School Improvement Plan

Paris Ridge Elementary

Caledonia Community Schools

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Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

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Improvement Plan Assurance

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Introduction

During the 2018-2019 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

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Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	Goals and Plan in Assist	

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2019-2020 Paris Ridge Elementary School Improvement Goals and Plans

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Overview

Plan Name

2019-2020 Paris Ridge Elementary School Improvement Goals and Plans

Plan Description

2019-2020 Paris Ridge Elementary School Improvement Goals and Plans

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Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will be proficient in mathematics.	Objectives: 2 Strategies: 2 Activities: 8	Academic	$3525
2	All students will be proficient in reading.	Objectives: 2 Strategies: 2 Activities: 8	Academic	$25433
3	All students will be proficient in writing.	Objectives: 1 Strategies: 1 Activities: 5	Academic	$0
4	All students will be proficient in science.	Objectives: 1 Strategies: 2 Activities: 4	Academic	$0
5	Marzano Instructional Framework	Objectives: 1 Strategies: 1 Activities: 5	Organizational	$0
6	All teachers will implement MTSS	Objectives: 1 Strategies: 2 Activities: 14	Organizational	$34404
7	Professional Learning Communities	Objectives: 1 Strategies: 1 Activities: 1	Organizational	$0
8	All students will be proficient in social studies.	Objectives: 1 Strategies: 1 Activities: 1	Academic	$0

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Goal 1: All students will be proficient in mathematics.

Measurable Objective 1:

80% of Third, Fourth and Fifth grade students will demonstrate a proficiency all areas in Mathematics by 06/30/2024 as measured by MSTEP Scores.

Strategy 1:

Differentiated Instruction - All staff will implement differentiated instruction through a multi-tiered system of support (MTSS) framework.

Category: Mathematics

Research Cited: teachingforlearning.org

Marzano, R.J. Pickering, D.J., & Pollock, J.E. (2001). Classroom Instruction that Works: Research-based strategies for increasing student achievement. Alexandria, VA: Association of Supervision and Curriculum Development.

Math Trailblazers. Dubuque, IA: Kendall Hunt Publishing.

School-wide strategies for managing...mathematics (2011).

Tier: Tier 1

Activity - Instructional Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will incorporate technology in math through web based tools such as IXL, Kahn Mappers in order to differentiate instruction to meet the needs of all students.	Technology	Tier 1	Implement	09/02/2014	06/30/2020	$0	No Funding Required	All teachers

Activity - MTSS Math Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Staff will intervene appropriately for those students who have been identified as requiring additional instruction in order to gain mastery of specific mathematical standards. Using the district instructional model, staff will review data from various assessments and then provide the necessary interventions for these students. Interventions will be provided by staff members and will utilize technology and additional supplemental resources. The classroom teachers and paraprofessional(s) will be used to deliver math interventions of a daily/weekly basis.	Academic Support Program	Tier 2	Getting Ready	09/02/2014	06/30/2020	$0	No Funding Required	Classroom teachers and support staff.

Activity - Parent Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The staff will continue to develop parent education tools to communicate and educate parents about grade level math expectations.	Parent Involvement	Tier 1	Implement	09/02/2014	06/10/2016	$0	No Funding Required	All teachers

Status	Progress Notes	Created On	Created By
In Progress	New date for anticipated math curriculum is Fall of 2020	May 07, 2019	Mr. Kris Vydareny
Completed	This activity was not continued after 2016. This will be revisited with the anticipated adoption of new math curriculum in Fall 2019.	June 13, 2018	Mr. Kris Vydareny

Activity - Classroom Learning Labs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be involved in Classroom Learning Labs where they will model, observe and collaborate around best instructional practices including gradual release of responsibility, differentiated instruction, formative assessment, student engagement and higher order thinking. Classroom Learning Lab sessions will involve a facilitator, host teacher and visiting teachers. In 2012-2013 we explored the use of Classroom Learning Labs to grow in the use of effective teaching practices. In 2013-2016 we will continue to use this model of learning with more staff as well as develop teacher leader facilitators. Finally, our instructional focus will shift to incorporate the Marzano Instructional Framework.	Professional Learning	Tier 1	Implement	09/02/2014	06/30/2020	$0	General Fund	Classroom Teachers, Curriculum Director, District Literacy Coach, District MTSS Coordinator

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Status	Progress Notes	Created On	Created By
In Progress	Learning labs in 18-19 focused on the implementation of new core reading program -	May 07, 2019	Mr. Kris Vydareny
In Progress	2018-19 goal is for all staff to participate in 2 internal learning labs (19 days needed).	June 13, 2018	Mr. Kris Vydareny
In Progress	CLL focused on professional development around Number Talks in Fall of 2017.	June 13, 2018	Mr. Kris Vydareny
In Progress	Learning labs focused on Literacy this year	May 18, 2017	Mr. Kris Vydareny

Activity - Number Routines	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will implement the number sense routines such as Number Talks, Number Strings, etc. 3-5 times per week as a math warm-up.	Materials	Tier 1	Implement	08/28/2017	06/30/2020	$0	General Fund	All K-5 teaching staff

Status	Progress Notes	Created On	Created By
In Progress	Staff committed to multiple number sense routines during the 2018-19 school year.	June 11, 2019	Mr. Kris Vydareny
In Progress	Expanded from focus on Number Talks to Number Routines	June 13, 2018	Mr. Kris Vydareny

Activity - Michigan Mathematics Educators	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Send a leadership team to the Kent ISD Trainings around math instruction and lead learning back at the building.	Professional Learning	Tier 1	Implement	08/28/2017	06/30/2020	$3525	General Fund	K-5 representatives will attend professional learning sessions at the KISD and lead learning back at the building.

Status	Progress Notes	Created On	Created By

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In Progress	Team has decided to send a leadership team instead of one per grade level for the 2019-20 school year.	June 11, 2019	Mr. Kris Vydareny
In Progress	Expand from 5 teachers to 1 grade level rep	June 13, 2018	Mr. Kris Vydareny

Activity - Math Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in coaching through the Math Team at the KISD.	Direct Instruction, Professional Learning, Teacher Collaboration	Tier 1	Implement	08/27/2018	06/12/2020	$0	General Fund	K-5 Teaching staff

Status	Progress Notes	Created On	Created By
In Progress	KISD has offered on-site coaching for the 2019-2020 school year.	June 11, 2019	Mr. Kris Vydareny

Measurable Objective 2:

A 5% increase of Third, Fourth and Fifth grade Students with Disabilities students will demonstrate student proficiency (pass rate) annually in Mathematics by 06/30/2020 as measured by MSTEP .

Strategy 1:

Holding High Expectations for All Students - Staff will set achievement goals with Special Education students

Category: Mathematics

Research Cited: Culture Abilities Resilience Effort - Strategies for Closing the Achievement Gap. National Education Association.

Tier: Tier 3

Activity - Student Goal setting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Staff will set achievement goals with Special Education students	Academic Support Program	Tier 3	Implement	08/19/2019	06/30/2020	$0	General Fund	Teaching Staff; Special Education Staff

Goal 2: All students will be proficient in reading.

Measurable Objective 1:
80% of Third, Fourth and Fifth grade students will demonstrate a proficiency all areas in English Language Arts by 06/30/2024 as measured by MSTEP Scores.

Strategy 1:
Differentiated Instruction - All teachers will implement Differentiated Instruction through the Multi-Tiered System of Support (MTSS) framework to increase achievement for all students.
Category: Learning Support Systems
Research Cited: Hall, Susan L. (2008) Implementing Response to Intervention
"The classroom teachers will learn more about data analysis and the unique characteristics of intervention instruction and improve their skills in providing differentiated instruction in the core program."
Tracy A. Huebner (Feb. 2010) Differentiated Learning. Educational Leadership
"Baumgartner, Lipowski, and Rush (2003) studied a program to improve reading achievement among elementary and middle school students using differentiated instructional strategies, including flexible grouping, student choice of learning tasks, self-selected reading time, and access to a variety of texts. In all three of the classrooms in the study, the targeted students improved their decoding, phonemic, and comprehension skills. Student attitudes about reading and their own abilities also improved."

The Art and Science of Teaching; Robert Marzano; January 2007
Tier:

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Activity - Classroom Learning Labs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be involved in Classroom Learning Labs in order to model, observe and collaborate around best instructional practices as defined by the Marzano Instructional Framework. This will include training of staff to help with facilitation of Classroom Learning Labs.	Professional Learning	Tier 1	Implement	09/04/2014	06/30/2020	$0	No Funding Required	Classrooms teachers, facilitators, principals.

Status	Progress Notes	Created On	Created By
In Progress	With the adoption of new reading curriculum in 2018-19, CLL will likely focus on other areas as we are learning new curriculum.	June 13, 2018	Mr. Kris Vydareny
In Progress	K-3 Literacy coaches organized learning labs for K-3 teachers focused on vertical teams -	May 18, 2017	Mr. Kris Vydareny

Activity - MTSS Reading Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Paris Ridge Elementary staff members will continue to collaborate to determine flexible intervention groups, which focus on current and ongoing student data collection. Students that have been identified as requiring additional support will receive consistent and frequent instruction to target specific learning needs. Universal screeners and diagnostic probes will be used to identify students eligible for reading supports and staff and teachers will provide reading interventions. This includes the use of 31a funding for one certified teacher (intervention specialist). One area that we will focus on more next year will be around moving students from Tier 2 to Tier 1 (and from Tier 3 to Tier 2).	Academic Support Program	Tier 2	Implement	09/02/2014	06/30/2020	$25433	Section 31a	Classroom teachers, Intervention specialists; para educators

Status	Progress Notes	Created On	Created By
In Progress	For the 19-20 SY we will focus on Tier 2 interventions that match Tier 1 instruction. We are realigning Tier 2 interventions with the addition of a Tier 1 resource (CKLA) during the 18-19 SY	June 12, 2019	Mr. Kris Vydareny
In Progress	For the 2018-19 school-year, we will maintain less than 15% of students SW requiring Tier 2 support while moving more than 60% of students needing Tier 2 support MOY to Tier 1 by EOY (last three years 54-50-49)	June 13, 2018	Mr. Kris Vydareny

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Activity - Data Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teaching staff will continue to implement student data meetings every 4-6 weeks with an increased focus on analyzing individual student progress. This will shift the focus of the meetings from grouping students to a deeper analysis of individual student data and include professional collaboration and problem solving.	Teacher Collaboration	Tier 1	Monitor	09/02/2014	06/30/2020	$0	General Fund	Instructional Staff, Principal

Status	Progress Notes	Created On	Created By
In Progress	For 19-20 SY we will continue to focus on less than 15% of students needing Tier 2 and 5% needing Tier 3 while moving students from Tier 3 to Tier 2 and Tier 2 to Tier 1 (as measured by DIBELS)	June 12, 2019	Mr. Kris Vydareny
In Progress	For 19-20 SY we will continue to focus on less than 15% of students needing Tier 2 and 5% needing Tier 3 while moving students from Tier 3 to Tier 2 and Tier 2 to Tier 1 (as measured by DIBELS)	June 12, 2019	Mr. Kris Vydareny
In Progress	For 19-20 SY we will continue to focus on less than 15% of students needing Tier 2 and 5% needing Tier 3 while moving students from Tier 3 to Tier 2 and Tier 2 to Tier 1 (as measured by DIBELS)	June 12, 2019	Mr. Kris Vydareny
In Progress	For 19-20 SY we will continue to focus on less than 15% of students needing Tier 2 and 5% needing Tier 3 while moving students from Tier 3 to Tier 2 and Tier 2 to Tier 1 (as measured by DIBELS)	June 12, 2019	Mr. Kris Vydareny
In Progress	We had several new teaching teams this year (due to re-assignments) and we had 6 long term leaves. This did put us back in more of a "maintenance" mode - so we feel we will continue to focus here.	May 18, 2017	Mr. Kris Vydareny

Activity - Tier 1 Reading Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tier 1 Reading Instruction will be evaluated to ensure that it includes: (1) explicit teaching of the foundational skills of reading (all 5 components) and small group guided instruction integrated into Tier 1 Reading Instruction. Items that will be explored include but are not limited to: Readers Workshop; Daily 5 Framework; 90-minute reading blocks; Balanced Literacy.	Direct Instruction	Tier 1	Implement	09/08/2015	06/10/2016	$0	General Fund	All staff

Status	Progress Notes	Created On	Created By
Completed	This goal was not updated since 2016 as the focus shifted to finding a new Tier 1 resource.	June 13, 2018	Mr. Kris Vydareny
In Progress	Increased intentionality within the 90 minute block; more specifics around the 5 components; Still feel like we have more guided instruction in place at Tier 1 in grades K-2; Data meetings have been more focused on Tier 1 and adjustments we can make.	May 18, 2017	Mr. Kris Vydareny

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Activity - Goals and Scales Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Representatives from each grade level will attend trainings on Marzano Goals and Scales for the area of Reading.	Curriculum Development, Professional Learning, Technology, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/01/2018	$0	No Funding Required	Grade level teacher representatives

Status	Progress Notes	Created On	Created By
Not Completed	This activity was not continued as the focus shifted to finding a new Tier 1 resource.	June 13, 2018	Mr. Kris Vydareny
In Progress	Grade level representatives met with our Curriculum Director to begin this work - teams met 1-2 times.	May 18, 2017	Mr. Kris Vydareny

Activity - CKLA Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will be trained and will implement new core reading series CKLA.	Curriculum Development, Professional Learning, Materials, Teacher Collaboration	Tier 1	Implement	08/01/2018	06/30/2020	$0	General Fund	All staff; Principal

Status	Progress Notes	Created On	Created By
In Progress	18-19 Focus was on initial implementation - focus for 19-20 will be on improving Tier 1 instruction as well as looking at Tier 2	June 12, 2019	Mr. Kris Vydareny

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Activity - Essentials PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Book study and Professional Development around David Kilpatrick's book "Essentials of Assessing, Preventing, and Overcoming Reading Difficulties"	Professional Learning	Tier 2	Getting Ready	08/01/2018	06/07/2019	$0	No Funding Required	Principal; Intervention Specialists

Status	Progress Notes	Created On	Created By
Completed	Book study was completed - PA activities were integrated into Tier 2 interventions and Tier 1 instruction.	June 12, 2019	Mr. Kris Vydareny

Measurable Objective 2:

A 5% increase of Third, Fourth and Fifth grade Students with Disabilities students will demonstrate student proficiency (pass rate) annually in English Language Arts by 06/30/2020 as measured by MSTEP .

Strategy 1:

Holding High Expectations for All Students - Staff will set goals around increasing student achievement for this subgroup.

Category: English/Language Arts

Research Cited: Culture Abilities Resilience Effort - Strategies for Closing the Achievement Gap. National Education Association.

Tier: Tier 3

Activity - Student Goal setting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will set student achievement goals with special education students	Academic Support Program	Tier 3	Implement	08/19/2019	06/30/2020	$0	General Fund	Teaching staff and special education staff

Goal 3: All students will be proficient in writing.

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Measurable Objective 1:

80% of Third, Fourth and Fifth grade students will demonstrate a proficiency in the writing strands in English Language Arts by 06/30/2024 as measured by MSTEP Scores.

Strategy 1:

Differentiated Instruction - All staff will implement practices that are research based and grade level appropriate, such as small group instruction, conferencing with students and implementing writing daily. Student needs will be met as teachers differentiate instruction as part of a Multi-Tiered System of Support framework.

Category: English/Language Arts

Research Cited: Marzano, R. J., Pickering, D. J., & Pollock, J. E. (2001). Classroom Instruction that Works: Research-based strategies for increasing student achievement. Alexandria, VA: Association of Supervision and Curriculum Development.

Treasures Reading Series, written and published by Macmillan/McGraw Hill, Copyright 2009. Buckner, Aimee (2005) Notebook Know-How: Strategies for the Writer's Notebook

Tier: Tier 1

Activity - Writing Best Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The staff will implement differentiated instruction on a daily basis. Teachers will implement best practices such as modeling, conferencing, small group instruction, and the use of visual supports such as graphic organizers.	Professional Learning	Tier 1	Implement	09/02/2014	06/07/2019	$0	No Funding Required	Grade level staff, building principal, intervention specialists.

Status	Progress Notes	Created On	Created By
Completed	This activity will not continue as we will focus time, energy and resources on CKLA as our primary Tier 1 resource for writing instruction	June 12, 2019	Mr. Kris Vydareny

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Activity - Classroom Learning Labs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in Classroom Learning Labs in order to model, observe and collaborate around best instructional practices including gradual release of responsibility, differentiated instruction, formative assessment, student engagement and higher order thinking. Classroom Learning Lab sessions will involve a facilitator, host teacher and visiting teachers. In 2012-2013 we explored the use of Classroom Learning Labs to grow in the use of effective teaching practices. In 2013-2016 we will continue to use this model of learning with more staff as well as develop teacher leader facilitators. Finally, our instructional focus will shift to incorporating the Marzano Instructional Framework.	Professional Learning	Tier 1	Implement	09/02/2014	06/30/2020	$0	No Funding Required	Classroom teachers, literacy coaches, principal

Status	Progress Notes	Created On	Created By
In Progress	During the 19-20 SY, we will continue to use Learning Labs as a way to improve instruction and collaborate	June 12, 2019	Mr. Kris Vydareny
In Progress	2018-19 goal is for all staff to participate in 2 internal learning labs (19 days needed).	June 13, 2018	Mr. Kris Vydareny

Activity - Common Writing Planning Tools	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Build consensus around 3 planning tools (one for each type of writing) that students will use K-5.	Materials, Technology, Teacher Collaboration	Tier 1	Getting Ready	09/01/2016	06/01/2018	$0	No Funding Required	All staff

Status	Progress Notes	Created On	Created By
Not Completed	This activity will not continue as we will focus time, energy and resources on CKLA as our primary Tier 1 resource for writing instruction	June 12, 2019	Mr. Kris Vydareny
In Progress	We will hold on this to see if we will be implementing a new core writing series	June 13, 2018	Mr. Kris Vydareny
In Progress	We did not meet this goal - but we are looking at a move to the building using MAISA Writing.	May 18, 2017	Mr. Kris Vydareny

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Activity - Implementation of MAISA Writing across all grades	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All grade levels will use MAISA as our Core Writing Instruction. Staff will teach a minimum of 4 units (Launching + 3 Common Core areas as defined by the Common Core).	Materials	Tier 1	Implement	08/28/2017	06/07/2019	$0	No Funding Required	All K-5 Teaching Staff

Status	Progress Notes	Created On	Created By
Completed	This activity will not continue as we will focus time, energy and resources on CKLA as our primary Tier 1 resource for writing instruction	June 12, 2019	Mr. Kris Vydareny
In Progress	We will continue with MAISA unless a move is made to incorporate a new core writing series.	June 13, 2018	Mr. Kris Vydareny

Activity - CKLA - Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize CKLA as our core ELA program. CKLA incorporates writing instruction within the framework of Tier 1 instruction.	Direct Instruction, Professional Learning, Materials, Teacher Collaboration	Tier 1	Implement	08/19/2019	06/30/2020	$0	No Funding Required	K-5 Teaching staff

Goal 4: All students will be proficient in science.

Measurable Objective 1:

80% of All Students will demonstrate a proficiency in all areas in Science by 06/30/2024 as measured by MSTEP Scores.

Strategy 1:

Differentiated Instruction - All staff will implement practices that are researched based and grade level appropriate. Student needs will be met as teachers differentiate instruction as part of our Multi-Tiered System of Support (MTSS) framework

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Category:
Research Cited: Marzano, R. J., Pickering, D. J., & Pollock, J. E. (2001). Classroom Instruction that Works: Research-based strategies for increasing student achievement
Tier: Tier 1

Status	Progress Notes	Created On	Created By
N/A	Focus shifted to BCS units.	June 12, 2019	Mr. Kris Vydareny

Activity - Content Vocabulary/Content Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff at Paris Ridge will develop units of study to integrate science concepts with language arts, focusing on elements of non-fiction text and content vocabulary.	Curriculum Development	Tier 1	Implement	09/02/2014	06/07/2019	$0	No Funding Required	All staff.

Status	Progress Notes	Created On	Created By
Not Completed	Focus shifted to BCS Units and integration	June 12, 2019	Mr. Kris Vydareny

Strategy 2:
Implementation of NGSS Standards - Begin the implementation of NGSS standards by focusing on Physical Science during the 2016-17 school-year.
Category: Science
Research Cited: http://www.nextgenscience.org/sites/default/files/Appendix%20A%20-%204.11.13%20Conceptual%20Shifts%20in%20the%20Next%20Generation%20Science%20Standards.pdf

http://www.nextgenscience.org/sites/default/files/Appendix%20H%20-%20The%20Nature%20of%20Science%20in%20the%20Next%20Generation%20Science%20Standards%204.15.13.pdf

Tier: Tier 1

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Activity - District Science Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher rep team members will attend district and county meetings to plan for the implementation of NGSS standards over a three year period.	Curriculum Development, Professional Learning, Policy and Process, Technology	Tier 1	Implement	07/01/2016	06/01/2018	$0	Title II Part A	Teacher reps

Status	Progress Notes	Created On	Created By
In Progress	Training occurred during the 2015-16 SY - focus shifted to Battle Creek Science Units during the 2016-17 SY	May 18, 2017	Mr. Kris Vydareny

Activity - NGSS Standards Professional Development and Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will be preview cross-over standards and cross-cutting concepts and engineering practices while implementing NGSS standards over the next three years. We will start with Physical Science in 2016-17.	Direct Instruction, Curriculum Development, Materials, Technology, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/07/2019	$0	No Funding Required	All staff

Status	Progress Notes	Created On	Created By
Completed	PD has been completed; focus will shift to implementation of Battle Creek Science Units	June 12, 2019	Mr. Kris Vydareny
Completed	PD has been completed; focus will shift to implementation of Battle Creek Science Units	June 12, 2019	Mr. Kris Vydareny
In Progress	17-18 add Earth Science 18-19 add Life Science	June 13, 2018	Mr. Kris Vydareny
In Progress	Started with Physical Science during the 2016-17 SY. We will continue with that unit for one more year.	May 18, 2017	Mr. Kris Vydareny

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Activity - Implementation of Battle Creek Science Units	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will be trained and will implement the Battle Creek Science Units over the course of a three year period starting with Physical Science in the 2016-17 school year. Staff will be provided professional development and resources that align with NGSS standards.	Direct Instruction, Curriculum Development, Professional Learning, Materials, Teacher Collaboration	Tier 1	Implement	09/06/2016	06/30/2020	$0	No Funding Required	Grade level teaching staff; administration

Status	Progress Notes	Created On	Created By
In Progress	Staff has completed training on all three science units - focus will now be on teaching all three units	June 12, 2019	Mr. Kris Vydareny
In Progress	Staff was trained on Earth science units in the spring of 2018 and will be trained in the Life Science unit during the 18-19 school year.	June 13, 2018	Mr. Kris Vydareny
In Progress	Three year plan has been extended. Implementation will take place over a longer period.	May 18, 2017	Mr. Kris Vydareny

Goal 5: Marzano Instructional Framework

Measurable Objective 1:

collaborate to understand and implement the elements of the Marzano Instructional Framework by 06/08/2018 as measured by increased use of Teacher Growth Plans..

Strategy 1:

Training in the Marzano Instructional Framework - Staff will be trained in Marzano Instructional Framework.

Category: Learning Support Systems

Research Cited: The Art and Science of Teaching; Marzano; January 2007.

Tier: Tier 1

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Activity - Marzano Framework Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continued learning around the framework through professional development time provided at Staff Meetings and District PD Days.	Professional Learning	Tier 1	Implement	08/04/2014	06/30/2020	$0	No Funding Required	All staff

Status	Progress Notes	Created On	Created By
In Progress	Focus during the 18-19 school year shifted to the Focused Teacher model - this will continue into the 19-20 SY	June 12, 2019	Mr. Kris Vydareny
In Progress	Exploring the possible use of the of the new "Focus Model". In addition, more focus will be placed on the use of growth plans to drive this learning.	June 13, 2018	Mr. Kris Vydareny

Activity - Explicit Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Select staff would attend summer train the trainers PD and assist staff with furthering learning within the Marzano Framework.	Professional Learning	Tier 1	Getting Ready	08/28/2017	06/06/2018	$0	No Funding Required	Select K-5 staff

Status	Progress Notes	Created On	Created By
In Progress	Select staff (2) were trained but PD with all staff did not occur during the 2017-18 school year.	June 13, 2018	Mr. Kris Vydareny

Activity - Thinking Maps	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Look at building-wide training in Thinking Maps	Professional Learning	Tier 1	Getting Ready	08/28/2017	06/07/2019	$0	General Fund	K-5

Status	Progress Notes	Created On	Created By
Not Completed	For now, we will plan to focus elsewhere.	June 12, 2019	Mr. Kris Vydareny
In Progress	We will continue to keep this on the radar as a potential training for staff.	June 13, 2018	Mr. Kris Vydareny

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Activity - SIOP Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Selected teachers will be trained in Sheltered Instruction/Observation Protocol (SIOP)	Direct Instruction, Academic Support Program	Tier 1	Getting Ready	08/01/2018	06/30/2020	$0	General Fund	Teaching staff; Administration

Status	Progress Notes	Created On	Created By
In Progress	2 teachers were trained during the 18-19 SY - additional teachers will be offered the opportunity during the 19-20 SY	June 12, 2019	Mr. Kris Vydareny

Activity - Goals and Scales Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will meet with district grade level representatives to create Goals and Scales that align with Element 1 of the Marzano Instructional Framework. Focus will be placed on developing goals and scales for ELA and Math.	Curriculum Development	Tier 1	Getting Ready	08/01/2018	06/30/2020	$0	No Funding Required	Classroom teachers; administration

Status	Progress Notes	Created On	Created By
In Progress	Staff will be utilizes to align new core ELA series with goals, scales and report card.	June 12, 2019	Mr. Kris Vydareny

Goal 6: All teachers will implement MTSS

Measurable Objective 1:
collaborate to implement our MTSS framework by 06/14/2018 as measured by TFI's for reading and behavior. .

Strategy 1:

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MTSS - Behavior - Collaborate to create a Positive Behavioral Interventional Support system within our MTSS framework that identifies behavioral expectations; teaches behavioral expectations; monitors student behavior; acknowledges appropriate behavior; and corrects misbehavior.
Category: Learning Support Systems
Research Cited: Bohanon, H., Goodman, S., McIntosh, K. (2009). Integrating behavior and academic supports within an RtI framework: General overview. Retrived August 17, 2006, from http://www.rtinetwork.org/learn/behavior/integrating-behavior-and-academic-supports-general-overview

McIntosh, K., Horner, R. H., Chard, D. J., Dickey, C. R., & Braun, D. H. (2008). Reading skills and function of problem behavior in typical school settings. Journal of Special Education.

Preciado, J. A., Horner, R. H., Scott K. Baker, S. K. (2009). Using a Function-Based Approach to Decrease Problem Behaviors and Increase Academic Engagement for Latino English Language Learners. The Journal of Special Education, 42, 227-240.

Sanford, E. (2006). The effects of function-based literacy instruction on problem behavior and reading growth. Dissertation. University of Oregon.

Stewart, R. M., Benner, G. J., Martella, R. C., and Marchand-Martella, N. E. (2007). Three-tier models or reading and behavior: A research review. Journal of Positive Interventions, 9, 239-252.
Tier: Tier 1

Activity - PBIS - Grade Level PLCs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade Level PLC Teams will analyze SWIS Referral Data 3-4 times a year and create actions plans for areas requiring improvement.	Behavioral Support Program	Tier 1	Implement	09/02/2014	06/30/2020	$0	General Fund	Grade Level Teams

Status	Progress Notes	Created On	Created By
In Progress	Did not meet this goal during the 18-19 SY - this will be revisited during the 19-20 SY with a goal of 3 meetings per year.	June 12, 2019	Mr. Kris Vydareny
In Progress	Grade Level teams analyzed data 3 times during the 2017-18 school-year	June 13, 2018	Mr. Kris Vydareny
In Progress	Met 3 times this year with Grade Level Teams	May 18, 2017	Mr. Kris Vydareny

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Activity - MTSS - PBIS - Tier 2	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will create a Tier 2 behavior intervention framework for students who require behavioral support beyond Tier 1. Focus will be on 1-3 different interventions and will include entrance and exit criteria.	Behavioral Support Program, Technology	Tier 2	Implement	09/08/2015	06/30/2020	$0	No Funding Required	MTSS Behavior Work Team; Building Principal

Status	Progress Notes	Created On	Created By
In Progress	Addition of Student Support Specialist during the 18-19 SY was an asset - moving into 19-20 SY we will focus on classroom level Tier 2 systems as well as Tier 2 systems outside the classroom	June 12, 2019	Mr. Kris Vydareny
In Progress	Will explore Grade Level monthly celebrations for the 2018-19 school year with certain criteria for students to participate.	June 13, 2018	Mr. Kris Vydareny
In Progress	Tried 2 this year - Check and Connect, and behavior contracts were implemented for students with more than six behavior referrals.	May 18, 2017	Mr. Kris Vydareny

Activity - MTSS - PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend training in the MTSS/MiBlisi Model focused around reading and behavior.	Professional Learning, Technology, Teacher Collaboration	Tier 1	Implement	09/08/2015	06/09/2017	$0	No Funding Required	All teachers and administrators

Status	Progress Notes	Created On	Created By
Completed	Completed MiBlisi trainings	May 18, 2017	Mr. Kris Vydareny

Activity - MTSS-PBIS Data Tracking	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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PBIS Behavior Team will re-evaluate the categories on our referral form to ensure it matches the data we are tracking. We will make sure that categories are appropriately defined (minor vs major; lying vs defiance) and locations are accurate (adding specials classes). In addition, we will look at our system for tracking students who get multiple referrals within a given amount of time and the progression of consequences.	Behavioral Support Program, Technology, Teacher Collaboration	Tier 1	Implement	09/01/2016	06/15/2018	$0	No Funding Required	Teachers and Principal

Status	Progress Notes	Created On	Created By
Completed		May 18, 2017	Mr. Kris Vydareny

Activity - Social Emotional Learning - Tier 1 Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue with implementation of Social Emotional Learning for all students at Tier 1.	Behavioral Support Program	Tier 1	Implement	09/06/2016	06/30/2020	$0	No Funding Required	K-5 Teaching Staff and Student Support Specialist

Status	Progress Notes	Created On	Created By
In Progress	We will move away from True Success at Tier 1 as we will be integrating SEL State Standards into Tier 1. We will be utilizing Stanford Harmony as well as Social Thinking curriculum. 2 lessons per month will be provided for staff around monthly themes	June 12, 2019	Mr. Kris Vydareny

Activity - Tier 2/Tier 3 Behavior Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create a Tier 2/3 Behavior Team that will support students/staff with multiple discipline referrals (5+) or students identified as At Risk based on the SRSS-IE. This will be aligned with goals identified within our SWPBIS TFI.	Behavioral Support Program, Teacher Collaboration	Tier 2	Getting Ready	08/01/2018	06/30/2020	$0	No Funding Required	Select team members

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Status	Progress Notes	Created On	Created By
In Progress	Principal met every 4-6 weeks with Student Support Specialist and intervention specialist to problem solve student behavior. Problem solved around 13 students during the 1819 school year. Will look to refine process for 1920 SY	June 12, 2019	Mr. Kris Vydareny

Activity - Administration of SRSS-IE	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administer the SRSS-IE three times a year to identify At Risk students	Behavioral Support Program	Tier 2	Implement	08/01/2018	06/30/2020	$0	No Funding Required	K-5 Staff

Status	Progress Notes	Created On	Created By
In Progress	Continue to implement - focus on what to do with the data	June 12, 2019	Mr. Kris Vydareny
In Progress	The SRSS has been implemented each of the last three years but was not part of our SIP.	June 13, 2018	Mr. Kris Vydareny

Activity - Career and College Readiness	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Michigan Career Development model will be implemented and integrated within Tier 1 lessons at all grades.	Career Preparation /Orientation	Tier 1	Implement	08/19/2019	06/30/2020	$0	General Fund	K-5 Teaching Staff and Student Support Specialist

Activity - Student Support Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Student Support Coach will coordinate Tier 1 resources and Professional Learning. Coach will also support implementation and evaluation of PBIS and MTSS structure.	Community Engagement, Behavioral Support Program, Professional Learning, Parent Involvement, Teacher Collaboration	Tier 1	Implement	08/18/2019	06/30/2022	$9335	Section 31a	Administration

Strategy 2:

MTSS Reading - Hello

Category: Learning Support Systems

Research Cited: hello

Tier: Tier 1

Activity - Grade Level Action Plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement Grade Level Action Plans (MTSS/MiBlisi) to focus on grade level response to data as well as differentiated grouping of students during Tier 1 instruction. These action plans will be revised/evaluated at Benchmark and Progress Monitoring Meetings every 4-6 weeks.	Technology, Academic Support Program, Teacher Collaboration	Tier 1	Implement	09/01/2016	06/30/2020	$0	No Funding Required	Teachers and Principal

Status	Progress Notes	Created On	Created By
In Progress	Action plans were revised by IS team and Literacy Coach - implement revised plans during the 19-20 SY	June 12, 2019	Mr. Kris Vydareny
In Progress	Integrate NWEA Data into Grade Level Problem Solving documents.	June 13, 2018	Mr. Kris Vydareny

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Activity - Define a 90 Minute Reading Block	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will work with each grade level team to define 90 Minute Tier 1 Instructional Block	Direct Instruction, Curriculum Development, Professional Learning, Materials, Technology, Teacher Collaboration	Tier 1	Implement	06/01/2016	06/07/2019	$0	No Funding Required	All staff

Status	Progress Notes	Created On	Created By
Not Completed	Focus has shifted to new core ELA series - 120 minute block K-3 and 90 minute 4-5	June 12, 2019	Mr. Kris Vydareny
In Progress	This will be driven by implementation of new core reading series - CKLA	June 13, 2018	Mr. Kris Vydareny

Activity - NWEA Benchmark Testing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will be trained on the utilization of the NWEA Benchmark assessment. The assessment will be given three times a year. Staff will be trained on proctoring the assessment and analyzing the data.	Professional Learning, Materials, Teacher Collaboration	Tier 1	Implement	09/06/2016	06/30/2020	$0	No Funding Required	K-5 teaching staff and Intervention Specialists

Status	Progress Notes	Created On	Created By
In Progress	Continued focus on what to do with gathered data.	June 12, 2019	Mr. Kris Vydareny
In Progress	Focus will shift to what to do with data that is being gathered and how to use it to guide small group instruction.	June 13, 2018	Mr. Kris Vydareny

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Activity - Creation of Decision Rules	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create decision rules for moving students from Tier 1 to Tier 2.....Tier 2 to Tier 3. This has been identified as a goal from our Reading TFI.	Academic Support Program, Teacher Collaboration	Tier 2	Getting Ready	08/01/2018	06/30/2020	$0	No Funding Required	K-5 staff; Intervention Specialists; Principal; Literacy Coach

Status	Progress Notes	Created On	Created By
In Progress	This was not accomplished during the 18-19 SY so will continue to be a goal during the 19-20 SY	June 12, 2019	Mr. Kris Vydareny

Activity - Early Literacy Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-3 Early Literacy coaches will work with K-3 staff in response to grade level data. Work will entail professional learning, resource assessment, coaching and modeling.	Direct Instruction, Curriculum Development, Professional Learning, Academic Support Program, Teacher Collaboration	Tier 1	Implement	08/18/2019	06/30/2022	$25069	Section 31a, Title II Part A	Teaching staff; Administration

Goal 7: Professional Learning Communities

Measurable Objective 1:

collaborate to sustain grade level and building level meeting structures designed to analyze student data to answer: What are students expected to learn? How will we know they have learned it? How will we respond if they have/have not learned it? by 06/01/2018 as measured by the use and refinement of a team meeting notes templates and the collection of the team meeting notes.

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Strategy 1:

Professional Learning Communities - Staff will collaborate to create grade level and building level meeting structures designed to analyze student data to answer: What are students expected to learn? How will we know they have learned it? How will we respond if they have/have not learned it?

Category:

Research Cited: Professional Learning Communities at Work; Dufour and Eaker; 2006

Tier: Tier 1

Activity - Strengthing the use of Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff met in structured PLC meetings 2-4 times each month to look at reading and behavior data. For next year, we will continue with this practice but try to push past just entering data and have deeper conversations about what the data is telling us. We would also like to make sure we have action plans in place to hold us accountable to the goals we have set.	Curriculum Development, Behavioral Support Program, Professional Learning, Academic Support Program, Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2020	$0	No Funding Required	All staff

Status	Progress Notes	Created On	Created By
In Progress	Continued focus on grade level teams owning this activity - using data from reading, math and behavior to drive instruction, interventions and extensions.	June 12, 2019	Mr. Kris Vydareny
In Progress	Focus will shift to this being "owned" by teams. Conversations will be driven around on-going assessment data, adoption of new core reading series, Number Routines, New Science Units, Marzano strategies, Grade Level Reading/Behavior action Plans; Team norms	June 13, 2018	Mr. Kris Vydareny

Goal 8: All students will be proficient in social studies.

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Measurable Objective 1:

80% of All Students will demonstrate a proficiency in all areas in Social Studies by 06/30/2024 as measured by MSTEP Scores.

Strategy 1:

Differentiated Instruction - All staff will implement practices that are research based and grade level appropriate. Student needs will be met as teachers differentiate according to varying indicators.

Category:

Research Cited: Marzano, R. J., Pickering, D. J., & Pollock, J. E. (2001). Classroom Instruction that Works: Research-based strategies for increasing student achievement.

Tier:

Activity - Content Vocabulary/Content Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff at Paris Ridge will develop units of study which will integrate Social Studies concepts into language arts focusing on the elements of nonfiction text and content vocabulary.	Curriculum Development	Tier 1	Getting Ready	09/02/2014	06/30/2020	$0	No Funding Required	All staff.

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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Tier 1 Reading Instruction	Tier 1 Reading Instruction will be evaluated to ensure that it includes: (1) explicit teaching of the foundational skills of reading (all 5 components) and small group guided instruction integrated into Tier 1 Reading Instruction. Items that will be explored include but are not limited to: Readers Workshop; Daily 5 Framework; 90-minute reading blocks; Balanced Literacy.	Direct Instruction	Tier 1	Implement	09/08/2015	06/10/2016	$0	All staff
Student Goal setting	Staff will set achievement goals with Special Education students	Academic Support Program	Tier 3	Implement	08/19/2019	06/30/2020	$0	Teaching Staff; Special Education Staff
Data Meetings	Teaching staff will continue to implement student data meetings every 4-6 weeks with an increased focus on analyzing individual student progress. This will shift the focus of the meetings from grouping students to a deeper analysis of individual student data and include professional collaboration and problem solving.	Teacher Collaboration	Tier 1	Monitor	09/02/2014	06/30/2020	$0	Instructional Staff, Principal
Thinking Maps	Look at building-wide training in Thinking Maps	Professional Learning	Tier 1	Getting Ready	08/28/2017	06/07/2019	$0	K-5
Career and College Readiness	The Michigan Career Development model will be implemented and integrated within Tier 1 lessons at all grades.	Career Preparation /Orientation	Tier 1	Implement	08/19/2019	06/30/2020	$0	K-5 Teaching Staff and Student Support Specialist

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Classroom Learning Labs	Teachers will be involved in Classroom Learning Labs where they will model, observe and collaborate around best instructional practices including gradual release of responsibility, differentiated instruction, formative assessment, student engagement and higher order thinking. Classroom Learning Lab sessions will involve a facilitator, host teacher and visiting teachers. In 2012-2013 we explored the use of Classroom Learning Labs to grow in the use of effective teaching practices. In 2013-2016 we will continue to use this model of learning with more staff as well as develop teacher leader facilitators. Finally, our instructional focus will shift to incorporate the Marzano Instructional Framework.	Professional Learning	Tier 1	Implement	09/02/2014	06/30/2020	$0	Classroom Teachers, Curriculum Director, District Literacy Coach, District MTSS Coordinator
Math Coaching	Teachers will participate in coaching through the Math Team at the KISD.	Direct Instruction, Professional Learning, Teacher Collaboration	Tier 1	Implement	08/27/2018	06/12/2020	$0	K-5 Teaching staff
PBIS - Grade Level PLCs	Grade Level PLC Teams will analyze SWIS Referral Data 3-4 times a year and create actions plans for areas requiring improvement.	Behavioral Support Program	Tier 1	Implement	09/02/2014	06/30/2020	$0	Grade Level Teams
Number Routines	Staff will implement the number sense routines such as Number Talks, Number Strings, etc. 3-5 times per week as a math warm-up.	Materials	Tier 1	Implement	08/28/2017	06/30/2020	$0	All K-5 teaching staff
SIOP Training	Selected teachers will be trained in Sheltered Instruction/Observation Protocol (SIOP)	Direct Instruction, Academic Support Program	Tier 1	Getting Ready	08/01/2018	06/30/2020	$0	Teaching staff; Administration
Michigan Mathematics Educators	Send a leadership team to the Kent ISD Trainings around math instruction and lead learning back at the building.	Professional Learning	Tier 1	Implement	08/28/2017	06/30/2020	$3525	K-5 representatives will attend professional learning sessions at the KISD and lead learning back at the building.
Student Goal setting	Staff will set student achievement goals with special education students	Academic Support Program	Tier 3	Implement	08/19/2019	06/30/2020	$0	Teaching staff and special education staff

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CKLA Implementation	Staff will be trained and will implement new core reading series CKLA.	Curriculum Development, Professional Learning, Materials, Teacher Collaboration	Tier 1	Implement	08/01/2018	06/30/2020	$0	All staff; Principal

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Support Coach	Student Support Coach will coordinate Tier 1 resources and Professional Learning. Coach will also support implementation and evaluation of PBIS and MTSS structure.	Community Engagement, Behavioral Support Program, Professional Learning, Parent Involvement, Teacher Collaboration	Tier 1	Implement	08/18/2019	06/30/2022	$9335	Administration
Early Literacy Coaching	K-3 Early Literacy coaches will work with K-3 staff in response to grade level data. Work will entail professional learning, resource assessment, coaching and modeling.	Direct Instruction, Curriculum Development, Professional Learning, Academic Support Program, Teacher Collaboration	Tier 1	Implement	08/18/2019	06/30/2022	$11985	Teaching staff; Administration

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MTSS Reading Interventions	Paris Ridge Elementary staff members will continue to collaborate to determine flexible intervention groups, which focus on current and ongoing student data collection. Students that have been identified as requiring additional support will receive consistent and frequent instruction to target specific learning needs. Universal screeners and diagnostic probes will be used to identify students eligible for reading supports and staff and teachers will provide reading interventions. This includes the use of 31a funding for one certified teacher (intervention specialist). One area that we will focus on more next year will be around moving students from Tier 2 to Tier 1 (and from Tier 3 to Tier 2).	Academic Support Program	Tier 2	Implement	09/02/2014	06/30/2020	$25433	Classroom teachers, Intervention specialists; para educators

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Implementation of Battle Creek Science Units	Staff will be trained and will implement the Battle Creek Science Units over the course of a three year period starting with Physical Science in the 2016-17 school year. Staff will be provided professional development and resources that align with NGSS standards.	Direct Instruction, Curriculum Development, Professional Learning, Materials, Teacher Collaboration	Tier 1	Implement	09/06/2016	06/30/2020	$0	Grade level teaching staff; administration
Strengthing the use of Professional Learning Communities	Staff met in structured PLC meetings 2-4 times each month to look at reading and behavior data. For next year, we will continue with this practice but try to push past just entering data and have deeper conversations about what the data is telling us. We would also like to make sure we have action plans in place to hold us accountable to the goals we have set.	Curriculum Development, Behavioral Support Program, Professional Learning, Academic Support Program, Teacher Collaboration	Tier 1	Implement	09/02/2014	06/30/2020	$0	All staff
Marzano Framework Training	Continued learning around the framework through professional development time provided at Staff Meetings and District PD Days.	Professional Learning	Tier 1	Implement	08/04/2014	06/30/2020	$0	All staff

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CKLA - Writing	Teachers will utilize CKLA as our core ELA program. CKLA incorporates writing instruction within the framework of Tier 1 instruction.	Direct Instruction, Professional Learning, Materials, Teacher Collaboration	Tier 1	Implement	08/19/2019	06/30/2020	$0	K-5 Teaching staff
Administration of SRSS-IE	Administer the SRSS-IE three times a year to identify At Risk students	Behavioral Support Program	Tier 2	Implement	08/01/2018	06/30/2020	$0	K-5 Staff
MTSS - PBIS - Tier 2	Staff will create a Tier 2 behavior intervention framework for students who require behavioral support beyond Tier 1. Focus will be on 1-3 different interventions and will include entrance and exit criteria.	Behavioral Support Program, Technology	Tier 2	Implement	09/08/2015	06/30/2020	$0	MTSS Behavior Work Team; Building Principal
Creation of Decision Rules	Create decision rules for moving students from Tier 1 to Tier 2.....Tier 2 to Tier 3. This has been identified as a goal from our Reading TFI.	Academic Support Program, Teacher Collaboration	Tier 2	Getting Ready	08/01/2018	06/30/2020	$0	K-5 staff; Intervention Specialists; Principal; Literacy Coach
Social Emotional Learning - Tier 1 Curriculum	Continue with implementation of Social Emotional Learning for all students at Tier 1.	Behavioral Support Program	Tier 1	Implement	09/06/2016	06/30/2020	$0	K-5 Teaching Staff and Student Support Specialist
MTSS Math Interventions	Staff will intervene appropriately for those students who have been identified as requiring additional instruction in order to gain mastery of specific mathematical standards. Using the district instructional model, staff will review data from various assessments and then provide the necessary interventions for these students. Interventions will be provided by staff members and will utilize technology and additional supplemental resources. The classroom teachers and paraprofessional(s) will be used to deliver math interventions of a daily/weekly basis.	Academic Support Program	Tier 2	Getting Ready	09/02/2014	06/30/2020	$0	Classroom teachers and support staff.
MTSS - PD	Teachers will attend training in the MTSS/MiBlisi Model focused around reading and behavior.	Professional Learning, Technology, Teacher Collaboration	Tier 1	Implement	09/08/2015	06/09/2017	$0	All teachers and administrators

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Classroom Learning Labs	Teachers will participate in Classroom Learning Labs in order to model, observe and collaborate around best instructional practices including gradual release of responsibility, differentiated instruction, formative assessment, student engagement and higher order thinking. Classroom Learning Lab sessions will involve a facilitator, host teacher and visiting teachers. In 2012-2013 we explored the use of Classroom Learning Labs to grow in the use of effective teaching practices. In 2013-2016 we will continue to use this model of learning with more staff as well as develop teacher leader facilitators. Finally, our instructional focus will shift to incorporating the Marzano Instructional Framework.	Professional Learning	Tier 1	Implement	09/02/2014	06/30/2020	$0	Classroom teachers, literacy coaches, principal
Classroom Learning Labs	Teachers will be involved in Classroom Learning Labs in order to model, observe and collaborate around best instructional practices as defined by the Marzano Instructional Framework. This will include training of staff to help with facilitation of Classroom Learning Labs.	Professional Learning	Tier 1	Implement	09/04/2014	06/30/2020	$0	Classrooms teachers, facilitators, principals.
Define a 90 Minute Reading Block	We will work with each grade level team to define 90 Minute Tier 1 Instructional Block	Direct Instruction, Curriculum Development, Professional Learning, Materials, Technology, Teacher Collaboration	Tier 1	Implement	06/01/2016	06/07/2019	$0	All staff
NGSS Standards Professional Development and Implementation	Staff will be preview cross-over standards and cross-cutting concepts and engineering practices while implementing NGSS standards over the next three years. We will start with Physical Science in 2016-17.	Direct Instruction, Curriculum Development, Materials, Technology, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/07/2019	$0	All staff
Goals and Scales Training	Staff will meet with district grade level representatives to create Goals and Scales that align with Element 1 of the Marzano Instructional Framework. Focus will be placed on developing goals and scales for ELA and Math.	Curriculum Development	Tier 1	Getting Ready	08/01/2018	06/30/2020	$0	Classroom teachers; administration

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Tier 2/Tier 3 Behavior Team	Create a Tier 2/3 Behavior Team that will support students/staff with multiple discipline referrals (5+) or students identified as At Risk based on the SRSS-IE. This will be aligned with goals identified within our SWPBIS TFI.	Behavioral Support Program, Teacher Collaboration	Tier 2	Getting Ready	08/01/2018	06/30/2020	$0	Select team members
Instructional Technology	Staff will incorporate technology in math through web based tools such as IXL, Kahn Mappers in order to differentiate instruction to meet the needs of all students.	Technology	Tier 1	Implement	09/02/2014	06/30/2020	$0	All teachers
Common Writing Planning Tools	Build consensus around 3 planning tools (one for each type of writing) that students will use K-5.	Materials, Technology, Teacher Collaboration	Tier 1	Getting Ready	09/01/2016	06/01/2018	$0	All staff
Grade Level Action Plans	Implement Grade Level Action Plans (MTSS/MiBlisi) to focus on grade level response to data as well as differentiated grouping of students during Tier 1 instruction. These action plans will be revised/evaluated at Benchmark and Progress Monitoring Meetings every 4-6 weeks.	Technology, Academic Support Program, Teacher Collaboration	Tier 1	Implement	09/01/2016	06/30/2020	$0	Teachers and Principal
Content Vocabulary/Content Integration	Staff at Paris Ridge will develop units of study which will integrate Social Studies concepts into language arts focusing on the elements of nonfiction text and content vocabulary.	Curriculum Development	Tier 1	Getting Ready	09/02/2014	06/30/2020	$0	All staff.
Essentials PD	Book study and Professional Development around David Kilpatrick's book "Essentials of Assessing, Preventing, and Overcoming Reading Difficulties"	Professional Learning	Tier 2	Getting Ready	08/01/2018	06/07/2019	$0	Principal; Intervention Specialists
Goals and Scales Training	Representatives from each grade level will attend trainings on Marzano Goals and Scales for the area of Reading.	Curriculum Development, Professional Learning, Technology, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/01/2018	$0	Grade level teacher representatives
MTSS-PBIS Data Tracking	PBIS Behavior Team will re-evaluate the categories on our referral form to ensure it matches the data we are tracking. We will make sure that categories are appropriately defined (minor vs major; lying vs defiance) and locations are accurate (adding specials classes). In addition, we will look at our system for tracking students who get multiple referrals within a given amount of time and the progression of consequences.	Behavioral Support Program, Technology, Teacher Collaboration	Tier 1	Implement	09/01/2016	06/15/2018	$0	Teachers and Principal

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Writing Best Practices	The staff will implement differentiated instruction on a daily basis. Teachers will implement best practices such as modeling, conferencing, small group instruction, and the use of visual supports such as graphic organizers.	Professional Learning	Tier 1	Implement	09/02/2014	06/07/2019	$0	Grade level staff, building principal, intervention specialists.
Parent Involvement	The staff will continue to develop parent education tools to communicate and educate parents about grade level math expectations.	Parent Involvement	Tier 1	Implement	09/02/2014	06/10/2016	$0	All teachers
Content Vocabulary/Content Integration	Staff at Paris Ridge will develop units of study to integrate science concepts with language arts, focusing on elements of non-fiction text and content vocabulary.	Curriculum Development	Tier 1	Implement	09/02/2014	06/07/2019	$0	All staff.
Implementation of MAISA Writing across all grades	All grade levels will use MAISA as our Core Writing Instruction. Staff will teach a minimum of 4 units (Launching + 3 Common Core areas as defined by the Common Core).	Materials	Tier 1	Implement	08/28/2017	06/07/2019	$0	All K-5 Teaching Staff
Explicit Instruction	Select staff would attend summer train the trainers PD and assist staff with furthering learning within the Marzano Framework.	Professional Learning	Tier 1	Getting Ready	08/28/2017	06/06/2018	$0	Select K-5 staff
NWEA Benchmark Testing	Staff will be trained on the utilization of the NWEA Benchmark assessment. The assessment will be given three times a year. Staff will be trained on proctoring the assessment and analyzing the data.	Professional Learning, Materials, Teacher Collaboration	Tier 1	Implement	09/06/2016	06/30/2020	$0	K-5 teaching staff and Intervention Specialists

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Early Literacy Coaching	K-3 Early Literacy coaches will work with K-3 staff in response to grade level data. Work will entail professional learning, resource assessment, coaching and modeling.	Direct Instruction, Curriculum Development, Professional Learning, Academic Support Program, Teacher Collaboration	Tier 1	Implement	08/18/2019	06/30/2022	$13084	Teaching staff; Administration

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District Science Team	Teacher rep team members will attend district and county meetings to plan for the implementation of NGSS standards over a three year period.	Curriculum Development, Professional Learning, Policy and Process, Technology	Tier 1	Implement	07/01/2016	06/01/2018	$0	Teacher reps

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