

Student: \_\_\_\_\_

Student ID: \_\_\_\_\_

School: \_\_\_\_\_

Teacher: \_\_\_\_\_

**Attendance Summary:**

T1		T2		T3		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
0	0	0	0	0	0	0	0

**\*\*This Report Card only lists absences. Lack of attendance means there were no absences.**

Academic Performance Level for 2nd-5th Grade Standards	
Name	Score
Mastery	4
Proficient	3
Progressing	2
Beginning	1
Not assessed this term	N/A

SECOND GRADE SUBJECTS			
	Term		
	T1	T2	T3
understand text			
<b>WRITING</b>			
Conventions: Capitalization			
Conventions: Punctuation			
Conventions: Complete sentences			
Organization: Beginning, middle and end			
Development: Ideas and content			
Style: Word choice, sentence fluency and voice			
Speaking: Orally presents written work			
Spelling: Learns assigned spelling patterns			
Spelling: Applies spelling strategies			
Handwriting			
<b>MATH</b>			
<b>OPERATIONS &amp; ALGEBRAIC THINKING</b>			
Demonstrates addition and subtraction to solve word problems			
Use repeated addition to find total objects arranged in a rectangular array			
Knows addition facts to 20			
Knows subtraction facts to 20			
<b>NUMBERS &amp; OPERATIONS</b>			
Compares (>, <, =) and orders numbers to 1000			
Represents numbers to 1000 in multiple ways			
Adds within 1000 (T1 to 100, T2 and T3 to 1000)			
Subtracts within 1000 (T1 to 100, T2 and T3 to 1000)			

SECOND GRADE SUBJECTS			
	Term		
	T1	T2	T3
<b>MEASUREMENT AND DATA</b>			
Compares object measurement using two different units			
Tells and writes time to five minutes with AM/PM			
Counts mixed coins and solves word problems using money with symbols			
Draws and solves problems using picture and bar graphs			
<b>GEOMETRY</b>			
Demonstrates knowledge of 2D/3D shapes			
Partitions circles & rectangles into 2,3, or 4 equal shares; 1/2, 1/3 1/4's			
<b>SCIENCE</b>			
Predicts, observes and draws conclusions			
<b>SOCIAL STUDIES</b>			
Understands community concepts			

SECOND GRADE SUBJECTS			
	Term		
	T1	T2	T3
<b>TRIMESTER COMMENTS</b>			
Teacher Comments			
<b>LIFE SKILLS</b>			
Accepts responsibility for self			
Respects others			
Uses learning time wisely			
Works without disturbing others			
Participates in class			
Strives for personal best			
Demonstrates active listening			
Follow directions			
Completes and returns homework on time			
Follows school and classroom rules			
<b>ENGLISH LANGUAGE ARTS</b>			
<b>READING</b>			
Phonics: Know & apply grade level phonics to decode words			
Accuracy: Uses decoding strategies to identify unknown words			
Fluency: Reads with appropriate rate, pacing and expression			
Comprehension: Uses strategies to			

**\*Comments: Academic Performance Scale**

**4-MASTERY:** Meets the requirements. Can apply skill or concept correctly and independently. Shows accuracy, quality and originality.

**3-PROFICIENT:** Can apply skill or concept with minimal support. Shows some accuracy, quality, and originality.

**2-PROGRESSING:** Shows some understanding of skill or concept. However, errors or misunderstanding still occur.

**1-BEGINNING:** Cannot complete skill or task independently. Shows little understanding of skill or concept.

**N/A:** Not assessed this term.