

# Mitigating Learning Loss

\*in accordance with PA 144 - Section 98c

Caledonia Community Schools  
Board of Education Presentation

October 17, 2022 (Updated May 12, 2023)

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# Background Information

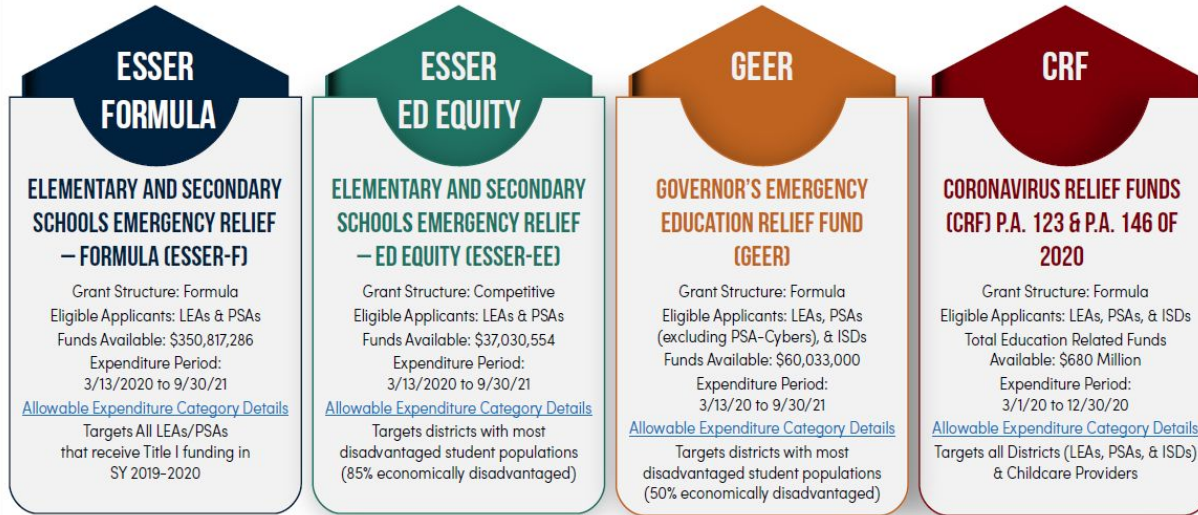


Section 98c appropriates \$52,056,000 in federal funding to address learning loss as part of the Governor's Emergency Education Relief (GEER) Fund and part of the federal Elementary and Secondary School Emergency Relief (ESSER) II Fund.

# Background Information cont.



## AVAILABLE DOLLARS FOR EDUCATION TO ADDRESS CORONAVIRUS RESPONSE EFFORTS



The Governor's Emergency Education Relief (GEER) Fund and the federal Elementary and Secondary School Emergency Relief (ESSER) II Fund are both a part of the larger set of funds provided to school districts across the country to address coronavirus response efforts.

# Focus on Tier I Grade Level Content



The purpose of 98c funds is to address inequities that have resulted from lost instructional time.

Our plan to utilize 98c funds is designed to ensure that all students have the systems and supports in place to access grade level content.

# Allowable Uses



## Allowable uses for 98c funds

- Engaging learning through evidence-based activities
- Administering high-quality diagnostic and formative assessments
- Providing information to families on ways to support students
- Tracking student performance and engagement in distance learning

# Data Review



As has been recently presented, CCS has made good progress in terms of student growth over the past several years, in spite of the challenges of the pandemic.

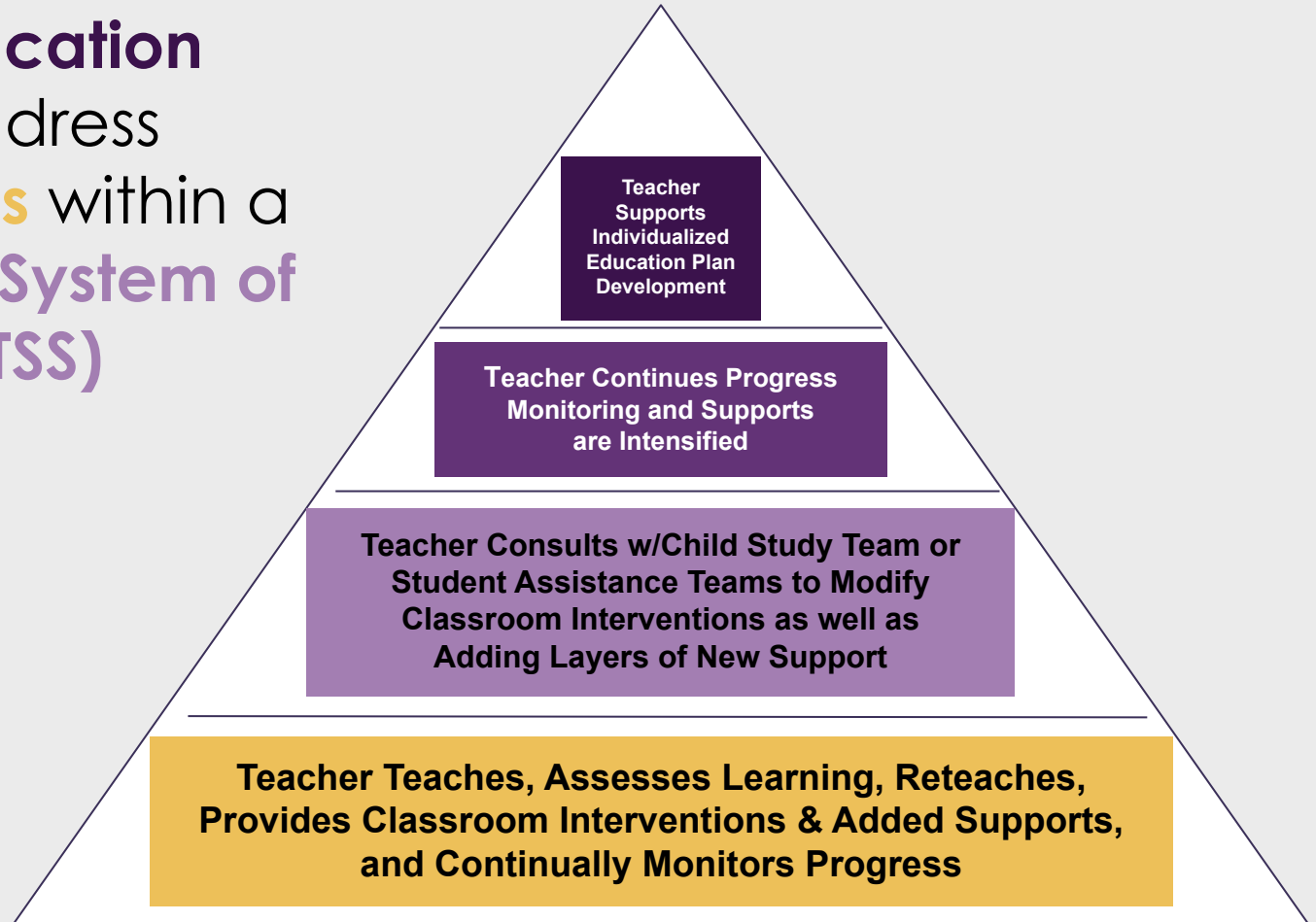
However, where we have 65% of our students meeting or exceeding standards, that still leaves 35% of our students who are not yet meeting the standards.

# Established Plan



In the spring of 2022, a presentation of planned ESSER spending was shared with the Board and community by Sara DeVries and Kristin Perkowski. The following slides review the plan of support for lost instructional time that was presented at that time.

**General Education Teachers** address **Learning Loss** within a **Multi-Tiered System of Supports (MTSS)** framework.





# Whole Child / Mental Health & Wellness Support

## Planned Supports Through June 2024

	2022-23	2023-24
Counseling support at each building <b>INCREASED</b>	ESSER III	ESSER-11t
Pine Rest Student Assistance Program <b>PARTNERSHIP ESTABLISHED</b>	ESSER III	
Alliance Counseling Group <b>PARTNERSHIP CONTINUED</b>	ESSER III	
Speech Language Therapy (special education) <b>INCREASED</b>	ESSER-11t	
Psychologist intern services <b>INCREASED</b>	ESSER-11t	
School Social Work (special education) <b>INCREASED</b>	ESSER-11t	

# Teaching & Learning / Learning Loss Intervention

Estimated Amount Through June 2024

	2022-23	2023-24
1 Math Intervention Teacher and 1 Paraprofessional per building <b>INCREASE</b> (KMIS/DLMS)	ESSER III	ESSER-11t
1 ELA Intervention Teacher and 1 Math Intervention Teacher <b>INCREASE</b> (CHS)	ESSER III	ESSER-11t
Hoonuit/Unified Insights Data Analytics Platform	ESSER III	ESSER-11t
Tier I (SS and ELA) Materials at Secondary <b>ADDITIONS</b>	ESSER III	

# Teaching & Learning / Extended Learning

Estimated Amount Through June 2024

	2022-23	2023-24
Summer Learning (Math & Reading) Programming (K-8) & Professional Development <b>PROVIDED</b>	ESSER III & ESSER-11t	ESSER-11t
Professional Development for effective implementation of new curricular resources for Special Education <b>PROVIDED</b>	ESSER-11t	ESSER-11t
Summer Credit Recovery Programming (9-12) <b>CONTINUED/EXPANDED</b>	ESSER III	ESSER-11t
Before or After School Program (5-12) <b>ESTABLISHED/ADDITION</b>		ESSER-11t
Summer Programming Partnership with YMCA <b>ESTABLISHED</b>	ESSER III	
Counseling support for summer programming <b>MAINTAINED</b>	ESSER III	ESSER III & ESSER-11t

# Organizational Coherence / At-Risk Support

Estimated Amount Through June 2024

	2022-23	2023-24
General Education costs associated with <b>TEACHING SUBGROUPS</b> population	ESSER-11t	ESSER-11t
Elementary Buildings - <b>INCREASED</b> - 0.5 Reading and 1.0 Math intervention teachers to serve economically disadvantaged students	ESSER-11t	ESSER-11t
Translation Services <b>INCREASED</b>	ESSER-11t	ESSER-11t
English Language Learner Curriculum Supports <b>INCREASED</b>	ESSER-11t	ESSER-11t
English Language Learners support and Refugee liaison <b>INCREASED/ADDED</b>	ESSER-11t	ESSER-11t
MTSS Coordinator to support implementation and effective <b>MONITORING OF DATA FOR IDENTIFIED SUBGROUP POPULATIONS</b>	ESSER-11t	ESSER-11t

# Planned Use of 98c Funds



As we have developed a robust plan to support our student population toward meeting grade level standards, we will be applying 98c funds to existing programming. This will allow us to recapture some general fund expenditures currently supporting in these areas.

# Planned Use of 98c Funds



We have put into place additional targeted supports at the elementary level to address learning loss among students not yet meeting grade level standards. Additional literacy and math intervention teachers have been placed in each school to intentionally support qualifying students.

# Planned Use of 98c Funds



Intervention staff will utilize evidence-based activities and resources to meet the comprehensive needs of qualifying students not yet meeting standards due to the loss of instructional time and curriculum access as a result of the pandemic.

# Planned Monitoring



Data collection for all students, including qualifying sub-groups, will be completed in Unified Insights by interventionists and monitored by our MTSS Coordinator to target interventions for eligible populations. This data will be reported a minimum of twice yearly to the Board of Education Teaching and Learning Committee and the community.



# Grant Award



Grant funds will be allocated by the state based on pupil count to districts that submit applications and meet grant requirements.

Although we do not know the exact dollar amount of the grant award, MDE is estimating \$50/student.

Application is due November 30.

# Questions?

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