

Emmons Lake Elementary School

Address: 8950 Kraft Ave., Caledonia, MI 49316 Telephone (616) 528-8100 - Fax (616) 528-8104 - www.calschools.org

February 3, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for EMMONS LAKE ELEMENTARY. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact JENN SCHULTZ for assistance.

The AER is available for you to review electronically by visiting the following website, **<u>Emmons</u>** <u>**Lake Elementary MI school data report**</u>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given. Emmons Lake Elementary was not given one of these labels from the State of Michigan.

Emmons Lake Elementary has implemented a building wide systematic processes to positively impact student achievement. Trends in student achievement and data indicate that we have key challenges within our four core academic areas. The Emmons Lake staff has worked to address these challenges through the School Improvement Process and utilizing our Multi-Tiered System of Support (MTSS). Our team continues to collect and review data across our core subject areas to drive instruction and small group interventions. Our goal continues to be to integrate a MultiTiered System of Support (MTSS) across all four core academic areas in which 80% of students are achieving at desired levels and that the remaining 20% are receiving the necessary supports. This process is evident in our collaborative grade level data meetings, which are held throughout the year. During these data review meetings, staff members review student progress, develop targeted instructional plans to address specific needs, and review the components of quality instruction within all academic tiers. In addition, the implementation and evaluation of our MTSS structure will drive our professional development and School Improvement goals over the next three to five years. We are confident that our *Multi-Tiered System of Supports* (MTSS) provides a layered approach to teaching and learning by providing high quality instruction for all students, intervention in key skill areas for some students, and



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intensive intervention and support for those identified.

In addition to the MTSS system of academic supports, we continue to work on our *Positive Behavior Interventions and Support* (PBIS). This program supports all of our students by creating a positive environment to support increased student engagement. Through ongoing efforts, Emmons Lake Elementary staff will continue to evaluate data and make instructional decisions around student needs.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Elementary School Pupil Assignment

Students are assigned to an elementary school in consideration of the following criteria: A. Current enrollment and capacity: Students are enrolled in elementary schools

according to space available and maintaining equitable class sizes.

B. Location: We attempt to place students in the school closest to their home residence. Our goal is to keep neighborhood children in the same schools.

C. Siblings: We give priority to students who currently have siblings enrolled in specific schools.

D. Parent Preference: If space is available, we attempt to place students in the school of their preference.

Middle School Pupil Assignment

A. All incoming 5th and 6th grade students will attend Kraft Meadows Intermediate SchoolB. All incoming 7th and 8th grade students will attend Duncan Lake Middle School.

High School Pupil Assignment

All students in our district attend Caledonia High School

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Emmons Lake Elementary staff and parents work together to develop a School Improvement Plan that is meaningful and supports the school and district goals. Teachers, support staff and parents were involved in data review and goal development through a systematic process throughout the school year.

The EMMONS LAKE ELEMENTARY SCHOOL Improvement Plan is available for you to review electronically by visiting <u>https://www.calschools.org/our-district/annual-reports/</u> or you may review a copy in the principal's office at EMMONS LAKE ELEMENTARY.



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3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

All of our schools operate under the same academic rigor and goals. We strive for consistency in excellence in each school and work closely together to achieve that academic success.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Caledonia Community Schools has worked with Kent ISD and the State of Michigan in the process of aligning this curriculum with the Common Core State Standards. Our <u>current</u> <u>curriculum</u> can be accessed on our website.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Community members may access current school data by accessing:

Emmons Lake Elementary Combined School Data Report

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

EMMONS LAKE ELEMENTARY SCHOOL has enjoyed a high turnout as it relates to Parent-Teacher Conferences. During the 2019-2020 school year, 99% of families attended conferences. During the fall 2021 conferences, over 98% of families attended.

In conclusion, the 2020-2021 school year was a great success even amidst the daily challenges that came with working within a school during a global pandemic. The Emmons educational team worked diligently to prepare our students both academically and socially in a combination of in-person and virtual settings while helping families to navigate an ever changing landscape. We are extremely proud of our educational team and honored to be a part of the positive impact they bring to our students and families. Our greatest asset continues to be balancing a celebration of our successes with a strong desire to grow and improve each year. Moving forward, we will continue to work on providing an exemplary education for all children in



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a safe and caring environment. We are pleased to present this report for your review and look forward to our continued success of working together for every child, every day! Thank you for all you do to make Emmons Lake Elementary an amazing school.

Sincerely,

Jenn Schultz

Emmons Lake Elementary School