

In Pursuit of Excellence...

Caledonia Community Schools

www.calschools.org

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Character ~ Curriculum ~ Climate ~ Community

School Annual Education Report (AER) Cover Letter Paris Ridge Elementary

May 31, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Paris Ridge Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Kris M. Vydareny (Principal) for assistance.

The AER is available for you to review electronically by visiting the following web site [Paris Ridge Elementary MiSchoolData Report](#), or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. *Paris Ridge Elementary School has not been given one of these labels.*

Since Paris Ridge Elementary opened its doors in 2010, we have been working to develop systemic processes to positively impact student achievement. Trends in student achievement data indicate that Paris Ridge Elementary has key challenges

within our four core academic areas. The Paris Ridge staff has worked to address these challenges through the School Improvement Process. Our goal continues to be to integrate a MultiTiered System of Support (MTSS) across all four core academic areas in which 80% of students are achieving at desired levels and that the remaining 20% are receiving necessary supports. In addition, the Paris Ridge staff has implemented Positive Behavior Supports and Interventions (PBIS) to support a tiered system of behavioral interventions for our students. The implementation and evaluation of our MTSS structure will drive professional development and School Improvement goals at Paris Ridge Elementary over the next three to five years. We feel strongly that our work in creating a MultiTiered System of Supports (MTSS) provides a layered approach to teaching and learning by providing (1) high quality instruction for all students; (2) interventions in key skill areas for some students; and (3) intensive intervention and support for a few students.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Elementary School Pupil Assignment

Students are assigned to an elementary school in consideration of the following criteria:

- A. Current enrollment and capacity: Students are enrolled in elementary schools according to space available and maintaining equitable class sizes.
- B. Location: We attempt to place students in the school closest to their home residence. Our goal is to keep neighborhood children in the same schools.
- C. Siblings: We give priority to students who currently have siblings enrolled in specific schools.
- D. Parent Preference: If space is available, we attempt to place students in the school of their preference.

Middle School Pupil Assignment

A. Feeder Schools: Students are placed in the middle school designated by their elementary school.

Caledonia Elementary	Duncan Lake Middle School
Kettle Lake Elementary	Duncan Lake Middle School
Dutton Elementary	Kraft Meadows Middle School
Emmons Lake Elementary	Kraft Meadows Middle School
Paris Ridge Elementary	Kraft Meadows Middle School

B. Location: We attempt to place students in the school closest to their home residence. Our goal is to keep neighborhood children in the same schools.

C. Siblings: We give priority to students who currently have siblings enrolled in specific schools.

D. Parent Preference: If space is available, we attempt to place students in the school of their preference.

High School Pupil Assignment

All students in our district attend Caledonia High School

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Paris Ridge Elementary staff and parents work together to develop a School Improvement Plan that is meaningful and supports the school and district goals. Teachers, support staff and parents were involved in data review and goal development through a systematic process throughout the school year.

The Paris Ridge Elementary School Improvement plan is available for you to review electronically by visiting

<http://www.calschools.org/paris-ridge-elem/for-parents/school-improvement-and-aer> or you may review a copy in the principal's office at Paris Ridge Elementary .

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

All of our schools operate under the same academic rigor and goals. We strive for consistency in excellence in each school and work closely together to achieve that academic success. Emmons Lake Elementary School provides an alternative calendar.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Caledonia Community Schools has worked with Kent ISD and the State of Michigan in the process of aligning this curriculum with the Common Core State Standards. Our current curriculum can be accessed on our website at <http://www.calschools.org/departments/curriculum>.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Community members may access current school data by accessing:

[Paris Ridge Elementary MiSchoolData Report](#)

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Paris Ridge Elementary School has enjoyed a high turnout as it relates to Parent-Teacher Conferences. During the 2016-17 school year over 600 parents (99%) attended conferences. During the 2017-18 school year, over 800 parents (98%) attended conferences.

Overall, I am extremely proud of the efforts of the staff, students and families at Paris Ridge Elementary. Our greatest asset continues to be balancing a celebration of our successes with a strong desire to grow and improve each year. Paris Ridge Elementary staff will continue to work together with our families to help students to become independent, innovative, and inspired learners.

Sincerely,
Kris M. Vydareny
Principal Paris Ridge Elementary School

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