March 15, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Emmons Lake. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Tony Silveri, Principal of Emmons Lake Elementary School for assistance.

The AER is available for you to review electronically by visiting the following web site Emmons Lake Elementary Combined School Report or you may review a copy in the main office at your child’s school.

For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.
ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.
Emmons Lake Elementary has not been identified by the State of Michigan as having any of these labels.

Emmons Lake Elementary has implemented a building wide systematic processes to positively impact student achievement. Trends in student achievement and data indicate that we have key challenges within our four core academic areas. The Emmons Lake staff has worked to address these challenges through the School Improvement Process, utilizing our Multi-Tiered System of Support (MTSS), along with the implementation of a new reading series to help address some of the reading deficits. Our team will continue to collect and review data across our core subject areas to drive instruction and small group interventions. We continue to work on our Positive Behavior Support and Intervention program. This program supports all of our students by creating a positive environment to support increased student engagement. Through ongoing efforts, Emmons Lake Elementary staff will continue to try our best to provide a high quality education for all students.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

   Elementary School Pupil Assignment
   Students are assigned to an elementary school in consideration of the following criteria:
   A. Current enrollment and capacity: Students are enrolled in elementary schools according to space available and maintaining equitable class sizes.
   B. Location: We attempt to place students in the school closest to their home residence. Our goal is to keep neighborhood children in the same schools.
   C. Siblings: We give priority to students who currently have siblings enrolled in specific schools.
   D. Parent Preference: If space is available, we attempt to place students in the school of their preference.

   Middle School Pupil Assignment
   A. Feeder Schools: Students are placed in the middle school designated by their elementary school.

   Caledonia Elementary        Duncan Lake Middle School
   Kettle Lake Elementary       Duncan Lake Middle School
   Dutton Elementary           Duncan Lake Middle School
   Emmons Lake Elementary       Kraft Meadows Middle School
   Paris Ridge Elementary      Kraft Meadows Middle School


B. Location: We attempt to place students in the school closest to their home residence. Our goal is to keep neighborhood children in the same schools.
C. Siblings: We give priority to students who currently have siblings enrolled in specific schools.
D. Parent Preference: If space is available, we attempt to place students in the school of their preference.

**High School Pupil Assignment**
All students in our district attend Caledonia High School

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN
Emmons Lake Elementary School staff and parents work together to develop a School Improvement Plan that is meaningful and supports the school and district goals. Teachers, support staff and parents were involved in data review and goal development through a systematic process throughout the school year.

The Emmons Lake Elementary School Improvement plan is available for you to review electronically by visiting [https://www.calschools.org/our-district/annual-reports/](https://www.calschools.org/our-district/annual-reports/) or you may review a copy in the principal’s office at Emmons Lake Elementary School.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL
All of our schools operate under the same academic rigor and goals. We strive for consistency in excellence in each school and work closely together to achieve that academic success. Emmons Lake Elementary School provides an alternative calendar.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL
Caledonia Community Schools has worked with Kent ISD and the State of Michigan in the process of aligning this curriculum with the Common Core State Standards. Our current curriculum can be accessed on our website at [https://www.calschools.org/our-district/departments/academics/curriculum/](https://www.calschools.org/our-district/departments/academics/curriculum/).

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS
Community members may access current school data by accessing:

[Emmons Lake Elementary Combined School Report](https://www.calschools.org/our-district/annual-reports/)
6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Emmons Lake Elementary has enjoyed a high turnout as it relates to Parent-Teacher Conferences. During the 2016-17 school year, 98% of our parents attended conferences. During the 2017-18 school year, 99% of our parents attended conferences.

Emmons Lake Elementary is proud of our students and greatly appreciative of the wonderful support given by our parents. We will continue to work on providing an exemplary education for all children in a safe and caring environment. We are pleased to present this report for your review and look forward to our continued success of working together for every child, every day!

Sincerely,

Tony Silveri, Principal
Emmons Lake Elementary School