

Student: _____
 School: _____
 Teacher: _____

Attendance Summary:

T1		T2		T3		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
0	0	0	0	0	0	0	0

****This Report Card only lists absences. Lack of attendance means there were no absences.**

Academic Performance Level for 2nd-5th Grade Standards	
Name	Score
Mastery	4
Proficient	3
Progressing	2
Beginning	1
Not assessed this term	N/A

THIRD GRADE SUBJECTS			
	Term		
	T1	T2	T3
Fluency: Reads with appropriate rate, pacing and expression			
WRITING			
Writes legibly			
Conventions (punctuation, capitalization, grammar, spelling)			
Organization (on topics, details)			
Development (complete sentences, subject/verb agreement)			
Style/language			
WORD STUDY			
Learns assigned weekly word list			
Spells words accurately in daily work			
Vocabulary: Expands & develops understanding & application of words			
MATH			
OPERATIONS & ALGEBRAIC THINKING			
Knows multiplication facts			
Understands concept of multiplication			
Understands concept of division			
NUMBERS AND OPERATIONS			
Solves two step word problems using the four operations			
Add within 1000			
Subtract within 1000			
Uses fraction understanding to compare and generate equivalent fractions			
Uses place value to round numbers to the nearest 10 and 100			
Use place value to perform multi-digit arithmetic			

THIRD GRADE SUBJECTS			
	Term		
	T1	T2	T3
MEASUREMENT & DATA			
Tell & write time to the nearest minute			
Measure time intervals in minutes			
Measures liquid volumes and masses of objects			
Represent & interpret data/graphs			
Determines area and perimeter			
GEOMETRY			
Identify shapes and their attributes			
SCIENCE			
Physical Science			
Life Science			
Earth Science			
MICHIGAN SOCIAL STUDIES			
History			
Geography			
Civics/Government			
Economy			

THIRD GRADE SUBJECTS			
	Term		
	T1	T2	T3
TRIMESTER COMMENTS			
Teacher Comments			
LIFE SKILLS			
Strives for personal best			
Completes and returns homework on time			
Uses time wisely			
Works independently			
Completes daily work on time			
Organization			
Follows written and verbal directions			
Follows classroom and school rules			
Demonstrates appropriate listening behaviors			
Shows respect			
Works collaboratively with others			
Works without disturbing others			
ENGLISH LANGUAGE ARTS			
READING			
Comprehension: Uses strategies to understand text			
Accuracy: Uses decoding strategies to identify unknown words			

***Comments: *Comments: Academic Performance Scale**

4-MASTERY: Meets the requirements. Can apply skill or concept correctly and independently. Shows accuracy, quality and originality.

3-PROFICIENT: Can apply skill or concept with minimal support. Shows some accuracy, quality, and originality.

2-PROGRESSING: Shows some understanding of skill or concept. However, errors or misunderstanding still

occur.

1-BEGINNING: Cannot complete skill or task independently. Shows little understanding of skill or concept.

N/A: Not assessed this term.