

# Strategic Reorganization

January 2020



# Recommendation Timeline Overview



Goals	Initiative	2020 - 2021	2021 - 2022	2022 - 2023
1-B	Expand STEM Program	Initiated Fall 19 Expand	Expand	Expand
1-B	Gifted & Talented/ Accelerated Program	GT Planning Committee	X	
1-C	Convert to Semesters	Eval. for possible conversion to Semester	X	
2-D	DLECC Program Eval	Eval. Programming (Y5 Placement)	Implementation of Recommendations	
3-A	Bond & Millage Campaign	X (Spring 20)		
3-D	K-8 Reorganization	Bldg. Modifications	X	
4-C	Elem. School Boundaries	X Partial Initiation	X Full Implementation	
4-D	Unify School Calendars	X		

# Strategic Goal I: Teaching & Learning



## **Goal 1-B: Academic Options & Opportunities**

- STEM Programming (Expansion) - Starting the fall of 2019, STEM instructional programming began for all 6-8th grade students in both middle schools. This district seeks to build community partnerships and expand STEM instructional opportunities beyond the middle school level.
- Gifted & Talented/Accelerated Academic Programming - C.C.S. seeks to create an organized continuum of accelerated academic programming for students in grades 5 - 12 (Fall 21)

## **Goal 1-C: Curriculum and Program Alignment**

- Convert to Semesters - District officials will begin to examine the benefits, opportunities and challenges of moving from Trimesters to Semesters for academic scheduling in the fall.

# Strategic Goal II: Whole Child, Whole Community



## **Goal 2-D: School/Community Partnership & Engagement**

- Early Childhood Programming - School and district officials will evaluate the alignment and effectiveness of ECC programming for recommendations for possible expansion and improvement.
- Community Resource Center/Athletic Complex - Recognizing that athletics, performing arts and continuing education brings our whole community together, CCS seeks to create an new facility through the passage of the bond that that includes a community center, with a swimming pool, and multi-use gymnasium.

# Strategic Goal III: Fiscal Sustainability



## **Goal 3-A: Reinvest in Students/Staff Programs & Supports**

## **Goal 3-D: Multi-year Operations & Capital Needs Planning**

- Bond Campaign - C.C.S. and district officials will pursue a forward thinking 0-mill increase for a \$88.1 million dollar bond to address significant needs in 4 of 8 educational facilities that range from 54 to 70 years in age.
- All of our school buildings will receive repairs and upgrades. The Bond will also replace the 64 year-old Dutton Elementary so that it is better suited for serving elementary students and their families.
- Millage Campaign - C.C.S. plans to maintain the districts proven record of fiscal responsibility & integrity by seeking a renewal of the 5-year Operational Millage. This will not increase the current millage rate.
- Additionally, C.C.S. will repurpose seven school buildings to create the space conducive to a high quality K-4, 5-6 & 7-8 instructional environments and programs. (Fall 21)

# Strategic Goal IV: Organizational Coherence



## **Goal 4-C: Improving Transportation Efficiency**

- Elementary School Boundaries - C.C.S. and district officials will establish elementary school boundaries as an effective means to reduce ride times for students. Along with school repurposing our district will better accommodate student enrollment growth.
- New elementary boundaries will begin immediately for all newly enrolled C.C.S. students and will be phased in for existing elementary C.C.S. students. New transportation routing will begin in fall 2021.





# In-District Transfers and Grandfathering of Students



## Year 1 (2020-2021)

- There will not be any changes to our transportation system but new boundaries will be identified (and used for placing all new students to the district)
- All elementary students enrolled prior to January 1, 2020 will be grandfathered in their current school assignment.
- All new elementary students enrolled on or after January 1, 2020 enrolled based on new school boundary zones.
- Internal transfer registration process for 2020-2021 will begin March 15 and conclude on April 30, 2020.
- Internal transfers will be completed by May 20, 2020.
- The in-district transfer forms will be available on the district website on March 15.



# In-District Transfers and Grandfathering of Students



## Year 1 (2020-2021) Cont.

- Parents may request an internal transfer for the 2020-2021 school year. Registration for the internal transfer process begins March 15, 2020 and ends on April 30, 2020. Placement will occur on a first-come first-served basis, dependent on seat availability, and priority order listed below.
  - Priority 1: Siblings who are attending separate buildings and wish to be reunited.
  - Priority 2: Families who are attending a building outside of their home boundary and are seeking a transfer into their home boundary zone.
  - Priority 3: Families seeking an internal transfer for any other reason.

# In-District Transfers and Grandfathering of Students



## Year 2 (2021-2022)

- Transportation boundaries will be implemented.
- **Previously enrolled elementary students (enrolled on or before January 1, 2020) will not be forced to move to a different building. They will be “grandfathered” at their current school. However, if the building is located outside the families attendance zone, parents will be responsible for transportation to an approved bus stop or to the school.**
- Internal transfer process is the same as in Year One.
- By the fall of 2024 all incoming K-4th grade students will be assigned based on the new boundaries (or transfer request preference).

# Strategic Goal IV: Organizational Coherence



## **Goal 4-D: Program and Systems Alignment**

- Calendar Unification - C.C.S. will unify Emmons Lake Elementary school calendar with the other seven school buildings to create a more systematically aligned instructional program and system supports as a means to improve district operations and efficiencies.

### **Rationale:**

- Aligning to one district calendar brings cohesion to:
  - Professional Development opportunities;
  - Transportation;
  - Tech support and implementation;
  - Food service, etc.
- Our student achievement data does not indicate that our balanced calendar school outperforms our traditional calendar schools.
- Waitlist exacerbated at other schools, we have not had a waiting list at Emmons for a number of years.
- Allows all families with children at varying grade levels to have the same calendar schedule.
- In order to bring a more uniform calendar structure we have already moved the start date of the other seven buildings ahead by about two weeks.
- The start dates for all schools will be August 25, 2020. A copy of the full 2020-2021 calendar can be found on our district website.

# Communications



District officials will be sending out written and digital communications out over the next few months to provide more detailed information. Additionally, starting the third week of February, Dr. Martin and Administrative Staff will begin a series of open public dialogues to speak about the May 5, 2020 millage extension and bond vote. Administration will also speak to issues around the K-8 reorganization and other strategic changes over the next three years.

## Dates/Times

Thursday, Feb 20th @ 6pm

Tuesday, Feb 25th @ 6pm

Wednesday, Feb 26th @ 7am

Monday, March 2nd @ 6pm

Wednesday, March 18th @ 6pm

Friday, March 20th @ 1pm

Tuesday, March 24th @ 6pm

## Locations

Administration Board Room/Duncan Lake Middle School

Emmons Lake Elementary

The Vault Cafe and Bakery

Caledonia Library Community Room

Dutton Elementary

Caledonia Library Community Room

Caledonia Library Community Room

\*Community Impact Team is meeting Thursday, January 30th @ 6pm in the Caledonia Library Community Room