

Continuity of Learning Plan Overview

Board Meeting
April 20, 2020



Executive Order 2020-35 Requirements



Requires all schools to begin providing learning opportunities for all students no later than April 28, 2020

- Submitted Continuity of Learning Response Plan on April 15
 - Approved by Kent ISD on April 16
 - Plan includes:
 - Assurances Document
 - Budget Outline
 - Continuity of Learning Plan
 - Continuity of Learning Plan & Overview by Grade Level Available on the Website as of April 17

Continuity of Learning Plan (CLP)

Guiding Principles



Keep Students at the Center

- Intentional outreach to continue building relationships and maintaining connections
- Help students feel safe and valued

Design Learning for Equity & Access

- Plan and deliver content in multiple ways so all students can access learning

Assess Student Learning

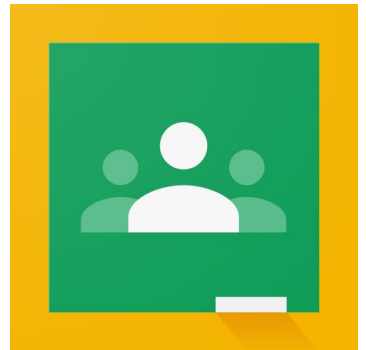
- Manage and monitor student learning and plan for 'what's next for learning' including potential need for summer and supplemental learning

Learning Management System



Google Classroom - Consistent Across K-12

- Incorporates Google Suite for Education
 - Google Docs, Sheets, Slides, Drive, and other Google products
- Designed for organization and collaboration
- Allows students to access everything they need!
 - Homework
 - Assignments
 - Video chat with teacher or entire class



Technology



Chromebook Deployment Plans

- Chromebook Request Form - Designating Pick-Up Time/Location
 - Sent via email
 - Families signed up for time / location
 - Calls to families with no email / EL families
- Technology Team + Paraprofessionals
 - Cleaning and preparing devices
 - Coordinating scheduled times for pick up

1,200 Chromebooks in the hands of the students by Friday, April 24!

Technology



HotSpots

- HotSpots Ordered - arriving early week of April 20
 - Map of district areas without Internet access
 - Technology team testing hotspots for deployment - up to 200!
- Staff Without Internet
 - Coordination with custodial team of schedule for staff to access the building



Teacher Professional Learning



Established Google Classroom Professional Learning Networks

- PK/K, 1st, 2nd, 3rd, 4th, 5th - across all buildings as grade level
- 6th-12th - across buildings as departments

Google Classroom Professional Learning Networks

- Google Masters
- Content Masters
- Special Education Representatives
- Administrator

*Allowing for learning
and collaboration*

Teachers as students!

Teacher Professional Learning



Collaborated with Building Administrators & CEA Leadership

- [Early Childhood Overview](#)
- [Young Fives-5th Distance Overview](#)
- [Grades 6th-12th Overview](#)
- [Special Education Overview](#)

Established Professional Learning Network Calendar/Plan

- Daily virtual trainings led by Google Masters (April 13-17 & April 20-24)
- Teachers learning asynchronously on Google Suite & Other Technology Tools
- Virtual grade level and department meetings (April 13-17 & April 20-24)
 - Content consistency/alignment
 - Focus on 'connection before content'

Grading



Students will be given credit for the completion of distance learning courses

- To receive credit, students must ***engage and reasonably meet the expectations in the distance learning plan outlined by the teacher***
- HS students that do not meet the requirements of the distance learning plan outlined by their teacher will be given an “incomplete” instead of credit
- Students not passing a course as of March 11 **will not** need to make-up or retake assignments/assessments that were assigned prior to March 11, to earn their credit

Accessibility



Instructional Packets

- Process for distributing defined by week of April 20
- Available to print from the website
- District will plan to print and mail to families not able to access technology

Flexibility in Learning

- Teachers providing flexibility in learning
 - Google Classroom submission of assignments & discussion boards
 - Screenshots of instructional packet pages
 - Phone calls to discuss learning
 - Video submissions

Special Education



Contingency Learning Plans for students with Individualized Education Program (IEP)

- Developed in partnership with parents
- Free Appropriate Public Education (FAPE) for remainder of 2019-20
- Represents good faith effort to meet requirements of IDEA and MARSE in unanticipated remote learning environment
- Addresses programs, related services, accessibility and current circumstances

Social Emotional Support



- **District Social Emotional Learning (SEL) Google Site**
 - Community Resources
 - SEL Activities
 - COVID-19 Resources
- **Mental Health / Student Support Team** (Counselors, Social Workers)
 - Providing resources to students, families, staff
 - Connecting with caseload and referred families, students
 - Office Hours
- **Community Partners**
 - Alliance Counseling Group, Kristen Barry
 - Kids Hope mentors, Hand 2 Hand

Questions?

