

In the pursuit of excellence...

Paris Ridge Elementary School

Address: 4690 Paris Ridge Dr., Caledonia, MI 49316 Telephone (616) 891-7033 - Fax (616) 891-8639 - www.calschools.org

January 28, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for PARIS RIDGE ELEMENTARY. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact KRIS VYDARENY for assistance.

The AER is available for you to review electronically by visiting the following website, <u>Paris Ridge Elementary</u> <u>MI school data report</u>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given. *Paris Ridge was not given one of these labels from the State of Michigan.*

Since Paris Ridge Elementary opened its doors in 2010, we have been working to develop systemic processes to positively impact student achievement. Trends in student achievement data indicate that Paris Ridge Elementary has key challenges within our four core academic areas. The Paris Ridge staff has worked to address these challenges through the School Improvement Process. Our goal continues to be to integrate a MultiTiered System of Support (MTSS) across all four core academic areas in which 80% of students are achieving at desired levels and that the remaining 20% are receiving necessary supports. In addition, the Paris Ridge staff has implemented Positive Behavior Supports and Interventions (PBIS) to support a tiered system of behavioral interventions for our students. The implementation and evaluation of our MTSS structure will drive professional development and School Improvement goals at Paris Ridge Elementary over the next three to five years. We feel strongly that our work in creating a MultiTiered System of Supports (MTSS) provides a layered approach to teaching and learning by providing (1) high quality instruction for all students; (2) interventions in key skill areas for some students; and (3) intensive intervention and support for a few students.

Principal: KRIS VYDARENY ~ Secretary: STACEY KELLY



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State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Elementary School Pupil Assignment

Students are assigned to an elementary school in consideration of the following criteria:

- A. Current enrollment and capacity: Students are enrolled in elementary schools according to space available and maintaining equitable class sizes.
- B. Location: We attempt to place students in the school closest to their home residence. Our goal is to keep neighborhood children in the same schools.
- C. Siblings: We give priority to students who currently have siblings enrolled in specific schools.
- D. Parent Preference: If space is available, we attempt to place students in the school of their preference.

Middle School Pupil Assignment

A. All incoming 5th and 6th grade students will attend Kraft Meadows Intermediate School

B. All incoming 7th and 8th grade students will attend Duncan Lake Middle School.

High School Pupil Assignment

All students in our district attend Caledonia High School

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN PARIS RIDGE ELEMENTARY SCHOOL staff and parents work together to develop a School Improvement Plan that is meaningful and supports the school and district goals. Teachers, support staff and parents were involved in data review and goal development through a systematic process throughout the school year.

The PARIS RIDGE ELEMENTARY SCHOOL Improvement Plan is available for you to review electronically by visiting https://www.calschools.org/our-district/annual-reports/ or you may review a copy in the principal's office at PARIS RIDGE ELEMENTARY.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

All of our schools operate under the same academic rigor and goals. We strive for consistency in excellence in each school and work closely together to achieve that academic success.

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4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Caledonia Community Schools has worked with Kent ISD and the State of Michigan in the process of aligning this curriculum with the Common Core State Standards. Our current curriculum can be accessed on our website at https://www.calschools.org/departments/teaching-learning/

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS Community members may access current school data by accessing:

Paris Ridge Elementary Combined Data Report

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

PARIS RIDGE ELEMENTARY SCHOOL has enjoyed a high turnout as it relates to Parent-Teacher Conferences. During the 2019-2020 school year, over 95% of parents attended conferences. During the 2020-2021 school year over 98% of parents attended conferences.

In conclusion, the 2020-2021 school year was a great success in spite of the daily challenges that came with working within a school during a global pandemic. Teachers worked very hard to prepare our students both academically and socially in a combination of in-person and virtual settings while helping families to navigate an ever changing landscape. I am extremely proud of the efforts of the staff, students and families at Paris Ridge Elementary. Our greatest asset continues to be balancing a celebration of our successes with a strong desire to grow and improve each year. Paris Ridge Elementary staff will continue to work together with our families to help students become independent, innovative, and inspired learners.

Sincerely,

Kris M. Vydareny
Paris Ridge Elementary School

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