

# **Caledonia High School 2013-14**

Caledonia High School

Caledonia Community Schools

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## Overview

### Plan Name

Caledonia High School 2013-14

### Plan Description

2013-14 CHS school improvement plan

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will be proficient in mathematics.	Objectives: 2 Strategies: 2 Activities: 6	Academic	\$4500
2	All students will be proficient in reading and writing	Objectives: 2 Strategies: 2 Activities: 6	Academic	\$6800
3	All students will be proficient in science	Objectives: 2 Strategies: 2 Activities: 7	Academic	\$5020

## Goal 1: All students will be proficient in mathematics.

### Measurable Objective 1:

59% of Eleventh grade students will demonstrate a proficiency on ACT/MME in Mathematics by 06/06/2014 as measured by assessing students meeting a level 1 or 2.

### Strategy 1:

Collaboration - Teachers/staff in the math department will continue/enhance collaborative efforts to improve student achievement.

Research Cited: Professional Learning Communities at Work- DuFour, DuFour and Eaker (2006)

Activity - PLC Conference	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will attend a PLC summer institute in the summer of 2014, to be held at Caledonia High School	Professional Learning	09/03/2013	09/01/2014	\$3000	Title II Part A	CHS administration
Activity - Summer Standards Summit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High school math department will meet for 2 days to do the following: solidify common assessments in the three core classes of Algebra I, Geometry, and Algebra II; acquire knowledge from peers about CCSS ideas and discuss implementation of problem solving days within the classroom.	Professional Learning	06/10/2013	07/31/2013	\$1500	Title II Part A	math department, CHS administration
Activity - Math Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize resources for professional development in regards to alignment of the math curriculum from the middle to high school.	Policy and Process	08/01/2013	07/31/2014	\$0	No Funding Required	high school math department, eighth grade math department, curriculum director
Activity - PLC Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monthly staff/department meetings will be held to develop PLCs. Primary emphasis to be on common assessments and student proficiency. Teams will meet a minimum of twice a trimester to analyze assessment data and discuss improvements and/or successes.	Professional Learning	09/03/2013	06/06/2014	\$0	No Funding Required	math department, CHS administration

### Measurable Objective 2:

25% of Eleventh grade Students with Disabilities students will demonstrate a proficiency on ACT/MME in Mathematics by 06/06/2014 as measured by assessing students meeting a level 1 or 2.

**Strategy 1:**

Support and Intervention - Teachers/staff in the math and special education departments will provide support and intervention strategies outside and inside the math classroom.

Research Cited: Integrating Differentiated Instruction and Understanding By Design: Connecting Content and Kids- Carol Ann Tomlinson (2006); Professional Learning Communities at Work- DuFour, DuFour and Eaker (2006).

Activity - Special Education Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math department will collaborate with the special education department to continue to implement and improve intervention strategies.	Academic Support Program	09/03/2013	06/06/2014	\$0	No Funding Required	math and special education departments

Activity - Math Lab	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The math department will continue to provide a math lab during the normal school day to assist students with disabilities in Algebra and Geometry during the 2013-14 school year.	Direct Instruction	09/03/2013	06/06/2014	\$0	No Funding Required	math department

## Goal 2: All students will be proficient in reading and writing

**Measurable Objective 1:**

70% of Eleventh grade students will demonstrate a proficiency on ACT/MME in English Language Arts by 06/06/2014 as measured by assessing students meeting a level 1 or 2.

**Strategy 1:**

Collaboration - Teachers/staff in the ELA department will continue/enhance collaborative efforts to improve student achievement.

Research Cited: Professional Learning Communities at Work- DuFour, DuFour and Eaker (2006); Revisiting Professional Learning Communities at Work: New insights for improving schools- DuFour, DuFour and Eaker (2008); Universal Design for Learning- Council for Exceptional Children (2005).

Activity - PLC Conference	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will attend PLC summer institute the summer of 2014, to be hosted at Caledonia High School.	Professional Learning	06/09/2014	09/01/2014	\$3500	Title II Part A	CHS administration

Activity - PLC Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Professional development to continue developing PLCs; primary emphasis will be in the area of common assessments and alignment with CCSS.	Academic Support Program	09/03/2013	06/06/2014	\$1500	Title II Part A	ELA department
<b>Activity - Turnitin.com</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
ELA department will provide technological support for SWD by using Turnitin.com in ELA classes during the 2013-14 school year. This program will be monitored by the classroom teachers.	Technology	09/03/2013	06/06/2014	\$1800	General Fund	ELA department, CHS administration

**Measurable Objective 2:**

30% of Eleventh grade Students with Disabilities students will demonstrate a proficiency on ACT/MME in English Language Arts by 06/06/2014 as measured by assessing students meeting a level 1 or 2.

**Strategy 1:**

Support and Intervention - ELA and special education departments will provide support and intervention strategies inside of the ELA classroom for all students with low proficiency.

Research Cited: Professional Learning Communities at Work- DuFour, DuFour and Eaker (2006); Revisiting Professional Learning Communities at Work: New insights for improving schools- DuFour, DuFour and Eaker (2006).

<b>Activity - Extra editing time</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Low proficiency students will be given access to editing on Turnitin.com at home over the internet	Direct Instruction	09/03/2013	06/06/2014	\$0	No Funding Required	ELA department
<b>Activity - Collaboration</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
ELA department will collaborate with special education department to continue to implement and improve intervention strategies.	Academic Support Program	09/03/2013	06/06/2014	\$0	No Funding Required	ELA and special education departments
<b>Activity - Interdepartmental meetings</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
ELA and special education departments will work together to create an improvement plan to close the achievement gap between general and special education students.	Academic Support Program	09/03/2013	06/06/2014	\$0	No Funding Required	ELA and special education departments

**Goal 3: All students will be proficient in science**

**Measurable Objective 1:**

49% of Eleventh grade students will demonstrate a proficiency on ACT/MME in Science by 06/06/2014 as measured by assessing students meeting a level 1 or 2.

**Strategy 1:**

Collaboration - Science department will continue/enhance collaborative efforts to improve student achievement.

Research Cited: Professional Learning Communities at Work- DuFour, DuFour and Eaker (2006).

Activity - ACT practice test	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each science class will give 3 practice ACT tests each trimester until students reach the third trimester of their junior year.	Direct Instruction	09/03/2013	06/06/2014	\$20	General Fund	Science department
Activity - PLC Conference	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will attend PLC summer institute the summer of 2014, to be hosted at Caledonia High School	Professional Learning	06/09/2014	08/31/2014	\$3500	Title II Part A	Science department, CHS administration
Activity - PLC Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The science department will meet a minimum of three times per trimester to discuss common assessments.	Academic Support Program	09/03/2013	06/06/2014	\$0	No Funding Required	Science department
Activity - Technology implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to increase technology integration into science classes (Google Drive, collaborative on-line projects, Prezi, class websites).	Technology	09/03/2013	06/06/2014	\$0	No Funding Required	Science department
Activity - MSTA conference	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Engage in professional development through attending annual MSTA conference to update strategies and learn new lab techniques.	Professional Learning	09/03/2013	06/06/2014	\$1500	Title II Part A	Science department, CHS administration

**Measurable Objective 2:**

25% of Eleventh grade Students with Disabilities students will demonstrate a proficiency on ACT/MME in Science by 06/06/2014 as measured by assessing students meeting a level 1 or 2.

**Strategy 1:**

Support and Intervention - Teachers/staff in science and special education departments will provide support and intervention strategies inside and outside of the



science classroom.

Research Cited: Professional Learning Communities at Work- DuFour, DuFour and Eaker (2006); Best Practices for the Inclusive Classroom: Scientifically based strategies for Success- Boon and Spencer.

Activity - Year long chemistry class	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science department will continue providing a year long chemistry class for students with disabilities and underachieving students. Monitoring will take place by the staff with evidence of success shown in the MME assessments common to other chemistry students.	Direct Instruction	09/03/2013	06/06/2014	\$0	No Funding Required	Science department

Activity - Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science and special education departments will collaborate and continue to implement and improve intervention strategies.	Academic Support Program	09/03/2013	06/06/2014	\$0	No Funding Required	Science and special education departments

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ACT practice test	Each science class will give 3 practice ACT tests each trimester until students reach the third trimester of their junior year.	Direct Instruction	09/03/2013	06/06/2014	\$20	Science department
Turnitin.com	ELA department will provide technological support for SWD by using Turnitin.com in ELA classes during the 2013-14 school year. This program will be monitored by the classroom teachers.	Technology	09/03/2013	06/06/2014	\$1800	ELA department, CHS administration
<b>Total</b>					<b>\$1820</b>	

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Interdepartmental meetings	ELA and special education departments will work together to create an improvement plan to close the achievement gap between general and special education students.	Academic Support Program	09/03/2013	06/06/2014	\$0	ELA and special education departments
PLC Development	The science department will meet a minimum of three times per trimester to discuss common assessments.	Academic Support Program	09/03/2013	06/06/2014	\$0	Science department
PLC Development	Monthly staff/department meetings will be held to develop PLCs. Primary emphasis to be on common assessments and student proficiency. Teams will meet a minimum of twice a trimester to analyze assessment data and discuss improvements and/or successes.	Professional Learning	09/03/2013	06/06/2014	\$0	math department, CHS administration
Math Alignment	Utilize resources for professional development in regards to alignment of the math curriculum from the middle to high school.	Policy and Process	08/01/2013	07/31/2014	\$0	high school math department, eighth grade math department, curriculum director

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Special Education Collaboration	Math department will collaborate with the special education department to continue to implement and improve intervention strategies.	Academic Support Program	09/03/2013	06/06/2014	\$0	math and special education departments
Math Lab	The math department will continue to provide a math lab during the normal school day to assist students with disabilities in Algebra and Geometry during the 2013-14 school year.	Direct Instruction	09/03/2013	06/06/2014	\$0	math department
Collaboration	ELA department will collaborate with special education department to continue to implement and improve intervention strategies.	Academic Support Program	09/03/2013	06/06/2014	\$0	ELA and special education departments
Year long chemistry class	Science department will continue providing a year long chemistry class for students with disabilities and underachieving students. Monitoring will take place by the staff with evidence of success shown in the MME assessments common to other chemistry students.	Direct Instruction	09/03/2013	06/06/2014	\$0	Science department
Extra editing time	Low proficiency students will be given access to editing on Turnitin.com at home over the internet	Direct Instruction	09/03/2013	06/06/2014	\$0	ELA department
Technology implementation	Continue to increase technology integration into science classes (Google Drive, collaborative on-line projects, Prezi, class websites).	Technology	09/03/2013	06/06/2014	\$0	Science department
Collaboration	Science and special education departments will collaborate and continue to implement and improve intervention strategies.	Academic Support Program	09/03/2013	06/06/2014	\$0	Science and special education departments
<b>Total</b>					<b>\$0</b>	

**Title II Part A**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PLC Conference	Staff will attend PLC summer institute the summer of 2014, to be hosted at Caledonia High School.	Professional Learning	06/09/2014	09/01/2014	\$3500	CHS administration
PLC Conference	Staff will attend a PLC summer institute in the summer of 2014, to be held at Caledonia High School	Professional Learning	09/03/2013	09/01/2014	\$3000	CHS administration
MSTA conference	Engage in professional development through attending annual MSTA conference to update strategies and learn new lab techniques.	Professional Learning	09/03/2013	06/06/2014	\$1500	Science department, CHS administration
Summer Standards Summit	High school math department will meet for 2 days to do the following: solidify common assessments in the three core classes of Algebra I, Geometry, and Algebra II; acquire knowledge from peers about CCSS ideas and discuss implementation of problem solving days within the classroom.	Professional Learning	06/10/2013	07/31/2013	\$1500	math department, CHS administration

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PLC Conference	Staff will attend PLC summer institute the summer of 2014, to be hosted at Caledonia High School	Professional Learning	06/09/2014	08/31/2014	\$3500	Science department, CHS administration
PLC Development	Professional development to continue developing PLCs; primary emphasis will be in the area of common assessments and alignment with CCSS.	Academic Support Program	09/03/2013	06/06/2014	\$1500	ELA department
<b>Total</b>					<b>\$14500</b>	