



Caledonia Community Schools

Procedures for Determination of a Specific Learning Disability

Caledonia Community Schools (CCS) uses the Pattern of Strengths and Weakness (PSW) model for the determination of a specific learning disability (SLD). If a student demonstrates limited documented progress despite implementation of targeted, increasingly-intensive interventions within the general education setting, a Multidisciplinary Evaluation Team evaluates the student's pattern of achievement and may identify a SLD if significant performance differences (i.e. at least one area of "strength" and at least one area of "weakness") are observed across two or more of the following areas:

- Basic Reading
- Reading Comprehension
- Reading Fluency
- Mathematics Calculation
- Mathematics Problem Solving
- Oral Expression
- Listening Comprehension
- Written expression

A "Pattern of Strength" is identified when a student exhibits average/benchmark level or greater performance compared to same-age or same-grade peers on at least three separate assessment measures within one of the eight areas, including performance at or above the 30th percentile compared to national or local norms on at least one individually administered achievement measure.

A "Pattern of Weakness" is identified when a student exhibits below age or grade level achievement on at least four separate assessment measures within one of the eight areas, including performance at or below the 9th percentile compared to national or local norms on at least one individually administered achievement measure.

In making a determination as to whether a student has or continues to have a SLD, CCS complies with all applicable federal regulations and State rules, including those addressing comprehensive evaluations, determination of the existence of a SLD, observation of academic performance and behavior in the areas of difficulty, specific documentation for SLD eligibility determination, and re-evaluation requirements.