

Student: \_\_\_\_\_

School: \_\_\_\_\_

Teacher: \_\_\_\_\_

**Attendance Summary:**

T1		T2		T3		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
4	0	0	0	0	0	4	0

Academic Performance Level for 2nd-5th Grade Standards	
Name	Score
Mastery	4
Proficient	3
Progressing	2
Beginning	1
Not assessed this term	N/A

FIFTH GRADE SUBJECTS			
	Term		
	T1	T2	T3
<b>TRIMESTER COMMENTS</b>			
Teacher Comments			
<b>LIFE SKILLS</b>			
Completes and returns homework on time			
Strives for personal best			
Works collaboratively with others			
Follows written and verbal directions			
Follows classroom and school rules			
Demonstrates appropriate listening behaviors in all settings			
Uses time wisely			
Demonstrates respect			
Works independently			
<b>ENGLISH LANGUAGE ARTS</b>			
<b>READING</b>			
Comprehension: Uses comprehension strategies to understand text			
Accuracy: Uses decoding strategies to identify unknown words			
Fluency: Reads with appropriate rate, pacing and expression			
Vocabulary: Expands & develops understanding & application of words			
<b>SPEAKING &amp; LISTENING</b>			

FIFTH GRADE SUBJECTS			
	Term		
	T1	T2	T3
Expresses & presents ideas with organization & clarity			
Listens and responds appropriately in varying situations			
<b>WRITING</b>			
Demonstrates grade appropriate use of mechanics & grammar			
Utilizes complex sentence structure			
Spells grade appropriate words correctly in everyday writing			
Engages in planning, drafting, revising, editing & publishing in all areas			
<b>NARRATIVE: ORGANIZATION &amp; ELABORATION</b>			
Stays focused & tells story in logical order using transitions			
Uses dialogue, description & pacing to develop ideas			
<b>INFORMATIONAL: ORGANIZATION &amp; ELABORATION</b>			
Introduces a topic, groups info logically; includes research & a conclusion			
Uses specific vocabulary, facts, definitions, details and/or quotations			
<b>OPINION: ORGANIZATION &amp; ELABORATION</b>			
States opinion; logical organization w/ linking words, research & conclusion			
Provides reasons that are supported by facts and details			
<b>MATH</b>			
<b>TRIMESTER SCORE</b>			
Math Percentage			
<b>NUMBER &amp; OPERATIONS IN BASE TEN</b>			
Understands the place value system			
Performs operations with multi-digit whole numbers & decimals to Hundredths			

FIFTH GRADE SUBJECTS			
	Term		
	T1	T2	T3
<b>OPERATIONS &amp; ALGEBRAIC THINKING</b>			
Writes and interprets numerical expressions			
Analyzes patterns and relationships			
<b>NUMBERS &amp; OPERATIONS-FRACTIONS</b>			
Uses equivalent fractions as a strategy to add & subtract unlike fractions			
Applies & extends previous understanding to multiply and divide fractions			
<b>MEASUREMENT &amp; DATA</b>			
Converts like measurement units within a given measurement system			
Represents and interprets data			
Understands geometric concepts of volume & relates it to * and to +			
<b>GEOMETRY</b>			
Graphs points on the coordinate plane to solve real world/math problems			
Classifies 2 dimensional figures into categories based on their properties			
<b>SCIENCE</b>			
<b>TRIMESTER SCORE</b>			
Science Percentage			
<b>SCIENCE STANDARDS</b>			
General Science skills			
Physical Science			
Life Science			
<b>SOCIAL STUDIES</b>			
<b>TRIMESTER SCORE</b>			
Social Studies Percentage			
<b>ERA 1: BEGINNINGS TO 1620</b>			
Identifies causes & consequences of European exploration & colonization			

FIFTH GRADE SUBJECTS			
	Term		
	T1	T2	T3
Describe interaction of Europeans, Africans & American Indians			
<b>ERA 2: COLONIZATION AND SETTLEMENT: 1585-1763</b>			
Compares regional settlement patterns & development in the colonies			
Analyzes development of the slave system & impact on life of Africans			
<b>REVOLUTION AND THE NEW NATION: 1754-1800</b>			
Identifies major causes & consequences of the American Revolution			
Understands the development of a new government and a new constitution			

**\*Comments: Academic Performance Scale**

**4-MASTER: Meets the requirements. Can apply skill or concept correctly and independently. Shows accuracy, quality, and originality.**

**3-PROFICIENT: Can apply skill or concept with minimal support. Shows some accuracy, quality, and originality.**

**2-PROGRESSING: Shows some understanding of skill or concept. However, errors or misunderstanding still occur.**

**1-BEGINNING: Cannot complete skill or task independently. Shows little understanding of skill or concept.**

**N/A: Not assessed this term.**