



In the pursuit of excellence...

Caledonia High School

Address: 9050 Kraft Ave., Caledonia, MI 49316

Telephone (616) 891-8129 - Fax (616) 891-7038 - www.calschools.org

February 5th, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for CALEDONIA HIGH SCHOOL. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact JOE LIENESCH for assistance.

The AER is available for you to review electronically by visiting the following website [Caledonia High School Data Report](#) or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Caledonia High School has not been given one of these labels.

While many students at CHS achieve at a high level, our school's key challenge continues to be ensuring that ALL students are career/college ready, develop the needed 21st-century skills, and are prepared for life after high school. As with other schools, our economically disadvantaged students do not perform at the same levels as their peers. These students often require more resources, including additional instruction and social/emotional support. Finding ways to provide that support is one of our main focuses as a district and school.

Caledonia High School has initiated an intervention program called Compass, begun implementing School-Wide Positive Behavioral Interventions and Supports (SWPBIS) and implemented the MTSS framework. These building initiatives target our at-risk students' needs, but all students are benefiting from the supports and positive school climate they create. These building-wide efforts have a significant impact on student course proficiency, classroom success, and overall school engagement. Moreover, the district's development and implementation of the SEL (Social Emotional Learning) curriculum and initiatives have helped support all students and their overall school success.

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~ Assistant Principal: DANELLE SCOTT ~ Athletic Director: FRED TOWNSEND**



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State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Elementary School Pupil Assignment

Students are assigned to an elementary school in consideration of the following criteria:

- A. Current enrollment and capacity: Students are enrolled in elementary schools according to space available and maintaining equitable class sizes.
- B. Location: We attempt to place students in the school closest to their home residence. Our goal is to keep neighborhood children in the same schools.
- C. Siblings: We give priority to students who currently have siblings enrolled in specific schools.
- D. Parent Preference: If space is available, we attempt to place students in the school of their preference.

Middle School Pupil Assignment

- A. All incoming 5th and 6th grade students will attend Kraft Meadows Middle School
- B. All incoming 7th and 8th grade students will attend Duncan Lake Middle School.

High School Pupil Assignment

All students in our district attend Caledonia High School

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Caledonia High School staff and parents work together to develop a School Improvement Plan that is meaningful and supports the school and district goals. Teachers, support staff and parents were involved in data review and goal development through a systematic process throughout the school year.

The CALEDONIA HIGH SCHOOL Improvement Plan is available for you to review electronically by visiting <https://www.calschools.org/our-district/annual-reports/> or you may review a copy in the principal's office at CALEDONIA HIGH SCHOOL.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

All of our schools operate under the same academic rigor and goals. We strive for consistency in excellence in each school and work closely together to achieve that academic success.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

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Caledonia Community Schools has worked with Kent ISD and the State of Michigan in the process of aligning this curriculum with the Common Core State Standards. Our current curriculum can be accessed on our website at

<https://www.calschools.org/departments/teaching-learning/>.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Community members may access current school data by accessing:

[Caledonia High School MiSchoolData Report](#)

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

7.

Caledonia High School has enjoyed a high turnout as it relates to Parent-Teacher Conferences. During the 2018-2019 school year, over 500 parents (30%) attended conferences. Additionally, during the 2019-20 school year, over 500 parents (30%) also attended conferences.

8. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

- Caledonia High School had 22 (1%) postsecondary enrollments (Dual Enrollment)
- Caledonia High School had 12 college equivalent courses offered (AP)
- Caledonia High School had 326 (22%) students enrolled in college equivalent courses
- The number and percentage of students receiving a score leading to college credit was 231 students at approximately 71%

Our educators at Caledonia High School are committed to achieving continuously improved results for the students they serve. Through a collaborative process of collective inquiry and continuous school improvement, the Caledonia High School Staff strives to bring the best possible educational experience to the students and families we serve. Please take the time to examine our school data and continuous school improvement planning, and please congratulate our students, teachers, staff, and school community on striving to cultivate agile learners.

Sincerely,

JOE LIENESCH

Principal

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