

Caledonia Community Schools

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KETTLE LAKE ELEMENTARY

February 10, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2015-2016 educational progress for the Kettle Lake Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Principal, Sean M. McLaughlin for assistance.

Kettle Lake Elementary School's Annual Education Report is available for you to review electronically by visiting the following website: <https://www.mischooldata.org/NewAer2/CombinedReport2.aspx> or you may review a copy in the principal's office at Kettle Lake Elementary School.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Kettle Lake Elementary School has not been given one of these designations. However, our school to rank at the 94th percentile in the State of Michigan's Top to Bottom ranking leaving us just 1 percentage point away from being labeled a Reward School.

Kettle Lake Elementary has been working to develop building-wide systemic processes to positively impact student achievement. Trends in student achievement data indicate that we have key challenges within our four core academic areas. Our staff has worked to address these challenges through the School Improvement Process. Our goal continues to be to integrate a Multi-Tiered System of Support (MTSS) across all four core academic areas in which 80% of students are achieving at desired levels and that the remaining 20% are receiving necessary supports. In addition, we have implemented Positive Behavior Supports and Interventions (PBIS) to support a tiered system of behavioral interventions for our students. The implementation and evaluation of our MTSS structure will drive our professional development and School Improvement goals over the next three to five years. We feel strongly that our work in creating a Multi-Tiered System of Supports (MTSS) provides a layered approach to teaching and learning by providing (1) high quality instruction for all students; (2) interventions in key skill areas for some students; and (3) intensive intervention and support for a few students.

State law requires that we also report additional information.

1. Process for Assigning Pupils to Building

Elementary School Pupil Assignment

Students are assigned to an elementary school in consideration of the following criteria:

- A. Current enrollment and capacity: Students are enrolled in elementary schools according to space available and maintaining equitable class sizes.
- B. Location: We attempt to place students in the school closest to their home residence. Our goal is to keep neighborhood children in the same schools.
- C. Siblings: We give priority to students who currently have siblings enrolled in specific schools.
- D. Parent Preference: If space is available, we attempt to place students in the school of their preference.

Middle School Pupil Assignment

A. Feeder Schools: Students are placed in the middle school designated by their elementary school.

Caledonia Elementary	Duncan Lake Middle School
Kettle Lake Elementary	Duncan Lake Middle School
Dutton Elementary	Kraft Meadows Middle School
Emmons Lake Elementary	Kraft Meadows Middle School
Paris Ridge Elementary	Kraft Meadows Middle School

B. Location: We attempt to place students in the school closest to their home residence. Our goal is to keep neighborhood children in the same schools.

C. Siblings: We give priority to students who currently have siblings enrolled in specific schools.

D. Parent Preference: If space is available, we attempt to place students in the school of their preference. High School Pupil Assignment: All students in our district attend Caledonia High School.

E.

2. School Improvement Plan

Kettle Lake Elementary staff and parents work together to develop a School Improvement Plan that is meaningful and supports student achievement. Teachers, support staff and parents were involved in data review and goal development through a systematic process throughout the school year. In addition, we have a District Improvement Plan that guides, directs and support our building's School Improvement Plan.

The Kettle Lake School Improvement plan is available for you to review electronically by visiting the following web site <http://www.calschools.org/kettle-lake-elem/annual-reportimprovement-plan> or you may review a copy in the principal's office at Kettle Lake.

3. Specialized School

All of our schools operate with the same academic rigor and goals. We strive for consistency in excellence in each school work closely together to achieve academic success for all students. Emmons Lake Elementary is the only school in our district that operates on an alternative calendar.

4. **Curriculum:** Caledonia Community Schools has worked with Kent ISD and the State of Michigan in the process of aligning this curriculum with the Common Core State Standards. Our current and future curriculum can be accessed through our district curriculum website:

<http://www.calschools.org/departments/curriculum>

5. **Aggregate Student Achievement Results:** To view the results of Kettle Lake Elementary School's aggregate students achievement data, please visit the MI SCHOOL DATA website:

<https://www.mischooldata.org/NewAer2/CombinedReport2.aspx>

6. **Parent Teacher Conference Participation** Kettle Lake Elementary School enjoyed a high turnout as it relates to Parent-Teacher Conferences. In the fall of 2015, we had parent representation for 99% of our students. A total of 657 parents attended the fall conferences. In the fall of 2014, we had parent representation for 99% of our students. A total of 669 parents attended fall conferences.

Kettle Lake Elementary has a rich history of providing a well-rounded education to our students in partnership with our parents and larger school community. We are honored to serve our students and their families. It is our goal to realize success for all students. The staff and family contributions to our school have been a critical factor in the gains we have demonstrated this year. Kettle Lake Elementary staff will continue to work together with our families to develop students who are independent, innovative, and inspired learners.

Sincerely,

Sean M. McLaughlin

Sean M. McLaughlin, Principal
Kettle Lake Elementary School

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