

In Pursuit of Excellence...

Caledonia Community Schools

www.calschools.org

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Character ~ Curriculum ~ Climate ~ Community

School Annual Education Report (AER) Cover Letter

Kraft Meadows Middle School

March 1, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Kraft Meadows Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Steve Uyl for assistance.

The AER is available for you to review electronically by visiting the following web site [Kraft Meadows AER](#), or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools

are not identified with any of these labels. In these instances no label is given, which is the case for Kraft Meadows Middle School.

For the 2016-2017 school year, Kraft Meadows Middle School will continue to develop systematic processes that positively impact student achievement. The trends in our student achievement data, indicate that Kraft Meadows Middle School has many areas to be proud of, as well as areas to improve. Through the school improvement process, our staff will continue to address these challenges. We will continue to work with the Kent ISD and the Michigan Integrated Behavior and Learning Support Initiative (MiBLSi) to deepen our knowledge on Multi-Tiered Systems of Support. Our school community is entering our second year of promoting positive student behavioral expectations through our positive school climate initiative. In addition, Kraft Meadows Middle School has been selected as a grant recipient by the Michigan Department of Education in the area of promoting adolescent reading success. Our staff will continue this training across all four content areas, as well as, in the area of special education. Our school is dedicated to the personal growth of all students, while providing a safe and orderly environment that stimulates academic achievement in our students.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Elementary School Pupil Assignment

Students are assigned to an elementary school in consideration of the following criteria:

- A. Current enrollment and capacity: Students are enrolled in elementary schools according to space available and maintaining equitable class sizes.
- B. Location: We attempt to place students in the school closest to their home residence. Our goal is to keep neighborhood children in the same schools.
- C. Siblings: We give priority to students who currently have siblings enrolled in specific schools.
- D. Parent Preference: If space is available, we attempt to place students in the school of their preference.

Middle School Pupil Assignment

A. Feeder Schools: Students are placed in the middle school designated by their elementary school.

Caledonia Elementary
Kettle Lake Elementary
Dutton Elementary

Duncan Lake Middle School
Duncan Lake Middle School
Kraft Meadows Middle School

Emmons Lake Elementary
Paris Ridge Elementary

Kraft Meadows Middle School
Kraft Meadows Middle School

B. Location: We attempt to place students in the school closest to their home residence. Our goal is to keep neighborhood children in the same schools.

C. Siblings: We give priority to students who currently have siblings enrolled in specific schools.

D. Parent Preference: If space is available, we attempt to place students in the school of their preference.

High School Pupil Assignment

All students in our district attend Caledonia High School

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Kraft Meadows Middle School staff and parents work together to develop a School Improvement Plan that is meaningful and supports the school and district goals. Teachers, support staff and parents were involved in data review and goal development through a systematic process throughout the school year.

The Kraft Meadows Middle School Improvement plan is available for you to review electronically by visiting [Kraft Meadows School Improvement Plan](#) or you may review a copy in the principal's office at Kraft Meadows.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

All of our schools operate under the same academic rigor and goals. We strive for consistency in excellence in each school and work closely together to achieve that academic success. Emmons Lake Elementary School provides an alternative calendar.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Caledonia Community Schools has worked with Kent ISD and the State of Michigan in the process of aligning this curriculum with the Common Core State Standards. Our current curriculum can be accessed on our website at <http://www.calschools.org/departments/curriculum>.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Community members may access current school data by accessing:
[Kraft Meadows AER](#)

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Kraft Meadows has enjoyed a high turnout as it relates to Parent-Teacher Conferences.

During the 2014-15 school year over 575 parents (99%) attended conferences.
During the 2015-16 school year over 580 parents (97%) attended conferences.

The 2015-2016 school year was a great success at Kraft Meadows Middle School. We are proud of our students and are very appreciative of the support we receive from our community and parents. Through the dedication of our students, staff, and parents, we were able to make great progress towards our academic goals while providing a positive learning environment for our students. Through the School Improvement Process, we will continue to refine our instruction, our school-wide systems, and our individual student supports to meet the needs of all of our students at Kraft Meadows.

If you have any questions or concerns, or would like more information regarding Kraft Meadows Middle School, please feel free to contact my office at (616) 8918649.

Sincerely,

Steve Uyl
Principal

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