

In Pursuit of Excellence...

# Caledonia Community Schools

[www.calschools.org](http://www.calschools.org)

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## School Annual Education Report (AER) Cover Letter Dutton Elementary

May 14, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Dutton Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Shawn Veitch, Principal of Dutton Elementary, for assistance.

The AER is available for you to review electronically by visiting the following web site [Dutton Elementary MiSchoolData Report](#), or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

As our school continues to study and monitor our building level data, we have noticed a pattern the gap between our economically advantaged and disadvantaged students. Our building has implemented a Multi-Tiered System of Support in the area of reading to look at all students and offer support that each student may need at their individual level.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

**Elementary School Pupil Assignment**

Students are assigned to an elementary school in consideration of the following criteria:

- A. Current enrollment and capacity: Students are enrolled in elementary schools according to space available and maintaining equitable class sizes.
- B. Location: We attempt to place students in the school closest to their home residence. Our goal is to keep neighborhood children in the same schools.
- C. Siblings: We give priority to students who currently have siblings enrolled in specific schools.
- D. Parent Preference: If space is available, we attempt to place students in the school of their preference.

**Middle School Pupil Assignment**

A. Feeder Schools: Students are placed in the middle school designated by their elementary school.

Caledonia Elementary	Duncan Lake Middle School
Kettle Lake Elementary	Duncan Lake Middle School
Dutton Elementary	Kraft Meadows Middle School
Emmons Lake Elementary	Kraft Meadows Middle School
Paris Ridge Elementary	Kraft Meadows Middle School

- B. Location: We attempt to place students in the school closest to their home residence. Our goal is to keep neighborhood children in the same schools.
- C. Siblings: We give priority to students who currently have siblings enrolled in specific schools.
- D. Parent Preference: If space is available, we attempt to place students in the school of their preference.

**High School Pupil Assignment**

All students in our district attend Caledonia High School

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Dutton Elementary staff and parents work together to develop a School Improvement Plan that is meaningful and supports the school and district goals. Teachers, support staff and parents were involved in data review and goal development through a systematic process throughout the school year.

The Dutton Elementary School Improvement plan is available for you to review electronically by visiting [2017-2018 Dutton Elementary School Improvement Plan](#) or you may review a copy in the principal's office at Dutton Elementary.

### 3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

All of our schools operate under the same academic rigor and goals. We strive for consistency in excellence in each school and work closely together to achieve that academic success. Emmons Lake Elementary School provides an alternative calendar.

### 4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Caledonia Community Schools has worked with Kent ISD and the State of Michigan in the process of aligning this curriculum with the Common Core State Standards. Our current curriculum can be accessed on our website at <http://www.calschools.org/departments/curriculum>.

### 5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Community members may access current school data by accessing:

[Dutton Elementary, MiSchoolData Report](#)

### 6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Dutton Elementary has enjoyed a high turnout as it relates to Parent-Teacher Conferences. During the 2015-16 school year, over 98% attended conferences. During the 2016-17 school year over 98% attended conferences.

The 2016-2017 school year was a great success. Our teachers worked very hard to prepare our students both academically and socially. One area our staff has worked hard in is developing Multi-Tiered System of Supports. MTSS provides a layered approach to teaching and learning by providing (1) high quality instruction for all students; (2) interventions and extensions in key skill areas for some students; and (3) intensive intervention and support for a few students. This upcoming year Dutton Elementary will be continuing Tier 1 Positive Behavioral Interventions and Support, learning how to implement Tier 2 and Tier 3 supports and evaluating the fidelity of our behavior system. Grade level teachers will continue to analyze data and the effectiveness of our current reading intervention system. The hard work by our staff and students has paid great dividends, as once again our students did a fantastic job on the State of Michigan Assessments (M-Step). As a staff, we are also creating a system for thinking in our school. We are developing a 5 year plan to create high level thinking for all students at Dutton Elementary.

One of the biggest contributing factors to our success is the support of our families and community. Thank you for all you do to make Dutton Elementary such a great school.

Sincerely,

Shawn Veitch  
Principal, Dutton Elementary

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