

In Pursuit of Excellence...

Caledonia Community Schools

www.calschools.org

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Character ~ Curriculum ~ Climate ~ Community

School Annual Education Report (AER) Cover Letter Emmons Lake Elementary

April 24, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Emmons Lake Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Tony Silveri, principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/FYdjsX> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Emmons Lake Elementary School has not been given one of these designations.

Emmons Lake Elementary was established in 1999 and continues to work on building systematic wide processes to positively impact student achievement. Trends in student achievement and data indicate that Emmons Lake Elementary has key challenges in the areas of reading and math, particularly with students who score in the lower 30% as indicated on the M-Step test. The Emmons Lake staff has worked to address these challenges through the School Improvement Process, developing teams of teachers, support staff and parents to implement specific plans including a reading intervention program. This process involves ongoing data collection and review, which drives core instruction and small group intervention in reading. Staff will be looking at implementing a similar program for math in the next few years. We continue to work on our Positive Behavior Support and Intervention program. This program supports all of our students by creating a positive environment to support increased student engagement. Through ongoing efforts, Emmons Lake Elementary continues to work to provide a high quality education for all students.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Elementary School Pupil Assignment

Students are assigned to an elementary school in consideration of the following criteria:

- A. Current enrollment and capacity: Students are enrolled in elementary schools according to space available and maintaining equitable class sizes.
- B. Location: We attempt to place students in the school closest to their home residence. Our goal is to keep neighborhood children in the same schools.
- C. Siblings: We give priority to students who currently have siblings enrolled in specific schools.
- D. Parent Preference: If space is available, we attempt to place students in the school of their preference.

Middle School Pupil Assignment

A. Feeder Schools: Students are placed in the middle school designated by their elementary school.

Caledonia Elementary	Duncan Lake Middle School
Kettle Lake Elementary	Duncan Lake Middle School
Dutton Elementary	Kraft Meadows Middle School
Emmons Lake Elementary	Kraft Meadows Middle School
Paris Ridge Elementary	Kraft Meadows Middle School

B. Location: We attempt to place students in the school closest to their home residence. Our goal is to keep neighborhood children in the same schools.

C. Siblings: We give priority to students who currently have siblings enrolled in specific schools.

D. Parent Preference: If space is available, we attempt to place students in the school of their preference.

High School Pupil Assignment

All students in our district attend Caledonia High School

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Emmons Lake Elementary's staff and parents work together to develop a School Improvement Plan that is meaningful and supports the school and district goals. Teachers, support staff and parents were involved in data review and goal development through a systematic process throughout the school year.

The Emmons Lake Elementary School Improvement plan is available for you to review electronically by visiting

http://www.calschools.org/downloads/emmons_lake/sip_17-18_emmons_lake.pdf or you may review a copy in the principal's office at Emmons Lake Elementary.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

All of our schools operate under the same academic rigor and goals. We strive for consistency in excellence in each school and work closely together to achieve that academic success. Emmons Lake Elementary School provides an alternative calendar.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Caledonia Community Schools has worked with Kent ISD and the State of Michigan in the process of aligning this curriculum with the Common Core State Standards. Our current curriculum can be accessed on our website at <http://www.calschools.org/departments/curriculum>.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Community members may access current school data by accessing:

<https://goo.gl/FYdjsX>

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Emmons Lake has enjoyed a high turnout as it relates to Parent-Teacher Conferences. During the 2016-2017 school year, 99% of our parents attended conferences. During the 2017-2018 school year, again, 99% of our parents attended conferences.

Emmons Lake Elementary is proud of our students and greatly appreciative of the wonderful support given by our parents. We will continue to work on ensuring academic and social success for all of our students. MTSS provides a layered approach to teaching and learning by providing (1) high quality instruction for all students; (2) interventions in key skill areas for some students; and (3) intensive intervention and support for a few students. The staff and our families' contributions to our school are a critical factor in our school's continued improvement. Emmons Lake Elementary will continue to work closely with parents as together "We Make A Difference".

Sincerely,

Tony Silveri, Principal
Emmons Lake Elementary

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