

Caledonia Community Schools

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Character ~ Curriculum ~ Climate ~ Community

August 18, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2014-2015 educational progress for the Caledonia Community School District. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Janel Switzer, Director of Instruction and Technology Integration, for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.calschools.org/district/district-publications> or you may review a copy in the principal's office at your child's school.

The report contains the following information:

Student Assessment Data – Elementary or middle school assessment results on the Michigan Educational Assessment Program (MEAP), high school assessment results on Michigan Merit Exam (MME), and assessment results for students with disabilities on Michigan's Alternative Assessment Program (MI-Access or MEAP-Access)

- Presents achievement data for all five tested subjects (mathematics, reading, science, social studies and writing) compared to targets for all students as well as subgroups of students.
- Helps parents understand achievement progress within schools and compare these to district and State achievement.

Accountability Scorecard – Detail Data and Status

Information is provided for the district and each school related to achievement targets in reading, writing, mathematics, science and social studies answering questions like:

- Did the district (and schools) meet achievement targets for all students and subgroups of students?
- Did the district (and schools) meet achievement growth targets for all students and subgroups of students?

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes
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NAEP Data (National Assessment of Educational Progress)

- Provides State results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases no status label is given.

School Name	Status Label	Key initiative to accelerate achievement
Caledonia High School	None	<u>Professional Learning Communities:</u> Educators committed to working collaboratively in ongoing processes of collective inquiry and action research to achieve better results for the students they serve (DuFour, DuFour, Eaker, & Many, 2006).
Glenmor High School	None	<u>Professional Learning Communities:</u> Educators committed to working collaboratively in ongoing processes of collective inquiry and action research to achieve better results for the students they serve (DuFour, DuFour, Eaker, & Many, 2006).
Duncan Lake Middle School	None	<u>Math and ELA Curriculum 6-8 Transition Teams:</u> Representative teams from grades 6-8 that use data to evaluate curriculum alignment, create and revise lesson plans and pacing guides, and develop common assessments.
Kraft Meadows Middle School	None	<u>Math and ELA Curriculum 6-8 Transition Teams:</u> Representative teams from grades 6-8 that use data to evaluate curriculum alignment, create and revise lesson plans and pacing guides, and develop common assessments.
Caledonia Elementary School	None	<u>Multi-Tiered Systems of Support:</u> MTSS provides a layered approach to teaching and learning by providing (1) high quality instruction for <i>all</i> students; (2) interventions in key skill areas for <i>some</i> students; and (3) intensive intervention and support for a <i>few</i> students.

Dutton Elementary School	None	<u>Multi-Tiered Systems of Support:</u> MTSS provides a layered approach to teaching and learning by providing (1) high quality instruction for <i>all</i> students; (2) interventions in key skill areas for <i>some</i> students; and (3) intensive intervention and support for a <i>few</i> students.
Emmons Lake Middle School	None	<u>Multi-Tiered Systems of Support:</u> MTSS provides a layered approach to teaching and learning by providing (1) high quality instruction for <i>all</i> students; (2) interventions in key skill areas for <i>some</i> students; and (3) intensive intervention and support for a <i>few</i> students.
Kettle Lake Elementary School	None	<u>Multi-Tiered Systems of Support:</u> MTSS provides a layered approach to teaching and learning by providing (1) high quality instruction for <i>all</i> students; (2) interventions in key skill areas for <i>some</i> students; and (3) intensive intervention and support for a <i>few</i> students.
Paris Ridge Elementary School	None	<u>Multi-Tiered Systems of Support:</u> MTSS provides a layered approach to teaching and learning by providing (1) high quality instruction for <i>all</i> students; (2) interventions in key skill areas for <i>some</i> students; and (3) intensive intervention and support for a <i>few</i> students.

We are extremely proud of our staff and students for their exemplary academic achievement. Thank you to our community and families for their continued support of our education system.

Sincerely,

Randy Rodriguez, Superintendent
Caledonia Community Schools

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