



FALL 2025

Communicator

CALEDONIA COMMUNITY SCHOOLS NEWSLETTER



BIG DREAMS
BRIGHT SMILES

**Dutton
Elementary
Grand Opening**

**Bond
Updates**

**Food Service
Updates**

**District
Calendar**

A Letter from the Superintendent

The 2025-26 school year is off to a fantastic start! The energy our students, staff, and families have brought into classrooms, hallways, and events has already set the tone for an exciting year ahead. Thank you for the role you play in building such a strong and supportive Caledonia community!

This fall is especially memorable as we celebrate the completion of three major bond projects: the brand new Dutton Elementary, the fully renovated Ralph E. Myers Stadium, and a major renovation of Caledonia Elementary. These projects represent a significant investment in our schools and our students, and we are grateful to the community for making them possible.

We are also grateful to our staff members who worked tirelessly over the summer to prepare our new buildings and classrooms for the start of the school year, and to our students and community who showed great flexibility as the stadium renovation wrapped up. These projects were done on an extremely accelerated timeline, and the patience and resilience of all concerned is very much appreciated.

We are now looking forward with great anticipation to Calapalooza on Friday, October 3, taking place alongside our Homecoming celebration. This favorite community tradition brings together students, families, alumni, and staff for an evening filled with Fighting Scot pride. It will be a special night to showcase our community spirit and celebrate all that makes Caledonia unique.

Inside this edition of the Cal Communicator, you will find updates on our summer bond projects, important calendar reminders, and resources to support families throughout the school year. You will also see highlights of the people, traditions, and opportunities that make Caledonia such a special place to live and learn.

Thank you for your continued support and partnership. Together, we are shaping a fantastic year for our students. Go Scots!

Sincerely,



Dirk Weeldreyer
Superintendent
Caledonia Community Schools



Board of Education Regular Meetings

The Caledonia Community Schools Board of Education holds regular board meetings monthly at 6 pm in the Administration Office located at 8948 Kraft Ave.

Remaining 2025 regular meetings include:

- **Oct. 20, 2025**
- **Nov. 17, 2025**
- **Dec. 15, 2025**

Board of Education Members

Tim Morris
President

John Brandow
Vice-President

Brittany Barber Garcia
Treasurer

Jessica Kohn
Secretary

Kyle Clement
Trustee

Shawn Collins
Trustee

Jennifer Nichols
Trustee



[https://www.calschools.org/
our-district/board-of-education/](https://www.calschools.org/our-district/board-of-education/)

CCS Bond Updates



Dutton Elementary Grand Opening Celebration

The Caledonia community came together to celebrate the grand opening of the **new Dutton Elementary School**, a 60,000-square-foot building designed with students at the center. Funded through the support of the 2020 and 2023 bonds, the new facility features larger classrooms, wider hallways, air conditioning, and a barrier-free playground, all created to ensure that every child has a place to belong, learn, and thrive for decades to come.

The celebration included heartfelt remarks from students, staff, and district leaders, highlighting the pride and excitement that come with opening a brand-new school. From the **symbolic ribbon cutting** to the **first tours through the building**, the event captured the spirit of possibility and the commitment of Caledonia families to future generations of learners.

Laughter and smiles filled the playground and hallways as children explored their new school, creating joyful memories from the very first day. The Dutton Grand Opening was more than a celebration of bricks and mortar. It was the beginning of a **new chapter in Caledonia's story**, one that reflects the community's dedication to providing exceptional learning environments where all students can grow and succeed.



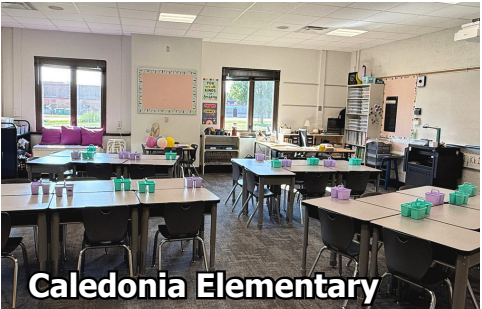
CCS Bond Updates (Continued)

A fresh new look for the school year!

Over the summer, **Caledonia Elementary** received a major refresh with new paint, updated lighting, and brand-new carpet throughout the building. The brighter, more welcoming spaces are ready for students and staff to enjoy this year. At **Paris Ridge** and **Kettle Lake**, students were especially excited to return to school with new playground surfacing and play structures. Additional projects included repaving and widening the entrance lane at **Kettle Lake**, along with a new bus canopy at the Bus Garage to improve safety and convenience.

Beyond these facility improvements, the district also completed significant **technology upgrades and replacements** to support teaching and learning in every classroom. These enhancements help ensure that students and staff have the modern tools they need to succeed.

All of these projects were made possible through the continued support of our community. We are deeply grateful for the investment in our schools, which provides safe, modern, and engaging spaces for students to learn and grow.



Caledonia Elementary



Paris Ridge Elementary



Concessions



CHS Marching Band



New Bleachers



Access To Bleachers



Ribbon Cutting



Coin Toss

The “RALPH”

Caledonia Community Schools celebrated the grand re-opening of **Ralph E. Myers Stadium** with a ribbon cutting that brought alumni, families, and community members together to honor 75 years of tradition. The 1950 Caledonia Football Team was recognized, with team member Vern Kayser returning as Honorary Captain for the coin toss. The evening was filled with pride and excitement as alumni shared memories and the Fighting Scots opened the season with a 36-0 victory.

New Athletic Director

Phil Miedema

We are pleased to introduce Phil Miedema, the new Athletic Director at Caledonia High School. A 2001 graduate of Caledonia, Phil has remained deeply rooted in the community throughout his career. After earning his degree in K-12 Physical Education from Grand Valley State University, he returned home to teach Physical Education, Health, and Speed & Strength at CHS for thirteen years. He later completed his Master's in Educational Leadership and, most recently, earned his Certified Athletic Administrator (CAA) credential in 2025.



Phil has also spent many years supporting Cal Athletics behind the scenes. From event management to working alongside athletic trainers and serving as Assistant Athletic Director, he has played a key role in shaping the program's growth. Now, he is excited to step into the leadership role and continue building on Caledonia's strong tradition of excellence. His focus is on cultivating a culture of integrity, respect, and teamwork, and helping student-athletes grow as leaders in school, on the field, and in the community.

Phil and his wife Andrea are raising their three boys—Hudson, Landon, and Gabe—here in Caledonia. All three are active in youth sports, and the family can often be found cheering on the Fighting Scots at home games.



New Assistant Athletic Director

Jeremy Palmitier

We are also pleased to introduce Jeremy Palmitier, the new Assistant Athletic Director at Caledonia High School. With more than 20 years of coaching experience and 16 years in school administration, Jeremy brings both leadership and a deep commitment to student-athletes.

He has taught and led at every level, serving as a teacher, Athletic Director, Assistant Principal, and most recently an Elementary Principal. Jeremy has also coached high school football and basketball for over two decades, supported Caledonia Girls' Basketball the past two

seasons, and been active in Cal Youth Sports for 10 years.

Jeremy and his wife, Antonia, have been part of the Caledonia community for many years. Antonia teaches first grade at Caledonia Elementary. Their son, Lukas, recently graduated from CHS and is attending GVSU, while their daughter, Isabella, is a sophomore involved in basketball, soccer, and student council. Please join us in welcoming Jeremy as he helps continue Caledonia's tradition of excellence in athletics.

Digital Ticketing

Digital **tickets and season passes** are available for purchase at the link below or in person at the CHS Athletic office. Remember, you'll need the **eventlink app** to show your pass. Screenshots won't be accepted.

🔗 <http://caledoniaathletics.org/Tickets>

🔗 <https://apps.apple.com/us/app/eventlink/id505254514>

Lifetime Golden Age Pass:

Caledonia residents aged 60+ can receive a free Lifetime Golden Age Pass by visiting the Caledonia Resource Center (9757 Kraft Ave) during business hours, Monday – Friday, 8:00 am – 4:00 pm. Please bring your driver's license.



Download
the
eventlink
app!

New Food Service Director

Katie Bos

We are pleased to introduce Katie Bos, our new Food Service Director at Caledonia Community Schools, brought to us by Chartwells. Katie’s food service journey began in 2014 at Spring Lake Public Schools, where she gained hands-on experience running a food service department and discovered her passion for feeding kids. While there, she also completed her Bachelor’s degree in Management from Baker College.



In 2021, Katie joined Chartwells as an Assistant Dining Director, working with multiple school districts across West Michigan. She is excited to now bring her expertise to Caledonia, focusing on making mealtimes enjoyable for students by introducing new recipes, using fresh ingredients, and engaging with students about their priorities.

Outside of work, Katie enjoys reading, tending to her flower and vegetable garden, experimenting with new baking recipes, and playing board games with her family.

School Meals Update



At the time of discussions concerning breakfast and lunch will

Once the state with families. not continue, Meal Program for those bene Reduced Meal

This information is out of date.
Please refer to the Food Service Website for the most up to date and accurate information about school meals.

finalized its budget, and ly confirm that breakfast ber 30, 2025.

ates does ced ify d

The Federal Free/Reduced Meal Application determines the amount of federal funding for the district, impacting **ALL students.**

\$ It's more than just free meals...

Why Apply?

- **Extra Funding:** Supports your child’s school and programs.
- **Fee Discounts:** Save on college applications, tests (SAT/ACT/AP), credit recovery, and Chromebook Care Plans.
- **Athletics:** Reduced fees for pay-to-participate sports.
- **Tech Access:** Boosts funding for technology and internet access.



It's Easy to Apply!

Visit caledonia.familyportal.cloud or call our Food Service Department at 616-891-0227 for assistance.

Even if meals are free, submitting the application helps **ALL students** in our district.

Let’s work together to make the most of this opportunity!



2025-2026 Education and Nutrition Benefits

Apply online: <https://caledonia.familyportal.cloud>

Complete one application per household. Please use a pen (not a pencil).

STEP 1: List ALL children, infants, and students up to and including grade 12. Attach another sheet of paper if you need more space for names

List ALL children in the household. Do not forget to list infants, children attending other schools, children not in school, and children not applying for benefits. This includes children not related to you in your household.

Child's First Name	MI	Child's Last Name	Student? Yes No	School	Grade	Foster Child	Homeless Migrant, Runaway
1) _____	_____	_____	<input type="checkbox"/> <input type="checkbox"/>	_____	_____	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2) _____	_____	_____	<input type="checkbox"/> <input type="checkbox"/>	_____	_____	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3) _____	_____	_____	<input type="checkbox"/> <input type="checkbox"/>	_____	_____	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4) _____	_____	_____	<input type="checkbox"/> <input type="checkbox"/>	_____	_____	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5) _____	_____	_____	<input type="checkbox"/> <input type="checkbox"/>	_____	_____	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

STEP 2: Do any Household Members (including you) currently participate in: SNAP, TANF, or FDIPIR?

If NO > Go to STEP 3. If YES > Write a case number here, then go to STEP 4 (Do not complete STEP 3). Case Number: _____ (Write only one case number in this space)

STEP 3: List ALL household members and income for each member (before taxes and deductions). Skip this step if you answered "YES" to STEP 2.

A. Child Income

Sometimes children in the household earn or receive income. Please include the TOTAL income received by ALL children listed in STEP 1 here.

Child Income	How Often? Please put an X
\$ _____	Weekly <input type="checkbox"/> Bi-Weekly <input type="checkbox"/> 2x Month <input type="checkbox"/> Monthly <input type="checkbox"/> Annually <input type="checkbox"/>

B. All Adult Household Members (including yourself)

List all Household Members not listed in STEP 1 (including yourself) even if they do not receive income. For each Household Member listed, if they do receive income, report total gross income (before taxes and deductions) for each source in whole dollars (no cents) only. If they do not receive income from any source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

PLEASE PRINT

Name of Adult Household Members (First and Last)	Earnings from Work	How often received?	Public Assistance/ Alimony/Child Support	How often received?	Pensions/Retirement/ All Other Income	How often received?
1) _____	\$ _____	Weekly <input type="checkbox"/> Bi-Weekly <input type="checkbox"/> 2x Month <input type="checkbox"/> Monthly <input type="checkbox"/> Annually <input type="checkbox"/>	\$ _____	Weekly <input type="checkbox"/> Bi-Weekly <input type="checkbox"/> 2x Month <input type="checkbox"/> Monthly <input type="checkbox"/> Annually <input type="checkbox"/>	\$ _____	Weekly <input type="checkbox"/> Bi-Weekly <input type="checkbox"/> 2x Month <input type="checkbox"/> Monthly <input type="checkbox"/> Annually <input type="checkbox"/>
2) _____	\$ _____	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	\$ _____	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	\$ _____	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
3) _____	\$ _____	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	\$ _____	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	\$ _____	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
4) _____	\$ _____	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	\$ _____	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	\$ _____	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
5) _____	\$ _____	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	\$ _____	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	\$ _____	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Total Household Members (Children and Adults) _____	Last Four Digits of Social Security Number (SSN) of Primary Wage Earner or Other Adult Household Member (if Applicable) _____	Check if no SSN <input type="checkbox"/>				

STEP 4: Contact information and adult signature

RETURN COMPLETED FORM TO:

"I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal Funds, and that school officials may verify (confirm) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws."

Street Address (if available) _____	Apt# _____	City _____	State _____	Zip _____	Phone (Optional) _____	Email (Optional) _____
Printed Name of Adult Signing Form _____					Today's Date _____	

SOURCES AND EXAMPLES OF INCOME: for additional information in income, please refer to the instructions that accompany this application.

Sources of Child Income	Examples
Earnings from work	A child has a regular full or part-time job where they earn a salary or wages
Social Security	A child is blind or disabled and receives Social Security Benefits.
- Disability Payments	A parent is disabled, retired, or deceased, and their child receives Social Security benefits.
- Survivor's Benefits	
Income from person outside the household	A friend or extended family member regularly gives a child spending money.
Income from any other source	A child receives regular income from a private pension fund, annuity, or trust.

Sources of Adult Income	Examples
Earnings from work	Salary, wages, cash bonuses / Net income from self-employment (farm or business) -If you are in the U.S. Military: -Basic pay and cash bonuses (do NOT include combat pay, FSSA or privatized housing allowances) -Allowances for off-base housing, food and clothing
Public Assistance / Alimony / Child Support	-Unemployment Benefits -Workers compensation -Supplemental Security Income (SSI) -Cash assistance from State or local government -Alimony payments-Child support payments -Veteran's benefits -Strike benefits
Pensions / Retirement / All Other Income	-Social Security (including railroad retirement and black lung benefits) -Private pensions or disability benefits -Annuities -Regular income from trusts or estates -Investment income -Earned interest -Regular cash payments from outside household

OPTIONAL: Children's ethnic and racial identities. This information is kept confidential and may be protected by the Privacy Act of 1974.

We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced-price meals.

Ethnicity (check one): ☐ Hispanic or Latino (A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish Culture or origin, regardless of race) ☐ Not Hispanic or Latino
Race (check one or more): ☐ American Indian or Alaskan Native ☐ Asian ☐ Black or African American ☐ Native Hawaiian or Other Pacific Islander ☐ White

Use of Information Statement: The Richard B. Russell National School Lunch Act requires that we use information from this application to see who qualifies for free or reduced price meals. We can only approve complete forms. We may share your eligibility information with education, health, and nutrition programs to help them deliver program benefits to your household. Inspectors and law enforcement may also use your information to make sure that program rules are met. Please be sure to provide the last four numbers of the Social Security number of the adult household member who signs the application. If the adult does not have one, 'Check if no Social Security Number' Applications for a foster child do not need to list a Social Security number. Applications for children in households receiving Supplemental Nutrition Assistance Program (SNAP) or Temporary Assistance for Needy Families (TANF) or Food Distribution Program on Indian Reservations (FDPIR) do not need to list a Social Security number. Some children qualify for free meals without an application. Please contact your school to get free meals for a foster child, and children who are homeless, migrant, or runaway.

The contact information below is solely to file a complaint of discrimination: In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity. Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotope, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at [USDA Program Discrimination Complaint Form](https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fa2Mail.pdf) (https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fa2Mail.pdf), from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA

(1) by mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; (2) fax: (833) 256-1665 or (202) 690-7442, or
(3) email: ProgramIntake@usda.gov.
This institution is an equal opportunity provider.

***Do not mail applications to this address, only complaints of discrimination**

DO NOT FILL OUT: For School Use Only

Annual Income Conversion: Weekly x 52, Every 2 Weeks x 26, Twice a Month x 24, Monthly x 12. Do not annualize income to determine eligibility unless more than one income frequency is listed.

Total Income: \$ _____ Weekly \$ _____ Bi-Weekly \$ _____ 2x Month \$ _____ Monthly \$ _____ Annual \$ _____ **Household Size:** _____ **Categorical Eligibility:** _____ **Eligibility:** _____ Free _____ Reduced _____ Denied _____

Determining Official's Signature _____ Date _____ Confirming Official's Signature _____ Date _____ Verifying Official's Signature _____ Date _____

2025-2026 District Calendar

August 25 First Day of School	December 22 Holiday Break	January 2	April 3 Spring Break	April 10
August 29 Labor Day Break	September 1	January 16 AM Half Day for Students: PM Staff Records Day	April 27 AM Half Day for Students PM Staff Prof Development	
October 30 AM Half Day for Students: PM Staff Prof Development	January 19 No School for Students Staff Prof Development	May 25 No School - Memorial Day		
October 31 No School - Halloween	February 16 No School - Mid-Winter Break	February 17	June 5 Last Day: AM Half Day for Students PM Staff Records Day	
November 26 Thanksgiving Break	November 28	March 13 No School for Students Staff Prof Development		

New MEERA Curriculum!

As part of our commitment to expanding offerings in manufacturing and engineering, Duncan Lake Middle School is excited to introduce the MEERA program (Michigan Engineering, Engineering-Related, and Advanced Manufacturing) as a new curriculum.

In Mr. Rivers' class, students recently participated in the MEERA sticky note measurement activity, where they quickly discovered that not all rulers are created equal. This sparked both curiosity and laughter, leading to meaningful conversations about why standards matter and how they impact everyday life, from clean drinking water to safe wiring to reliable plumbing.

It has been inspiring to watch our students engage so eagerly with this new hands-on program, that encourages critical thinking, problem-solving, and an appreciation for the importance of engineering standards in the world around them.



Required Annual Notices

www.calschools.org/our-district/annual-reports/

NOTICE

As part of our commitment to transparency and compliance, we want to remind our community that all required annual notices are available for review on our website. You can find this important information, including compliance documents, policies, and notices, on our District Transparency Page or in our Student Handbooks. We encourage you to visit these resources to stay informed about our school district's operations and responsibilities.

What Would the Fighting Scot Do?



When it comes to **BUS SAFETY**, our **Fighting Scot** knows the rules of the road!!



Yellow flashing Lights?

"I slow down because kids are there!"



Red flashing Lights + Stop Arm?

"I STOP—because it's the LAW!"



Let's all follow the Fighting Scot's lead to keep our students safe as they travel to and from school each day. **Yellow overhead flashing lights** (★) mean the bus is **preparing to stop**. **Red overhead flashing lights** (★) and **extended stop arms** (STOP) mean drivers **must stop** and wait until the **red lights stop**, no closer than **20 feet** from the bus. When **yellow hazard warning lights** (⚠) are flashing, **proceed with caution**. Thank you for doing your part to keep our students safe on the road!

Caledonia Resource Center Opportunities



REGISTER FOR FALL CLASSES NOW!



The Caledonia Resource Center is committed to enriching the lives of every member of our community by providing innovative, cost-effective, and engaging lifelong educational, social, and recreational opportunities.

Programs Offered

A.W.O.L. programs
Caledonia Senior Center

Adult Enrichment
Adult Health & Fitness
Youth Enrichment

Youth Sports
Summer Camps
Caledonia Theatre Programs

55 and Better Programs
Caledonia GlobeTrotters



Hours:

Monday - Friday 8 a.m. - 4 p.m.
Saturday and Sunday: Closed

Address:

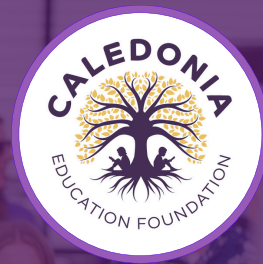
9757 Kraft Ave., Caledonia, (616) 891-8117
www.calschools.org/calcommunitycenter/

Follow Us!

/Caledonia Resource Center
 /cal_resource_center
 download the District App!



CALAPALOOZA 2025



~ music ~ parade ~ games ~ food trucks ~ pep rally ~ booths ~ broadcast ~
homecoming ~ honored alumnus ~ marching band ~ football

FRIDAY, OCTOBER 3, 2025
RALPH E. MYERS STADIUM
PARKING LOT

EVENT SCHEDULE:

2:45 PM - KID'S ACTIVITIES & FOOD TRUCKS
3:00 PM - GAMEDAY BROADCAST & INTERVIEWS BEGIN
4:00 PM - PEP RALLY
4:15 PM - T-SHIRT DESIGN WINNER - BRECKON WISNER
5:00 PM - HOMECOMING PARADE
6:00 PM - CAL 100 CLUB CHECK PRESENTATION
6:10 PM - HONORED ALUMNI AWARD - JODI VANDERVELDE
7:00 PM - FOOTBALL GAME KICKOFF



caledoniacef.org/calapalooza



CALAPALOOZA celebrates homecoming and our community while raising vital funds for **teacher grants**, **student scholarships**, and **essential funds for students** in need through the **Caledonia Education Foundation**.

Paid for by Caledonia Community Schools
8948 Kraft Ave SE
Caledonia, MI 49316

Enroll Today!

New to Cal? Need help with enrollment?
We're here to help! Enroll online at:

www.calschools.org/enrollment

Stay Connected:



[/CALSCHOOLS](https://www.facebook.com/CALSCHOOLS)



[caledonia_community_schools](https://www.instagram.com/caledonia_community_schools)



Kent ISD Bright Beginnings

Nurturing Families to Thrive

Inspiring your family to be the very
best you can be so you can grow and
learn together!

Playgroups each month!

Next up – October 13

bb.kentisd.org | 616.365.2276



- ☀ Personalized home visits
- ☀ Fun-filled playgroups
- ☀ Developmental screenings
- ☀ Resource connections