

KRAFT MEADOWS

INTERMEDIATE SCHOOL

5TH & 6TH GRADE



"Kraft Meadows Intermediate School provides, fosters, and encourages personal growth in all students while providing a safe and orderly environment that stimulates academic achievement."

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MESSAGE FROM THE PRINCIPAL



Dear Students and Families,

My name is Steve Uyl and I am honored to be the Principal at Kraft Meadows Intermediate School. I am proud to be a 1998 graduate of Caledonia High School. I have a passion for this community and am blessed with the opportunities that Caledonia Community Schools have provided for my family and me.

Our goal at KMIS is to ensure that every student is provided the highest quality education in a safe and supportive learning environment. I am very fortunate to work with such an outstanding staff at Kraft Meadows. They are a dedicated group of professional educators who care greatly about your children. We look forward to working with our families to provide an outstanding 5th and 6th grade experience for your children.

If there is anything I can do to help your child have the best experience possible at Kraft Meadows, please feel free to reach out. I look forward to working with you to make this a great school year!

Go Scots!

Steve Uyl, Principal
Kraft Meadows Intermediate School



KRAFT MEADOWS

Intermediate

SCHOOL DAY

Start Time: 7:35 AM Dismissal: 2:30 PM

Parent Drop Off Doors: Opens @ 7:00 AM

Breakfast Available: 7:00-7:30 AM

Students who do not ride the bus home, we ask that they are picked up by 2:45 PM.



BLDG PROCEDURES

Schedule

Daily Schedule Example

Teacher 1						Teacher 2					
		Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday
HR	7:35-7:50										
1st	7:50-8:35										
2nd	8:35-9:20										
3rd	9:20-10:05										
4th	10:05-10:50	STEM	ELA Lab	STEM	ELA Lab	STEM A (ELA Lab B)	ART	Math Lab	SPANISH	Math Lab	ART A (Math Lab B)
Lunch	10:50-11:20										
5th	11:25-12:10										
6th	12:10-12:55	M/PE	M/PE	M/PE	M/PE	M/PE	M/PE	M/PE	M/PE	M/PE	M/PE
7th	12:55-1:40										
8th	1:40-2:25										
HR	2:25-2:30										

Exploratory Classes



All 5th Grade Students

Music & PE (Alternating Days all year long)

- 45 Minutes Per Day
- Orchestra in place of Music

STEM

- 2-3 Days Per Week (Alternating Fridays)
- 45 Minutes Per Day
- 1 Semester

Art & Spanish

- 2-3 Days Per Week (Alternating Fridays)
- 45 Minutes Per Day
- 1 Semester

All 6th Grade Students

Music & PE (Alternating Days all year long)

- 45 Minutes Per Day
- Choice of Band, Choir, Orchestra

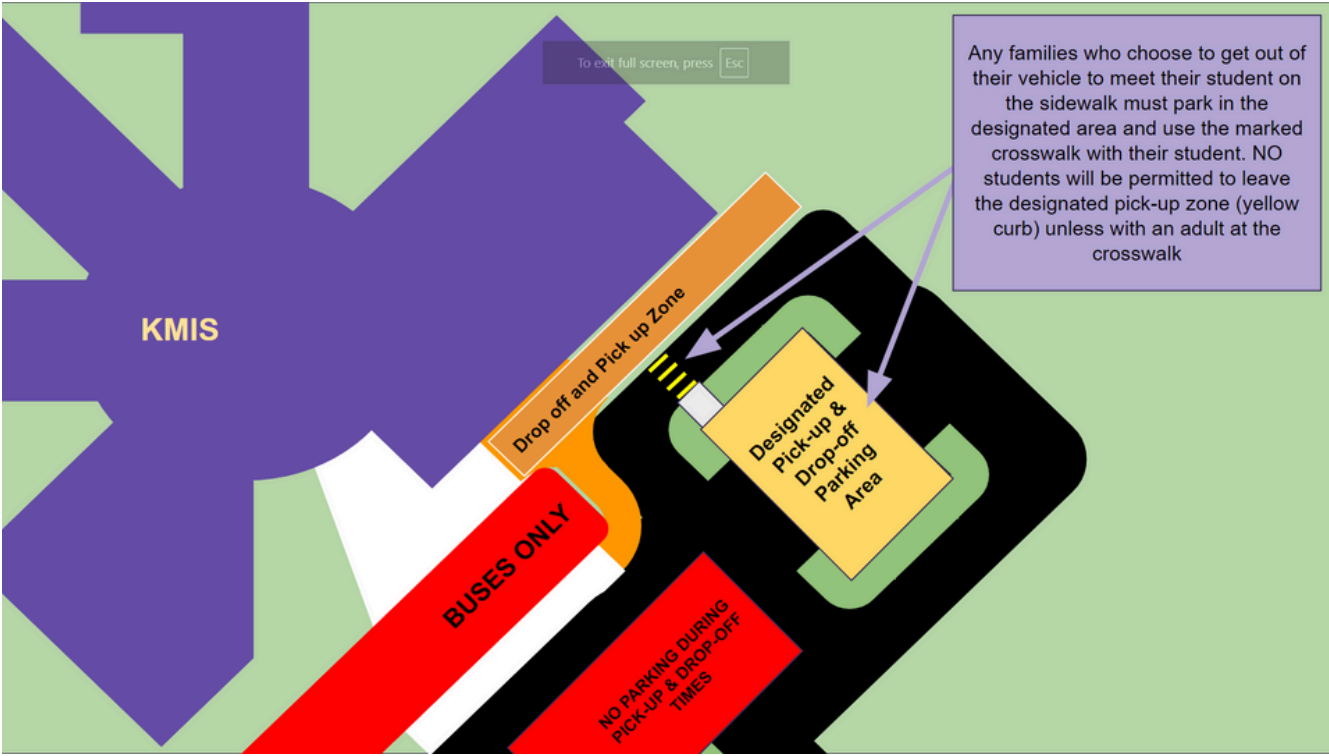
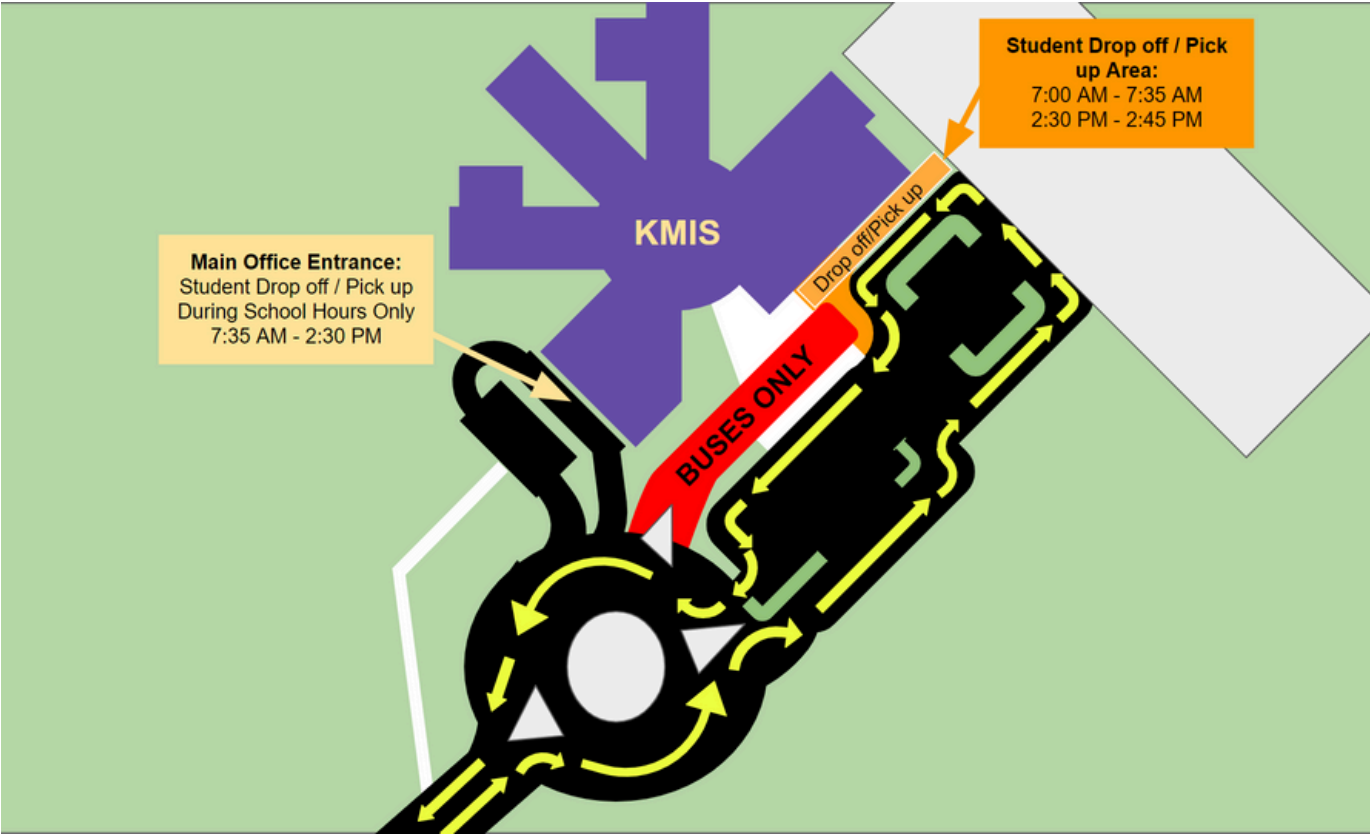
STEM

- 2-3 Days Per Week (Alternating Fridays)
- 45 Minutes Per Day
- 1 Semester

Art & Spanish

- 2-3 Days Per Week (Alternating Fridays)
- 45 Minutes Per Day
- 1 Semester

Student Drop Off & Pick Up



PBIS MATRIX

1

SAFE • RESPECTFUL • RESPONSIBLE

2

At KMIS, we are ALL proud Fighting Scots, and we are SAFE, we are RESPECTFUL, and we are RESPONSIBLE.

3

We are SAFE because we make choices that are safe for ourselves and others. We don't do things that are dangerous or harmful.

4

We are RESPECTFUL because we care about how our words and our actions may impact others. We are polite and well-mannered.

5

We are RESPONSIBLE because we do the things we are supposed to do and we accept the positive or negative outcomes of our actions.

Capturing Kids Hearts & Positive Behavioral Interventions and Supports

Capturing Kids Hearts (CKH)

- CKH is a relationship-building approach to creating a positive learning culture and climate with the simple mission of winning kids' hearts and leading them to their personal best.
- Staff use a common model to communicate with kids called the **EXCEL Model**
 - **E**ngage: Students are greeted with a sincere welcome
 - **X**-plore: Staff listen and discover the individual needs and interests of students
 - **C**ommunicate: Staff communicate care for students as well as content
 - **E**mpower: Staff empowers students with the ability to "use and do" what they have been taught
 - **L**aunch: Staff launch students on a positive course by ending their time together on a powerful and meaningful note

Positive Behavioral Interventions and Supports (PBIS)

- PBIS is a schoolwide system for teaching, encouraging, and rewarding expected behaviors in all school environments
- At KIMS, students learn to be SAFE, RESPECTFUL, and RESPONSIBLE
- We have monthly prizes for students who are "caught being awesome" when they exhibit safe, respectful, and/or responsible behavior

Meal Service / Charges

Every student has a supervised lunch in the cafeteria followed by a supervised recess period. We also have a breakfast program for our families' convenience. Breakfast starts in the cafeteria at 8:30AM.

Lunch and breakfast prices have been approved at the following rate:

Elementary Lunch \$2.40 per day

Adult Lunch \$4.25 per day

Milk \$0.50 per day

Breakfast \$1.45 per day

Children will bring home a menu monthly to help parents order both lunches and breakfasts. This is also available online. You may order for the complete week or for individual days via the Meal Magic Family Portal <https://www.familyportal.cloud>.

Meal Charge Procedures

It is the responsibility of the parents to provide lunch for their children while at school. However, it is important to provide that children receive the nutrition they need to stay focused during the school day. This procedure shall apply in the event that a child neither has a lunch nor the funds to purchase a lunch.

The District will allow up to a five dollar (\$5) negative balance on an individual account and continue to serve a meal. Once an individual account reaches a five dollar (\$5) negative balance, the Food Service Department will continue to serve a meal if a student is hungry, but must be a Type A meal. There will be no a la carte purchases allowed until the balance is paid in full.

A student's parents, teacher, and Principal will all be notified of the delinquency in the student's account each time it is necessary for the student to charge a meal to give the parents time to send a check or cash to school with their child.

Parents may also pay for school meals via the Internet through the District's Nutrition Services website.

At the discretion of each principal, a school or private service fund may be established to pay for student's charged meals, rather than to offer the alternative meal. The Nutrition Services Manager will work with each principal to determine a payment schedule for these meals.

Free and Reduced Lunch

Registration forms are available in our office upon request as well as on our website. Forms are also available in the office throughout the school year. Please remember that families eligible for free/reduced lunch also receive the same benefit for breakfast. Please call the school if you have any questions about the program. A new form must be filled out every September. You can access the form on the Meal Magic Family Portal. <https://www.familyportal.cloud>

SEXUAL HARASSMENT AND SEXUAL ASSAULT INFORMATION GUIDE

What is Sexual Harassment?

Sexual harassment is unwanted sexual remarks or behaviors. It can be verbal, physical, or visual. Here are a few examples of sexual harassment.

Verbal:

- Making sexual jokes, comments, or spreading rumors targeted at someone (in person or online)
- Making sexual jokes or comments about students' bodies or how they look or act
- Making jokes or comments about students' masculinity or femininity and/or who they are attracted to or love



Physical:

- Pulling at or touching someone's clothing in a sexual manner (like pulling down someone's pants or snapping a bra strap)
- Touching, pinching, or grabbing someone in a sexual way
- Brushing up against someone's body on purpose



Visual:

- Posting or sharing sexual comments, pictures, or videos
- Pressuring someone to take or send sexual pictures or videos ("nudes")



Sexual harassment can make someone feel many emotions



You may feel scared, uncomfortable, upset, embarrassed or angry. When it comes to sexual harassment, what matters is how the action makes a person think or feel--not the intention of the person who did it. Sexual harassment can happen anywhere or to anyone. It can take place in person or online. But no matter where sexual harassment happens, it is never OK. It is wrong and it is against the law.



What is Sexual Assault?

Sexual assault is any sexual act that one person chooses to do to another person without consent (permission) through physical force, threats, or pressure (verbal or emotional).

Here are a few examples of sexual assault:

- Touching someone's genitals, breast, or butt without their permission (consent) over or under clothes
- Unwanted kissing
- Physically forcing someone to perform a sexual act
- Threatening or pressuring a person to do any sexual act
- Unwanted vaginal, oral, or anal penetration with a body part or object (also known as rape)

**Sexually assaulting another person is wrong and it is against the law.
In Michigan statute, this is called “Criminal Sexual Conduct.”**

About Consent

- Consent means that each person agrees or gives permission.
- Anyone can change their mind at any time.
- Consent means each person understands what is going on and agrees to all of it.
- Someone needs to get consent every single time.
- Just because someone said “yes” before, does not mean “yes” now.
- It is not OK to use threats, emotional pressure, or the fact that another person is drunk or high to get what you want.

If someone doesn't consent to sexual acts it is sexual assault.



What if This is Happening to Me?

It is not your fault. You are not alone.

- No one has the right to sexually harass or assault anyone else.
- You have the right to feel safe and respected.
- If you feel like you won't be harmed, tell them this is not okay and to stop.
- Consider telling a trusted adult if any of these behaviors happen to you. If the trusted adult is a teacher, coach, or school staff, they may have to tell someone else (like a principal, parents, etc.). If you're not sure if you are ready or want to tell a trusted adult at your school, you can talk to them without saying it happened to you ("I have a friend who...").
- If the first person isn't helpful, keep trying until you find someone who is.
- Speaking up is a brave thing to do. Don't be afraid to seek help from someone you trust.
- Resources listed on page 4 are available 24/7 to support you.

Scientific research tells us that people who experience traumatic events like sexual harassment and sexual assault have many different responses in their brains, bodies, feelings, and behaviors. However YOU respond to trauma is OK and is normal.

What if This is Happening to Someone I Know?

Believe. Listen. Support.



- Believe them! If someone tells you that someone has sexually harassed or assaulted them, know that it is very hard to tell someone about this and that person trusts and respects you enough to share this information. Let them know that what happened is not their fault and you are there to support them.
- Listen without judgment. Give them space and time to tell you what they feel comfortable sharing.
- Ask how you can support them. What you would need might differ from what your friend needs, so always ask. Let your friend decide who else can know.



Resources

There is Help.



You can call or chat with any of the resources below 24/7. People who are trained are there to listen and support you no matter what. **You don't have to tell them your name.** They can connect you with people and organizations nearby who can help you with questions or needs.

Michigan's Sexual Assault Hotline (VOICES4)

Text: 866-238-1454 **Call:** 855-864-2374

Chat: <https://mcedsv.org/sexual-violence-hotline-chat/>



Michigan's Domestic/Dating Violence Hotline (VOICEDV)

Text: 877-861-0222 **Call:** 866-864-2338

Chat: <https://mcedsv.org/hotline-domestic-violence/>



Youth Resources Web Page

<https://mcedsv.org/resources>



School Title IX Coordinator

If someone sexually assaulted or sexually harassed you at school or at a school event, you can choose to talk to your School District's Title IX Coordinator. Part of their responsibilities is to prevent and respond to sexual assault, sexual harassment, and discrimination based on sex and gender. Note: If you report to a Title IX Coordinator, they are required by law to follow up and may conduct an investigation.

If you report a sexual assault or sexual harassment incident, the policies forbid someone from retaliating or doing something to get back at you. See page 5 for your school's Title IX information and other related policies.

Sexual Harassment and Sexual Assault Information Guide



Caledonia Community Schools

District Title IX Coordinator

Darrell Kingsbury,
Assistant Superintendent
8948 Kraft Ave SE
616-891-8185
kingsburyd@calschools.org

District Title IX Coordinator

Aimee Studders,
Director of Student Services
8948 Kraft Ave SE
616-891-8185
studdersa@calschools.org

District Policies Related to Sexual Harassment and Sexual Assault

Policy on 5517. Sexual Assault.

Policy on 2266. Sexual Assault.

For the complete policies on 5517 and 2266, visit the district's nondiscrimination/Title IX webpage at <http://glsd.us/our-district/title-IX> or scan the following.

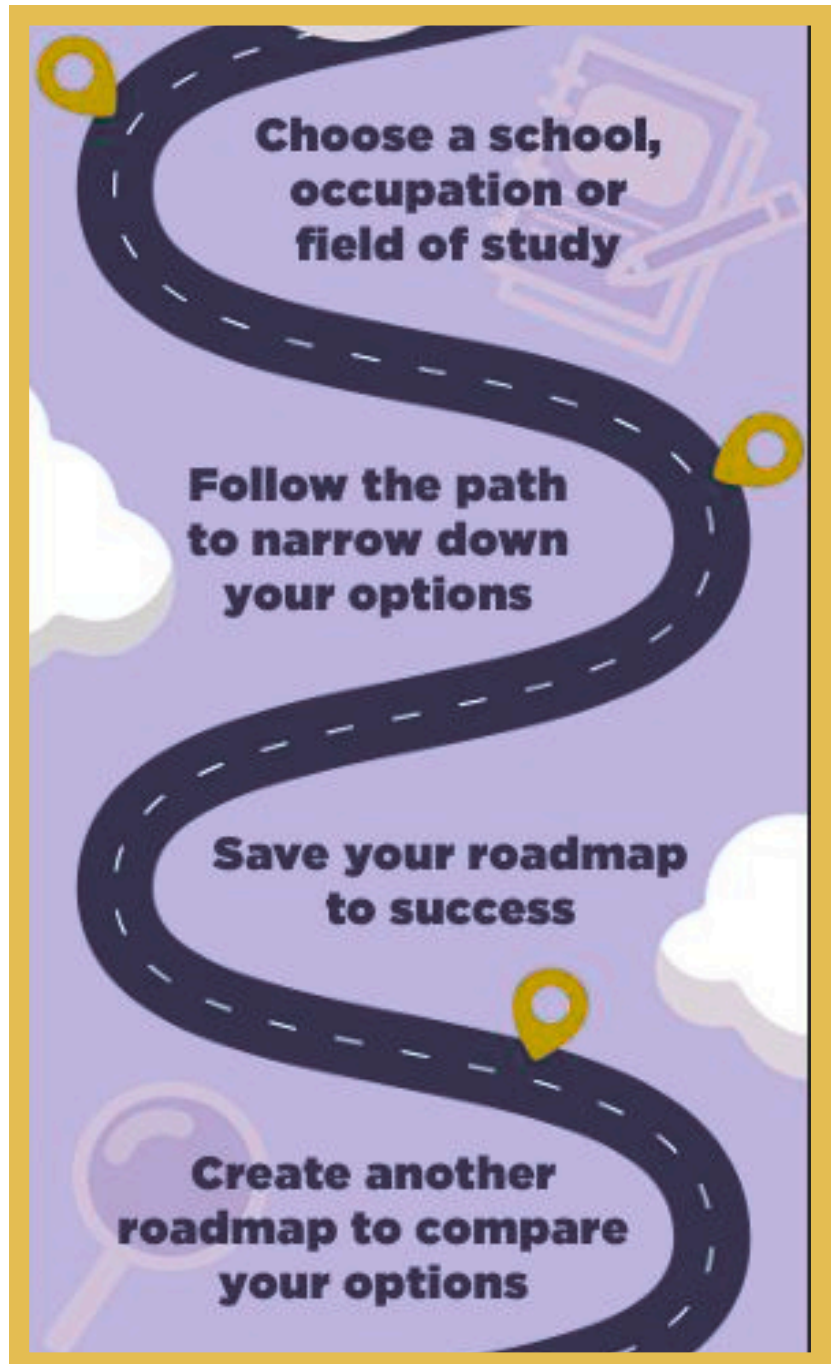


The policies prohibit adverse action against a person for reporting sexual harassment and sexual assault.

COLLEGE & CAREER READINESS

The Michigan Department of Labor and Economic Opportunity's Office of Employment and Training has launched Pathfinder, a career exploration and planning tool, to help increase individuals with high-quality, in-demand degrees and credentials by providing information to students to make informed choices about educational and career options.

The website link below provides resources that will help students and their families review college information, find financial aid information, get a job, serve their community or country, assess their skills if unsure of their path, and explore opportunities to earn college credit or receive training in high school.



To learn more about the state provided exploration tools, go to: [MiTalent Resources Pathfinder](#).