



School Improvement Plan

Emmons Lake Elementary School

Caledonia Community Schools

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Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2016-2017 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

| Label | Assurance | Response | Comment | Attachment |
|--------------|----------------------------------------------|---------------------------|--------------------------------|-------------------|
| 1. | Which option was chosen for Goals and Plans? | Goals and Plans in ASSIST | See goals and plans in assist. | |

School Improvement Plan 2017-2018

Overview

Plan Name

School Improvement Plan 2017-2018

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

| # | Goal Name | Goal Details | Goal Type | Total Funding |
|---|--------------------------------------------------------|-------------------------------------------------|----------------|---------------|
| 1 | All students will be proficient in mathematics. | Objectives: 1 Strategies: 1 Activities: 3 | Academic | \$0 |
| 2 | All students will be proficient in reading. | Objectives: 1 Strategies: 1 Activities: 5 | Academic | \$469 |
| 3 | Teachers will implement Multi Tiered System Supports | Objectives: 1 Strategies: 2 Activities: 4 | Organizational | \$1792 |
| 4 | Continue to work on implementing the Marzano Framework | Objectives: 1 Strategies: 1 Activities: 3 | Organizational | \$886 |
| 5 | PLC | Objectives: 1 Strategies: 1 Activities: 1 | Organizational | \$0 |
| 6 | All students will be proficient in social studies. | Objectives: 1 Strategies: 1 Activities: 2 | Academic | \$0 |
| 7 | All students will be proficient in science. | Objectives: 1 Strategies: 1 Activities: 5 | Academic | \$1420 |

Goal 1: All students will be proficient in mathematics.

Measurable Objective 1:

A 10% increase of Third, Fourth and Fifth grade students will demonstrate a proficiency with modeling and analysis in Mathematics by 06/12/2019 as measured by M-STEP data, and MAPS testing.

Strategy 1:

Differentiated Instruction - Teachers will incorporate best teaching practices and differentiated instruction.

Category: Mathematics

Research Cited: Improving Mathematics Teaching by Using Manipulatives, Heddens, J.W. 1997

Classroom Instruction that Works: Research-Based Strategies for Increasing Student Achievement, Marzano, Pickering & Pollock, 2001.

The Differentiated Instruction, Tomlinson, Carol

Tier: Tier 1

| Activity - Improving math modeling and analysis | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|--------|-----------|------------|------------|-------------------|---------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| The teaching staff will implement the math curriculum through the use of manipulatives, online resources, and other research based best practices. The teaching staff will focus on math modeling and analysis across grade levels. | Direct Instruction | Tier 1 | Implement | 08/01/2017 | 06/12/2019 | \$0 | No Funding Required | All teaching staff members and Mr. Silveri will be responsible for consistently implementing the curriculum focusing on math modeling and analysis across grade levels. |
| Activity - Math Practice Standards | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |

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| As a teaching staff, we will continue to review and discuss math standards across grade levels. | Professional Learning, Teacher Collaboration | Tier 1 | Implement | 08/01/2017 | 06/12/2019 | \$0 | No Funding Required | Teachers and principal. |
|-------------------------------------------------------------------------------------------------|----------------------------------------------|--------|-----------|------------|------------|-----|---------------------|-------------------------|

| Activity - Resources | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--------------------------------------------------------------------------------------------------------------------------|--------------------|--------|-----------|------------|------------|-------------------|-------------------|-----------------------------------------------|
| All staff members will utilize My Math as a resource to improve classroom instruction for modeling and analysis in math. | Direct Instruction | Tier 1 | Implement | 08/01/2017 | 06/12/2019 | \$0 | General Fund | Administrator and all teaching staff members. |

Goal 2: All students will be proficient in reading.

Measurable Objective 1:

A 10% increase of Third, Fourth and Fifth grade students will demonstrate a proficiency with research and inquiry in English Language Arts by 06/12/2019 as measured by The multiple measures of data we used as a source to identify the gap in student achievement are: M-STEP data, data from DIBELs Next, data from SRI, and MAPS..

Strategy 1:

Differentiated Instruction - All teaching staff will use best teaching practices and differentiated instruction.

Category:

Research Cited: Treasures Reading Series, Macmillan/McGraw Hill, 2009

Florida Center for Reading Research

The Differentiated Classroom: Responding to the needs of all learners, Tomlinson, Carol

The National Reading Panel, Reading-University of Oregon, Reading Recovery, DIBELs research, and 7 Keys to Comprehension

Classroom Instruction that Works: Research-Based Strategies for Increasing Student Achievement, Marzano, R.J., Pickering, D.J., & Pollock, J.E., 2009

Tier: Tier 1

| Activity - Professional Development for Reading Comprehension | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---------------------------------------------------------------|---------------|------|-------|------------|----------|-------------------|-------------------|-------------------|
|---------------------------------------------------------------|---------------|------|-------|------------|----------|-------------------|-------------------|-------------------|

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| Over the next two years, staff will engage in professional development to administer and interpret the NWEA test results. Which will help staff better analyze tiered instruction. | Professional Learning | Tier 1 | Implement | 02/15/2017 | 06/12/2019 | \$0 | Title II Part A | Staff responsible for implementing this activity are our administrator, curriculum director, teaching staff, and an internal or external facilitator may be requested. |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|--------|-----------|------------|------------|-----|-----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| Activity - Professional Development | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|------------------------------------------------------------------------------------------------------------------------------|-----------------------|--------|-----------|------------|------------|-------------------|-------------------|---------------------------------------------------------|
| Reading Team will attend trainings/data review within the district through MiBIsi to support student achievement in reading. | Professional Learning | Tier 1 | Implement | 08/01/2017 | 06/12/2019 | \$0 | Title II Part A | The building principal and instructional staff members. |

| Activity - Classroom Learning Labs | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|--------|-----------|------------|------------|-------------------|-------------------|-------------------------|
| Classroom Learning Labs will model, observe and collaborate around best instructional practices including gradual release of responsibility, differentiated instruction, formative assessment, student engagement and higher order thinking. Classroom Learning Lab sessions will involve facilitators, host teacher and visiting teachers. In 2012-2013 we explored the use of Classroom Learning Labs to grow in the use of effective teaching practices. In 2013-2016 we will continue to use this model of learning with more staff as well as develop more teacher leader facilitators. | Professional Learning | Tier 1 | Implement | 08/01/2017 | 06/12/2019 | \$469 | Title II Part A | Principal and teachers. |

| Activity - Emmons Lake MTSS reading team | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|------------------------------------------|---------------|------|-------|------------|----------|-------------------|-------------------|-------------------|
|------------------------------------------|---------------|------|-------|------------|----------|-------------------|-------------------|-------------------|

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| Reading team will be meeting three times per year to review building data to support improvement in reading achievement. Grade level representatives will meet with the district team to develop goals and scales for reading. | Professional Learning, Technology | Tier 1 | Implement | 08/01/2017 | 06/12/2019 | \$0 | Title II Part A | ELA teacher reps and principal |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|--------|-----------|------------|------------|-------------------|---------------------|---------------------------------------|
| Activity - Intervention Fidelity | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Students will receive intervention in reading based on data. Intervention resources will be intentionally matched to the student needs. We will have all grade level teachers service Tier 2 students with the support of paraprofessionals in Tier 1 and Tier 2. Fidelity of implementation will be monitored and supported by the grade level problem solving process and the building reading team. | Technology, Academic Support Program | Tier 2 | Monitor | 08/01/2017 | 06/12/2019 | \$0 | No Funding Required | Teachers, support staff and Principal |

Goal 3: Teachers will implement Multi Tiered System Supports

Measurable Objective 1:

collaborate to continue to implement the PBIS Model by 06/13/2018 as measured by office referrals to get baseline data using SWIS.

Strategy 1:

MTSS/PBIS - PBIS leadership team will continue to train staff in implementing the PBIS Model.

Category:

Research Cited: 7 Steps For Developing A Proactive Schoolwide

Discipline Plan, Geoff Colvin

Keeping RTI On Track, VandDerHeyden, Amanda and W. David Tilly III

Tier: Tier 1

| Activity - PBIS Team Meeting Protocols | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|--------|-----------|------------|------------|-------------------|---------------------|-------------------------|
| The PBIS team will meet at least three times per school year. During these meetings, we will use a meeting protocol to assess the fidelity of implementation. | Behavioral Support Program | Tier 1 | Implement | 08/05/2014 | 06/08/2018 | \$0 | No Funding Required | Teachers and Principal. |
| Activity - Check in/Check out | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |

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|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|--------|-----------|------------|------------|-----|---------------------|------------------------|
| The PBIS team will provide professional development for staff on the check in and check out process. The staff will implement the check in and check out form at the beginning of the 2017 school year. | Technology , Behavioral Support Program | Tier 2 | Implement | 08/01/2017 | 06/12/2019 | \$0 | No Funding Required | Teachers and principal |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|--------|-----------|------------|------------|-----|---------------------|------------------------|

Strategy 2:

MTSS Reading - The MTSS Tier I will focus on grade level problem solving to strengthen core curriculum and instruction in reading.

Category: English/Language Arts

Research Cited: 7 Steps For Developing A Proactive Schoolwide

Discipline Plan, Geoff Colvin

Keeping RTI On Track, VandDerHeyden, Amanda and W. David Tilly III

Tier: Tier 1

| Activity - MTSS Reading Team | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|------------------------------------------------------------------------------------------------------|-----------------------------------|--------|-----------|------------|------------|-------------------|-------------------|------------------------|
| The MTSS reading team will be looking at K-5 student data to strengthen overall reading instruction. | Professional Learning, Technology | Tier 1 | Implement | 05/02/2016 | 06/08/2018 | \$1792 | Title II Part A | Teachers and principal |

| Activity - Grade level teams | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|----------------------------------------------------------------------------------------------------------|-----------------------------------|--------|-----------|------------|------------|-------------------|---------------------|------------------------|
| Grade level teams will meet bi-weekly to review grade level student data to improve overall instruction. | Professional Learning, Technology | Tier 1 | Implement | 08/01/2017 | 06/12/2019 | \$0 | No Funding Required | Teachers and principal |

Goal 4: Continue to work on implementing the Marzano Framework

Measurable Objective 1:

demonstrate a proficiency the Marzano instructional framework by 06/12/2019 as measured by indicated by the implementation of teacher growth plans..

Strategy 1:

Marzano Framework - District administrators and teacher representatives will continue to be trained in the Marzano instructional framework.

Category: Other - All Core Subject Area's

Research Cited: Marzano Pickering and Pollock Classroom Instruction That Works; Research Based Strategies For Increasing Student Achievement

Tier: Tier 1

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| Activity - Implement Marzano growth plan | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|--------|---------------|------------|------------|-------------------|-------------------|----------------------------------------|
| Teachers will become familiar with the Marzano Instructional framework through the use of personal growth plans. | Professional Learning, Technology | Tier 1 | Implement | 08/01/2017 | 06/12/2019 | \$886 | Title II Part A | District administrators and teachers. |
| Activity - Thinking Maps | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Teacher's will begin some professional development to learn more about "Thinking Maps" and how to utilize them in their classrooms. | Professional Learning, Direct Instruction, Teacher Collaboration, Curriculum Development | Tier 1 | Getting Ready | 08/01/2017 | 06/12/2019 | \$0 | Title II Part A | Building principal and teaching staff. |
| Activity - Explicit Instruction- Anita Archer | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Some of our teachers will attend an Anita Archer workshop on "Explicit Instruction" in August. They will then be some of the lead teachers in our building for continuing to introduce and help with professional development. We will then introduce this to the rest of the staff and continue professional development in this area. | Professional Learning, Direct Instruction, Teacher Collaboration, Curriculum Development | Tier 1 | Getting Ready | 08/01/2017 | 06/12/2019 | \$0 | Title II Part A | Building principal and teaching staff. |

Goal 5: PLC

Measurable Objective 1:

collaborate to analyze our reading district data to identify one area to improve student achievement. by 06/12/2019 as measured by PLC meeting notes and plan of action. .

Strategy 1:

PLC - Teachers will meet during their common planning time to discuss student reading data to drive Tier 1 reading instruction.

Category: Other - All Core Subject Area's

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Research Cited: Professional Learning Communities At Work, DuFour, DuFour and Eaker

Tier: Tier 1

| Activity - Meeting Protocol | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|-----------------------------------------------------------------------------------------------|----------------------------------------------------------|--------|-----------|------------|------------|-------------------|-------------------|-----------------------------------|
| Teachers will use templates developed by DuFour and DuFour to help track agendas and minutes. | Professional Learning, Technology, Teacher Collaboration | Tier 1 | Implement | 07/01/2014 | 06/08/2018 | \$0 | Title II Part A | Classroom teachers and principal. |

Goal 6: All students will be proficient in social studies.

Measurable Objective 1:

58% of All Students will demonstrate a proficiency In grade level standards. in Social Studies by 06/12/2019 as measured by M-Step..

Strategy 1:

Implementing best practice - Social studies content will be integrated with language arts.

Category: Social Studies

Research Cited: MTSS research used to support this strategy. Research reference can be found on the MDE website (http://michigan.gov/mde/0,4615,7-140-28753_65803-322534--,00.html) as well as rtnetwork.org

Tier: Tier 1

| Activity - Constitution Day | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|-----------------------------------------------------------|--------------------|--------|-----------|------------|------------|-------------------|---------------------|-------------------------|
| Teachers will teach lessons focusing on the Constitution. | Direct Instruction | Tier 1 | Implement | 08/01/2017 | 06/12/2019 | \$0 | No Funding Required | All classroom teachers. |

| Activity - Preview new social studies standards | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|--------|---------------|------------|------------|-------------------|---------------------|----------------------------|
| Teachers will preview the new social standards once approve and begin to develop an implementation plan. | Technology, Teacher Collaboration, Curriculum Development | Tier 1 | Getting Ready | 08/01/2017 | 06/12/2019 | \$0 | No Funding Required | all teachers and principal |

Goal 7: All students will be proficient in science.

Measurable Objective 1:

25% of All Students will demonstrate a proficiency In grade level standards. in Science by 06/12/2019 as measured by M-Step..

Strategy 1:

Implementing NGSS - Implementing Next Generation Science Standards.

Category: Science

Research Cited: next generation science standards (<http://www.nextgenscience.org/>) MDE Science http://www.michigan.gov/mde/0,4615,7-140-28753_38684_28760--,00.html

Tier: Tier 1

| Activity - Green school activities | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--------------------------------------------------------------------------------------------|--------------------------------------------------------------|--------|---------------|------------|------------|-------------------|---------------------|----------------------------------------------------------------|
| Participation in various green school activities. | Community Engagement, Parent Involvement, Direct Instruction | Tier 1 | Implement | 08/01/2017 | 06/12/2019 | \$0 | No Funding Required | All staff members will participate in green school activities. |
| Activity - Review Cross Cutting Practices | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Teachers during PLC's teachers will preview cross-cutting concepts for their grade levels. | Professional Learning, Technology, Teacher Collaboration | Tier 1 | Getting Ready | 08/01/2017 | 06/12/2019 | \$0 | No Funding Required | teachers and principal |
| Activity - Cross over Standards | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |

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| During PLC teachers will review cross-over concepts between GLC and NGSS. | Professional Learning, Technology, Teacher Collaboration, Curriculum Development | Tier 1 | Getting Ready | 08/01/2017 | 06/12/2019 | \$0 | No Funding Required | Teachers and principal |
| Activity - "BCSU" Science curriculum training | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Teachers will be trained in NGSS focusing on physical science, with training on the Battle Creek Science Units. | Professional Learning, Technology | Tier 1 | Getting Ready | 08/01/2017 | 06/12/2019 | \$1420 | Title II Part A | Teachers and principal |
| Activity - District Science team | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Emmons Lake teacher representatives will attend the Caledonia science team meetings to plan for implementation for NGSS. | Professional Learning, Technology, Curriculum Development | Tier 1 | Implement | 08/01/2017 | 06/12/2019 | \$0 | Title II Part A | teachers and principal |

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

| Activity Name | Activity Description | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Staff Responsible |
|---------------|--------------------------------------------------------------------------------------------------------------------------|--------------------|--------|-----------|------------|------------|-------------------|-----------------------------------------------|
| Resources | All staff members will utilize My Math as a resource to improve classroom instruction for modeling and analysis in math. | Direct Instruction | Tier 1 | Implement | 08/01/2017 | 06/12/2019 | \$0 | Administrator and all teaching staff members. |

Title II Part A

| Activity Name | Activity Description | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Staff Responsible |
|----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------|-----------|------------|------------|-------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Emmons Lake MTSS reading team | Reading team will be meeting three times per year to review building data to support improvement in reading achievement. Grade level representatives will meet with the district team to develop goals and scales for reading. | Professional Learning, Technology | Tier 1 | Implement | 08/01/2017 | 06/12/2019 | \$0 | ELA teacher reps and principal |
| Professional Development for Reading Comprehension | Over the next two years, staff will engage in professional development to administer and interpret the NWEA test results. Which will help staff better analyze tiered instruction. | Professional Learning | Tier 1 | Implement | 02/15/2017 | 06/12/2019 | \$0 | Staff responsible for implementing this activity are our administrator, curriculum director, teaching staff, and an internal or external facilitator may be requested. |

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|------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|--------|---------------|------------|------------|--------|---------------------------------------------------------|
| Professional Development | Reading Team will attend trainings/data review within the district through MIBIsi to support student achievement in reading. | Professional Learning | Tier 1 | Implement | 08/01/2017 | 06/12/2019 | \$0 | The building principal and instructional staff members. |
| District Science team | Emmons Lake teacher representatives will attend the Caledonia science team meetings to plan for implementation for NGSS. | Professional Learning, Technology, Curriculum Development | Tier 1 | Implement | 08/01/2017 | 06/12/2019 | \$0 | teachers and principal |
| Classroom Learning Labs | Classroom Learning Labs will model, observe and collaborate around best instructional practices including gradual release of responsibility, differentiated instruction, formative assessment, student engagement and higher order thinking. Classroom Learning Lab sessions will involve facilitators, host teacher and visiting teachers. In 2012-2013 we explored the use of Classroom Learning Labs to grow in the use of effective teaching practices. In 2013-2016 we will continue to use this model of learning with more staff as well as develop more teacher leader facilitators. | Professional Learning | Tier 1 | Implement | 08/01/2017 | 06/12/2019 | \$469 | Principal and teachers. |
| Implement Marzano growth plan | Teachers will become familiar with the Marzano Instructional framework through the use of personal growth plans. | Professional Learning, Technology | Tier 1 | Implement | 08/01/2017 | 06/12/2019 | \$886 | District administrators and teachers. |
| "BCSU" Science curriculum training | Teachers will be trained in NGSS focusing on physical science, with training on the Battle Creek Science Units. | Professional Learning, Technology | Tier 1 | Getting Ready | 08/01/2017 | 06/12/2019 | \$1420 | Teachers and principal |
| MTSS Reading Team | The MTSS reading team will be looking at K-5 student data to strengthen overall reading instruction. | Professional Learning, Technology | Tier 1 | Implement | 05/02/2016 | 06/08/2018 | \$1792 | Teachers and principal |
| Explicit Instruction- Anita Archer | Some of our teachers will attend an Anita Archer workshop on "Explicit Instruction" in August. They will then be some of the lead teachers in our building for continuing to introduce and help with professional development. We will then introduce this to the rest of the staff and continue professional development in this area. | Professional Learning, Direct Instruction, Teacher Collaboration, Curriculum Development | Tier 1 | Getting Ready | 08/01/2017 | 06/12/2019 | \$0 | Building principal and teaching staff. |

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|------------------|-------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|--------|---------------|------------|------------|-----|----------------------------------------|
| Thinking Maps | Teacher's will begin some professional development to learn more about "Thinking Maps" and how to utilize them in their classrooms. | Professional Learning, Direct Instruction, Teacher Collaboration, Curriculum Development | Tier 1 | Getting Ready | 08/01/2017 | 06/12/2019 | \$0 | Building principal and teaching staff. |
| Meeting Protocol | Teachers will use templates developed by DuFour and DuFour to help track agendas and minutes. | Professional Learning, Technology, Teacher Collaboration | Tier 1 | Implement | 07/01/2014 | 06/08/2018 | \$0 | Classroom teachers and principal. |

No Funding Required

| Activity Name | Activity Description | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Staff Responsible |
|--------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|--------|---------------|------------|------------|-------------------|----------------------------------------------------------------|
| Green school activities | Participation in various green school activities. | Community Engagement, Parent Involvement, Direct Instruction | Tier 1 | Implement | 08/01/2017 | 06/12/2019 | \$0 | All staff members will participate in green school activities. |
| Grade level teams | Grade level teams will meet bi-weekly to review grade level student data to improve overall instruction. | Professional Learning, Technology | Tier 1 | Implement | 08/01/2017 | 06/12/2019 | \$0 | Teachers and principal |
| Intervention Fidelity | Students will receive intervention in reading based on data. Intervention resources will be intentionally matched to the student needs. We will have all grade level teachers service Tier 2 students with the support of paraprofessionals in Tier 1 and Tier 2. Fidelity of implementation will be monitored and supported by the grade level problem solving process and the building reading team. | Technology, Academic Support Program | Tier 2 | Monitor | 08/01/2017 | 06/12/2019 | \$0 | Teachers, support staff and Principal |
| Preview new social studies standards | Teachers will preview the new social standards once approved and begin to develop an implementation plan. | Technology, Teacher Collaboration, Curriculum Development | Tier 1 | Getting Ready | 08/01/2017 | 06/12/2019 | \$0 | all teachers and principal |

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|--------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|--------|---------------|------------|------------|-----|-------------------------|
| Math Practice Standards | As a teaching staff, we will continue to review and discuss math standards across grade levels. | Professional Learning, Teacher Collaboration | Tier 1 | Implement | 08/01/2017 | 06/12/2019 | \$0 | Teachers and principal. |
| PBIS Team Meeting Protocols | The PBIS team will meet at least three times per school year. During these meetings, we will use a meeting protocol to assess the fidelity of implementation. | Behavioral Support Program | Tier 1 | Implement | 08/05/2014 | 06/08/2018 | \$0 | Teachers and Principal. |
| Constitution Day | Teachers will teach lessons focusing on the Constitution. | Direct Instruction | Tier 1 | Implement | 08/01/2017 | 06/12/2019 | \$0 | All classroom teachers. |
| Review Cross Cutting Practices | Teachers during PLC's teachers will preview cross-cutting concepts for their grade levels. | Professional Learning, Technology, Teacher Collaboration | Tier 1 | Getting Ready | 08/01/2017 | 06/12/2019 | \$0 | teachers and principal |
| Cross over Standards | During PLC teachers will review cross-over concepts between GLC and NGSS. | Professional Learning, Technology, Teacher Collaboration, Curriculum Development | Tier 1 | Getting Ready | 08/01/2017 | 06/12/2019 | \$0 | Teachers and principal |
| Check in/Check out | The PBIS team will provide professional development for staff on the check in and check out process. The staff will implement the check in and check out form at the beginning of the 2017 school year. | Technology, Behavioral Support Program | Tier 2 | Implement | 08/01/2017 | 06/12/2019 | \$0 | Teachers and principal |

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| | | | | | | | | |
|--------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|--------|-----------|------------|------------|-----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Improving math modeling and analysis | The teaching staff will implement the math curriculum through the use of manipulatives, online resources, and other research based best practices. The teaching staff will focus on math modeling and analysis across grade levels. | Direct Instruction | Tier 1 | Implement | 08/01/2017 | 06/12/2019 | \$0 | All teaching staff members and Mr. Silveri will be responsible for consistently implementing the curriculum focusing on math modeling and analysis across grade levels. |
|--------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|--------|-----------|------------|------------|-----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|