

District Data Review

Focused on Growth

September 15, 2025

The word "Cal" is written in a large, white, cursive script font. It has a thick yellow outline that follows the curves of the letters, giving it a three-dimensional or shadowed appearance. The letters are connected in a fluid, handwritten style.

Test Scores

A Little Context



Students are assessed every day through subjective as well as objective measures

Some assessments are used as benchmarking tools where the results tell us how our students are performing compared to where would be expected for a particular grade level

Norm-referenced assessments compare our students to other students in the same grade/age group, while criterion-referenced assessments compare our students to a predetermined criteria or set of standards

Often we look at proficiency to make a judgement about our students, yet proficiency is not the only way to look at student test scores

Looking at growth is often more valuable in terms of developing action steps than simply looking at proficiency

Test Scores

Additional Context



Scores reported by the state are based on objective measures given once annually or less

These scores are used to determine an annual School Index Score, which looks at both proficiency and growth along with other categories including: graduation rate, English learner progress, school quality & students success (attendance, access to the arts, physical education, Media Specialist, advanced coursework, postsecondary enrollment), and assessment participation

Today we are going to look at data from our State of Michigan standardized assessments:

- M-STEP
- PSAT
- SAT

The background of the slide features a large, stylized, light purple 'el' logo. The 'e' is a thick, rounded shape, and the 'l' is a vertical stroke with a small loop at the top. The logo is positioned behind the text on the left side of the slide.

M-STEP

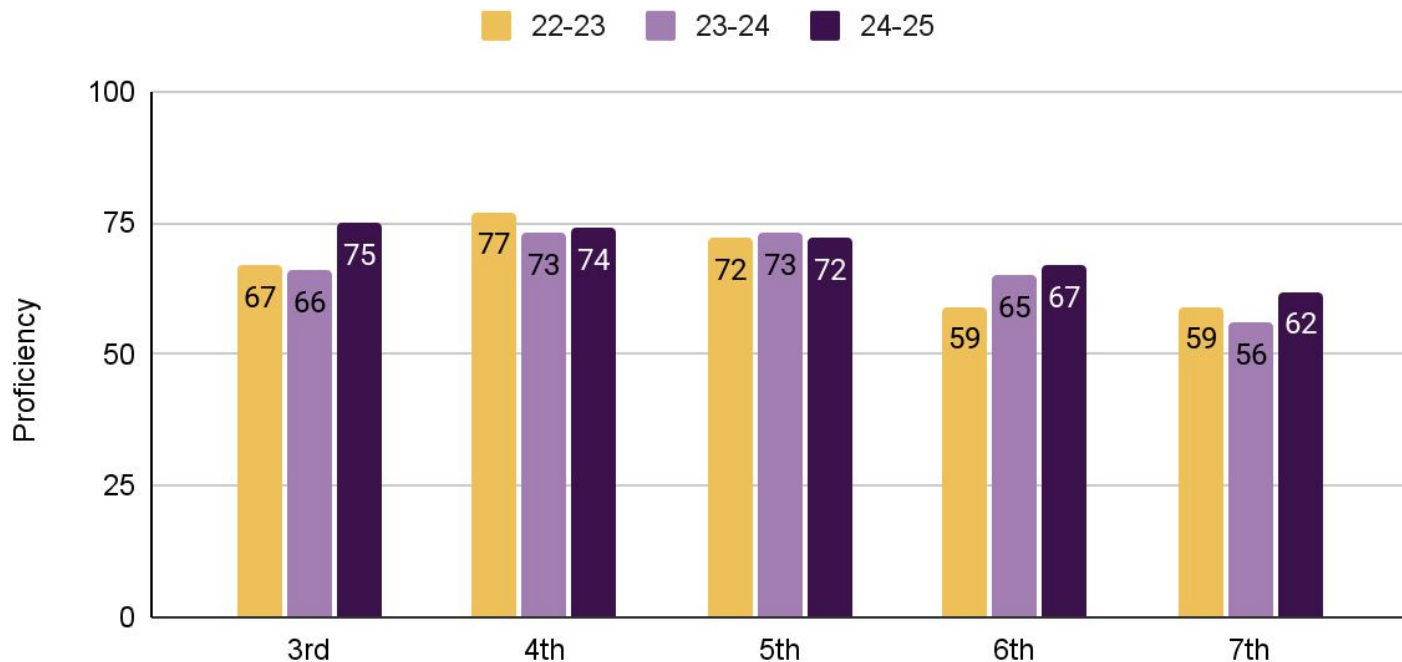
Michigan Student Test of Educational Progress

The Michigan Student Test of Educational Progress, or M-STEP, began in 2015. It is primarily a computer-based assessment intended to assess learning in grades 3-8 & 11. Each grade level assessment is comprised of varying core subject areas (i.e., ELA, math, science and social studies).

In each grade level and for each subject area assessed, students are categorized into one of four levels: advanced, proficient, partially proficient, and not proficient. The former two, advanced and proficient, demonstrate an understanding of grade level content.

M-STEP Reading

3rd - 7th Grade

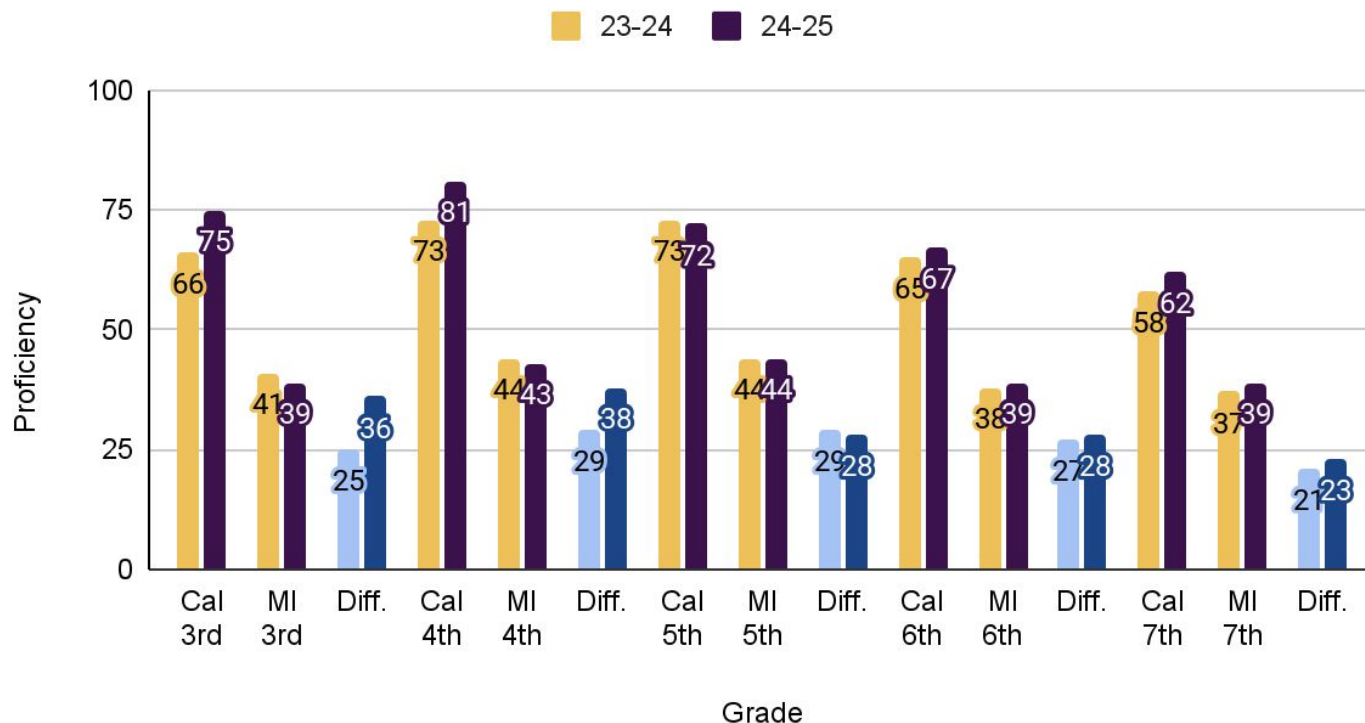


Over time, students continue to perform similarly at each grade level regardless of cohort group

We have been using CKLA K-5 and My Perspectives 5-8 for the last 5 years providing continuity and alignment of instruction across the grade levels

M-STEP Reading Comparison

District vs. State

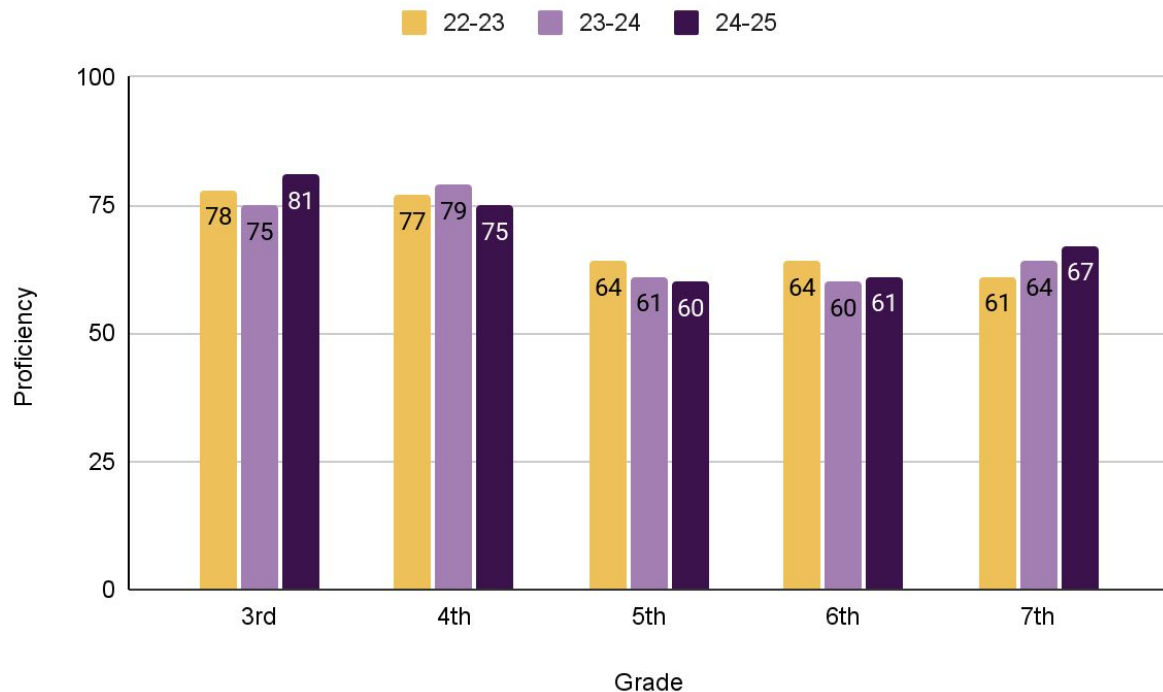


Our scores continue to remain strong and above the levels of proficiency demonstrated by the State of Michigan

We are proud of our scores yet we recognize that there is still work to be done to ensure high levels of learning for all students

M-STEP Math

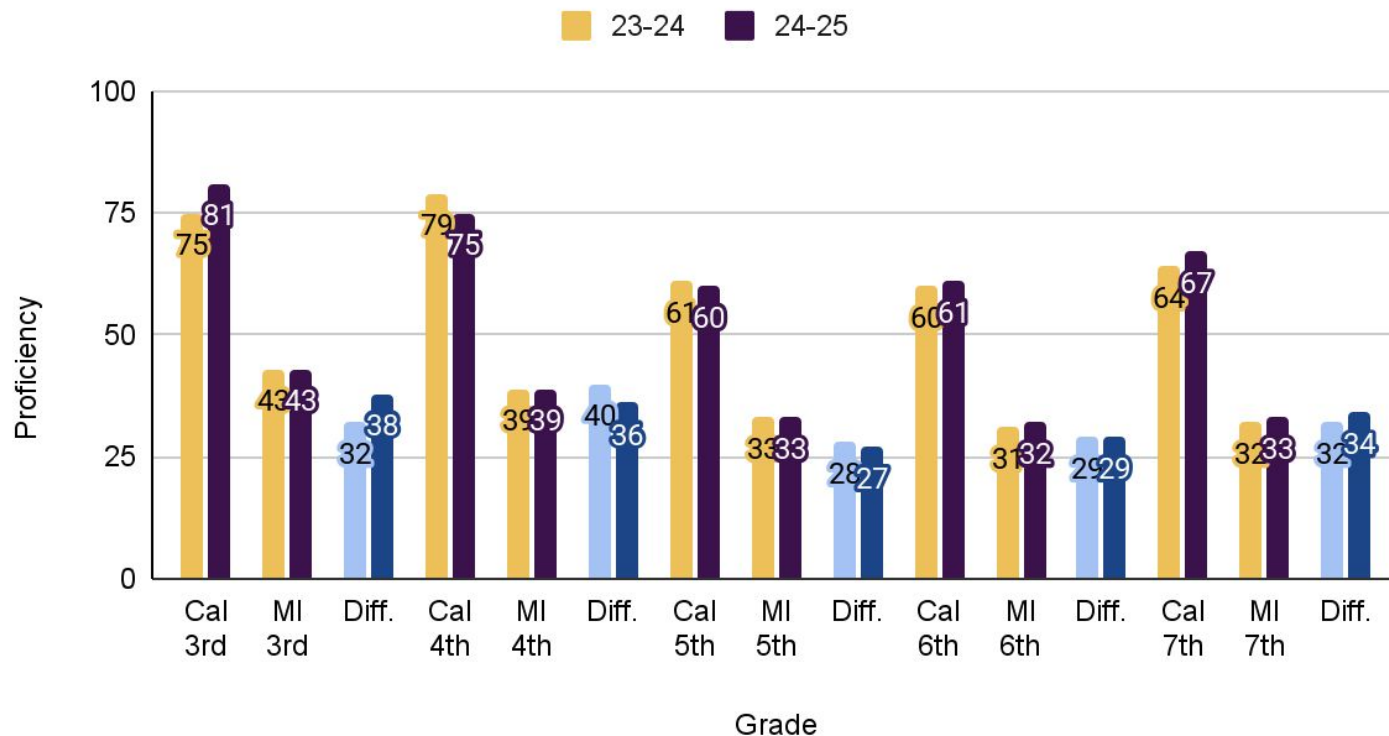
3rd - 7th Grades



As we saw with reading scores, over time, students perform similarly at each grade level regardless of cohort group

M-STEP Math Comparison

District vs. State



As with reading, our scores continue to remain strong and above the levels of proficiency demonstrated by the State of Michigan

We are proud of our scores yet we recognize that there is still work to be done to ensure high levels of learning for all students



PSAT

Grades 8-10

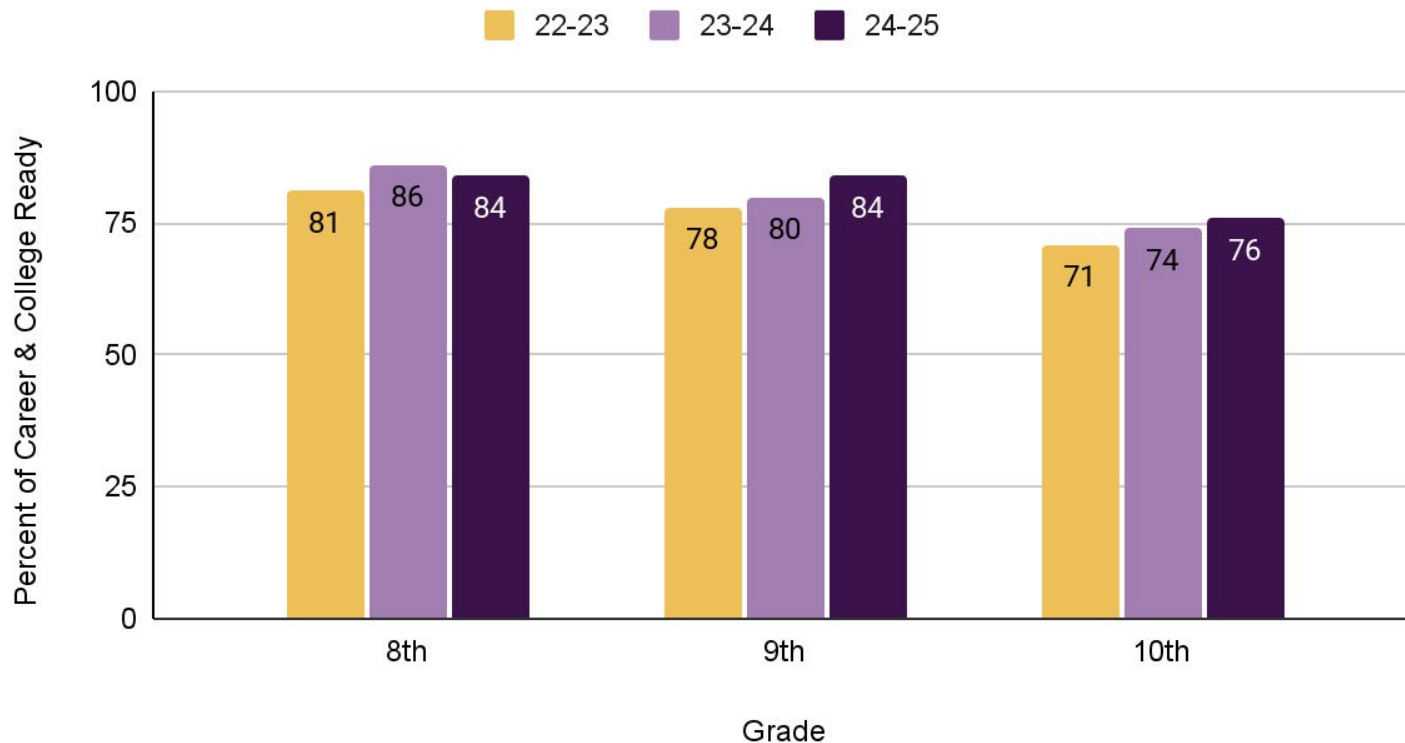
SAT

Grade 11

The PSAT & SAT Assessments measure skills and knowledge associated with grade level content. Each grade level, 8-11, takes an assessment encompassing a Reading and Writing section and a Math section. Within each section, there is a variety of multiple choice, constructed response, and complex passages that gauge a student's understanding of subject matter and demonstration of college readiness.

Students receive scores that range from 120-720 for each section in grades 8/9 and 160-760 in grades 10/11. The totals can therefore reach 1440 and 1520, respectively. Benchmarking is generally set at about 75% of the total possible score.

PSAT Reading

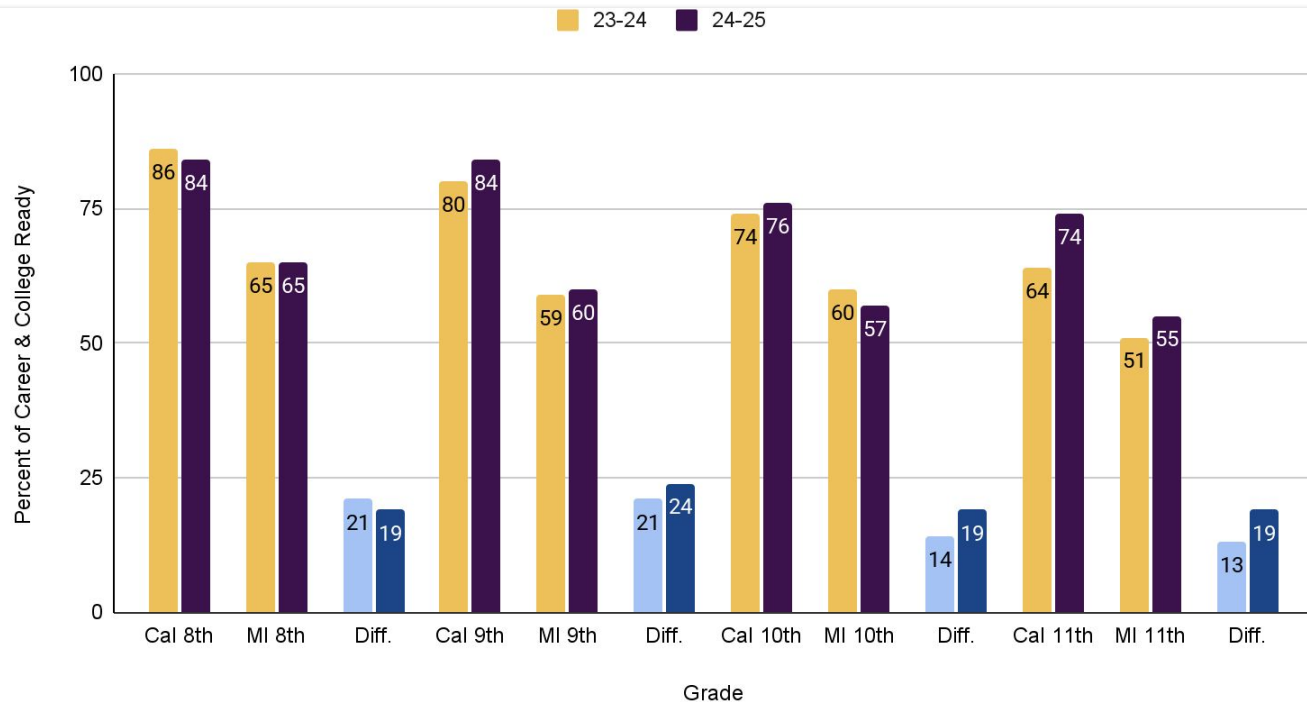


We continue to have strong reading scores moving into middle and high school.

We actually see growth in reading scores across grades 8, 9 and 10 as compared to scores at the 3rd-7th grade levels

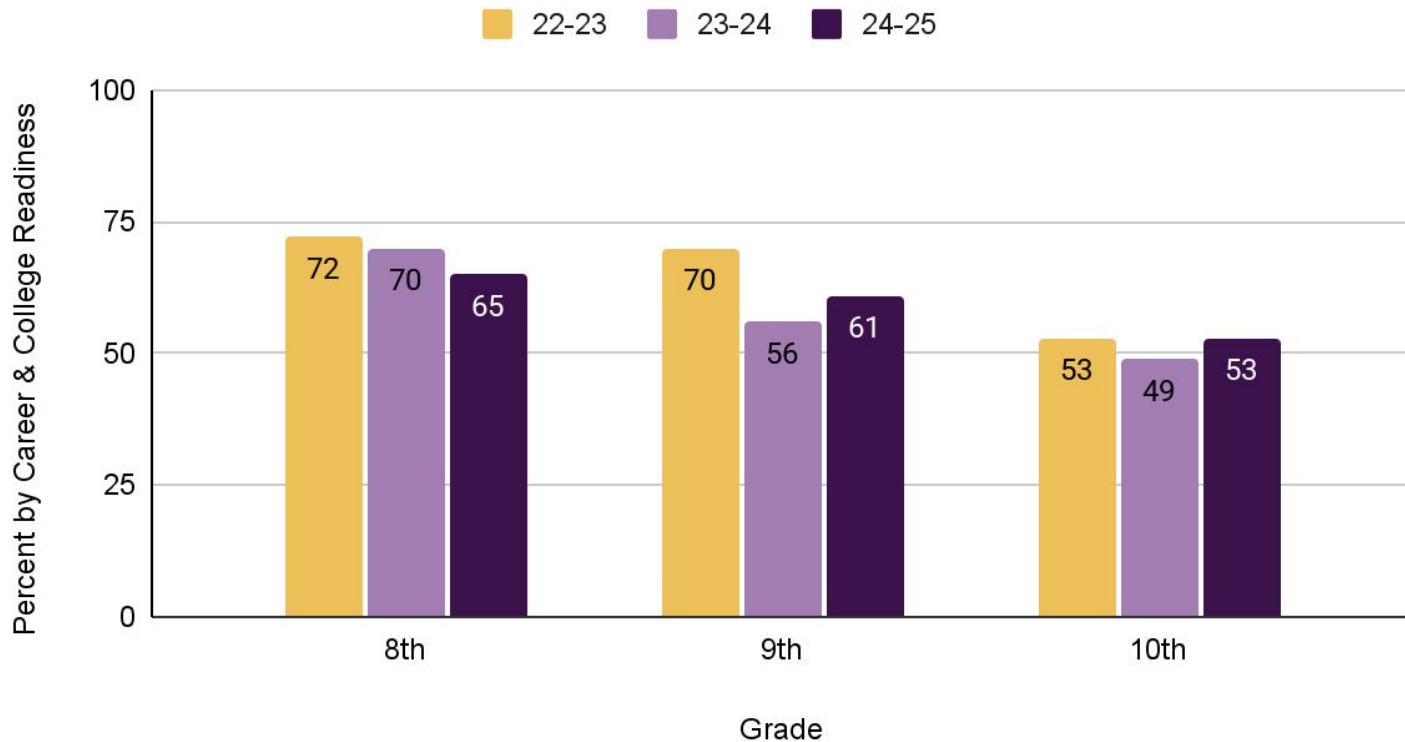
PSAT 8-10/SAT 11 Reading Comparison

District vs. State



Consistent with what we saw with M-STEP scores, more Caledonia students meet proficiency expectations on the PSAT than students across the State of Michigan

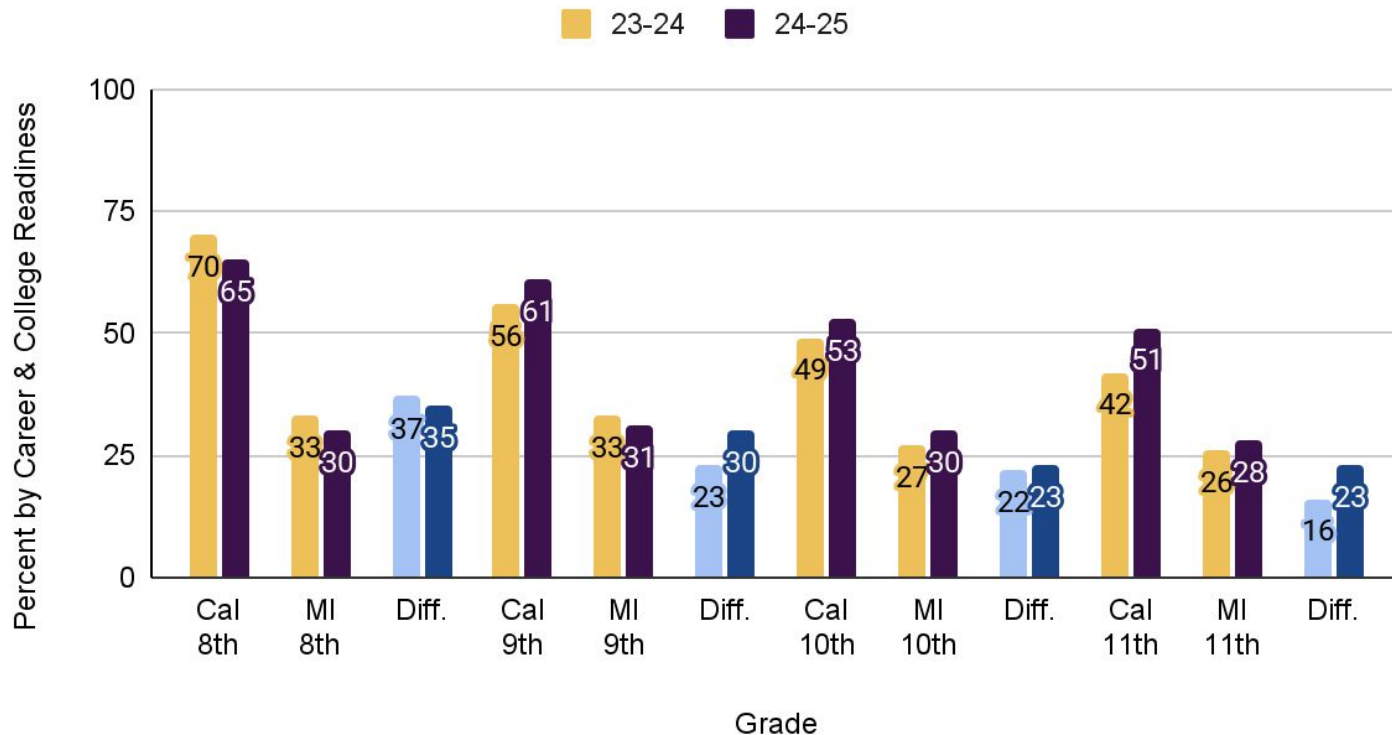
PSAT Math



Where we saw similar levels of proficiency across ELA and math at the 3rd-7th grade levels, we begin to see a split in proficiency levels at the 8th-11th grade levels, with ELA scores reflecting stronger outcomes than math

PSAT 8-10/SAT 11 Math Comparison

District vs. State



While we continue to demonstrate proficiency levels which surpass the State of Michigan, note that the gap between Caledonia students and the State of Michigan average is broadening

We continue to target supports for the 30%+ group of students who are not yet proficient across all grade levels

Looking Ahead

Next Steps



Continue our focus of building relationships with every student in our schools

Fully implement Professional Learning Communities across all grades, focusing on the essential standards and effective reteaching

Strengthen foundational instruction (Tier I) in our classrooms, implementing Universal Design for Learning (UDL) strategies to build more 'on ramps' for students

Maintain intervention support at Y5-4 as well as learning lab (Tier II) intervention blocks across grades 5-12

Take the time to reflect on, monitor, and adjust to the needs of our students to ensure strong learning outcomes for all



Thank You!