



District Improvement Plan

Caledonia Community Schools

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Introduction

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment.

Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

Our District Improvement Team utilizes an MTSS model to review district data and complete the District Improvement Plan. This team reviews goals, programs, and special populations budgets for the district. This group works with Kent ISD as our The team consists of teacher leaders and administrators from each school. The DIT meets 3-4 times per year for District Improvement planning as well as monthly for work sessions related to the action plan. Parents are involved in the process through Key Communicator meetings.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

Participants represented their grade level and school in discussions about perceptions and realities of curriculum, instruction, assessment, and professional development. The District Improvement Plan was reviewed and revised during District Implementation Team meetings with input from teachers and administrators. The input from the building level School Improvement Plans, Core Content Area teams, Administrative team, and Central Office team will be combined to develop a final District Improvement Plan. This plan will be shared with all stakeholders for final review prior to final approval.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

The final plan will be emailed to each participant for their review. We will communicate progress and gather input at each meeting throughout the year to influence amendments and processes for the next school year.

2018-2019 District Improvement Plan

Overview

Plan Name

2018-2019 District Improvement Plan

Plan Description

Caledonia Community Schools DIP

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Caledonia Community Schools will become proficient in Writing.	Objectives: 1 Strategies: 2 Activities: 4	Academic	\$0
2	All students at Caledonia Community Schools will become proficient in Reading.	Objectives: 2 Strategies: 6 Activities: 20	Academic	\$690443
3	All students at Caledonia Community Schools will be proficient in Social Studies	Objectives: 1 Strategies: 3 Activities: 3	Academic	\$10914
4	All students at Caledonia Community Schools will be proficient in Science	Objectives: 1 Strategies: 4 Activities: 6	Academic	\$26386
5	All students at Caledonia Community Schools will become proficient in math.	Objectives: 1 Strategies: 3 Activities: 4	Academic	\$0
6	Caledonia Community Schools will develop and implement an MTSS Framework.	Objectives: 3 Strategies: 3 Activities: 11	Organizational	\$17663
7	Teachers and Administrators will implement the Marzano Instructional Framework and Teacher and Administrator Evaluation Model.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$5310
8	All teachers and principals will implement Professional Learning Communities	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

Goal 1: All students at Caledonia Community Schools will become proficient in Writing.

Measurable Objective 1:

74% of Fourth, Seventh, Eleventh and Twelfth grade students will demonstrate a proficiency in writing in English Language Arts by 06/30/2019 as measured by M-Step.

Strategy 1:

Writing Program Development-Special Education - Teachers will implement strategies to improve writing according to deficits in each school. The strategies will be research based including 6 + 1 Traits and the writing process. Writing will be aligned to Common Core State Standards. Universal Design for Learning- Council for Exceptional Children (2005) Instructional strategies that have large effect size on school districts include differentiated instruction, informative assessment, and student engagement. Teachers will implement these to increase achievement for students with disabilities.

Category: English/Language Arts

Research Cited: "Working with Paraeducators and other Classroom Aides," Jill Morgan and Betty Ashbaker "The Art and Science of Teaching, " Robert Marzano "What Works in Classrooms," Robert Marzano "Bringing Words to Life: Robust Vocabulary Instruction, "Beck, Mckeown, Kucan "Units of Study for Primary Writing and Units of Study for Teaching Writing, Grades 3-5, " Calkins "Instruction for Struggling Adolescent Readers and Writers: A Gradual Release Model, " Fischer, Doug and Frey, Nancy. Journal of Adolescent and Adult Literacy (2003) Boushey, G., Moser, J. (2009). The CAFE Book: Engaging all students in daily literacy assessment and instruction. Anderson, C. (2000). How's It Going?: A practical guide to conferring with student writers

Tier: Tier 3

Activity - Elementary Intervention-Special Education	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and support staff will provide appropriate interventions for students not meeting benchmarks as indicated by building school improvement plans. These interventions may include small groups, one one one, whole group intervention and extended day opportunities. We will implement and refine the MTSS process for interventions. Schools: Kettle Lake Elementary School, Emmons Lake Elementary School, Paris Ridge Elementary, Caledonia Elementary School, Dutton Elementary School	Academic Support Program	Tier 3	Implement	09/03/2013	06/30/2019	\$0	Special Education	Teaching Staff Building Principal
Activity - Middle/High School Interventions-Special Education	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers and support staff will provide appropriate interventions for students not meeting benchmarks as indicated by building school improvement plans. These interventions may include course recovery, small groups, one on one, whole group and extended day opportunities. We will implement the MTSS process for interventions. Schools: Duncan Lake Middle School, Caledonia High School, Kraft Meadows Middle School	Academic Support Program	Tier 3	Implement	09/03/2013	06/30/2019	\$0	Special Education	Teaching Staff Building Principal
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Strategy 2:

Writing Program Development-Economically Disadvantaged - Teachers will implement strategies to improve writing according to deficits in each school. The strategies will be research based including 6 + 1 Traits and the writing process. Writing will be aligned to Common Core State Standards. Universal Design for Learning- Council for Exceptional Children (2005) Instructional strategies that have large effect size on school districts include differentiated instruction, informative assessment, and student engagement. Teachers will implement these to increase achievement for all students who are free/reduced students.

Category: English/Language Arts

Research Cited: "Working with Paraeducators and other Classroom Aides," Jill Morgan and Betty Ashbaker "The Art and Science of Teaching," Robert Marzano "What Works in Classrooms," Robert Marzano "Bringing Words to Life: Robust Vocabulary Instruction," Beck, Mckeown, Kucan "Units of Study for Primary Writing and Units of Study for Teaching Writing, Grades 3-5," Calkins "Instruction for Struggling Adolescent Readers and Writers: A Gradual Release Model," Fischer, Doug and Frey, Nancy. Journal of Adolescent and Adult Literacy (2003) Boushey, G., Moser, J. (2009). The CAFE Book: Engaging all students in daily literacy assessment and instruction. Anderson, C. (2000). How's It Going?: A practical guide to conferring with student writers

Tier: Tier 2

Activity - Elementary Intervention-Economically Disadvantaged	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, and summer school. This may also include progress monitoring and prevention models as well as technology use. Schools: Paris Ridge Elementary, Caledonia Elementary School, Dutton Elementary School	Academic Support Program	Tier 2	Monitor	09/03/2013	06/30/2019	\$0	Title I Part A	Teaching Staff Building Principal

Activity - Middle School Interventions-Economically Disadvantaged	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers and support staff will provide appropriate interventions for students not meeting benchmarks as indicated by building school improvement plans. These interventions may include course recovery, small groups, one on one, whole group and extended day opportunities. We will implement the MTSS process for interventions. Schools: Duncan Lake Middle School, Kraft Meadows Middle School	Academic Support Program	Tier 2	Monitor	09/03/2013	06/30/2019	\$0	Title I Part A, Section 31a	Teaching Staff Building Principal
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Goal 2: All students at Caledonia Community Schools will become proficient in Reading.

Measurable Objective 1:

80% of Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth and Eleventh grade students will demonstrate a proficiency in Reading in English Language Arts by 06/01/2019 as measured by M-Step.

Strategy 1:

Differentiated Instruction-Reading - All teachers and support staff will implement strategies of differentiated instruction for reading proficiency according to the needs of the students. Differentiation will include instruction in the 5 strands of reading including phonemic awareness, phonics, vocabulary, fluency and comprehension. Differentiation will also include technology integration. Instructional strategies that have large effect size on school districts include differentiated instruction, informative assessments, and student engagement. Teachers will implement these to increase achievement for all students including students with disabilities and free/reduced students.

Category: English/Language Arts

Research Cited: "Report of The National Reading Panel: Teaching Children to Read, "2004

"Working with Paraeducators and other Classroom Aides, "

Jill Morgan and Betty Ashbaker

"The Art and Science of Teaching," Robert Marzano

"What Works in Classrooms," Robert Marzano

"Response to Interventions," 95 Percent Group

"What Every Principal Should know About Reading," Marie Carbo

"7 Keys to Comprehension," Susan Zimmerman and Chryse Hutchins

Marzano, R.J. Pickering, D. J., & Pollock, J.E. (2001). Classroom Instruction That Works

Boushey, G., Mosher, J. (2009) The Cafe Book: Engaging all students in daily literacy assessments and instruction.

Anderson, C. (2000) How's It Going?: A practical guide to conferring with student writers

Professional Learning Communities at Work-DuFour, DuFour, and Eaker (2006)

Universal Design for Learning-Council for Exceptional Children (2005)

Tier: Tier 1

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Activity - Middle School Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Middle schools will implement a systematic approach to academic interventions in reading through the MTSS framework. Title I schools will include extra support in addition to this MTSS process. This will be done with a partnership with Kent ISD using the MiBLSi framework. These may include academic interventions, additional counseling support and course recovery within the school day as well as extended day recovery and will include instruction by teachers using technology embedded resources. Each middle school will have one full time 1.0 Academic Interventionist (Teacher) and one paraprofessional to work with students who have been identified for supplemental supports.</p> <p>Schools: Duncan Lake Middle School, Kraft Meadows Middle School</p>	Academic Support Program, Technology	Tier 2	Implement	09/03/2013	06/30/2019	\$195976	Title I Part A, Section 31a	Classroom Teachers Support Staff Principals
Activity - Classroom Learning Labs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Classroom Learning Labs will provide opportunities for teachers to model, observe and collaborate around best instructional practices across all four core areas. Classroom Learning Lab sessions will involve a facilitator, host teacher and visiting teachers. We will continue to train new facilitators and involve additional teachers each year. Teachers will use technology resources to communicate and plan for the sessions.</p> <p>Schools: Duncan Lake Middle School, Kettle Lake Elementary School, Emmons Lake Elementary School, Paris Ridge Elementary, Caledonia Elementary School, Caledonia High School, Dutton Elementary School, Kraft Meadows Middle School, Duncan Lake Early Childhood Center</p>	Professional Learning, Curriculum Development, Technology, Teacher Collaboration	Tier 1	Implement	09/03/2013	06/30/2019	\$5015	Title II Part A	Classroom Teachers Curriculum Director
Activity - Elementary Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Elementary Schools will implement a systematic approach to academic interventions in reading through the MTSS framework. Title I schools will include extra support in addition to this MTSS process. This will be done with a partnership with Kent ISD using the MiBLSi framework.</p> <p>Schools: Kettle Lake Elementary School, Emmons Lake Elementary School, Paris Ridge Elementary, Caledonia Elementary School, Dutton Elementary School</p>	Academic Support Program, Technology	Tier 2	Monitor	09/02/2014	06/30/2019	\$120096	Section 31a	Classroom Teachers, Support Staff, Principals

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Activity - Services for Homeless students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Students who are identified as homeless and attend non-Title schools will receive services in accordance with Title I guidelines, including supplies and materials and transportation costs. Title I funds will also cover a part time McKinney Vento coordinator for the district. Title I funds for students who attend a non-Title building have been set aside for additional tutoring assistance.</p> <p>Schools: All Schools</p>	Academic Support Program	Tier 2	Implement	09/02/2014	06/30/2019	\$20588	Title I Part A	Principals, Title I Coordinator, McKinney Vinto Coordinator
Activity - Title I Paraprofessional Support-Elementary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Students who have been identified as TI eligible will receive academic interventions in the four core areas, based upon their needs, by paraprofessionals serving under the direct supervision of Highly Qualified teachers. Students will receive interventions following an MTSS model following the Targeted Assisted Plan and may include push in, pull out and/or extended learning opportunities before or after school.</p> <p>Schools: Caledonia Elementary School, Dutton Elementary School</p>	Academic Support Program	Tier 2	Monitor	09/08/2015	06/30/2019	\$121517	Title I Part A	Principals, Teachers, Paraprofessionals, Title I team
Activity - Parent Education Newsletter	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Parents of students who are eligible for Title I services will receive "The Parent Newsletter" as a monthly resource to help support their children with reading at home.</p> <p>Schools: Caledonia Elementary School, Dutton Elementary School</p>	Academic Support Program, Parent Involvement, Technology	Tier 2	Implement	09/08/2015	06/30/2019	\$478	Title I Part A	Principal, teachers
Activity - Marzano Framework: Goals and Scales	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teams of teachers will be trained on the development and implementation of Goals and Scales for ELA as defined by the Marzano Instructional Framework. Teachers will work in grade level representative teams to develop scales for use in the ELA core instruction. Scales will be implemented and revised over the course of two years.</p> <p>Schools: All Schools</p>	Professional Learning, Curriculum Development, Technology, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/30/2019	\$13833	Title II Part A	Teachers, principals, curriculum director

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Activity - Essentials of Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers from all 5 elementary buildings will attend a one-day training on "Essentials of Reading" hosted by David Kilpatrick. This will be a culmination of the book study which will be hosted by the Early Literacy Coach during the summer of 2018. Teachers will then implement these strategies across all tiers of instruction to support their students with early literacy skills. The literacy coach will provide feedback and collaboration on implementation of the strategies.</p> <p>Schools: Kettle Lake Elementary School, Emmons Lake Elementary School, Paris Ridge Elementary, Caledonia Elementary School, Dutton Elementary School</p>	Academic Support Program, Professional Learning, Teacher Collaboration	Tier 1	Getting Ready	06/08/2018	06/30/2019	\$3206	Title II Part A	Teachers, early literacy coach, principals, curriculum director
Activity - Elementary Core Curriculum Adoption	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All PreK through 5th grade teachers will attend four half day training sessions, participate in onsite coaching, and complete online professional development modules to support the implementation of a new core reading resource/curriculum, Core Knowledge Language Arts. This is the first year of a three year training cycle.</p> <p>Schools: Kettle Lake Elementary School, Emmons Lake Elementary School, Paris Ridge Elementary, Caledonia Elementary School, Dutton Elementary School, Duncan Lake Early Childhood Center</p>	Academic Support Program, Professional Learning, Curriculum Development, Teacher Collaboration	Tier 1	Implement	08/27/2018	06/30/2021	\$10000	General Fund	Teachers, principals, curriculum director
Activity - CHS Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Caledonia High School will implement an academic and behavioral support system to replace the alternative education high school. The new program, Compass, will have 1.0 teacher, a .6 School Social Worker and one part-time paraprofessional. Students will be identified using data from various sources, including 31a Identification Worksheets. Students will be enrolled in Compass classes depending on their areas of need, which could be all four core subject areas, attendance, and/or behavior. Each student will have an individual plan including goals and objectives. Parents will be encouraged to be a part of the program.</p> <p>Schools: Caledonia High School</p>	Academic Support Program, Behavioral Support Program	Tier 2	Implement	08/27/2018	06/30/2019	\$191076	Section 31a	Teachers, principal

Strategy 2:

Differentiated Instruction-Special Education - All teachers and support staff will implement strategies of differentiated instruction for reading proficiency according to the needs of the students. Differentiation will include instruction in the 5 strands of reading including phonemic awareness, phonics, vocabulary, fluency and comprehension. Differentiation will also include technology integration. Instructional strategies that have large effect size on school districts include differentiated instruction, informative assessments, and student engagement. Teachers will implement these to increase achievement for students students with disabilities.

Category:

Research Cited: "Report of The National Reading Panel: Teaching Children to Read, "2004 "Working with Paraeducators and other Classroom Aides, " Jill Morgan and Betty Ashbaker "The Art and Science of Teaching," Robert Marzano "What Works in Classrooms," Robert Marzano "Response to Interventions," 95 Percent Group "What Every Principal Should know About Reading," Marie Carbo "7 Keys to Comprehension," Susan Zimmerman an Chryse Hutchins Marzano, R.J. Pickering, D. J., & Pollock, J.E. (2001). Classroom Instruction That Works Boushey, G., Mosher, J. 92009) The Cafe Book: Engaging all students in daily literacy assessments and instructon. Anderson, C. (2000) How's It Going?: A practical guide to conferring with student writers Professional Learning Communities at Work-DuFour, DuFour, and Eaker (2006) Universal Desgin for Learning-Council for Exceptional Children (2005)

Tier: Tier 3

Activity - Interventions-Special Education	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and support staff will provide appropriate interventions for students not meeting benchmarks as indicated by building school improvement plans. These interventions may include course recovery, small groups, one on one, whole group and extended day opportunities and include technology resources. We will implement the MTSS process for interventions. Schools: All Schools	Academic Support Program, Technology	Tier 3	Implement	09/03/2013	06/30/2019	\$0	No Funding Required, Special Education	Special Ed Staff, Classroom Teachers, Support Staff, Building Principal, Special Education Director

Strategy 3:

Differentiated Instruction-Economically Disadvantaged - All teachers and support staff will implement strategies of differentiated instruction for reading proficiency according to the needs of the students. Differentiation will include instruction in the 5 strands of reading including phonemic awareness, phonics, vocabulary, fluency and comprehension. Differentiation will also include technology integration. Instructional strategies that have large effect size on school districts include differentiated instruction, informative assessments, and student engagement. Teachers will implement these to increase achievement for students who are economically disadvantaged.

Category:

Research Cited: "Report of The National Reading Panel: Teaching Children to Read, "2004 "Working with Paraeducators and other Classroom Aides, " Jill Morgan and Betty Ashbaker "The Art and Science of Teaching," Robert Marzano "What Works in Classrooms," Robert Marzano "Response to Interventions," 95 Percent Group "What Every Principal Should know About Reading," Marie Carbo "7 Keys to Comprehension," Susan Zimmerman an Chryse Hutchins Marzano, R.J. Pickering, D. J., &

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Pollock, J.E. (2001). Classroom Instruction That Works Boushey, G., Mosher, J. 92009) The Cafe Book: Engaging all students in daily literacy assessments and instruction. Anderson, C. (2000) How's It Going?: A practical guide to conferring with student writers Professional Learning Communities at Work-DuFour, DuFour, and Eaker (2006) Universal Design for Learning-Council for Exceptional Children (2005)

Tier:

Activity - Elementary and Middle School Interventions-Economically Disadvantaged	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models as well as technology use. Schools: Duncan Lake Middle School, Kettle Lake Elementary School, Emmons Lake Elementary School, Paris Ridge Elementary, Caledonia Elementary School, Caledonia High School, Dutton Elementary School, Kraft Meadows Middle School	Academic Support Program, Technology	Tier 2	Monitor	09/03/2013	06/30/2019	\$0	Section 31a, Title I Part A	Teaching Staff Building Principal

Measurable Objective 2:

A 5% increase of English Learners students will demonstrate a proficiency increase based upon AMAOs (not yet released) in Reading by 06/30/2018 as measured by Increase proficiency as measured by state AMAOs for ELL..

Strategy 1:

Teacher Professional Development - The EL teacher will pursue professional development to enhance knowledge of language acquisition and factors that influence learning

Category: Learning Support Systems

Research Cited: English Language Learners: A Policy Research Brief. National Council for Teachers of English. 2008

Tier: Tier 2

Activity - Special Populations Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESL certified teacher will attend the 4-5 days of professional development put on by MDE Special Populations, West Michigan Refugee and Cultural Center, and KISD. These trainings will detail ESL updates, teaching informational text to ELs, and refugee-sensitive issues. Schools: All Schools	Professional Learning	Tier 2	Implement	09/01/2014	06/30/2019	\$100	Title III	EL teachers

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Activity - SIOP Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers from all K-12 schools in the district will attend training to support students who qualify for EL services. The Sheltered Instruction Observation Protocol (SIOP) training will be offered to general education teachers that frequently work with EL teachers, with the intent that more staff will become trained each year. SIOP training includes 8 major components and 30 features for teaching grade-level content while developing students' English language skills Schools: All Schools	Professional Learning, Teacher Collaboration	Tier 2	Getting Ready	08/27/2018	06/01/2019	\$2587	Title II Part A	Teachers

Strategy 2:

Instructional practices - Instructional practices will focus on reading development for English learners.

Category:

Research Cited: English Language Learners: A Policy Research Brief produced by the National Council of Teachers of English. 2008

Tier: Tier 2

Activity - Phonics Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EL teachers will directly teach students word attack strategies to improve decoding skills and increase fluency. They will utilize the new elementary core resource supplemental materials for EL students to support this instruction. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/01/2014	06/30/2019	\$0	No Funding Required	EL Teacher

Activity - Reading Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ESL teacher will push-in to classrooms to assist with reading core content by improving vocabulary knowledge, note-taking skills and text features. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/01/2014	06/30/2019	\$0	No Funding Required	EL Teacher

Activity - EL Teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Caledonia will increase the amount of time students who qualify for EL services will receive instruction by using Title III funds to add a .6 FTE EL teacher to the district. This teacher will be working directly with students as well as collaborating with the other EL teachers and general education teachers. Schools: All Schools	Academic Support Program, Direct Instruction, Teacher Collaboration	Tier 2	Implement	08/27/2018	06/30/2019	\$5971	Title III	EL teachers
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Strategy 3:

Teacher Collaboration - The ESL certified teacher will collaborate with general education teachers.

Category:

Research Cited: English Language Learners: A Policy Research Brief produced by the National Council of Teachers of English 2008

Tier: Tier 2

Activity - Lesson Planning Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EL teacher communicates with general education teachers through weekly emails and a collaborative lesson plan that can be updated and commented on by both parties. Schools: All Schools	Teacher Collaboration	Tier 2	Implement	09/01/2014	06/30/2019	\$0	No Funding Required	EL and General Education Teachers

Activity - Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EL teacher records teacher input about FLEP students twice/year on a progress monitoring form. This form asks questions about vocabulary, writing assignments, reading skills and general student abilities. Schools: All Schools	Teacher Collaboration	Tier 2	Implement	09/01/2014	06/30/2019	\$0	No Funding Required	EL and General Education Teachers

Activity - Content Area Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EL teacher pre-teaches background knowledge and vocabulary related to content being taught by language arts, science, social studies and math teachers. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/01/2014	06/30/2019	\$0	No Funding Required	EL teacher

Goal 3: All students at Caledonia Community Schools will be proficient in Social Studies

Measurable Objective 1:

53% of Fifth, Eighth and Eleventh grade students will demonstrate a proficiency in all strands in Social Studies by 06/30/2018 as measured by MStep.

Strategy 1:

Differentiated Instruction - All staff will implement practices that are research based and grade level appropriate. Student needs will be met as teachers differentiate according to varying indicators.

Category: Social Studies

Research Cited: Marzano, R. J., Pickering, D. J., & Pollock, J. E. (2001). Classroom Instruction that Works: Research-based strategies for increasing student achievement.

Tier: Tier 1

Activity - Project/Problem Based Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers from grades K-12 will attend a three day training on Project Based Learning in July 2017 by The Buck Institute. They will focus on developing units involving authentic real life projects which include the integration of appropriate standards for their grade level. Teachers will implement curriculum units and develop their teaching skills in this area during the 2017-2018 school year. Schools: Caledonia High School	Academic Support Program, Professional Learning, Curriculum Development, Technology, Teacher Collaboration	Tier 1	Getting Ready	07/01/2017	06/30/2018	\$10914	Title II Part A	Teachers, Principals

Strategy 2:

Differentiated Instruction-Special Education - All staff will implement practices that are research based and grade level appropriate. Student needs will be met as teachers differentiate according to varying indicators.

Category: Social Studies

Research Cited: Marzano, R. J., Pickering, D. J., & Pollock, J. E. (2001). Classroom Instruction that Works: Research-based strategies for increasing student achievement.

Tier: Tier 3

Activity - Interventions-Special Education	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers and support staff will provide a Multi-Tiered System of Supports for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, and course recovery. This may also include progress monitoring and prevention models. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/03/2013	06/30/2019	\$0	Special Education	Teaching Staff Building Principal
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Strategy 3:

Differentiated Instruction-Economically Disadvantaged - All staff will implement practices that are research based and grade level appropriate. Student needs will be met as teachers differentiate according to varying indicators.

Category: Social Studies

Research Cited: Marzano, R. J., Pickering, D. J., & Pollock, J. E. (2001). Classroom Instruction that Works: Research-based strategies for increasing student achievement.

Tier: Tier 2

Activity - Interventions-Economically Disadvantaged	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and support staff will provide a Multi-Tiered System of Supports for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, and course recovery. This may also include progress monitoring and prevention models. Social Studies content may be embedded and integrated with other content area curriculum. Schools: Duncan Lake Middle School, Kettle Lake Elementary School, Emmons Lake Elementary School, Paris Ridge Elementary, Caledonia Elementary School, Dutton Elementary School, Kraft Meadows Middle School, Glenmor High School	Academic Support Program	Tier 2	Implement	09/03/2013	06/30/2019	\$0	Section 31a, Title I Part A	Teaching Staff Building Principal

Goal 4: All students at Caledonia Community Schools will be proficient in Science

Measurable Objective 1:

44% of Fourth, Seventh, Eleventh and Twelfth grade students will demonstrate a proficiency in science in Science by 06/30/2019 as measured by M-Step.

Strategy 1:

Differentiated Instruction - All staff will implement practices that are research based and grade level appropriate. Student needs will be met as teachers differentiate according to varying indicators.

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Category:

Research Cited: Marzano, R. J., Pickering, D. J., & Pollock, J. E. (2001). Classroom Instruction that Works: Research-based strategies for increasing student achievement.

Tier: Tier 1

Activity - Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and support staff will provide a multi-tiered support system for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/03/2013	06/30/2019	\$0	No Funding Required	Support Staff Teaching Staff Principals

Strategy 2:

Differentiated Instruction-Special Education - All staff will implement practices that are research based and grade level appropriate. Student needs will be met as teachers differentiate according to varying indicators.

Category:

Research Cited: Marzano, R. J., Pickering, D. J., & Pollock, J. E. (2001). Classroom Instruction that Works: Research-based strategies for increasing student achievement.

Tier: Tier 3

Activity - Interventions-Special Education	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and support staff will provide a multi-tiered support system for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models. Schools: All Schools	Academic Support Program	Tier 3	Implement	09/03/2013	06/30/2019	\$0	Special Education	Teaching Staff Building Principal

Strategy 3:

Differentiated Instruction-Economically Disadvantaged - All staff will implement practices that are research based and grade level appropriate. Student needs will be met as teachers differentiate according to varying indicators.

Category:

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Research Cited: Marzano, R. J., Pickering, D. J., & Pollock, J. E. (2001). Classroom Instruction that Works: Research-based strategies for increasing student achievement.

Tier: Tier 2

Activity - Elementary and Middle School Interventions-Economically Disadvantaged	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and support staff will provide a multi-tiered support system for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/03/2013	06/30/2019	\$0	Title I Part A, Section 31a	Teaching Staff Building Principal

Strategy 4:

NGSS Implementation - Teachers and administrators will work together to plan for and implement the recently adopted NGSS for Caledonia Community Schools. We will work with building teams, district teams and with Kent ISD teams to ensure a strong implementation plan that supports teacher development and student achievement for all.

Category: Science

Research Cited: The State of Science Standards, State reviews by Lawrence S. Lerner, Ursula Goodenough, John Lynch, Martha Schwartz, and Richard Schwartz
NAEP review by Paul R. Gross, 2012

Tier: Tier 1

Activity - Elementary Teacher Training on Science	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Elementary teachers will attend trainings by grade level on the Battle Creek Science Units (NGSS) focusing on implementation of NGSS through the use of this curriculum. This is the last year of a three year implementation plan, using the following sequence: 2016-17 Physical Science, 2017-2018 Earth Science, 2018-2019 Life Science. Teachers will be trained in using the Battle Creek Unit resources which include inquiry based lessons, student journals, and common assessments. Schools: Kettle Lake Elementary School, Paris Ridge Elementary, Caledonia Elementary School, Dutton Elementary School, Kraft Meadows Middle School	Professional Learning, Technology, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/30/2019	\$13495	Title II Part A	Curriculum Director, Principals, Teachers

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Activity - Middle School Teacher Training on Science	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Middle School Science teachers will attend training with the Kent ISD trainer on the MiStar NGSS Curriculum. Teachers will complete a series of on-line modules and face to face trainings with other teachers from Caledonia and Kent County. This is the first year of a multi-year training and implementation plan to support instruction in the Michigan Science Standards. Schools: Duncan Lake Middle School, Kraft Meadows Middle School	Professional Learning, Curriculum Development, Technology, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/30/2020	\$7928	Title II Part A	Teachers, Principal, Curriculum Director
Activity - High School NGSX Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Caledonia high school science teachers will attend five days of training at Kent ISD on the implementation of the Next Generation Science Standards. Teachers will work together and with other teachers from across the county to learn instructional strategies that support the new Michigan Science Standards. Schools: Caledonia High School	Professional Learning, Teacher Collaboration	Tier 1	Getting Ready	08/27/2018	06/30/2019	\$4963	Title II Part A	Teachers, Principal, Curriculum Director

Goal 5: All students at Caledonia Community Schools will become proficient in math.

Measurable Objective 1:

75% of Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth and Eleventh grade students will demonstrate a proficiency in all strands in Mathematics by 06/30/2019 as measured by MStep/SAT.

Strategy 1:

Implementing Differentiated Instructional Strategies-Math - Teachers will implement instructional strategies identified as "best practices". These strategies will be based on the needs of their students and as identified by their comprehensive needs assessment and their building school improvement plan. IE: Elementary schools will implement strategies to increase student achievement with basic operations, while middle school will implement pre algebra skills to prepare students for high school. Differentiation and instructional strategies will be defined through the development and implementation of the Caledonia Curriculum Model which addresses various levels of instruction. We will also explore differentiation through technology. Instructional strategies that have large effect size on school districts include differentiated instruction, informative assessments, and student engagement.

Category:

Research Cited: "Daily Journals Connect Mathematics to Real Life, " by Lillie R. Albert and Jennifer Antos April 2000, Volume 5 Issue 8 Page 526
University of Illinois at Chicago learning sciences research institute. Math Trail Blazers Revision City

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"Emergent Issues in Middle School Mathematics Action Research: A Meta-Analysis of Writing as a Pedagogical Strategy, "Ishii. Drew K. October 17, 2002 ERIC # ED 476652

"Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement. " Marzano, Pickering & Pollock, 2004

"The effects of peer-mediated instruction in mathematics for students with learning problems: A research synthesis. Kunsh. C., Jitendra, A., & Sood, S. (2007 Learning Disabilities Research & Practice, 22 (1), 1-12

Student Involved Assessments FOR Learning (Stiggins)

Solving Equations: Algebra Intervention (Witzel & Riccomini)

Professional Learning Communities at Work (DuFour & Eaker)

Integrating Differentiated Instruction and Understanding by Design (Tomlinson)

Tier:

Activity - Middle School Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and support staff will provide a Multi-Tiered System of Support for students not meeting benchmarks. Support may include small group instruction in the core, small group interventions outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models. Technology will be embedded into instruction. Schools: Duncan Lake Middle School, Kraft Meadows Middle School	Academic Support Program	Tier 2	Implement	09/03/2013	06/30/2019	\$0	Section 31a, Title I Part A	Principals, Classroom Teachers, support staff

Activity - Elementary Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Elementary Schools will develop a systematic approach to implementing academic interventions in math through the MTSS framework. Title 1 schools will add additional support in addition to the regular MTSS process. This will be done in a partnership with Kent ISD using the MiBLSi framework. Schools: Kettle Lake Elementary School, Emmons Lake Elementary School, Paris Ridge Elementary, Caledonia Elementary School, Dutton Elementary School	Academic Support Program, Technology	Tier 2	Implement	09/03/2013	06/30/2019	\$0	Title I Part A, Section 31a	Curriculum Director District Teacher Representatives Special Education Representatives Elementary Principals

Strategy 2:

Implementing Differentiated Instructional Strategies-Math-Special Education - Teachers will implement instructional strategies identified as "best practices". These strategies will be based on the needs of their students and as identified by their comprehensive needs assessment and their building school improvement plan. IE:

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Elementary schools will implement strategies to increase student achievement with basic operations, while middle school will implement pre algebra skills to prepare students for high school. Differentiation and instructional strategies will be defined through the development and implementation of the Caledonia Curriculum Model which addresses various levels of instruction. We will also explore differentiation through technology. Instructional strategies that have large effect size on school districts include differentiated instruction, informative assessments, and student engagement.

Category:

Research Cited: "Daily Journals Connect Mathematics to Real Life, " by Lillie R. Albert and Jennifer Antos April 2000, Volume 5 Issue 8 Page 526

University of Illinois at Chicago learning sciences research institute. Math Trail Blazers Revision City

"Emergent Issues in Middle School Mathematics Action Research: A Meta-Analysis of Writing as a Pedagogical Strategy, "Ishii. Drew K. October 17, 2002 ERIC # ED 476652

"Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement. " Marzano, Pickering & Pollock, 2004

"The effects of peer-mediated instruction in mathematics for students with learning problems: A research synthesis. Kunsh. C., Jitendra, A., & Sood, S. (2007 Learning Disabilities Research & Practice, 22 (1), 1-12

Student Involved Assessments FOR Learning (Stiggins)

Solving Equations: Algebra Intervention (Witzel & Riccomini)

Professional Learning Communities at Work (DuFour & Eaker)

Integrating Differentiated Instruction and Understanding by Design (Tomlinson)

Tier:

Activity - Interventions-Special Education	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models and will include technology resources. Schools: Duncan Lake Middle School, Kettle Lake Elementary School, Emmons Lake Elementary School, Paris Ridge Elementary, Caledonia Elementary School, Caledonia High School, Dutton Elementary School, Kraft Meadows Middle School, Glenmor High School, Duncan Lake Early Childhood Center	Academic Support Program, Technology, Behavioral Support Program	Tier 3	Implement	09/03/2013	06/30/2019	\$0	Special Education	Teaching Staff Building Principal Special Education Director Curriculum Director

Strategy 3:

Implementing Differentiated Instructional Strategies-Math-Economically Disadvantaged -

Teachers will implement instructional strategies identified as "best practices". These strategies will be based on the needs of their students and as identified by their comprehensive needs assessment and their building school improvement plan. IE: Elementary schools will implement strategies to increase student achievement with

basic operations, while middle school will implement pre algebra skills to prepare students for high school. Differentiation and instructional strategies will be defined through the development and implementation of the Caledonia Curriculum Model which addresses various levels of instruction. We will also explore differentiation through technology. Instructional strategies that have large effect size on school districts include differentiated instruction, informative assessments, and student engagement.

Category:

Research Cited: "Daily Journals Connect Mathematics to Real Life, " by Lillie R. Albert and Jennifer Antos April 2000, Volume 5 Issue 8 Page 526 University of Illinois at Chicago learning sciences research institute. Math Trail Blazers Revision City "Emergent Issues in Middle School Mathematics Action Research: A Meta-Analysis of Writing as a Pedagogical Strategy, "Ishii. Drew K. October 17, 2002 ERIC # ED 476652 "Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement. " Marzano, Pickering & Pollock, 2004 "The effects of peer-mediated instruction in mathematics for students with learning problems: A research synthesis. Kunsh. C., Jitendra, A., & Sood, S. (2007 Learning Disabilities Research & Practice, 22 (1), 1-12 Student Involved Assessments FOR Learning (Stiggins) Solving Equations: Algebra Intervention (Witzel & Riccomini) Professional Learning Communities at Work (DuFour & Eaker) Integrating Differentiated Instruction and Understanding by Design (Tomlinson)

Tier:

Activity - Elementary and Middle School Interventions- Economically Disadvantaged	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models as well as technology use. Schools: Duncan Lake Middle School, Kettle Lake Elementary School, Emmons Lake Elementary School, Paris Ridge Elementary, Caledonia Elementary School, Dutton Elementary School, Kraft Meadows Middle School	Academic Support Program, Technology	Tier 2	Implement	09/03/2013	06/30/2019	\$0	Title I Part A, Section 31a	Teaching Staff Building Principal

Goal 6: Caledonia Community Schools will develop and implement an MTSS Framework.

Measurable Objective 1:

demonstrate a proficiency in district MTSS implementation of 60% by 06/16/2017 as measured by the DCA..

Strategy 1:

Guide and Support MTSS - District will provide Administrators and Building Leadership Team members training and coaching support to effectively implement universal supports for an integrated reading, math and behavior MTSS model.

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Category: Learning Support Systems

Research Cited: NIRN

Tier: Tier 1

Activity - Team Trainings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The DIT will identify and select a data team and Lead Interventionists to attend trainings at Kent ISD in conjunction with the MDE MiBLISi project. Teams will be trained in data protocols and attend regular trainings on school data analysis. The district will identify at least two people who will provide assistance with the following data systems: DIBELS and SWIS. Staff selected as Lead Interventionists will receive training to lead data entry and support troubleshooting across the district.</p> <p>Schools: Duncan Lake Middle School, Kettle Lake Elementary School, Emmons Lake Elementary School, Paris Ridge Elementary, Caledonia Elementary School, Caledonia High School, Dutton Elementary School, Kraft Meadows Middle School, Glenmor High School, Duncan Lake Early Childhood Center</p>	Professional Learning	Tier 1	Implement	09/03/2014	06/30/2019	\$5463	Title II Part A	District MTSS Team, Building MTSS Teams
Activity - Problem Solving Process	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The District Implementation Team will work with the School Leadership Teams to identify strategies and corresponding activities that are challenging to implement in an effort to problem solve issues impeding implementation. The DIT will promote use of a google form to communicate barriers.</p> <p>Schools: Duncan Lake Middle School, Kettle Lake Elementary School, Emmons Lake Elementary School, Paris Ridge Elementary, Caledonia Elementary School, Caledonia High School, Dutton Elementary School, Kraft Meadows Middle School, Glenmor High School, Duncan Lake Early Childhood Center</p>	Policy and Process	Tier 1	Monitor	10/08/2013	06/30/2019	\$0	No Funding Required	District Implementation Team and Building Implementation Teams
Activity - MTSS District Management and Coordination	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The MTSS DIT will define and articulate the roles and responsibilities of all stakeholders in the MTSS process, including MTSS Liaison, MTSS Coordinators, Principals, Intervention Specialists, Core Teachers, and Support Staff. This information will be communicated to all stakeholders. MTSS and other District Teams will be identified and defined, including purpose, membership, and communication protocols. This will be included in the evidence for the 31a Review process.	Policy and Process	Tier 1	Implement	09/08/2015	06/30/2019	\$0	No Funding Required	MTSS District Implementation Team
Schools: All Schools								

Activity - District Data Review	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District Implementation Team will review school and district level data to ensure alignment to School Improvement Plans and fidelity of MTSS Implementation for the impact on student achievement. The DIT will attend meetings three times per year at Kent ISD to be facilitated by MiBLSi/MTSS staff. The DIT will use the DCA as the measurement tool for fidelity of implementation.	Professional Learning, Technology	Tier 1	Implement	09/08/2015	06/30/2019	\$0	No Funding Required	District Implementation Team
Schools: All Schools								

Activity - Data Analysis Trainings/NWEA MAPS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators for grades K-8 will be trained in the generation and use of student and classroom data reports for the NWEA MAPS assessment in reading and math. This data will be used in the MTSS implementation as part of the Grade Level Problem Solving process (Tier 1), Benchmark and Progress Monitoring Meetings (Tier 2) and Student Assistance Team (Tier 3). The data report training will also include information regarding parent reports which can be shared with families to support their understanding of their child's progress in the curriculum. The trainings will be for all teachers in October and February using their actual student data from Fall and Winter Benchmark assessments. The 2017-2018 trainings are the second and third trainings in a series and will focus on Goal Setting and Instructional Ladders.	Professional Learning, Technology, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/30/2019	\$9600	Title II Part A	Curriculum Director, Principals, Teachers, Technology Director
Schools: Duncan Lake Middle School, Kettle Lake Elementary School, Emmons Lake Elementary School, Paris Ridge Elementary, Caledonia Elementary School, Dutton Elementary School, Kraft Meadows Middle School								

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Activity - ASCD Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Curriculum Director and Early Literacy Coach will attend the Association for Supervision of Curriculum Development International conference, Empower 19, in March 2019. At Empower19, there will be speakers, learning sessions, and activities centered on six areas of focus that support the whole child and help advance student achievement.	Professional Learning, Curriculum Development	Tier 1	Implement	08/27/2018	06/30/2019	\$2600	Title II Part A	Curriculum Director, Early Literacy Coach
Schools: All Schools								

Measurable Objective 2:

demonstrate a proficiency in reading and engagement outcomes by 06/15/2018 as measured by 80% of students at benchmark level .

Strategy 1:

School Wide Reading model/MTSS - The district will support the implementation of a school wide reading model as part of the MTSS Implementation.

Category:

Research Cited: MTSS Academic and Behavior Measures (August, 2014)

Tier: Tier 1

Activity - Data Analysis (School Wide Reading)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will analyze school wide data to increase effectiveness of instruction on a school wide level. Teams will use identified district and school protocols to support fidelity of the process.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2019	\$0	No Funding Required	Administrators and Teachers
Schools: Duncan Lake Middle School, Kettle Lake Elementary School, Emmons Lake Elementary School, Paris Ridge Elementary, Caledonia Elementary School, Caledonia High School, Dutton Elementary School, Kraft Meadows Middle School								

Measurable Objective 3:

demonstrate a proficiency in implementation of School-wide PBIS/PSC with fidelity by 06/08/2018 as measured by a score of 70% or higher on the Tiered Fidelity Inventory (TFI).

Strategy 1:

PBIS Fidelity Supports - District Implementation Team and School Implementation Teams will work together to support the implementation of school wide PBIS with fidelity.

Category:

Research Cited: MTSS Academic and Behavior Measures (August, 2014)

Tier: Tier 1

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Activity - TFI Data Review	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>DIT and SITs will review and update Tiered Fidelity of Implementation (Behavior) data to ensure fidelity of implementation and support scaling up across tiers for all schools within the district.</p> <p>Schools: Duncan Lake Middle School, Kettle Lake Elementary School, Emmons Lake Elementary School, Paris Ridge Elementary, Caledonia Elementary School, Caledonia High School, Dutton Elementary School, Kraft Meadows Middle School, Duncan Lake Early Childhood Center</p>	Behavioral Support Program	Tier 1	Implement	09/02/2014	06/30/2019	\$0	No Funding Required	Administrators and Teachers
Activity - Building PBIS/PSC Teams	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Schools will establish PBIS/PSC Teams to review fidelity data and monitor PBIS/PSC implementation. Teams will use common meeting protocols to develop and follow action plans, including a common communication protocol to promote communication between schools and the MTSS DIT team.</p> <p>Schools: Duncan Lake Middle School, Kettle Lake Elementary School, Emmons Lake Elementary School, Paris Ridge Elementary, Caledonia Elementary School, Caledonia High School, Dutton Elementary School, Kraft Meadows Middle School, Duncan Lake Early Childhood Center</p>	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2019	\$0	No Funding Required	Teachers and Administrators
Activity - District PBIS/PSC Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The District will establish a District PBIS/PSC Implementation team to monitor for fidelity and promote collaboration between schools to support continuous improvement of PBIS/PSC.</p> <p>Schools: Duncan Lake Middle School, Kettle Lake Elementary School, Emmons Lake Elementary School, Paris Ridge Elementary, Caledonia Elementary School, Caledonia High School, Dutton Elementary School, Kraft Meadows Middle School, Duncan Lake Early Childhood Center</p>	Professional Learning, Technology, Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2019	\$0	No Funding Required	Teachers and Administrators
Activity - Inclusion of Stakeholders	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>The DIT will examine methods to ensure that all stakeholders (parents, support staff, bus drivers, custodians, community members, ect.) are involved in MTSS Implementation to the fullest extent that their role allows, ie. Communication plans, trainings and celebrations of achievement. Teachers were added to the DIT during 2017-2018, and additional representatives may be added during 18-19.</p>	<p>Teacher Collaboration</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/02/2014</p>	<p>06/30/2019</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Teachers and Administrators</p>
<p>Schools: Duncan Lake Middle School, Kettle Lake Elementary School, Emmons Lake Elementary School, Paris Ridge Elementary, Caledonia Elementary School, Caledonia High School, Dutton Elementary School, Kraft Meadows Middle School, Duncan Lake Early Childhood Center</p>								

Goal 7: Teachers and Administrators will implement the Marzano Instructional Framework and Teacher and Administrator Evaluation Model.

Measurable Objective 1:

demonstrate a proficiency in the Marzano Framework by 06/10/2016 as measured by completion of staff evaluations using the Marzano Framework..

Strategy 1:

Goals and Scales Implementation - Administrators and Teacher representatives will become trained in the Marzano Instructional Framework during the second year of a multi-year implementation plan. Administrators and Teacher Coaches will attend trainings through out the school year and train other teachers on implementation using a Train the Trainer model.

Category: English/Language Arts

Research Cited: The Art and Science of Teaching; Dr. Robert Marzano: January 2007

Tier: Tier 1

Activity - Marzano Framework Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teacher grade level representatives will attend professional development sessions through out the year to study the Marzano Framework for Instruction. Trainings will focus on the development and implementation of Goals and Scales and Assessments as they relate to the Marzano framework and Common Core State Standards.</p>	<p>Professional Learning, Technology, Teacher Collaboration</p>	<p>Tier 1</p>	<p>Implement</p>	<p>08/05/2014</p>	<p>06/30/2019</p>	<p>\$5310</p>	<p>Title II Part A</p>	<p>Teachers, Curriculum Director</p>
<p>Schools: Duncan Lake Middle School, Kettle Lake Elementary School, Emmons Lake Elementary School, Paris Ridge Elementary, Caledonia Elementary School, Caledonia High School, Dutton Elementary School, Kraft Meadows Middle School</p>								

Goal 8: All teachers and principals will implement Professional Learning Communities

Measurable Objective 1:

collaborate to develop and implement Professional Learning Communities by 06/05/2015 as measured by documentation within a written implementation plan..

Strategy 1:

Implementing Best Practice - Teachers and Administrators will study and research the DeFours' work on Professional Learning Communities in order to develop a systematic and sustainable approach to PLCs across the district. Buildings will focus on fostering connections between Marzano Instructional Framework, MTSS and PLCs.

Category: School Culture

Research Cited: Professional Learning Communities at Work; DeFour and Eaker; 2006

Tier: Tier 1

Activity - Collaboration in Implementing PLCs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will collaborate to develop written procedures for the implementation and evaluation of the Professional Learning Communities. Teams will focus on systematically implementing the concepts of PLCs as the work relates to the Marzano Instructional Framework and MTSS. Schools: All Schools	Professional Learning	Tier 1	Monitor	09/02/2014	06/30/2019	\$0	No Funding Required	Administrators, Teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Elementary Core Curriculum Adoption	All PreK through 5th grade teachers will attend four half day training sessions, participate in onsite coaching, and complete online professional development modules to support the implementation of a new core reading resource/curriculum, Core Knowledge Language Arts. This is the first year of a three year training cycle.	Academic Support Program, Professional Learning, Curriculum Development, Teacher Collaboration	Tier 1	Implement	08/27/2018	06/30/2021	\$10000	Teachers, principals, curriculum director

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Lesson Planning Support	EL teacher communicates with general education teachers through weekly emails and a collaborative lesson plan that can be updated and commented on by both parties.	Teacher Collaboration	Tier 2	Implement	09/01/2014	06/30/2019	\$0	EL and General Education Teachers
Phonics Instruction	EL teachers will directly teach students word attack strategies to improve decoding skills and increase fluency. They will utilize the new elementary core resource supplemental materials for EL students to support this instruction.	Academic Support Program	Tier 2	Implement	09/01/2014	06/30/2019	\$0	EL Teacher
TFI Data Review	DIT and SITs will review and update Tiered Fidelity of Implementation (Behavior) data to ensure fidelity of implementation and support scaling up across tiers for all schools within the district.	Behavioral Support Program	Tier 1	Implement	09/02/2014	06/30/2019	\$0	Administrators and Teachers

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Problem Solving Process	The District Implementation Team will work with the School Leadership Teams to identify strategies and corresponding activities that are challenging to implement in an effort to problem solve issues impeding implementation. The DIT will promote use of a google form to communicate barriers.	Policy and Process	Tier 1	Monitor	10/08/2013	06/30/2019	\$0	District Implementation Team and Building Implementation Teams
Progress Monitoring	EL teacher records teacher input about FLEP students twice/year on a progress monitoring form. This form asks questions about vocabulary, writing assignments, reading skills and general student abilities.	Teacher Collaboration	Tier 2	Implement	09/01/2014	06/30/2019	\$0	EL and General Education Teachers
Reading Instruction	The ESL teacher will push-in to classrooms to assist with reading core content by improving vocabulary knowledge, note-taking skills and text features.	Academic Support Program	Tier 2	Implement	09/01/2014	06/30/2019	\$0	EL Teacher
Collaboration in Implementing PLCs	Staff will collaborate to develop written procedures for the implementation and evaluation of the Professional Learning Communities. Teams will focus on systematically implementing the concepts of PLCs as the work relates to the Marzano Instructional Framework and MTSS.	Professional Learning	Tier 1	Monitor	09/02/2014	06/30/2019	\$0	Administrators, Teachers
Interventions-Special Education	Teachers and support staff will provide appropriate interventions for students not meeting benchmarks as indicated by building school improvement plans. These interventions may include course recovery, small groups, one on one, whole group and extended day opportunities and include technology resources. We will implement the MTSS process for interventions.	Academic Support Program, Technology	Tier 3	Implement	09/03/2013	06/30/2019	\$0	Special Ed Staff, Classroom Teachers, Support Staff, Building Principal, Special Education Director
MTSS District Management and Coordination	The MTSS DIT will define and articulate the roles and responsibilities of all stakeholders in the MTSS process, including MTSS Liaison, MTSS Coordinators, Principals, Intervention Specialists, Core Teachers, and Support Staff. This information will be communicated to all stakeholders. MTSS and other District Teams will be identified and defined, including purpose, membership, and communication protocols. This will be included in the evidence for the 31a Review process.	Policy and Process	Tier 1	Implement	09/08/2015	06/30/2019	\$0	MTSS District Implementation Team

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Building PBIS/PSC Teams	Schools will establish PBIS/PSC Teams to review fidelity data and monitor PBIS/PSC implementation. Teams will use common meeting protocols to develop and follow action plans, including a common communication protocol to promote communication between schools and the MTSS DIT team.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2019	\$0	Teachers and Administrators
District Data Review	The District Implementation Team will review school and district level data to ensure alignment to School Improvement Plans and fidelity of MTSS Implementation for the impact on student achievement. The DIT will attend meetings three times per year at Kent ISD to be facilitated by MiBLSi/MTSS staff. The DIT will use the DCA as the measurement tool for fidelity of implementation.	Professional Learning, Technology	Tier 1	Implement	09/08/2015	06/30/2019	\$0	District Implementation Team
Inclusion of Stakeholders	The DIT will examine methods to ensure that all stakeholders (parents, support staff, bus drivers, custodians, community members, ect.) are involved in MTSS Implementation to the fullest extent that their role allows, ie. Communication plans, trainings and celebrations of achievement. Teachers were added to the DIT during 2017-2018, and additional representatives may be added during 18-19.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2019	\$0	Teachers and Administrators
Content Area Instruction	EL teacher pre-teaches background knowledge and vocabulary related to content being taught by language arts, science, social studies and math teachers.	Academic Support Program	Tier 2	Implement	09/01/2014	06/30/2019	\$0	EL teacher
Data Analysis (School Wide Reading)	Teachers and administrators will analyze school wide data to increase effectiveness of instruction on a school wide level. Teams will use identified district and school protocols to support fidelity of the process.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2019	\$0	Administrators and Teachers
Interventions	Teachers and support staff will provide a multi-tiered support system for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models.	Academic Support Program	Tier 2	Implement	09/03/2013	06/30/2019	\$0	Support Staff Teaching Staff Principals
District PBIS/PSC Team	The District will establish a District PBIS/PSC Implementation team to monitor for fidelity and promote collaboration between schools to support continuous improvement of PBIS/PSC.	Professional Learning, Technology, Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2019	\$0	Teachers and Administrators

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Caledonia Community Schools

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Elementary and Middle School Interventions-Economically Disadvantaged	Teachers and support staff will provide a multi-tiered support system for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models.	Academic Support Program	Tier 2	Implement	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal
Elementary and Middle School Interventions-Economically Disadvantaged	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models as well as technology use.	Academic Support Program, Technology	Tier 2	Implement	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal
Elementary and Middle School Interventions-Economically Disadvantaged	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models as well as technology use.	Academic Support Program, Technology	Tier 2	Monitor	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal
Middle School Interventions-Economically Disadvantaged	Teachers and support staff will provide appropriate interventions for students not meeting benchmarks as indicated by building school improvement plans. These interventions may include course recovery, small groups, one on one, whole group and extended day opportunities. We will implement the MTSS process for interventions.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal
Middle School Interventions	Teachers and support staff will provide a Multi-Tiered System of Support for students not meeting benchmarks. Support may include small group instruction in the core, small group interventions outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models. Technology will be embedded into instruction.	Academic Support Program	Tier 2	Implement	09/03/2013	06/30/2019	\$0	Principals, Classroom Teachers, support staff

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Services for Homeless students	Students who are identified as homeless and attend non-Title schools will receive services in accordance with Title I guidelines, including supplies and materials and transportation costs. Title I funds will also cover a part time McKinney Vento coordinator for the district. Title I funds for students who attend a non-Title building have been set aside for additional tutoring assistance.	Academic Support Program	Tier 2	Implement	09/02/2014	06/30/2019	\$20588	Principals, Title I Coordinator, McKinney Vento Coordinator
Title I Paraprofessional Support-Elementary	Students who have been identified as TI eligible will receive academic interventions in the four core areas, based upon their needs, by paraprofessionals serving under the direct supervision of Highly Qualified teachers. Students will receive interventions following an MTSS model following the Targeted Assisted Plan and may include push in, pull out and/or extended learning opportunities before or after school.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/30/2019	\$121517	Principals, Teachers, Paraprofessionals, Title I team
Interventions-Economically Disadvantaged	Teachers and support staff will provide a Multi-Tiered System of Supports for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, and course recovery. This may also include progress monitoring and prevention models. Social Studies content may be embedded and integrated with other content area curriculum.	Academic Support Program	Tier 2	Implement	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal
Elementary Interventions	Elementary Schools will develop a systematic approach to implementing academic interventions in math through the MTSS framework. Title 1 schools will add additional support in addition to the regular MTSS process. This will be done in a partnership with Kent ISD using the MiBLSi framework.	Academic Support Program, Technology	Tier 2	Implement	09/03/2013	06/30/2019	\$0	Curriculum Director District Teacher Representatives Special Education Representatives Elementary Principals

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Middle School Interventions	Middle schools will implement a systematic approach to academic interventions in reading through the MTSS framework. Title I schools will include extra support in addition to this MTSS process. This will be done with a partnership with Kent ISD using the MiBLSi framework. These may include academic interventions, additional counseling support and course recovery within the school day as well as extended day recovery and will include instruction by teachers using technology embedded resources. Each middle school will have one full time 1.0 Academic Interventionist (Teacher) and one paraprofessional to work with students who have been identified for supplemental supports.	Academic Support Program, Technology	Tier 2	Implement	09/03/2013	06/30/2019	\$72856	Classroom Teachers Support Staff Principals
Elementary Intervention-Economically Disadvantaged	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, and summer school. This may also include progress monitoring and prevention models as well as technology use.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal
Parent Education Newsletter	Parents of students who are eligible for Title I services will receive "The Parent Newsletter" as a monthly resource to help support their children with reading at home.	Academic Support Program, Parent Involvement, Technology	Tier 2	Implement	09/08/2015	06/30/2019	\$478	Principal, teachers

Title III

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Special Populations Conference	ESL certified teacher will attend the 4-5 days of professional development put on by MDE Special Populations, West Michigan Refugee and Cultural Center, and KISD. These trainings will detail ESL updates, teaching informational text to ELs, and refugee-sensitive issues.	Professional Learning	Tier 2	Implement	09/01/2014	06/30/2019	\$100	EL teachers
EL Teacher	Caledonia will increase the amount of time students who qualify for EL services will receive instruction by using Title III funds to add a .6 FTE EL teacher to the district. This teacher will be working directly with students as well as collaborating with the other EL teachers and general education teachers.	Academic Support Program, Direct Instruction, Teacher Collaboration	Tier 2	Implement	08/27/2018	06/30/2019	\$5971	EL teachers

Special Education

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Interventions-Special Education	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models and will include technology resources.	Academic Support Program, Technology, Behavioral Support Program	Tier 3	Implement	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal Special Education Director Curriculum Director
Interventions-Special Education	Teachers and support staff will provide a multi-tiered support system for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models.	Academic Support Program	Tier 3	Implement	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal
Elementary Intervention-Special Education	Teachers and support staff will provide appropriate interventions for students not meeting benchmarks as indicated by building school improvement plans. These interventions may include small groups, one one one, whole group intervention and extended day opportunities. We will implement and refine the MTSS process for interventions.	Academic Support Program	Tier 3	Implement	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal
Interventions-Special Education	Teachers and support staff will provide a Multi-Tiered System of Supports for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, and course recovery. This may also include progress monitoring and prevention models.	Academic Support Program	Tier 2	Implement	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal
Middle/High School Interventions-Special Education	Teachers and support staff will provide appropriate interventions for students not meeting benchmarks as indicated by building school improvement plans. These interventions may include course recovery, small groups, one on one, whole group and extended day opportunities. We will implement the MTSS process for interventions.	Academic Support Program	Tier 3	Implement	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal

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Interventions-Special Education	Teachers and support staff will provide appropriate interventions for students not meeting benchmarks as indicated by building school improvement plans. These interventions may include course recovery, small groups, one on one, whole group and extended day opportunities and include technology resources. We will implement the MTSS process for interventions.	Academic Support Program, Technology	Tier 3	Implement	09/03/2013	06/30/2019	\$0	Special Ed Staff, Classroom Teachers, Support Staff, Building Principal, Special Education Director
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Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Elementary and Middle School Interventions-Economically Disadvantaged	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models as well as technology use.	Academic Support Program, Technology	Tier 2	Implement	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal
Elementary and Middle School Interventions-Economically Disadvantaged	Teachers and support staff will provide a multi-tiered support system for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models.	Academic Support Program	Tier 2	Implement	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal
Elementary and Middle School Interventions-Economically Disadvantaged	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models as well as technology use.	Academic Support Program, Technology	Tier 2	Monitor	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal

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Elementary Interventions	Elementary Schools will develop a systematic approach to implementing academic interventions in math through the MTSS framework. Title I schools will add additional support in addition to the regular MTSS process. This will be done in a partnership with Kent ISD using the MiBLSi framework.	Academic Support Program, Technology	Tier 2	Implement	09/03/2013	06/30/2019	\$0	Curriculum Director District Teacher Representatives Special Education Representatives Elementary Principals
Middle School Interventions	Middle schools will implement a systematic approach to academic interventions in reading through the MTSS framework. Title I schools will include extra support in addition to this MTSS process. This will be done with a partnership with Kent ISD using the MiBLSi framework. These may include academic interventions, additional counseling support and course recovery within the school day as well as extended day recovery and will include instruction by teachers using technology embedded resources. Each middle school will have one full time 1.0 Academic Interventionist (Teacher) and one paraprofessional to work with students who have been identified for supplemental supports.	Academic Support Program, Technology	Tier 2	Implement	09/03/2013	06/30/2019	\$123120	Classroom Teachers Support Staff Principals
Middle School Interventions	Teachers and support staff will provide a Multi-Tiered System of Support for students not meeting benchmarks. Support may include small group instruction in the core, small group interventions outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models. Technology will be embedded into instruction.	Academic Support Program	Tier 2	Implement	09/03/2013	06/30/2019	\$0	Principals, Classroom Teachers, support staff
Elementary Interventions	Elementary Schools will implement a systematic approach to academic interventions in reading through the MTSS framework. Title I schools will include extra support in addition to this MTSS process. This will be done with a partnership with Kent ISD using the MiBLSi framework.	Academic Support Program, Technology	Tier 2	Monitor	09/02/2014	06/30/2019	\$120096	Classroom Teachers, Support Staff, Principals
Middle School Interventions-Economically Disadvantaged	Teachers and support staff will provide appropriate interventions for students not meeting benchmarks as indicated by building school improvement plans. These interventions may include course recovery, small groups, one on one, whole group and extended day opportunities. We will implement the MTSS process for interventions.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal

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CHS Interventions	Caledonia High School will implement an academic and behavioral support system to replace the alternative education high school. The new program, Compass, will have 1.0 teacher, a .6 School Social Worker and one part-time paraprofessional. Students will be identified using data from various sources, including 31a Identification Worksheets. Students will be enrolled in Compass classes depending on their areas of need, which could be all four core subject areas, attendance, and/or behavior. Each student will have an individual plan including goals and objectives. Parents will be encouraged to be a part of the program.	Academic Support Program, Behavioral Support Program	Tier 2	Implement	08/27/2018	06/30/2019	\$191076	Teachers, principal
Interventions-Economically Disadvantaged	Teachers and support staff will provide a Multi-Tiered System of Supports for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, and course recovery. This may also include progress monitoring and prevention models. Social Studies content may be embedded and integrated with other content area curriculum.	Academic Support Program	Tier 2	Implement	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Data Analysis Trainings/NWEA MAPS	Teachers and administrators for grades K-8 will be trained in the generation and use of student and classroom data reports for the NWEA MAPS assessment in reading and math. This data will be used in the MTSS implementation as part of the Grade Level Problem Solving process (Tier 1), Benchmark and Progress Monitoring Meetings (Tier 2) and Student Assistance Team (Tier 3). The data report training will also include information regarding parent reports which can be shared with families to support their understanding of their child's progress in the curriculum. The trainings will be for all teachers in October and February using their actual student data from Fall and Winter Benchmark assessments. The 2017-2018 trainings are the second and third trainings in a series and will focus on Goal Setting and Instructional Ladders.	Professional Learning, Technology, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/30/2019	\$9600	Curriculum Director, Principals, Teachers, Technology Director

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Marzano Framework Training	Teacher grade level representatives will attend professional development sessions through out the year to study the Marzano Framework for Instruction. Trainings will focus on the development and implementation of Goals and Scales and Assessments as they relate to the Marzano framework and Common Core State Standards.	Professional Learning, Technology, Teacher Collaboration	Tier 1	Implement	08/05/2014	06/30/2019	\$5310	Teachers, Curriculum Director
Team Trainings	The DIT will identify and select a data team and Lead Interventionists to attend trainings at Kent ISD in conjunction with the MDE MiBLISi project. Teams will be trained in data protocols and attend regular trainings on school data analysis. The district will identify at least two people who will provide assistance with the following data systems: DIBELS and SWIS. Staff selected as Lead Interventionists will receive training to lead data entry and support troubleshooting across the district.	Professional Learning	Tier 1	Implement	09/03/2014	06/30/2019	\$5463	District MTSS Team, Building MTSS Teams
Elementary Teacher Training on Science	Elementary teachers will attend trainings by grade level on the Battle Creek Science Units (NGSS) focusing on implementation of NGSS through the use of this curriculum. This is the last year of a three year implementation plan, using the following sequence: 2016-17 Physical Science, 2017-2018 Earth Science, 2018-2019 Life Science. Teachers will be trained in using the Battle Creek Unit resources which include inquiry based lessons, student journals, and common assessments.	Professional Learning, Technology, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/30/2019	\$13495	Curriculum Director, Principals, Teachers
Classroom Learning Labs	Classroom Learning Labs will provide opportunities for teachers to model, observe and collaborate around best instructional practices across all four core areas. Classroom Learning Lab sessions will involve a facilitator, host teacher and visiting teachers. We will continue to train new facilitators and involve additional teachers each year. Teachers will use technology resources to communicate and plan for the sessions.	Professional Learning, Curriculum Development, Technology, Teacher Collaboration	Tier 1	Implement	09/03/2013	06/30/2019	\$5015	Classroom Teachers Curriculum Director
Middle School Teacher Training on Science	Middle School Science teachers will attend training with the Kent ISD trainer on the MiStar NGSS Curriculum. Teachers will complete a series of on-line modules and face to face trainings with other teachers from Caledonia and Kent County. This is the first year of a multi-year training and implementation plan to support instruction in the Michigan Science Standards.	Professional Learning, Curriculum Development, Technology, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/30/2020	\$7928	Teachers, Principal, Curriculum Director

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SIOP Training	Teachers from all K-12 schools in the district will attend training to support students who qualify for EL services. The Sheltered Instruction Observation Protocol (SIOP) training will be offered to general education teachers that frequently work with EL teachers, with the intent that more staff will become trained each year. SIOP training includes 8 major components and 30 features for teaching grade-level content while developing students' English language skills	Professional Learning, Teacher Collaboration	Tier 2	Getting Ready	08/27/2018	06/01/2019	\$2587	Teachers
High School NGSX Training	All Caledonia high school science teachers will attend five days of training at Kent ISD on the implementation of the Next Generation Science Standards. Teachers will work together and with other teachers from across the county to learn instructional strategies that support the new Michigan Science Standards.	Professional Learning, Teacher Collaboration	Tier 1	Getting Ready	08/27/2018	06/30/2019	\$4963	Teachers, Principal, Curriculum Director
Marzano Framework: Goals and Scales	Teams of teachers will be trained on the development and implementation of Goals and Scales for ELA as defined by the Marzano Instructional Framework. Teachers will work in grade level representative teams to develop scales for use in the ELA core instruction. Scales will be implemented and revised over the course of two years.	Professional Learning, Curriculum Development, Technology, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/30/2019	\$13833	Teachers, principals, curriculum director
Project/Problem Based Learning	Teachers from grades K-12 will attend a three day training on Project Based Learning in July 2017 by The Buck Institute. They will focus on developing units involving authentic real life projects which include the integration of appropriate standards for their grade level. Teachers will implement curriculum units and develop their teaching skills in this area during the 2017-2018 school year.	Academic Support Program, Professional Learning, Curriculum Development, Technology, Teacher Collaboration	Tier 1	Getting Ready	07/01/2017	06/30/2018	\$10914	Teachers, Principals
ASCD Conference	The Curriculum Director and Early Literacy Coach will attend the Association for Supervision of Curriculum Development International conference, Empower 19, in March 2019. At Empower19, there will be speakers, learning sessions, and activities centered on six areas of focus that support the whole child and help advance student achievement.	Professional Learning, Curriculum Development	Tier 1	Implement	08/27/2018	06/30/2019	\$2600	Curriculum Director, Early Literacy Coach

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Essentials of Reading	Teachers from all 5 elementary buildings will attend a one-day training on "Essentials of Reading" hosted by David Kilpatrick. This will be a culmination of the book study which will be hosted by the Early Literacy Coach during the summer of 2018. Teachers will then implement these strategies across all tiers of instruction to support their students with early literacy skills. The literacy coach will provide feedback and collaboration on implementation of the strategies.	Academic Support Program, Professional Learning, Teacher Collaboration	Tier 1	Getting Ready	06/08/2018	06/30/2019	\$3206	Teachers, early literacy coach, principals, curriculum director
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Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Interventions	Teachers and support staff will provide a multi-tiered support system for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models.	Academic Support Program	Tier 2	Implement	09/03/2013	06/30/2019	\$0	Support Staff Teaching Staff Principals
Interventions-Special Education	Teachers and support staff will provide a Multi-Tiered System of Supports for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, and course recovery. This may also include progress monitoring and prevention models.	Academic Support Program	Tier 2	Implement	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal
Interventions-Special Education	Teachers and support staff will provide a multi-tiered support system for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models.	Academic Support Program	Tier 3	Implement	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal
Elementary and Middle School Interventions-Economically Disadvantaged	Teachers and support staff will provide a multi-tiered support system for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models.	Academic Support Program	Tier 2	Implement	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal

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Interventions-Special Education	Teachers and support staff will provide appropriate interventions for students not meeting benchmarks as indicated by building school improvement plans. These interventions may include course recovery, small groups, one on one, whole group and extended day opportunities and include technology resources. We will implement the MTSS process for interventions.	Academic Support Program, Technology	Tier 3	Implement	09/03/2013	06/30/2019	\$0	Special Ed Staff, Classroom Teachers, Support Staff, Building Principal, Special Education Director
Collaboration in Implementing PLCs	Staff will collaborate to develop written procedures for the implementation and evaluation of the Professional Learning Communities. Teams will focus on systematically implementing the concepts of PLCs as the work relates to the Marzano Instructional Framework and MTSS.	Professional Learning	Tier 1	Monitor	09/02/2014	06/30/2019	\$0	Administrators, Teachers
Services for Homeless students	Students who are identified as homeless and attend non-Title schools will receive services in accordance with Title I guidelines, including supplies and materials and transportation costs. Title I funds will also cover a part time McKinney Vento coordinator for the district. Title I funds for students who attend a non-Title building have been set aside for additional tutoring assistance.	Academic Support Program	Tier 2	Implement	09/02/2014	06/30/2019	\$20588	Principals, Title I Coordinator, McKinney Vento Coordinator
Special Populations Conference	ESL certified teacher will attend the 4-5 days of professional development put on by MDE Special Populations, West Michigan Refugee and Cultural Center, and KISD. These trainings will detail ESL updates, teaching informational text to ELs, and refugee-sensitive issues.	Professional Learning	Tier 2	Implement	09/01/2014	06/30/2019	\$100	EL teachers
Phonics Instruction	EL teachers will directly teach students word attack strategies to improve decoding skills and increase fluency. They will utilize the new elementary core resource supplemental materials for EL students to support this instruction.	Academic Support Program	Tier 2	Implement	09/01/2014	06/30/2019	\$0	EL Teacher
Reading Instruction	The ESL teacher will push-in to classrooms to assist with reading core content by improving vocabulary knowledge, note-taking skills and text features.	Academic Support Program	Tier 2	Implement	09/01/2014	06/30/2019	\$0	EL Teacher
Lesson Planning Support	EL teacher communicates with general education teachers through weekly emails and a collaborative lesson plan that can be updated and commented on by both parties.	Teacher Collaboration	Tier 2	Implement	09/01/2014	06/30/2019	\$0	EL and General Education Teachers
Progress Monitoring	EL teacher records teacher input about FLEP students twice/year on a progress monitoring form. This form asks questions about vocabulary, writing assignments, reading skills and general student abilities.	Teacher Collaboration	Tier 2	Implement	09/01/2014	06/30/2019	\$0	EL and General Education Teachers

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Content Area Instruction	EL teacher pre-teaches background knowledge and vocabulary related to content being taught by language arts, science, social studies and math teachers.	Academic Support Program	Tier 2	Implement	09/01/2014	06/30/2019	\$0	EL teacher
MTSS District Management and Coordination	The MTSS DIT will define and articulate the roles and responsibilities of all stakeholders in the MTSS process, including MTSS Liaison, MTSS Coordinators, Principals, Intervention Specialists, Core Teachers, and Support Staff. This information will be communicated to all stakeholders. MTSS and other District Teams will be identified and defined, including purpose, membership, and communication protocols. This will be included in the evidence for the 31a Review process.	Policy and Process	Tier 1	Implement	09/08/2015	06/30/2019	\$0	MTSS District Implementation Team
District Data Review	The District Implementation Team will review school and district level data to ensure alignment to School Improvement Plans and fidelity of MTSS Implementation for the impact on student achievement. The DIT will attend meetings three times per year at Kent ISD to be facilitated by MiBLSi/MTSS staff. The DIT will use the DCA as the measurement tool for fidelity of implementation.	Professional Learning, Technology	Tier 1	Implement	09/08/2015	06/30/2019	\$0	District Implementation Team
Marzano Framework: Goals and Scales	Teams of teachers will be trained on the development and implementation of Goals and Scales for ELA as defined by the Marzano Instructional Framework. Teachers will work in grade level representative teams to develop scales for use in the ELA core instruction. Scales will be implemented and revised over the course of two years.	Professional Learning, Curriculum Development, Technology, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/30/2019	\$13833	Teachers, principals, curriculum director
EL Teacher	Caledonia will increase the amount of time students who qualify for EL services will receive instruction by using Title III funds to add a .6 FTE EL teacher to the district. This teacher will be working directly with students as well as collaborating with the other EL teachers and general education teachers.	Academic Support Program, Direct Instruction, Teacher Collaboration	Tier 2	Implement	08/27/2018	06/30/2019	\$5971	EL teachers

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SIOP Training	Teachers from all K-12 schools in the district will attend training to support students who qualify for EL services. The Sheltered Instruction Observation Protocol (SIOP) training will be offered to general education teachers that frequently work with EL teachers, with the intent that more staff will become trained each year. SIOP training includes 8 major components and 30 features for teaching grade-level content while developing students' English language skills	Professional Learning, Teacher Collaboration	Tier 2	Getting Ready	08/27/2018	06/01/2019	\$2587	Teachers
ASCD Conference	The Curriculum Director and Early Literacy Coach will attend the Association for Supervision of Curriculum Development International conference, Empower 19, in March 2019. At Empower19, there will be speakers, learning sessions, and activities centered on six areas of focus that support the whole child and help advance student achievement.	Professional Learning, Curriculum Development	Tier 1	Implement	08/27/2018	06/30/2019	\$2600	Curriculum Director, Early Literacy Coach

Paris Ridge Elementary

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Classroom Learning Labs	Classroom Learning Labs will provide opportunities for teachers to model, observe and collaborate around best instructional practices across all four core areas. Classroom Learning Lab sessions will involve a facilitator, host teacher and visiting teachers. We will continue to train new facilitators and involve additional teachers each year. Teachers will use technology resources to communicate and plan for the sessions.	Professional Learning, Curriculum Development, Technology, Teacher Collaboration	Tier 1	Implement	09/03/2013	06/30/2019	\$5015	Classroom Teachers Curriculum Director
Elementary Interventions	Elementary Schools will develop a systematic approach to implementing academic interventions in math through the MTSS framework. Title 1 schools will add additional support in addition to the regular MTSS process. This will be done in a partnership with Kent ISD using the MiBLSi framework.	Academic Support Program, Technology	Tier 2	Implement	09/03/2013	06/30/2019	\$0	Curriculum Director District Teacher Representatives Special Education Representatives Elementary Principals

District Improvement Plan

Caledonia Community Schools

Elementary and Middle School Interventions-Economically Disadvantaged	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models as well as technology use.	Academic Support Program, Technology	Tier 2	Monitor	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal
Interventions-Special Education	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models and will include technology resources.	Academic Support Program, Technology, Behavioral Support Program	Tier 3	Implement	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal Special Education Director Curriculum Director
Elementary and Middle School Interventions-Economically Disadvantaged	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models as well as technology use.	Academic Support Program, Technology	Tier 2	Implement	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal
Elementary Intervention-Special Education	Teachers and support staff will provide appropriate interventions for students not meeting benchmarks as indicated by building school improvement plans. These interventions may include small groups, one one one, whole group intervention and extended day opportunities. We will implement and refine the MTSS process for interventions.	Academic Support Program	Tier 3	Implement	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal
Elementary Intervention-Economically Disadvantaged	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, and summer school. This may also include progress monitoring and prevention models as well as technology use.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal
Interventions-Economically Disadvantaged	Teachers and support staff will provide a Multi-Tiered System of Supports for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, and course recovery. This may also include progress monitoring and prevention models. Social Studies content may be embedded and integrated with other content area curriculum.	Academic Support Program	Tier 2	Implement	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal

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Team Trainings	The DIT will identify and select a data team and Lead Interventionists to attend trainings at Kent ISD in conjunction with the MDE MiBLSi project. Teams will be trained in data protocols and attend regular trainings on school data analysis. The district will identify at least two people who will provide assistance with the following data systems: DIBELS and SWIS. Staff selected as Lead Interventionists will receive training to lead data entry and support troubleshooting across the district.	Professional Learning	Tier 1	Implement	09/03/2014	06/30/2019	\$5463	District MTSS Team, Building MTSS Teams
Problem Solving Process	The District Implementation Team will work with the School Leadership Teams to identify strategies and corresponding activities that are challenging to implement in an effort to problem solve issues impeding implementation. The DIT will promote use of a google form to communicate barriers.	Policy and Process	Tier 1	Monitor	10/08/2013	06/30/2019	\$0	District Implementation Team and Building Implementation Teams
Elementary Interventions	Elementary Schools will implement a systematic approach to academic interventions in reading through the MTSS framework. Title I schools will include extra support in addition to this MTSS process. This will be done with a partnership with Kent ISD using the MiBLSi framework.	Academic Support Program, Technology	Tier 2	Monitor	09/02/2014	06/30/2019	\$120096	Classroom Teachers, Support Staff, Principals
Marzano Framework Training	Teacher grade level representatives will attend professional development sessions through out the year to study the Marzano Framework for Instruction. Trainings will focus on the development and implementation of Goals and Scales and Assessments as they relate to the Marzano framework and Common Core State Standards.	Professional Learning, Technology, Teacher Collaboration	Tier 1	Implement	08/05/2014	06/30/2019	\$5310	Teachers, Curriculum Director
Data Analysis (School Wide Reading)	Teachers and administrators will analyze school wide data to increase effectiveness of instruction on a school wide level. Teams will use identified district and school protocols to support fidelity of the process.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2019	\$0	Administrators and Teachers
TFI Data Review	DIT and SITs will review and update Tiered Fidelity of Implementation (Behavior) data to ensure fidelity of implementation and support scaling up across tiers for all schools within the district.	Behavioral Support Program	Tier 1	Implement	09/02/2014	06/30/2019	\$0	Administrators and Teachers
Building PBIS/PSC Teams	Schools will establish PBIS/PSC Teams to review fidelity data and monitor PBIS/PSC implementation. Teams will use common meeting protocols to develop and follow action plans, including a common communication protocol to promote communication between schools and the MTSS DIT team.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2019	\$0	Teachers and Administrators

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District PBIS/PSC Team	The District will establish a District PBIS/PSC Implementation team to monitor for fidelity and promote collaboration between schools to support continuous improvement of PBIS/PSC.	Professional Learning, Technology, Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2019	\$0	Teachers and Administrators
Inclusion of Stakeholders	The DIT will examine methods to ensure that all stakeholders (parents, support staff, bus drivers, custodians, community members, ect.) are involved in MTSS Implementation to the fullest extent that their role allows, ie. Communication plans, trainings and celebrations of achievement. Teachers were added to the DIT during 2017-2018, and additional representatives may be added during 18-19.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2019	\$0	Teachers and Administrators
Data Analysis Trainings/NWEA MAPS	Teachers and administrators for grades K-8 will be trained in the generation and use of student and classroom data reports for the NWEA MAPS assessment in reading and math. This data will be used in the MTSS implementation as part of the Grade Level Problem Solving process (Tier 1), Benchmark and Progress Monitoring Meetings (Tier 2) and Student Assistance Team (Tier 3). The data report training will also include information regarding parent reports which can be shared with families to support their understanding of their child's progress in the curriculum. The trainings will be for all teachers in October and February using their actual student data from Fall and Winter Benchmark assessments. The 2017-2018 trainings are the second and third trainings in a series and will focus on Goal Setting and Instructional Ladders.	Professional Learning, Technology, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/30/2019	\$9600	Curriculum Director, Principals, Teachers, Technology Director
Elementary Teacher Training on Science	Elementary teachers will attend trainings by grade level on the Battle Creek Science Units (NGSS) focusing on implementation of NGSS through the use of this curriculum. This is the last year of a three year implementation plan, using the following sequence: 2016-17 Physical Science, 2017-2018 Earth Science, 2018-2019 Life Science. Teachers will be trained in using the Battle Creek Unit resources which include inquiry based lessons, student journals, and common assessments.	Professional Learning, Technology, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/30/2019	\$13495	Curriculum Director, Principals, Teachers

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Essentials of Reading	Teachers from all 5 elementary buildings will attend a one-day training on "Essentials of Reading" hosted by David Kilpatrick. This will be a culmination of the book study which will be hosted by the Early Literacy Coach during the summer of 2018. Teachers will then implement these strategies across all tiers of instruction to support their students with early literacy skills. The literacy coach will provide feedback and collaboration on implementation of the strategies.	Academic Support Program, Professional Learning, Teacher Collaboration	Tier 1	Getting Ready	06/08/2018	06/30/2019	\$3206	Teachers, early literacy coach, principals, curriculum director
Elementary Core Curriculum Adoption	All PreK through 5th grade teachers will attend four half day training sessions, participate in onsite coaching, and complete online professional development modules to support the implementation of a new core reading resource/curriculum, Core Knowledge Language Arts. This is the first year of a three year training cycle.	Academic Support Program, Professional Learning, Curriculum Development, Teacher Collaboration	Tier 1	Implement	08/27/2018	06/30/2021	\$10000	Teachers, principals, curriculum director

Kraft Meadows Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Middle School Interventions	Middle schools will implement a systematic approach to academic interventions in reading through the MTSS framework. Title I schools will include extra support in addition to this MTSS process. This will be done with a partnership with Kent ISD using the MiBLSi framework. These may include academic interventions, additional counseling support and course recovery within the school day as well as extended day recovery and will include instruction by teachers using technology embedded resources. Each middle school will have one full time 1.0 Academic Interventionist (Teacher) and one paraprofessional to work with students who have been identified for supplemental supports.	Academic Support Program, Technology	Tier 2	Implement	09/03/2013	06/30/2019	\$195976	Classroom Teachers Support Staff Principals
Classroom Learning Labs	Classroom Learning Labs will provide opportunities for teachers to model, observe and collaborate around best instructional practices across all four core areas. Classroom Learning Lab sessions will involve a facilitator, host teacher and visiting teachers. We will continue to train new facilitators and involve additional teachers each year. Teachers will use technology resources to communicate and plan for the sessions.	Professional Learning, Curriculum Development, Technology, Teacher Collaboration	Tier 1	Implement	09/03/2013	06/30/2019	\$5015	Classroom Teachers Curriculum Director

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Middle School Interventions	Teachers and support staff will provide a Multi-Tiered System of Support for students not meeting benchmarks. Support may include small group instruction in the core, small group interventions outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models. Technology will be embedded into instruction.	Academic Support Program	Tier 2	Implement	09/03/2013	06/30/2019	\$0	Principals, Classroom Teachers, support staff
Elementary and Middle School Interventions-Economically Disadvantaged	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models as well as technology use.	Academic Support Program, Technology	Tier 2	Monitor	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal
Interventions-Special Education	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models and will include technology resources.	Academic Support Program, Technology, Behavioral Support Program	Tier 3	Implement	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal Special Education Director Curriculum Director
Elementary and Middle School Interventions-Economically Disadvantaged	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models as well as technology use.	Academic Support Program, Technology	Tier 2	Implement	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal
Middle/High School Interventions-Special Education	Teachers and support staff will provide appropriate interventions for students not meeting benchmarks as indicated by building school improvement plans. These interventions may include course recovery, small groups, one on one, whole group and extended day opportunities. We will implement the MTSS process for interventions.	Academic Support Program	Tier 3	Implement	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal
Middle School Interventions-Economically Disadvantaged	Teachers and support staff will provide appropriate interventions for students not meeting benchmarks as indicated by building school improvement plans. These interventions may include course recovery, small groups, one on one, whole group and extended day opportunities. We will implement the MTSS process for interventions.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal

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Interventions-Economically Disadvantaged	Teachers and support staff will provide a Multi-Tiered System of Supports for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, and course recovery. This may also include progress monitoring and prevention models. Social Studies content may be embedded and integrated with other content area curriculum.	Academic Support Program	Tier 2	Implement	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal
Team Trainings	The DIT will identify and select a data team and Lead Interventionists to attend trainings at Kent ISD in conjunction with the MDE MiBLISi project. Teams will be trained in data protocols and attend regular trainings on school data analysis. The district will identify at least two people who will provide assistance with the following data systems: DIBELS and SWIS. Staff selected as Lead Interventionists will receive training to lead data entry and support troubleshooting across the district.	Professional Learning	Tier 1	Implement	09/03/2014	06/30/2019	\$5463	District MTSS Team, Building MTSS Teams
Problem Solving Process	The District Implementation Team will work with the School Leadership Teams to identify strategies and corresponding activities that are challenging to implement in an effort to problem solve issues impeding implementation. The DIT will promote use of a google form to communicate barriers.	Policy and Process	Tier 1	Monitor	10/08/2013	06/30/2019	\$0	District Implementation Team and Building Implementation Teams
Marzano Framework Training	Teacher grade level representatives will attend professional development sessions through out the year to study the Marzano Framework for Instruction. Trainings will focus on the development and implementation of Goals and Scales and Assessments as they relate to the Marzano framework and Common Core State Standards.	Professional Learning, Technology, Teacher Collaboration	Tier 1	Implement	08/05/2014	06/30/2019	\$5310	Teachers, Curriculum Director
Data Analysis (School Wide Reading)	Teachers and administrators will analyze school wide data to increase effectiveness of instruction on a school wide level. Teams will use identified district and school protocols to support fidelity of the process.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2019	\$0	Administrators and Teachers
TFI Data Review	DIT and SITs will review and update Tiered Fidelity of Implementation (Behavior) data to ensure fidelity of implementation and support scaling up across tiers for all schools within the district.	Behavioral Support Program	Tier 1	Implement	09/02/2014	06/30/2019	\$0	Administrators and Teachers

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Building PBIS/PSC Teams	Schools will establish PBIS/PSC Teams to review fidelity data and monitor PBIS/PSC implementation. Teams will use common meeting protocols to develop and follow action plans, including a common communication protocol to promote communication between schools and the MTSS DIT team.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2019	\$0	Teachers and Administrators
District PBIS/PSC Team	The District will establish a District PBIS/PSC Implementation team to monitor for fidelity and promote collaboration between schools to support continuous improvement of PBIS/PSC.	Professional Learning, Technology, Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2019	\$0	Teachers and Administrators
Inclusion of Stakeholders	The DIT will examine methods to ensure that all stakeholders (parents, support staff, bus drivers, custodians, community members, ect.) are involved in MTSS Implementation to the fullest extent that their role allows, ie. Communication plans, trainings and celebrations of achievement. Teachers were added to the DIT during 2017-2018, and additional representatives may be added during 18-19.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2019	\$0	Teachers and Administrators
Data Analysis Trainings/NWEA MAPS	Teachers and administrators for grades K-8 will be trained in the generation and use of student and classroom data reports for the NWEA MAPS assessment in reading and math. This data will be used in the MTSS implementation as part of the Grade Level Problem Solving process (Tier 1), Benchmark and Progress Monitoring Meetings (Tier 2) and Student Assistance Team (Tier 3). The data report training will also include information regarding parent reports which can be shared with families to support their understanding of their child's progress in the curriculum. The trainings will be for all teachers in October and February using their actual student data from Fall and Winter Benchmark assessments. The 2017-2018 trainings are the second and third trainings in a series and will focus on Goal Setting and Instructional Ladders.	Professional Learning, Technology, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/30/2019	\$9600	Curriculum Director, Principals, Teachers, Technology Director
Elementary Teacher Training on Science	Elementary teachers will attend trainings by grade level on the Battle Creek Science Units (NGSS) focusing on implementation of NGSS through the use of this curriculum. This is the last year of a three year implementation plan, using the following sequence: 2016-17 Physical Science, 2017-2018 Earth Science, 2018-2019 Life Science. Teachers will be trained in using the Battle Creek Unit resources which include inquiry based lessons, student journals, and common assessments.	Professional Learning, Technology, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/30/2019	\$13495	Curriculum Director, Principals, Teachers

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Middle School Teacher Training on Science	Middle School Science teachers will attend training with the Kent ISD trainer on the MiStar NGSS Curriculum. Teachers will complete a series of on-line modules and face to face trainings with other teachers from Caledonia and Kent County. This is the first year of a multi-year training and implementation plan to support instruction in the Michigan Science Standards.	Professional Learning, Curriculum Development, Technology, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/30/2020	\$7928	Teachers, Principal, Curriculum Director
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Kettle Lake Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Classroom Learning Labs	Classroom Learning Labs will provide opportunities for teachers to model, observe and collaborate around best instructional practices across all four core areas. Classroom Learning Lab sessions will involve a facilitator, host teacher and visiting teachers. We will continue to train new facilitators and involve additional teachers each year. Teachers will use technology resources to communicate and plan for the sessions.	Professional Learning, Curriculum Development, Technology, Teacher Collaboration	Tier 1	Implement	09/03/2013	06/30/2019	\$5015	Classroom Teachers Curriculum Director
Elementary Interventions	Elementary Schools will develop a systematic approach to implementing academic interventions in math through the MTSS framework. Title 1 schools will add additional support in addition to the regular MTSS process. This will be done in a partnership with Kent ISD using the MiBLSi framework.	Academic Support Program, Technology	Tier 2	Implement	09/03/2013	06/30/2019	\$0	Curriculum Director District Teacher Representatives Special Education Representatives Elementary Principals
Elementary and Middle School Interventions-Economically Disadvantaged	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models as well as technology use.	Academic Support Program, Technology	Tier 2	Monitor	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal

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Interventions-Special Education	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models and will include technology resources.	Academic Support Program, Technology , Behavioral Support Program	Tier 3	Implement	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal Special Education Director Curriculum Director
Elementary and Middle School Interventions-Economically Disadvantaged	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models as well as technology use.	Academic Support Program, Technology	Tier 2	Implement	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal
Elementary Intervention-Special Education	Teachers and support staff will provide appropriate interventions for students not meeting benchmarks as indicated by building school improvement plans. These interventions may include small groups, one one one, whole group intervention and extended day opportunities. We will implement and refine the MTSS process for interventions.	Academic Support Program	Tier 3	Implement	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal
Interventions-Economically Disadvantaged	Teachers and support staff will provide a Multi-Tiered System of Supports for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, and course recovery. This may also include progress monitoring and prevention models. Social Studies content may be embedded and integrated with other content area curriculum.	Academic Support Program	Tier 2	Implement	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal
Team Trainings	The DIT will identify and select a data team and Lead Interventionists to attend trainings at Kent ISD in conjunction with the MDE MiBLISi project. Teams will be trained in data protocols and attend regular trainings on school data analysis. The district will identify at least two people who will provide assistance with the following data systems: DIBELS and SWIS. Staff selected as Lead Interventionists will receive training to lead data entry and support troubleshooting across the district.	Professional Learning	Tier 1	Implement	09/03/2014	06/30/2019	\$5463	District MTSS Team, Building MTSS Teams

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Caledonia Community Schools

Problem Solving Process	The District Implementation Team will work with the School Leadership Teams to identify strategies and corresponding activities that are challenging to implement in an effort to problem solve issues impeding implementation. The DIT will promote use of a google form to communicate barriers.	Policy and Process	Tier 1	Monitor	10/08/2013	06/30/2019	\$0	District Implementation Team and Building Implementation Teams
Elementary Interventions	Elementary Schools will implement a systematic approach to academic interventions in reading through the MTSS framework. Title I schools will include extra support in addition to this MTSS process. This will be done with a partnership with Kent ISD using the MiBLSi framework.	Academic Support Program, Technology	Tier 2	Monitor	09/02/2014	06/30/2019	\$120096	Classroom Teachers, Support Staff, Principals
Marzano Framework Training	Teacher grade level representatives will attend professional development sessions through out the year to study the Marzano Framework for Instruction. Trainings will focus on the development and implementation of Goals and Scales and Assessments as they relate to the Marzano framework and Common Core State Standards.	Professional Learning, Technology, Teacher Collaboration	Tier 1	Implement	08/05/2014	06/30/2019	\$5310	Teachers, Curriculum Director
Data Analysis (School Wide Reading)	Teachers and administrators will analyze school wide data to increase effectiveness of instruction on a school wide level. Teams will use identified district and school protocols to support fidelity of the process.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2019	\$0	Administrators and Teachers
TFI Data Review	DIT and SITs will review and update Tiered Fidelity of Implementation (Behavior) data to ensure fidelity of implementation and support scaling up across tiers for all schools within the district.	Behavioral Support Program	Tier 1	Implement	09/02/2014	06/30/2019	\$0	Administrators and Teachers
Building PBIS/PSC Teams	Schools will establish PBIS/PSC Teams to review fidelity data and monitor PBIS/PSC implementation. Teams will use common meeting protocols to develop and follow action plans, including a common communication protocol to promote communication between schools and the MTSS DIT team.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2019	\$0	Teachers and Administrators
District PBIS/PSC Team	The District will establish a District PBIS/PSC Implementation team to monitor for fidelity and promote collaboration between schools to support continuous improvement of PBIS/PSC.	Professional Learning, Technology, Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2019	\$0	Teachers and Administrators

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Inclusion of Stakeholders	The DIT will examine methods to ensure that all stakeholders (parents, support staff, bus drivers, custodians, community members, ect.) are involved in MTSS Implementation to the fullest extent that their role allows, ie. Communication plans, trainings and celebrations of achievement. Teachers were added to the DIT during 2017-2018, and additional representatives may be added during 18-19.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2019	\$0	Teachers and Administrators
Data Analysis Trainings/NWEA MAPS	Teachers and administrators for grades K-8 will be trained in the generation and use of student and classroom data reports for the NWEA MAPS assessment in reading and math. This data will be used in the MTSS implementation as part of the Grade Level Problem Solving process (Tier 1), Benchmark and Progress Monitoring Meetings (Tier 2) and Student Assistance Team (Tier 3). The data report training will also include information regarding parent reports which can be shared with families to support their understanding of their child's progress in the curriculum. The trainings will be for all teachers in October and February using their actual student data from Fall and Winter Benchmark assessments. The 2017-2018 trainings are the second and third trainings in a series and will focus on Goal Setting and Instructional Ladders.	Professional Learning, Technology, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/30/2019	\$9600	Curriculum Director, Principals, Teachers, Technology Director
Elementary Teacher Training on Science	Elementary teachers will attend trainings by grade level on the Battle Creek Science Units (NGSS) focusing on implementation of NGSS through the use of this curriculum. This is the last year of a three year implementation plan, using the following sequence: 2016-17 Physical Science, 2017-2018 Earth Science, 2018-2019 Life Science. Teachers will be trained in using the Battle Creek Unit resources which include inquiry based lessons, student journals, and common assessments.	Professional Learning, Technology, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/30/2019	\$13495	Curriculum Director, Principals, Teachers
Essentials of Reading	Teachers from all 5 elementary buildings will attend a one-day training on "Essentials of Reading" hosted by David Kilpatrick. This will be a culmination of the book study which will be hosted by the Early Literacy Coach during the summer of 2018. Teachers will then implement these strategies across all tiers of instruction to support their students with early literacy skills. The literacy coach will provide feedback and collaboration on implementation of the strategies.	Academic Support Program, Professional Learning, Teacher Collaboration	Tier 1	Getting Ready	06/08/2018	06/30/2019	\$3206	Teachers, early literacy coach, principals, curriculum director

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Elementary Core Curriculum Adoption	All PreK through 5th grade teachers will attend four half day training sessions, participate in onsite coaching, and complete online professional development modules to support the implementation of a new core reading resource/curriculum, Core Knowledge Language Arts. This is the first year of a three year training cycle.	Academic Support Program, Professional Learning, Curriculum Development, Teacher Collaboration	Tier 1	Implement	08/27/2018	06/30/2021	\$10000	Teachers, principals, curriculum director
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Glenmor High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Interventions-Special Education	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models and will include technology resources.	Academic Support Program, Technology, Behavioral Support Program	Tier 3	Implement	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal Special Education Director Curriculum Director
Interventions-Economically Disadvantaged	Teachers and support staff will provide a Multi-Tiered System of Supports for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, and course recovery. This may also include progress monitoring and prevention models. Social Studies content may be embedded and integrated with other content area curriculum.	Academic Support Program	Tier 2	Implement	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal
Team Trainings	The DIT will identify and select a data team and Lead Interventionists to attend trainings at Kent ISD in conjunction with the MDE MiBLISi project. Teams will be trained in data protocols and attend regular trainings on school data analysis. The district will identify at least two people who will provide assistance with the following data systems: DIBELS and SWIS. Staff selected as Lead Interventionists will receive training to lead data entry and support troubleshooting across the district.	Professional Learning	Tier 1	Implement	09/03/2014	06/30/2019	\$5463	District MTSS Team, Building MTSS Teams

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Problem Solving Process	The District Implementation Team will work with the School Leadership Teams to identify strategies and corresponding activities that are challenging to implement in an effort to problem solve issues impeding implementation. The DIT will promote use of a google form to communicate barriers.	Policy and Process	Tier 1	Monitor	10/08/2013	06/30/2019	\$0	District Implementation Team and Building Implementation Teams
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Emmons Lake Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Classroom Learning Labs	Classroom Learning Labs will provide opportunities for teachers to model, observe and collaborate around best instructional practices across all four core areas. Classroom Learning Lab sessions will involve a facilitator, host teacher and visiting teachers. We will continue to train new facilitators and involve additional teachers each year. Teachers will use technology resources to communicate and plan for the sessions.	Professional Learning, Curriculum Development, Technology, Teacher Collaboration	Tier 1	Implement	09/03/2013	06/30/2019	\$5015	Classroom Teachers Curriculum Director
Elementary Interventions	Elementary Schools will develop a systematic approach to implementing academic interventions in math through the MTSS framework. Title 1 schools will add additional support in addition to the regular MTSS process. This will be done in a partnership with Kent ISD using the MiBLSi framework.	Academic Support Program, Technology	Tier 2	Implement	09/03/2013	06/30/2019	\$0	Curriculum Director District Teacher Representatives Special Education Representatives Elementary Principals
Elementary and Middle School Interventions-Economically Disadvantaged	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models as well as technology use.	Academic Support Program, Technology	Tier 2	Monitor	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal

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Caledonia Community Schools

Interventions-Special Education	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models and will include technology resources.	Academic Support Program, Technology , Behavioral Support Program	Tier 3	Implement	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal Special Education Director Curriculum Director
Elementary and Middle School Interventions-Economically Disadvantaged	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models as well as technology use.	Academic Support Program, Technology	Tier 2	Implement	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal
Elementary Intervention-Special Education	Teachers and support staff will provide appropriate interventions for students not meeting benchmarks as indicated by building school improvement plans. These interventions may include small groups, one one one, whole group intervention and extended day opportunities. We will implement and refine the MTSS process for interventions.	Academic Support Program	Tier 3	Implement	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal
Interventions-Economically Disadvantaged	Teachers and support staff will provide a Multi-Tiered System of Supports for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, and course recovery. This may also include progress monitoring and prevention models. Social Studies content may be embedded and integrated with other content area curriculum.	Academic Support Program	Tier 2	Implement	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal
Team Trainings	The DIT will identify and select a data team and Lead Interventionists to attend trainings at Kent ISD in conjunction with the MDE MiBLISi project. Teams will be trained in data protocols and attend regular trainings on school data analysis. The district will identify at least two people who will provide assistance with the following data systems: DIBELS and SWIS. Staff selected as Lead Interventionists will receive training to lead data entry and support troubleshooting across the district.	Professional Learning	Tier 1	Implement	09/03/2014	06/30/2019	\$5463	District MTSS Team, Building MTSS Teams

District Improvement Plan

Caledonia Community Schools

Problem Solving Process	The District Implementation Team will work with the School Leadership Teams to identify strategies and corresponding activities that are challenging to implement in an effort to problem solve issues impeding implementation. The DIT will promote use of a google form to communicate barriers.	Policy and Process	Tier 1	Monitor	10/08/2013	06/30/2019	\$0	District Implementation Team and Building Implementation Teams
Elementary Interventions	Elementary Schools will implement a systematic approach to academic interventions in reading through the MTSS framework. Title I schools will include extra support in addition to this MTSS process. This will be done with a partnership with Kent ISD using the MiBLSi framework.	Academic Support Program, Technology	Tier 2	Monitor	09/02/2014	06/30/2019	\$120096	Classroom Teachers, Support Staff, Principals
Marzano Framework Training	Teacher grade level representatives will attend professional development sessions through out the year to study the Marzano Framework for Instruction. Trainings will focus on the development and implementation of Goals and Scales and Assessments as they relate to the Marzano framework and Common Core State Standards.	Professional Learning, Technology, Teacher Collaboration	Tier 1	Implement	08/05/2014	06/30/2019	\$5310	Teachers, Curriculum Director
Data Analysis (School Wide Reading)	Teachers and administrators will analyze school wide data to increase effectiveness of instruction on a school wide level. Teams will use identified district and school protocols to support fidelity of the process.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2019	\$0	Administrators and Teachers
TFI Data Review	DIT and SITs will review and update Tiered Fidelity of Implementation (Behavior) data to ensure fidelity of implementation and support scaling up across tiers for all schools within the district.	Behavioral Support Program	Tier 1	Implement	09/02/2014	06/30/2019	\$0	Administrators and Teachers
Building PBIS/PSC Teams	Schools will establish PBIS/PSC Teams to review fidelity data and monitor PBIS/PSC implementation. Teams will use common meeting protocols to develop and follow action plans, including a common communication protocol to promote communication between schools and the MTSS DIT team.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2019	\$0	Teachers and Administrators
District PBIS/PSC Team	The District will establish a District PBIS/PSC Implementation team to monitor for fidelity and promote collaboration between schools to support continuous improvement of PBIS/PSC.	Professional Learning, Technology, Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2019	\$0	Teachers and Administrators

District Improvement Plan

Caledonia Community Schools

Inclusion of Stakeholders	The DIT will examine methods to ensure that all stakeholders (parents, support staff, bus drivers, custodians, community members, ect.) are involved in MTSS Implementation to the fullest extent that their role allows, ie. Communication plans, trainings and celebrations of achievement. Teachers were added to the DIT during 2017-2018, and additional representatives may be added during 18-19.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2019	\$0	Teachers and Administrators
Data Analysis Trainings/NWEA MAPS	Teachers and administrators for grades K-8 will be trained in the generation and use of student and classroom data reports for the NWEA MAPS assessment in reading and math. This data will be used in the MTSS implementation as part of the Grade Level Problem Solving process (Tier 1), Benchmark and Progress Monitoring Meetings (Tier 2) and Student Assistance Team (Tier 3). The data report training will also include information regarding parent reports which can be shared with families to support their understanding of their child's progress in the curriculum. The trainings will be for all teachers in October and February using their actual student data from Fall and Winter Benchmark assessments. The 2017-2018 trainings are the second and third trainings in a series and will focus on Goal Setting and Instructional Ladders.	Professional Learning, Technology, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/30/2019	\$9600	Curriculum Director, Principals, Teachers, Technology Director
Essentials of Reading	Teachers from all 5 elementary buildings will attend a one-day training on "Essentials of Reading" hosted by David Kilpatrick. This will be a culmination of the book study which will be hosted by the Early Literacy Coach during the summer of 2018. Teachers will then implement these strategies across all tiers of instruction to support their students with early literacy skills. The literacy coach will provide feedback and collaboration on implementation of the strategies.	Academic Support Program, Professional Learning, Teacher Collaboration	Tier 1	Getting Ready	06/08/2018	06/30/2019	\$3206	Teachers, early literacy coach, principals, curriculum director
Elementary Core Curriculum Adoption	All PreK through 5th grade teachers will attend four half day training sessions, participate in onsite coaching, and complete online professional development modules to support the implementation of a new core reading resource/curriculum, Core Knowledge Language Arts. This is the first year of a three year training cycle.	Academic Support Program, Professional Learning, Curriculum Development, Teacher Collaboration	Tier 1	Implement	08/27/2018	06/30/2021	\$10000	Teachers, principals, curriculum director

Dutton Elementary School

District Improvement Plan

Caledonia Community Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Classroom Learning Labs	Classroom Learning Labs will provide opportunities for teachers to model, observe and collaborate around best instructional practices across all four core areas. Classroom Learning Lab sessions will involve a facilitator, host teacher and visiting teachers. We will continue to train new facilitators and involve additional teachers each year. Teachers will use technology resources to communicate and plan for the sessions.	Professional Learning, Curriculum Development, Technology, Teacher Collaboration	Tier 1	Implement	09/03/2013	06/30/2019	\$5015	Classroom Teachers Curriculum Director
Elementary Interventions	Elementary Schools will develop a systematic approach to implementing academic interventions in math through the MTSS framework. Title 1 schools will add additional support in addition to the regular MTSS process. This will be done in a partnership with Kent ISD using the MiBLSi framework.	Academic Support Program, Technology	Tier 2	Implement	09/03/2013	06/30/2019	\$0	Curriculum Director District Teacher Representatives Special Education Representatives Elementary Principals
Elementary and Middle School Interventions-Economically Disadvantaged	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models as well as technology use.	Academic Support Program, Technology	Tier 2	Monitor	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal
Interventions-Special Education	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models and will include technology resources.	Academic Support Program, Technology, Behavioral Support Program	Tier 3	Implement	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal Special Education Director Curriculum Director
Elementary and Middle School Interventions-Economically Disadvantaged	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models as well as technology use.	Academic Support Program, Technology	Tier 2	Implement	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal

District Improvement Plan

Caledonia Community Schools

Elementary Intervention-Special Education	Teachers and support staff will provide appropriate interventions for students not meeting benchmarks as indicated by building school improvement plans. These interventions may include small groups, one one one, whole group intervention and extended day opportunities. We will implement and refine the MTSS process for interventions.	Academic Support Program	Tier 3	Implement	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal
Elementary Intervention-Economically Disadvantaged	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, and summer school. This may also include progress monitoring and prevention models as well as technology use.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal
Interventions-Economically Disadvantaged	Teachers and support staff will provide a Multi-Tiered System of Supports for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, and course recovery. This may also include progress monitoring and prevention models. Social Studies content may be embedded and integrated with other content area curriculum.	Academic Support Program	Tier 2	Implement	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal
Team Trainings	The DIT will identify and select a data team and Lead Interventionists to attend trainings at Kent ISD in conjunction with the MDE MiBLISi project. Teams will be trained in data protocols and attend regular trainings on school data analysis. The district will identify at least two people who will provide assistance with the following data systems: DIBELS and SWIS. Staff selected as Lead Interventionists will receive training to lead data entry and support troubleshooting across the district.	Professional Learning	Tier 1	Implement	09/03/2014	06/30/2019	\$5463	District MTSS Team, Building MTSS Teams
Problem Solving Process	The District Implementation Team will work with the School Leadership Teams to identify strategies and corresponding activities that are challenging to implement in an effort to problem solve issues impeding implementation. The DIT will promote use of a google form to communicate barriers.	Policy and Process	Tier 1	Monitor	10/08/2013	06/30/2019	\$0	District Implementation Team and Building Implementation Teams
Elementary Interventions	Elementary Schools will implement a systematic approach to academic interventions in reading through the MTSS framework. Title I schools will include extra support in addition to this MTSS process. This will be done with a partnership with Kent ISD using the MiBLISi framework.	Academic Support Program, Technology	Tier 2	Monitor	09/02/2014	06/30/2019	\$120096	Classroom Teachers, Support Staff, Principals

District Improvement Plan

Caledonia Community Schools

Marzano Framework Training	Teacher grade level representatives will attend professional development sessions through out the year to study the Marzano Framework for Instruction. Trainings will focus on the development and implementation of Goals and Scales and Assessments as they relate to the Marzano framework and Common Core State Standards.	Professional Learning, Technology, Teacher Collaboration	Tier 1	Implement	08/05/2014	06/30/2019	\$5310	Teachers, Curriculum Director
Data Analysis (School Wide Reading)	Teachers and administrators will analyze school wide data to increase effectiveness of instruction on a school wide level. Teams will use identified district and school protocols to support fidelity of the process.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2019	\$0	Administrators and Teachers
TFI Data Review	DIT and SITs will review and update Tiered Fidelity of Implementation (Behavior) data to ensure fidelity of implementation and support scaling up across tiers for all schools within the district.	Behavioral Support Program	Tier 1	Implement	09/02/2014	06/30/2019	\$0	Administrators and Teachers
Building PBIS/PSC Teams	Schools will establish PBIS/PSC Teams to review fidelity data and monitor PBIS/PSC implementation. Teams will use common meeting protocols to develop and follow action plans, including a common communication protocol to promote communication between schools and the MTSS DIT team.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2019	\$0	Teachers and Administrators
District PBIS/PSC Team	The District will establish a District PBIS/PSC Implementation team to monitor for fidelity and promote collaboration between schools to support continuous improvement of PBIS/PSC.	Professional Learning, Technology, Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2019	\$0	Teachers and Administrators
Inclusion of Stakeholders	The DIT will examine methods to ensure that all stakeholders (parents, support staff, bus drivers, custodians, community members, ect.) are involved in MTSS Implementation to the fullest extent that their role allows, ie. Communication plans, trainings and celebrations of achievement. Teachers were added to the DIT during 2017-2018, and additional representatives may be added during 18-19.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2019	\$0	Teachers and Administrators
Title I Paraprofessional Support-Elementary	Students who have been identified as TI eligible will receive academic interventions in the four core areas, based upon their needs, by paraprofessionals serving under the direct supervision of Highly Qualified teachers. Students will receive interventions following an MTSS model following the Targeted Assisted Plan and may include push in, pull out and/or extended learning opportunities before or after school.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/30/2019	\$121517	Principals, Teachers, Paraprofessionals, Title I team

District Improvement Plan

Caledonia Community Schools

Parent Education Newsletter	Parents of students who are eligible for Title I services will receive "The Parent Newsletter" as a monthly resource to help support their children with reading at home.	Academic Support Program, Parent Involvement, Technology	Tier 2	Implement	09/08/2015	06/30/2019	\$478	Principal, teachers
Data Analysis Trainings/NWEA MAPS	Teachers and administrators for grades K-8 will be trained in the generation and use of student and classroom data reports for the NWEA MAPS assessment in reading and math. This data will be used in the MTSS implementation as part of the Grade Level Problem Solving process (Tier 1), Benchmark and Progress Monitoring Meetings (Tier 2) and Student Assistance Team (Tier 3). The data report training will also include information regarding parent reports which can be shared with families to support their understanding of their child's progress in the curriculum. The trainings will be for all teachers in October and February using their actual student data from Fall and Winter Benchmark assessments. The 2017-2018 trainings are the second and third trainings in a series and will focus on Goal Setting and Instructional Ladders.	Professional Learning, Technology, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/30/2019	\$9600	Curriculum Director, Principals, Teachers, Technology Director
Elementary Teacher Training on Science	Elementary teachers will attend trainings by grade level on the Battle Creek Science Units (NGSS) focusing on implementation of NGSS through the use of this curriculum. This is the last year of a three year implementation plan, using the following sequence: 2016-17 Physical Science, 2017-2018 Earth Science, 2018-2019 Life Science. Teachers will be trained in using the Battle Creek Unit resources which include inquiry based lessons, student journals, and common assessments.	Professional Learning, Technology, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/30/2019	\$13495	Curriculum Director, Principals, Teachers
Essentials of Reading	Teachers from all 5 elementary buildings will attend a one-day training on "Essentials of Reading" hosted by David Kilpatrick. This will be a culmination of the book study which will be hosted by the Early Literacy Coach during the summer of 2018. Teachers will then implement these strategies across all tiers of instruction to support their students with early literacy skills. The literacy coach will provide feedback and collaboration on implementation of the strategies.	Academic Support Program, Professional Learning, Teacher Collaboration	Tier 1	Getting Ready	06/08/2018	06/30/2019	\$3206	Teachers, early literacy coach, principals, curriculum director

District Improvement Plan

Caledonia Community Schools

Elementary Core Curriculum Adoption	All PreK through 5th grade teachers will attend four half day training sessions, participate in onsite coaching, and complete online professional development modules to support the implementation of a new core reading resource/curriculum, Core Knowledge Language Arts. This is the first year of a three year training cycle.	Academic Support Program, Professional Learning, Curriculum Development, Teacher Collaboration	Tier 1	Implement	08/27/2018	06/30/2021	\$10000	Teachers, principals, curriculum director
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Duncan Lake Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Middle School Interventions	Middle schools will implement a systematic approach to academic interventions in reading through the MTSS framework. Title I schools will include extra support in addition to this MTSS process. This will be done with a partnership with Kent ISD using the MiBLSi framework. These may include academic interventions, additional counseling support and course recovery within the school day as well as extended day recovery and will include instruction by teachers using technology embedded resources. Each middle school will have one full time 1.0 Academic Interventionist (Teacher) and one paraprofessional to work with students who have been identified for supplemental supports.	Academic Support Program, Technology	Tier 2	Implement	09/03/2013	06/30/2019	\$195976	Classroom Teachers Support Staff Principals
Classroom Learning Labs	Classroom Learning Labs will provide opportunities for teachers to model, observe and collaborate around best instructional practices across all four core areas. Classroom Learning Lab sessions will involve a facilitator, host teacher and visiting teachers. We will continue to train new facilitators and involve additional teachers each year. Teachers will use technology resources to communicate and plan for the sessions.	Professional Learning, Curriculum Development, Technology, Teacher Collaboration	Tier 1	Implement	09/03/2013	06/30/2019	\$5015	Classroom Teachers Curriculum Director
Middle School Interventions	Teachers and support staff will provide a Multi-Tiered System of Support for students not meeting benchmarks. Support may include small group instruction in the core, small group interventions outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models. Technology will be embedded into instruction.	Academic Support Program	Tier 2	Implement	09/03/2013	06/30/2019	\$0	Principals, Classroom Teachers, support staff

District Improvement Plan

Caledonia Community Schools

Elementary and Middle School Interventions-Economically Disadvantaged	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models as well as technology use.	Academic Support Program, Technology	Tier 2	Monitor	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal
Interventions-Special Education	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models and will include technology resources.	Academic Support Program, Technology, Behavioral Support Program	Tier 3	Implement	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal Special Education Director Curriculum Director
Elementary and Middle School Interventions-Economically Disadvantaged	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models as well as technology use.	Academic Support Program, Technology	Tier 2	Implement	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal
Middle/High School Interventions-Special Education	Teachers and support staff will provide appropriate interventions for students not meeting benchmarks as indicated by building school improvement plans. These interventions may include course recovery, small groups, one on one, whole group and extended day opportunities. We will implement the MTSS process for interventions.	Academic Support Program	Tier 3	Implement	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal
Middle School Interventions-Economically Disadvantaged	Teachers and support staff will provide appropriate interventions for students not meeting benchmarks as indicated by building school improvement plans. These interventions may include course recovery, small groups, one on one, whole group and extended day opportunities. We will implement the MTSS process for interventions.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal
Interventions-Economically Disadvantaged	Teachers and support staff will provide a Multi-Tiered System of Supports for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, and course recovery. This may also include progress monitoring and prevention models. Social Studies content may be embedded and integrated with other content area curriculum.	Academic Support Program	Tier 2	Implement	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal

District Improvement Plan

Caledonia Community Schools

Team Trainings	The DIT will identify and select a data team and Lead Interventionists to attend trainings at Kent ISD in conjunction with the MDE MiBLISi project. Teams will be trained in data protocols and attend regular trainings on school data analysis. The district will identify at least two people who will provide assistance with the following data systems: DIBELS and SWIS. Staff selected as Lead Interventionists will receive training to lead data entry and support troubleshooting across the district.	Professional Learning	Tier 1	Implement	09/03/2014	06/30/2019	\$5463	District MTSS Team, Building MTSS Teams
Problem Solving Process	The District Implementation Team will work with the School Leadership Teams to identify strategies and corresponding activities that are challenging to implement in an effort to problem solve issues impeding implementation. The DIT will promote use of a google form to communicate barriers.	Policy and Process	Tier 1	Monitor	10/08/2013	06/30/2019	\$0	District Implementation Team and Building Implementation Teams
Marzano Framework Training	Teacher grade level representatives will attend professional development sessions through out the year to study the Marzano Framework for Instruction. Trainings will focus on the development and implementation of Goals and Scales and Assessments as they relate to the Marzano framework and Common Core State Standards.	Professional Learning, Technology, Teacher Collaboration	Tier 1	Implement	08/05/2014	06/30/2019	\$5310	Teachers, Curriculum Director
Data Analysis (School Wide Reading)	Teachers and administrators will analyze school wide data to increase effectiveness of instruction on a school wide level. Teams will use identified district and school protocols to support fidelity of the process.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2019	\$0	Administrators and Teachers
TFI Data Review	DIT and SITs will review and update Tiered Fidelity of Implementation (Behavior) data to ensure fidelity of implementation and support scaling up across tiers for all schools within the district.	Behavioral Support Program	Tier 1	Implement	09/02/2014	06/30/2019	\$0	Administrators and Teachers
Building PBIS/PSC Teams	Schools will establish PBIS/PSC Teams to review fidelity data and monitor PBIS/PSC implementation. Teams will use common meeting protocols to develop and follow action plans, including a common communication protocol to promote communication between schools and the MTSS DIT team.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2019	\$0	Teachers and Administrators
District PBIS/PSC Team	The District will establish a District PBIS/PSC Implementation team to monitor for fidelity and promote collaboration between schools to support continuous improvement of PBIS/PSC.	Professional Learning, Technology, Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2019	\$0	Teachers and Administrators

District Improvement Plan

Caledonia Community Schools

Inclusion of Stakeholders	The DIT will examine methods to ensure that all stakeholders (parents, support staff, bus drivers, custodians, community members, ect.) are involved in MTSS Implementation to the fullest extent that their role allows, ie. Communication plans, trainings and celebrations of achievement. Teachers were added to the DIT during 2017-2018, and additional representatives may be added during 18-19.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2019	\$0	Teachers and Administrators
Data Analysis Trainings/NWEA MAPS	Teachers and administrators for grades K-8 will be trained in the generation and use of student and classroom data reports for the NWEA MAPS assessment in reading and math. This data will be used in the MTSS implementation as part of the Grade Level Problem Solving process (Tier 1), Benchmark and Progress Monitoring Meetings (Tier 2) and Student Assistance Team (Tier 3). The data report training will also include information regarding parent reports which can be shared with families to support their understanding of their child's progress in the curriculum. The trainings will be for all teachers in October and February using their actual student data from Fall and Winter Benchmark assessments. The 2017-2018 trainings are the second and third trainings in a series and will focus on Goal Setting and Instructional Ladders.	Professional Learning, Technology, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/30/2019	\$9600	Curriculum Director, Principals, Teachers, Technology Director
Middle School Teacher Training on Science	Middle School Science teachers will attend training with the Kent ISD trainer on the MiStar NGSS Curriculum. Teachers will complete a series of on-line modules and face to face trainings with other teachers from Caledonia and Kent County. This is the first year of a multi-year training and implementation plan to support instruction in the Michigan Science Standards.	Professional Learning, Curriculum Development, Technology, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/30/2020	\$7928	Teachers, Principal, Curriculum Director

Duncan Lake Early Childhood Center

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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District Improvement Plan

Caledonia Community Schools

Classroom Learning Labs	Classroom Learning Labs will provide opportunities for teachers to model, observe and collaborate around best instructional practices across all four core areas. Classroom Learning Lab sessions will involve a facilitator, host teacher and visiting teachers. We will continue to train new facilitators and involve additional teachers each year. Teachers will use technology resources to communicate and plan for the sessions.	Professional Learning, Curriculum Development, Technology, Teacher Collaboration	Tier 1	Implement	09/03/2013	06/30/2019	\$5015	Classroom Teachers Curriculum Director
Interventions-Special Education	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models and will include technology resources.	Academic Support Program, Technology, Behavioral Support Program	Tier 3	Implement	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal Special Education Director Curriculum Director
Team Trainings	The DIT will identify and select a data team and Lead Interventionists to attend trainings at Kent ISD in conjunction with the MDE MiBLISi project. Teams will be trained in data protocols and attend regular trainings on school data analysis. The district will identify at least two people who will provide assistance with the following data systems: DIBELS and SWIS. Staff selected as Lead Interventionists will receive training to lead data entry and support troubleshooting across the district.	Professional Learning	Tier 1	Implement	09/03/2014	06/30/2019	\$5463	District MTSS Team, Building MTSS Teams
Problem Solving Process	The District Implementation Team will work with the School Leadership Teams to identify strategies and corresponding activities that are challenging to implement in an effort to problem solve issues impeding implementation. The DIT will promote use of a google form to communicate barriers.	Policy and Process	Tier 1	Monitor	10/08/2013	06/30/2019	\$0	District Implementation Team and Building Implementation Teams
TFI Data Review	DIT and SITs will review and update Tiered Fidelity of Implementation (Behavior) data to ensure fidelity of implementation and support scaling up across tiers for all schools within the district.	Behavioral Support Program	Tier 1	Implement	09/02/2014	06/30/2019	\$0	Administrators and Teachers
Building PBIS/PSC Teams	Schools will establish PBIS/PSC Teams to review fidelity data and monitor PBIS/PSC implementation. Teams will use common meeting protocols to develop and follow action plans, including a common communication protocol to promote communication between schools and the MTSS DIT team.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2019	\$0	Teachers and Administrators

District Improvement Plan

Caledonia Community Schools

District PBIS/PSC Team	The District will establish a District PBIS/PSC Implementation team to monitor for fidelity and promote collaboration between schools to support continuous improvement of PBIS/PSC.	Professional Learning, Technology, Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2019	\$0	Teachers and Administrators
Inclusion of Stakeholders	The DIT will examine methods to ensure that all stakeholders (parents, support staff, bus drivers, custodians, community members, ect.) are involved in MTSS Implementation to the fullest extent that their role allows, ie. Communication plans, trainings and celebrations of achievement. Teachers were added to the DIT during 2017-2018, and additional representatives may be added during 18-19.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2019	\$0	Teachers and Administrators
Elementary Core Curriculum Adoption	All PreK through 5th grade teachers will attend four half day training sessions, participate in onsite coaching, and complete online professional development modules to support the implementation of a new core reading resource/curriculum, Core Knowledge Language Arts. This is the first year of a three year training cycle.	Academic Support Program, Professional Learning, Curriculum Development, Teacher Collaboration	Tier 1	Implement	08/27/2018	06/30/2021	\$10000	Teachers, principals, curriculum director

Caledonia High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Classroom Learning Labs	Classroom Learning Labs will provide opportunities for teachers to model, observe and collaborate around best instructional practices across all four core areas. Classroom Learning Lab sessions will involve a facilitator, host teacher and visiting teachers. We will continue to train new facilitators and involve additional teachers each year. Teachers will use technology resources to communicate and plan for the sessions.	Professional Learning, Curriculum Development, Technology, Teacher Collaboration	Tier 1	Implement	09/03/2013	06/30/2019	\$5015	Classroom Teachers Curriculum Director
Elementary and Middle School Interventions-Economically Disadvantaged	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models as well as technology use.	Academic Support Program, Technology	Tier 2	Monitor	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal

District Improvement Plan

Caledonia Community Schools

Interventions-Special Education	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models and will include technology resources.	Academic Support Program, Technology, Behavioral Support Program	Tier 3	Implement	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal Special Education Director Curriculum Director
Middle/High School Interventions-Special Education	Teachers and support staff will provide appropriate interventions for students not meeting benchmarks as indicated by building school improvement plans. These interventions may include course recovery, small groups, one on one, whole group and extended day opportunities. We will implement the MTSS process for interventions.	Academic Support Program	Tier 3	Implement	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal
Team Trainings	The DIT will identify and select a data team and Lead Interventionists to attend trainings at Kent ISD in conjunction with the MDE MiBLISi project. Teams will be trained in data protocols and attend regular trainings on school data analysis. The district will identify at least two people who will provide assistance with the following data systems: DIBELS and SWIS. Staff selected as Lead Interventionists will receive training to lead data entry and support troubleshooting across the district.	Professional Learning	Tier 1	Implement	09/03/2014	06/30/2019	\$5463	District MTSS Team, Building MTSS Teams
Problem Solving Process	The District Implementation Team will work with the School Leadership Teams to identify strategies and corresponding activities that are challenging to implement in an effort to problem solve issues impeding implementation. The DIT will promote use of a google form to communicate barriers.	Policy and Process	Tier 1	Monitor	10/08/2013	06/30/2019	\$0	District Implementation Team and Building Implementation Teams
Marzano Framework Training	Teacher grade level representatives will attend professional development sessions through out the year to study the Marzano Framework for Instruction. Trainings will focus on the development and implementation of Goals and Scales and Assessments as they relate to the Marzano framework and Common Core State Standards.	Professional Learning, Technology, Teacher Collaboration	Tier 1	Implement	08/05/2014	06/30/2019	\$5310	Teachers, Curriculum Director
Data Analysis (School Wide Reading)	Teachers and administrators will analyze school wide data to increase effectiveness of instruction on a school wide level. Teams will use identified district and school protocols to support fidelity of the process.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2019	\$0	Administrators and Teachers

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TFI Data Review	DIT and SITs will review and update Tiered Fidelity of Implementation (Behavior) data to ensure fidelity of implementation and support scaling up across tiers for all schools within the district.	Behavioral Support Program	Tier 1	Implement	09/02/2014	06/30/2019	\$0	Administrators and Teachers
Building PBIS/PSC Teams	Schools will establish PBIS/PSC Teams to review fidelity data and monitor PBIS/PSC implementation. Teams will use common meeting protocols to develop and follow action plans, including a common communication protocol to promote communication between schools and the MTSS DIT team.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2019	\$0	Teachers and Administrators
District PBIS/PSC Team	The District will establish a District PBIS/PSC Implementation team to monitor for fidelity and promote collaboration between schools to support continuous improvement of PBIS/PSC.	Professional Learning, Technology, Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2019	\$0	Teachers and Administrators
Inclusion of Stakeholders	The DIT will examine methods to ensure that all stakeholders (parents, support staff, bus drivers, custodians, community members, ect.) are involved in MTSS Implementation to the fullest extent that their role allows, ie. Communication plans, trainings and celebrations of achievement. Teachers were added to the DIT during 2017-2018, and additional representatives may be added during 18-19.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2019	\$0	Teachers and Administrators
Project/Problem Based Learning	Teachers from grades K-12 will attend a three day training on Project Based Learning in July 2017 by The Buck Institute. They will focus on developing units involving authentic real life projects which include the integration of appropriate standards for their grade level. Teachers will implement curriculum units and develop their teaching skills in this area during the 2017-2018 school year.	Academic Support Program, Professional Learning, Curriculum Development, Technology, Teacher Collaboration	Tier 1	Getting Ready	07/01/2017	06/30/2018	\$10914	Teachers, Principals
High School NGSX Training	All Caledonia high school science teachers will attend five days of training at Kent ISD on the implementation of the Next Generation Science Standards. Teachers will work together and with other teachers from across the county to learn instructional strategies that support the new Michigan Science Standards.	Professional Learning, Teacher Collaboration	Tier 1	Getting Ready	08/27/2018	06/30/2019	\$4963	Teachers, Principal, Curriculum Director

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CHS Interventions	Caledonia High School will implement an academic and behavioral support system to replace the alternative education high school. The new program, Compass, will have 1.0 teacher, a .6 School Social Worker and one part-time paraprofessional. Students will be identified using data from various sources, including 31a Identification Worksheets. Students will be enrolled in Compass classes depending on their areas of need, which could be all four core subject areas, attendance, and/or behavior. Each student will have an individual plan including goals and objectives. Parents will be encouraged to be a part of the program.	Academic Support Program, Behavioral Support Program	Tier 2	Implement	08/27/2018	06/30/2019	\$191076	Teachers, principal
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Caledonia Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Classroom Learning Labs	Classroom Learning Labs will provide opportunities for teachers to model, observe and collaborate around best instructional practices across all four core areas. Classroom Learning Lab sessions will involve a facilitator, host teacher and visiting teachers. We will continue to train new facilitators and involve additional teachers each year. Teachers will use technology resources to communicate and plan for the sessions.	Professional Learning, Curriculum Development, Technology, Teacher Collaboration	Tier 1	Implement	09/03/2013	06/30/2019	\$5015	Classroom Teachers Curriculum Director
Elementary Interventions	Elementary Schools will develop a systematic approach to implementing academic interventions in math through the MTSS framework. Title 1 schools will add additional support in addition to the regular MTSS process. This will be done in a partnership with Kent ISD using the MiBLSi framework.	Academic Support Program, Technology	Tier 2	Implement	09/03/2013	06/30/2019	\$0	Curriculum Director District Teacher Representatives Special Education Representatives Elementary Principals
Elementary and Middle School Interventions-Economically Disadvantaged	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models as well as technology use.	Academic Support Program, Technology	Tier 2	Monitor	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal

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Caledonia Community Schools

Interventions-Special Education	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models and will include technology resources.	Academic Support Program, Technology , Behavioral Support Program	Tier 3	Implement	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal Special Education Director Curriculum Director
Elementary and Middle School Interventions-Economically Disadvantaged	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, course recovery, and summer school. This may also include progress monitoring and prevention models as well as technology use.	Academic Support Program, Technology	Tier 2	Implement	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal
Elementary Intervention-Special Education	Teachers and support staff will provide appropriate interventions for students not meeting benchmarks as indicated by building school improvement plans. These interventions may include small groups, one one one, whole group intervention and extended day opportunities. We will implement and refine the MTSS process for interventions.	Academic Support Program	Tier 3	Implement	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal
Elementary Intervention-Economically Disadvantaged	Teachers and support staff will provide a multi-tiered system of support for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, and summer school. This may also include progress monitoring and prevention models as well as technology use.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal
Interventions-Economically Disadvantaged	Teachers and support staff will provide a Multi-Tiered System of Supports for students not meeting benchmarks. Support may include small group instruction in the core, small group explicit instruction outside of the core, tutoring, and course recovery. This may also include progress monitoring and prevention models. Social Studies content may be embedded and integrated with other content area curriculum.	Academic Support Program	Tier 2	Implement	09/03/2013	06/30/2019	\$0	Teaching Staff Building Principal

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Team Trainings	The DIT will identify and select a data team and Lead Interventionists to attend trainings at Kent ISD in conjunction with the MDE MiBLSi project. Teams will be trained in data protocols and attend regular trainings on school data analysis. The district will identify at least two people who will provide assistance with the following data systems: DIBELS and SWIS. Staff selected as Lead Interventionists will receive training to lead data entry and support troubleshooting across the district.	Professional Learning	Tier 1	Implement	09/03/2014	06/30/2019	\$5463	District MTSS Team, Building MTSS Teams
Problem Solving Process	The District Implementation Team will work with the School Leadership Teams to identify strategies and corresponding activities that are challenging to implement in an effort to problem solve issues impeding implementation. The DIT will promote use of a google form to communicate barriers.	Policy and Process	Tier 1	Monitor	10/08/2013	06/30/2019	\$0	District Implementation Team and Building Implementation Teams
Elementary Interventions	Elementary Schools will implement a systematic approach to academic interventions in reading through the MTSS framework. Title I schools will include extra support in addition to this MTSS process. This will be done with a partnership with Kent ISD using the MiBLSi framework.	Academic Support Program, Technology	Tier 2	Monitor	09/02/2014	06/30/2019	\$120096	Classroom Teachers, Support Staff, Principals
Marzano Framework Training	Teacher grade level representatives will attend professional development sessions through out the year to study the Marzano Framework for Instruction. Trainings will focus on the development and implementation of Goals and Scales and Assessments as they relate to the Marzano framework and Common Core State Standards.	Professional Learning, Technology, Teacher Collaboration	Tier 1	Implement	08/05/2014	06/30/2019	\$5310	Teachers, Curriculum Director
Data Analysis (School Wide Reading)	Teachers and administrators will analyze school wide data to increase effectiveness of instruction on a school wide level. Teams will use identified district and school protocols to support fidelity of the process.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2019	\$0	Administrators and Teachers
TFI Data Review	DIT and SITs will review and update Tiered Fidelity of Implementation (Behavior) data to ensure fidelity of implementation and support scaling up across tiers for all schools within the district.	Behavioral Support Program	Tier 1	Implement	09/02/2014	06/30/2019	\$0	Administrators and Teachers
Building PBIS/PSC Teams	Schools will establish PBIS/PSC Teams to review fidelity data and monitor PBIS/PSC implementation. Teams will use common meeting protocols to develop and follow action plans, including a common communication protocol to promote communication between schools and the MTSS DIT team.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2019	\$0	Teachers and Administrators

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District PBIS/PSC Team	The District will establish a District PBIS/PSC Implementation team to monitor for fidelity and promote collaboration between schools to support continuous improvement of PBIS/PSC.	Professional Learning, Technology, Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2019	\$0	Teachers and Administrators
Inclusion of Stakeholders	The DIT will examine methods to ensure that all stakeholders (parents, support staff, bus drivers, custodians, community members, ect.) are involved in MTSS Implementation to the fullest extent that their role allows, ie. Communication plans, trainings and celebrations of achievement. Teachers were added to the DIT during 2017-2018, and additional representatives may be added during 18-19.	Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2019	\$0	Teachers and Administrators
Title I Paraprofessional Support-Elementary	Students who have been identified as TI eligible will receive academic interventions in the four core areas, based upon their needs, by paraprofessionals serving under the direct supervision of Highly Qualified teachers. Students will receive interventions following an MTSS model following the Targeted Assisted Plan and may include push in, pull out and/or extended learning opportunities before or after school.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/30/2019	\$121517	Principals, Teachers, Paraprofessionals, Title I team
Parent Education Newsletter	Parents of students who are eligible for Title I services will receive "The Parent Newsletter" as a monthly resource to help support their children with reading at home.	Academic Support Program, Parent Involvement, Technology	Tier 2	Implement	09/08/2015	06/30/2019	\$478	Principal, teachers
Data Analysis Trainings/NWEA MAPS	Teachers and administrators for grades K-8 will be trained in the generation and use of student and classroom data reports for the NWEA MAPS assessment in reading and math. This data will be used in the MTSS implementation as part of the Grade Level Problem Solving process (Tier 1), Benchmark and Progress Monitoring Meetings (Tier 2) and Student Assistance Team (Tier 3). The data report training will also include information regarding parent reports which can be shared with families to support their understanding of their child's progress in the curriculum. The trainings will be for all teachers in October and February using their actual student data from Fall and Winter Benchmark assessments. The 2017-2018 trainings are the second and third trainings in a series and will focus on Goal Setting and Instructional Ladders.	Professional Learning, Technology, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/30/2019	\$9600	Curriculum Director, Principals, Teachers, Technology Director

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Elementary Teacher Training on Science	Elementary teachers will attend trainings by grade level on the Battle Creek Science Units (NGSS) focusing on implementation of NGSS through the use of this curriculum. This is the last year of a three year implementation plan, using the following sequence: 2016-17 Physical Science, 2017-2018 Earth Science, 2018-2019 Life Science. Teachers will be trained in using the Battle Creek Unit resources which include inquiry based lessons, student journals, and common assessments.	Professional Learning, Technology, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/30/2019	\$13495	Curriculum Director, Principals, Teachers
Essentials of Reading	Teachers from all 5 elementary buildings will attend a one-day training on "Essentials of Reading" hosted by David Kilpatrick. This will be a culmination of the book study which will be hosted by the Early Literacy Coach during the summer of 2018. Teachers will then implement these strategies across all tiers of instruction to support their students with early literacy skills. The literacy coach will provide feedback and collaboration on implementation of the strategies.	Academic Support Program, Professional Learning, Teacher Collaboration	Tier 1	Getting Ready	06/08/2018	06/30/2019	\$3206	Teachers, early literacy coach, principals, curriculum director
Elementary Core Curriculum Adoption	All PreK through 5th grade teachers will attend four half day training sessions, participate in onsite coaching, and complete online professional development modules to support the implementation of a new core reading resource/curriculum, Core Knowledge Language Arts. This is the first year of a three year training cycle.	Academic Support Program, Professional Learning, Curriculum Development, Teacher Collaboration	Tier 1	Implement	08/27/2018	06/30/2021	\$10000	Teachers, principals, curriculum director