sports programs may show interests that are not being met. Review a copy of the Student Interest Survey to see if the interests and abilities of the underrepresented gender are fully and effectively accommodated by the current program.

(The Student Interest Survey In Itself is just a tool. It is but one resource for schools to use before choosing Prong #3)

Prong #3 - Interests & Abilities

Copy of Student Interest Survey: Are the interests and abilities of the underrepresented gender fully and effectively accommodated by the current program?

SAMPLE

ATHLETIC PARTICIPATION OPPORTUNITIES: Three Part Test

Date Completed: 6/1/11

District : Kent ISD

Prong #1 - Substantial Proportionality

	<u>Boys</u>	<u>Girls</u>	<u>Total Boys & Girls</u>	<u>% Boys</u>	<u>% Girls</u>
Total Enrollment 9-12	900	926	1826	49.29%	50.71%
Total Athletic Participants	625	565	1190	52.52%	47.48%
Variance				3.23%	-3.23%

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Prong #3 - Interests & Abilities

Copy of Student Interest Survey: Are the interests and abilities of the underrepresented gender fully and effectively accommodated by the current program?

2014-15 Title IX Annual Compliance Report

DATE January 0, 1900
District: 0

	Compliance Year 2014-15		0
1	Total 9th-12th Enrollment	M	703
		F	669
2	Total athletic participants	M	538
		F	389
3	Prime Time contests*	M	168
		F	117
4	Number of Home Events	M	210
		F	159
5	Prior to each sports season, do athletes/parents receive documentation/website links to district's non-discrimination policy, grievance procedures and Title IX compliance survey?		YES
6	Do you have a Title IX coordinator?		YES
7	Conducted a student interest survey in athletic participation		YES
8	Survey Previewed by Title IX Coordinator		YES
9	Comprehensive Survey Completed		YES

In boxes 10-15, please specify the number of dates for which these support activities were present.

10	Sideline Cheer	M	15
		F	
11	Concession	M	129
		F	99
12	Pep Band	M	4
		F	
13	Programs	M	111
		F	87
14	Pep Assemb.	M	2
		F	2
15	Announcers	M	102
		F	81

In boxes 10-15, please specify the number of dates for which these support activities were present.

* Prime Time Contests are classified as contests held where there is no school the following day.

