



In the pursuit of excellence...

Dutton Elementary School

Address: 3820 68th St., Caledonia, MI 49316

Telephone (616) 698-8982 - Fax (616) 698-2117 - www.calschools.org

1/19/21

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for DUTTON ELEMENTARY SCHOOL. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact SHAWN VEITCH for assistance.

The AER is available for you to review electronically by visiting the following web site [Dutton Elementary MI School Data Report](#), or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as one of these schools.

As our school continues to study and monitor our building level data, we have noticed a pattern in the gap between our economically advantaged and disadvantaged students. Several teachers at Dutton Elementary have gone to Anita Archer's explicit instruction training. We have also practiced several of these response rate techniques in our staff professional development. Explicit instruction is an evidence based instructional practice that will help close this gap. Our building has also implemented a Multi-tiered System of Support in the area of reading to look at all students and offer support that each student may need at their individual level. Finally, we have adopted a new math curriculum, Ready Math, and our team has built a schedule for our building next year that will allow for reading and math interventions 5x per week.

State law requires that we also report additional information.

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1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Elementary School Pupil Assignment

Students are assigned to an elementary school in consideration of the following criteria:

- A. Current enrollment and capacity: Students are enrolled in elementary schools according to space available and maintaining equitable class sizes.
- B. Location: We attempt to place students in the school closest to their home residence. Our goal is to keep neighborhood children in the same schools.
- C. Siblings: We give priority to students who currently have siblings enrolled in specific schools.
- D. Parent Preference: If space is available, we attempt to place students in the school of their preference.

Middle School Pupil Assignment

- A. All incoming 5th and 6th grade students will attend Kraft Meadows Middle School
- B. All incoming 7th and 8th grade students will attend Duncan Lake Middle School.

High School Pupil Assignment

All students in our district attend Caledonia High School

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

DUTTON ELEMENTARY SCHOOL staff and parents work together to develop a School Improvement Plan that is meaningful and supports the school and district goals. Teachers, support staff and parents were involved in data review and goal development through a systematic process throughout the school year.

The DUTTON ELEMENTARY SCHOOL Improvement Plan is available for you to review electronically by visiting <https://www.calschools.org/our-district/annual-reports/> or you may review a copy in the principal's office at DUTTON ELEMENTARY.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

All of our schools operate under the same academic rigor and goals. We strive for consistency in excellence in each school and work closely together to achieve that academic success.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

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Caledonia Community Schools has worked with Kent ISD and the State of Michigan in the process of aligning this curriculum with the Common Core State Standards. Our current curriculum can be accessed on our website at

<https://www.calschools.org/departments/teaching-learning/>.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Community members may access current school data by accessing:

[Dutton Elementary Combined Report](#) or see the [linked PDF](#).

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

DUTTON ELEMENTARY SCHOOL has enjoyed a high turnout as it relates to Parent-Teacher Conferences. During the 2018-2019 school year, over 600 parents (99%) attended conferences. During the 2019-2020 school year, over 600 parents (99%) attended conferences.

The 2019-2020 school year was a great success. Our teachers worked very hard to prepare our students both academically and socially. The spring presented new virtual learning challenges due to the ongoing pandemic, but I was very pleased with the new learning our teachers took on and the product they produced. Our staff continues to work hard on developing a high level Multi-Tiered System of Supports. MTSS provides a layered approach to teaching and learning by providing (1) high quality instruction for all students; (2) interventions and extensions in key skill areas for some students; and (3) intensive intervention and support for a few students. This upcoming year Dutton Elementary will be continuing Tier 1 Positive Behavioral Interventions and Support, learning how to implement Tier 2 and Tier 3 support and evaluating the fidelity of our behavior system. Grade level teachers will continue to analyze data and the effectiveness of our current core reading and intervention system. Last year was our second year using CKLA for our ELA block. Our teachers had, and will continue to have, professional development [Core Knowledge Language Arts](#). We also chose a new math curriculum, [Ready Math](#). Our teachers will begin implementing this curriculum as well as having several days of professional development throughout the year.



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As a staff, we are also creating a system for thinking in our school. All of our teaching staff has been trained in Thinking Maps. Thinking Maps are being used throughout our building. As we look to next year, our staff at Dutton Elementary will be reading the book Making Thinking Visible. We will be studying research based thinking routines to our kids as a part of our 5 year plan to create high level thinking for all students at Dutton Elementary.

Finally, in the spring, our school was chosen as a REWARD school by the Michigan Department of Education. REWARD schools are either schools that state assessment scores are in the top 5% or the school has high test scores in relation to schools with similar demographics. This is a great honor for our school! I am so proud of the work our teachers and students have done to be the best they can be!

One of the biggest contributing factors to our success is the support of our families and community. Thank you for all you do to make Dutton Elementary such a great school.

Sincerely,

SHAWN VEITCH

Dutton Elementary School