

Student: _____

Student ID: _____

School: _____

Teacher: _____

Attendance Summary:

T1		T2		T3		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
0	0	0	0	0	0	0	0

****This Report Card only lists absences. Lack of attendance means there were no absences.**

Academic Performance Level for 2nd-5th Grade Standards	
Name	Score
Mastery	4
Proficient	3
Progressing	2
Beginning	1
Not assessed this term	N/A

FOURTH GRADE SUBJECTS			
	Term		
	T1	T2	T3
SOCIAL STUDIES			
SOCIAL STUDIES STANDARDS			
History			
Geography			
Civics/Government			
Economics			

FIFTH GRADE SUBJECTS			
	Term		
	T1	T2	T3
TRIMESTER COMMENTS			
Teacher Comments			
LIFE SKILLS			
Completes and returns homework on time			
Strives for personal best			
Works collaboratively with others			
Follows written and verbal directions			
Follows classroom and school rules			
Demonstrates appropriate listening behaviors in all settings			
Uses time wisely			
Demonstrates respect			

FIFTH GRADE SUBJECTS			
	Term		
	T1	T2	T3
Works independently			
ENGLISH LANGUAGE ARTS			
READING			
Comprehension: Uses comprehension strategies to understand text			
Accuracy: Uses decoding strategies to identify unknown words			
Fluency: Reads with appropriate rate, pacing and expression			
Vocabulary: Expands & develops understanding & application of words			
SPEAKING & LISTENING			
Expresses & presents ideas with organization & clarity			
Listens and responds appropriately in varying situations			
WRITING			
Demonstrates grade appropriate use of mechanics & grammar			
Utilizes complex sentence structure			
Spells grade appropriate words correctly in everyday writing			
Engages in planning, drafting, revising, editing & publishing in all areas			
NARRATIVE: ORGANIZATION & ELABORATION			
Stays focused & tells story in logical order using transitions			
Uses dialogue, description & pacing to develop ideas			
INFORMATIONAL: ORGANIZATION & ELABORATION			
Introduces a topic, groups info logically; includes research & a conclusion			
Uses specific vocabulary, facts,			

FIFTH GRADE SUBJECTS			
	Term		
	T1	T2	T3
definitions, details and/or quotations			
OPINION: ORGANIZATION & ELABORATION			
States opinion; logical organization w/ linking words, research & conclusion			
Provides reasons that are supported by facts and details			
MATH			
TRIMESTER SCORE			
Math Percentage			
NUMBER & OPERATIONS IN BASE TEN			
Understands the place value system			
Performs operations with multi-digit whole numbers & decimals to Hundredth			
OPERATIONS & ALGEBRAIC THINKING			
Writes and interprets numerical expressions			
Analyzes patterns and relationships			
NUMBERS & OPERATIONS-FRACTIONS			
Uses equivalent fractions as a strategy to add & subtract unlike fractions			
Applies & extends previous understanding to multiply and divide fractions			
MEASUREMENT & DATA			
Converts like measurement units within a given measurement system			
Represents and interprets data			
Understands geometric concepts of volume & relates it to * and to +			
GEOMETRY			
Graphs points on the coordinate plane to solve real world/math problems			

FIFTH GRADE SUBJECTS			
	Term		
	T1	T2	T3
Classifies 2 dimensional figures into categories based on their properties			
SCIENCE			
TRIMESTER SCORE			
Science Percentage			
SCIENCE STANDARDS			
General Science skills			
Physical Science			
Life Science			
SOCIAL STUDIES			
TRIMESTER SCORE			
Social Studies Percentage			
ERA 1: BEGINNINGS TO 1620			
Identifies causes & consequences of European exploration & colonization			
Describe interaction of Europeans, Africans & American Indians			
ERA 2: COLONIZATION AND SETTLEMENT: 1585-1763			
Compares regional settlement patterns & development in the colonies			
Analyzes development of the slave system & impact on life of Africans			
REVOLUTION AND THE NEW NATION: 1754-1800			
Identifies major causes & consequences of the American Revolution			
Understands the development of a new government and a new constitution			

***Comments: Academic Performance Scale**

4-MASTERY: Meets the requirements. Can apply skill or concept correctly and independently. Shows accuracy, quality and originality.

3-PROFICIENT: Can apply skill or concept with minimal support. Shows some accuracy, quality, and originality.

2-PROGRESSING: Shows some understanding of skill or concept. However, errors or misunderstanding still occur.

1-BEGINNING: Cannot complete skill or task independently. Shows little understanding of skill or concept.

N/A: Not assessed this term.