January 20, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Caledonia Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Joshua Traughber for assistance.

The AER is available for you to review electronically by visiting the following website, Cal El MiSchoolData Report, or you may review a copy in the main office at your child’s school.

For the 2018-19 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not identified with any of the outlined labels.

Caledonia Elementary School has implemented and will continue to work on building systematic processes that positively impact student achievement. Trends in student achievement and data indicate that Caledonia Elementary School should continue to work on supporting reading and math instruction across all grade levels. The Caledonia Elementary staff has worked to address reading and math instruction so there is consistency in each grade. Targeted core and intervention professional development is key to this reality as are collaborative, data-based meetings. To this end, as a staff, we regularly meet to review the components of quality instruction or ‘best practices’ associated with both subjects, reading and math. Aside from these subjects, Caledonia Elementary teachers continue to discuss and describe how to systematically engage students in academic lessons. The staff will review the School Improvement Plan and implement processes to address specific areas of deficit as indicated by data. Through these ongoing efforts, Caledonia Elementary staff will do our best to provide a high quality education for all students.

State law requires that we also report additional information.
1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Elementary School Pupil Assignment

Students are assigned to an elementary school in consideration of the following criteria:
A. Current enrollment and capacity: Students are enrolled in elementary schools according to space available and maintaining equitable class sizes.
B. Location: We attempt to place students in the school closest to their home residence. Our goal is to keep neighborhood children in the same schools.
C. Siblings: We give priority to students who currently have siblings enrolled in specific schools.
D. Parent Preference: If space is available, we attempt to place students in the school of their preference.

Middle School Pupil Assignment

A. Feeder Schools: Students are placed in the middle school designated by their elementary school.

<table>
<thead>
<tr>
<th>Elementary School</th>
<th>Middle School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caledonia Elementary</td>
<td>Duncan Lake Middle School</td>
</tr>
<tr>
<td>Kettle Lake Elementary</td>
<td>Duncan Lake Middle School</td>
</tr>
<tr>
<td>Dutton Elementary</td>
<td>Duncan Lake Middle School</td>
</tr>
<tr>
<td>Emmons Lake Elementary</td>
<td>Kraft Meadows Middle School</td>
</tr>
<tr>
<td>Paris Ridge Elementary</td>
<td>Kraft Meadows Middle School</td>
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</tbody>
</table>

B. Location: We attempt to place students in the school closest to their home residence. Our goal is to keep neighborhood children in the same schools.
C. Siblings: We give priority to students who currently have siblings enrolled in specific schools.
D. Parent Preference: If space is available, we attempt to place students in the school of their preference.

High School Pupil Assignment

All students in our district attend Caledonia High School

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Caledonia Elementary School staff and parents work together to develop a School Improvement Plan that is meaningful and supports the school and district goals. Teachers, support staff and parents were involved in data review and goal development through a systematic process throughout the school year.

The Caledonia Elementary School Improvement plan is available for you to review electronically by visiting [https://www.calschools.org/our-district/annual-reports/](https://www.calschools.org/our-district/annual-reports/) or you may review a copy in the principal’s office at Caledonia Elementary.

Principal: JOSH TRAUGHBER ~ Secretary: CHRISTY TAPE ~ Secretary: PAM KING
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL
All of our schools operate under the same academic rigor and goals. We strive for consistency in excellence in each school and work closely together to achieve that academic success. Emmons Lake Elementary School provides an alternative calendar.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL Caledonia Community Schools has worked with Kent ISD and the State of Michigan in the process of aligning this curriculum with the Common Core State Standards. Our current curriculum can be accessed on our website at https://www.calschools.org/our-district/departments/academics/curriculum/.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS
Community members may access current school data by accessing:

Cal El MiSchoolData Report

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES
Caledonia Elementary School has enjoyed a high turnout as it relates to Parent-Teacher Conferences. During the 2017-18 school year, 97% attended conferences. During the 2018-19 school year, over 95% attended conferences.

I am hopeful the provided information has equip you with an understanding of Caledonia Elementary School. Without a doubt, it is a great place to be! We have committed teachers, supportive staff members, and caring parents. Working together, I am confident that we can provide meaningful learning experiences for the leaders of the next generation. Should you have any questions, please contact me at 616.891.8181.

Sincerely,

Joshua Traughber
Principal
Caledonia Elementary School

Principal: JOSH TRAUGHBER ~ Secretary: CHRISTY TAPE ~ Secretary: PAM KING