

Student: \_\_\_\_\_

Homeroom: \_\_\_\_\_

School: \_\_\_\_\_

**Attendance Summary:**

T1		T2		T3		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
0	0	0	0	0	0	0	0

**\*\*This Report Card only lists absences. Lack of attendance means there were no absences.**

Academic Performance Level for 1st Grade Standards	
Name	Score
Meets expectations	3
Developing with support	2
Area of concern	1
Not assessed this term	N/A

FIRST GRADE SUBJECTS			
	Term		
	T1	T2	T3
<b>TRIMESTER COMMENTS</b>			
Teacher Comments			
<b>LIFE SKILLS</b>			
Demonstrates personal best			
Handle transitions with ease			
Obey school and classroom rules			
Think and solve problems independently			
Seek help when needed			
Organize self, materials and belongings			
Follow directions			
Demonstrate active listening			
Cooperate with peers			
Uses learning time efficiently			
Shows self control			
<b>ENGLISH LANGUAGE ARTS</b>			
<b>READING: LITERATURE/INFORMATIONAL TEXT</b>			
Ask and answer questions about key details in a text			
Retell stories in sequence including key details			
Identify story elements			
Use text features to locate information in the text			

FIRST GRADE SUBJECTS			
	Term		
	T1	T2	T3
<b>READING: FOUNDATIONAL SKILLS</b>			
Phonics: Know & apply grade level phonics when decoding words			
Comprehension: Use strategies to understand text			
Accuracy: Apply reading strategies to identify unknown words			
Fluency: Read with appropriate rate, pacing and expression			
Fluency: Recognize sight words			
<b>WRITING</b>			
Write to communicate ideas and information effectively			
Write in complete sentences			
Revise and edit written work			
<b>CONVENTIONS</b>			
Form letters correctly			
Use correct spacing			
Use correct punctuation and capitalization			
Learn assigned spelling words			
Apply spelling strategies			
<b>SPEAKING &amp; LISTENING: COMPREHENSION/COLLABORATION</b>			
Participates in group discussions			
Asks & answers questions about key details from text read aloud			
<b>SPEAKING &amp; LISTENING: PRESENTS KNOWLEDGE &amp; IDEAS</b>			
Describe familiar people, places, things & events with relevant details			
Describe and express ideas and feelings clearly			

FIRST GRADE SUBJECTS			
	Term		
	T1	T2	T3
<b>MATH</b>			
<b>MATH-OPERATIONS &amp; ALGEBRAIC THINKING</b>			
Use addition & subtraction to solve word problems within 20			
Use the count on & count back strategies to solve addition & subtraction			
Adds and subtracts within 20			
Determines the unknown number in addition or subtraction equation			
<b>MATH-NUMBERS AND OPERATIONS</b>			
Group, count and write numbers to 120			
Represent numbers by 10s and 1s			
Compares numbers and equations using <, >, =			
Use 10s and 1s to add and subtract within 100			
Mentally add 10 more or 10 less to any number less than 100			
Add multiples of 10 from any decade number			
Subtract multiples of 10 from any decade number			
<b>MATH-MEASUREMENT AND DATA</b>			
Compares the length of objects in relation to other objects			
Measures an object with nonstandard units			
Tells and writes time to the hour and half hour			
Interprets data from a graph			
<b>GEOMETRY</b>			
Use attributes to build and draw shapes			

<b>FIRST GRADE SUBJECTS</b>			
	Term		
	T1	T2	T3
Combine shapes to create a new shape			
Divide shapes into 1/2 and 1/4			
<b>SCIENCE</b>			
<b>SCIENTIFIC PROCESS</b>			
Predicts, observes and draws conclusions			
Participate in science discussions			
<b>SOCIAL STUDIES</b>			
Develops an understanding of his/her role in shaping the community			

**\*Comments: Any boxes left blank were not assessed during that term.**