

# Paris Ridge Elementary MICIP Portfolio Report

# Caledonia Community Schools

# **Tier 1 SEL Implementation**

Status: ACTIVE

Summary: All 9 schools will implement T1 SEL using the district-provided resources at a rate of 70% fidelity during the school year.

Created Date: 07/06/2021 Target Completion Date: 06/18/2022

## Strategies:

(1/1): Social Emotional Learning (SEL) CASEL

Owner: Joshua Traugber

Start Date: 07/06/2021 Due Date: 06/18/2022

*Summary*: School-based social and emotional instruction focuses on five core competency areas: self-awareness, self-management, social awareness, relationship skills, and

responsible decision making

Buildings: All Buildings
Total Budget: \$10.00

• General Fund (Other)

#### Communication:

#### Method

- Presentations
- Social Media
- District Website Update
- Email Campaign
- MI School Data

### Audience

- Educators
- Staff
- Parents
- Community-at-Large
- School Board

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Tier 1 Lesson Structure	Joshua Traugber	08/23/2021	06/03/2022	UPCOMING
SEL email to parents every 2 weeks aligned to Tier 1 lessons	Joshua Traugber	08/23/2021	06/03/2022	UPCOMING
Monthly Newsletter to Staff 1) Sanford Harmony (K-6),	Joshua Traugber	08/23/2021	06/03/2022	UPCOMING

08/22/2021



Activity	Owner	Start Date	Due Date	Status
ASCA Mindsets and Behaviors (7-12) 2) SEL tied to behavior expectations 3) Additional resource				
Further Clarification T2/ T3 Targeted Support	Joshua Traugber	08/23/2021	06/03/2022	UPCOMING
PD related Trauma Informed Practices (Developmental Enhancement Behavioral Health)	Joshua Traugber	09/20/2021	01/28/2022	UPCOMING
Audit SS/Sci. standards against other available curriculum	Joshua Traugber	07/06/2021	09/01/2021	APPROACHING
Align PBIS expectations & SEL competencies (Student Support Coordinator & Principals)	Joshua Traugber	08/23/2021	06/03/2022	UPCOMING
Onboard new staff with SST (Student Support Coordinator & Student Support Team)	Joshua Traugber	08/23/2021	06/03/2022	UPCOMING

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