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Character ~ Curriculum ~ Climate ~ Community

CALEDONIA HIGH SCHOOL

9050 Kraft Avenue
Caledonia, MI 49316
616-891-8129

Jim Glazier, Principal
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School Annual Education Report (AER)

Date Posted: August 18, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for the CALEDONIA HIGH SCHOOL. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Mr. Jim Glazier for assistance.

The AER is available for you to review electronically by visiting the following web site at <http://www.calschools.org/cal-hs/annual-education-reportschool-improvement-plan> or you may review a copy from the High School Principal's office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Our school has not been given one of these labels.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Elementary School Pupil Assignment

- Students are assigned to an elementary school in consideration of the following criteria:
- A. Current enrollment and capacity: Students are enrolled in elementary schools according to space available and maintaining equitable class sizes.

- B. Location: We attempt to place students in the school closest to their home residence. Our goal is to keep neighborhood children in the same schools.
- C. Siblings: We give priority to students who currently have siblings enrolled in specific schools.
- D. Parent Preference: If space is available, we attempt to place students in the school of their preference.

Middle School Pupil Assignment

- A. Feeder Schools: Students are placed in the middle school designated by their elementary school.

Caledonia Elementary	-	Duncan Lake Middle School
Kettle Lake Elementary	-	Duncan Lake Middle School
Dutton Elementary	-	Kraft Meadows Middle School
Emmons Lake Elementary	-	Kraft Meadows Middle School
Paris Ridge Elementary	-	Kraft Meadows Middle School
- B. Location: We attempt to place students in the school closest to their home residence. Our goal is to keep neighborhood children in the same schools.
- C. Siblings: We give priority to students who currently have siblings enrolled in specific schools.
- D. Parent Preference: If space is available, we attempt to place students in the school of their preference.

High School Pupil Assignment

All students in our district attend Caledonia High School or Glenmor High School.

2. SCHOOL IMPROVEMENT PLAN

Caledonia Community Schools and each individual school have been accredited through the school improvement process. We are currently continuing our school improvement process through the Michigan Department of Education. We have a District Improvement Plan, which directs and supports each school. Each school has an improvement plan stating specific academic goals for that school. These goals are developed by a school improvement team through a continuous process of review and evaluation of our current academic progress.

Goal 1: All students will be proficient in reading and writing.

Goal 2: All students will be proficient in mathematics.

Goal 3: All students will be proficient in Science

<http://www.calschools.org/cal-hs/annual-education-reportschool-improvement-plan>

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

All of our schools operate under the same academic rigor and goals. We strive for consistency in excellence in each school and work closely together to achieve that academic success. Emmons Lake Elementary school provides an alternative calendar.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Caledonia Community Schools has adopted and implemented the Kent County Curriculum known as the KC4. This curriculum is in alignment with the Michigan standards and benchmarks and includes all Grade Level Content Expectations. Kent County and the State of Michigan are currently engaged in the process of aligning this curriculum with the development of the National Core Curriculum. Our current and future curriculum can be accessed at the central office through our curriculum department.

<http://www.calschools.org/departments/curriculum>

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Caledonia Community Schools continues to achieve academic success with above average test scores in all state assessments. Current scores and data can be accessed through this report.

<http://www.calschools.org/cal-hs/annual-education-reportschool-improvement-plan>

6. We had 88% parent participation for our Fall Parent/Teacher Conferences

<https://www.mischooldata.org/DistrictSchoolProfiles/ReportCard/EducationDashboard.aspx>

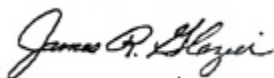
7. HIGH SCHOOL ADDITIONAL REPORTING:

- a. Caledonia High School had 8 students of postsecondary enrollment. (Dual enrollment)
- b. Caledonia High School had 17 college equivalent courses offered (AP)
- c. Caledonia High School had 407 students enrolled in college equivalent courses. (AP)
- d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT – 119 (44.4%).

Educators committed to working collaboratively in ongoing processes of collective inquiry and action research to achieve better results for the students they serve (DuFour, DuFour, Eaker, and Many, 2006).

The Caledonia High School Staff strives to bring the best possible educational experience to the students of the district. Please take the time to examine our program and congratulate our students, teachers and staff.

Sincerely,



Mr. James Glazier
Principal
Caledonia High School

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